

Introduction à l'étude de
la guitare, Op.60
25 Etudes



Fernando Sor (1778 - 1839)

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Les six premières leçons ne sont que pour s'exercer à trouver où chaque note doit être produite. Néanmoins, en suivant le doigté indiqué, et en ayant soin de ne pas lever le doigt placé jusqu'à ce qu'il doive être employé ailleurs, ou que la corde qu'il presse doive produire une note plus basse ou à vide, on parviendra, sans s'en apercevoir, à contracter l'habitude de bien place la main gauche.

Les leçons dont le mouvement n'est point marqué doivent être étudiées lentement, et elles doivent augmenter de vitesse en raison du degré d'assurance auquel l'élève sera parvenu.

The first six lessons are only to practice finding where each note should be produced. Nevertheless, following the indicated fingering, and taking care not to lift the placed finger until it is to be used elsewhere, or until the string being pressed needs to produce a lower note or to be empty, one can learn by habit the proper placement of the left hand.

The lessons whose tempos are not marked must be practiced slowly, increasing in speed with respect to the degree of confidence that the student has achieved.

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1. $\text{♩} = 132$

Exercise 1, measures 1-8. Treble staff: 1 1 1 4 1 4 1 4 1 4 2 1 3 4. Bass staff: 1-0 1-0 1-3 1-0 1-0 1-0 2-3 0. Measure 8 ends with a double bar line and repeat dots.

9

Exercise 1, measures 9-16. Treble staff: 4 4 1 4 1 1 4 3 2 1 3 2 2 3 2. Bass staff: 3-0 3-1 0-1 3-0 2-0 3-0 2-0 3-2 3-3. Measure 16 ends with a double bar line and repeat dots.

2. $\text{♩} = 160$

Exercise 2, measures 1-8. Treble staff: 1 1 4 4 1 4 1 4 2 4 1 2 1. Bass staff: 0-1 1-0 1-3 0-3 0-1 3-1 3-0 2-3 1-0 2-0 1. Measure 8 ends with a double bar line and repeat dots.

10

1 4 4 1 4 1 4 1 3 4 1 2 2 1

1-0-1-3 1-3 3-1-3 0 1-0 3-1 1-0 3-0 1-0 3-1 2-0 2-1

20

4 2 1 1 2 4 1 2 4 1 4 2 4 1 4

0-0 3-2-1-0 1-2 0-3-1-2 0-0 0-3-0 1-0 1-0 3-2-3-0 0-0 0-1-3

30

1 4 4 1 1 4 1 4 1 2 1 4 1 4 1 4

0-1-3-0 0-3-1-0 1-3 0-3-1-0 1-2 1-0 3-1-0 3-1 0-0-1-3 2-0 1-3 3-0 3

3. $\text{♩} = 160$

Measures 1-8. Treble clef, common time. Right hand has a melody with fingerings 2 1 2 1, 2 2, 1 2, 1 2 1, 2 1 2, 1 3, 1 3, 1 2, 2 3 1. Left hand has a bass line with fingerings 3-2-3, 2, 0-0, 3, 2-0, 3, 0, 2-0, 3, 0-2, 3, 0-2, 4, 0-2, 4, 0, 2, 3-0, 0, 3-2, 0.

9

Measures 9-16. Treble clef, common time. Right hand has a melody with fingerings 3 1, 1 3, 1 2, 1, 2, 1 1, 2, 2, 1 2, 2, 3 1, 2, 4 1, 2 1, 2 1, 3. Left hand has a bass line with fingerings 4, 0-2, 4, 0-2, 3, 0-2, 3-0, 2-2, 0, 3-2, 0, 3, 2-0, 0, 3, 2-0, 1-0, 2-0, 4-2, 0, 3-2, 0, 0, 3.

17

Measures 17-24. Treble clef, common time. Right hand has a melody with fingerings 1 2, 1 2, 1, 3 1, 3, 1 3, 1, 1, 4, 2, 4, 1, 2, 0, 1, 0, 2, 3, 3 1, 3. Left hand has a bass line with fingerings 2-0, 3, 0-2, 3, 0-2, 0, 4-2, 0-2, 4, 0-2, 4, 2, 1, 4, 2, 4, 1, 2, 0-1, 0, 2-0, 3-2, 0, 0, 1, 3, 3.

4. $\text{♩} = 92$

Measures 1-5. Treble clef, 3/4 time. Right hand has a melody with fingerings 1 3, 1, 1 4, 1 3, 4, 1, 2, 1 3, 4, 3, 1. Left hand has a bass line with fingerings 0, 1, 0, 3, 0, 1-3, 0, 1, 3-4, 0-1, 2, 3, 0, 0, 1, 3-4, 3, 1.

6

Measures 6-11. Treble clef, 3/4 time. Right hand has a melody with fingerings 3 1, 3 1, 3, 1, 4, 1, 3, 4, 1, 1, 4, 3, 1, 4, 2, 1, 2, 4, 1, 2. Left hand has a bass line with fingerings 3, 1-0, 3, 1-0, 3, 1, 3, 0, 1, 3, 3-1, 0, 1, 4, 3-1, 4, 2-1, 2, 4, 1, 2.

12

Measures 12-17. Treble clef, 3/4 time. Right hand has a melody with fingerings 1, 1, 4, 1 3, 4, 3, 1, 3, 1, 3, 1, 3, 0, 1, 1, 3, 1, 4. Left hand has a bass line with fingerings 1, 0, 0, 1, 3, 0, 0, 1, 3-4, 3, 1, 3, 1, 0, 3, 1, 0, 0, 0, 1, 0, 3, 0, 1-3, 0.

5. $\text{♩} = 84$

13. Fine

25

8

1 4 2 4 3 1 2 1 2 3 0 3 2

0 3 2 0 5 4 2 2 0 3 2 3 4 0 2 2

0 0 0

29

8

1 4 1 4 1 3 0 2 4 1 0 0 4 0

1 0 3 2 0 5 2 4 0 2 4 1 0 0 3 0

0 0 0

33

8

3 2 4 3 3 0 2 4 1 0 2

2 0 3 2 0 2 0 0 2 0 0 4 2 0 3

0 0 0

37

8

1 2 2 1 4 2 4 3 2 4

2 3 0 3 2 5 0 2 3 0 2 2 0

0 0 2 0 0

D.S. al Fine

6. $\text{♩} = 80$

8

0 0-3-1 0-2-3 1-0-3 1-0 0 0-3-1 0-2-3 1-0 0-1-0

3 3 3 3 3 3 3 3

9

0 0 3 1-0 1 0 3 0 3-1 0 3-2 0 3-1 3 0 1-0 1 0 2 3

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

Fine

17

0 0 1 2 1 0 3 0 1 0 3-1 0 1-0 3-1 0 0-2 1 0 2 1 0

0 0

25

0 0 0 0 0 0 0 0 1 0 3-1 3-0 1 2 3 0 2 1 2 2 0 0

1 0 2 3 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

D.S. al Fine

7. $\text{♩} = 60$

8

0 1 0 1 0 1 0 3 1 0 3 1 0 1

3 2 0 0 0 0 0 0 0 0 0 0 0 0

9

1 2 3 0 0 1 3 0 0 3-1 0-1 0 1 0 0 1 2 3 0 1 3

3 0

Fine

8

17 2 1 3 4 1 1 2 1 1 3 2 2 3 2

1 2 3 4 5 6 7 8

22

4 0 2 3 2 4 2 2 3 1

1 2 3 4 5 6 7 8

28

3 2 4 4 3 1 2 3 2 4 0 2

1 2 3 4 5 6 7 8

35

3 3 3 3 3 3 3 3 3 3

1 2 3 4 5 6 7 8

D.S. al Fine

8. $\text{♩} = 152$

Exercise 8 consists of two measures. Measure 8 starts with a treble clef, a common time signature, and a tempo marking of quarter note = 152. The right hand plays a series of chords and single notes, while the left hand plays a bass line with fingerings (0, 1, 0, 1, 0, 3, 0, 0, 1, 0, 0, 3, 0, 1, 2, 3, 0). Measure 9 continues the pattern with similar fingerings and articulations.

Cette leçon n'est pas autre chose que le développement de la précédente.
This lesson is nothing more than a development on the previous one.

9. $\text{♩} = 132$

Exercise 9 consists of five measures. Measure 9 starts with a treble clef, a common time signature, and a tempo marking of quarter note = 132. The right hand plays a series of chords and single notes, while the left hand plays a bass line with fingerings (0, 1, 0, 0, 1, 0, 0, 0, 0, 0, 0, 0, 0, 0, 1, 0, 0, 0, 1, 2, 3, 0, 0, 0). Measures 10-13 continue the pattern with similar fingerings and articulations.

10. $\text{♩} = 126$

5

13

11. $\text{♩} = 100$

6

Fine

12

Hr.5

Hr.

18

23

28

D.S. al Fine

12. $\text{♩} = 76$

7

13

18

13. $\text{♩} = 92$

8

0-1-0 3 1-0-1-0 2-2-0-3 1-0-3 0-1-0 3 1-0-1 0 1-0-3 1-0

0-2-0 3 2-0-2 0 2-2-0-3 2-3-2 3 2-0-3 2-0-2 3 3-0-3 2-3

3 3 3 3 3 3 3 3

9

8

3 1 0 0-1-0 0-0-3-0 1-0-0 3 1 0 0-1-3 2-1-1 0 0-0-0

2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

17

8

0-1-0 3 1-0-1-0 2-2-0-3 1-0-3 0-1-0 3 1-0-3 3-1-3-0 1-0-2

2-0-3 2-0-2 3 2-3-2 3 2-0-3 2-0-3 2 3 3 3 3 3 3 3

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

14. $\text{♩} = 108$ Andante

8

0 0 3-1-0 0-2 0 0 3-1-0 0 0 2 0 0 0 0

0 0 2-0 2 2-0 0 0 2-0 0 2-4 1-2-0 3-2 1-2-0

0 0 2 2 2 0 0 0 3 1 2 0 3 2

10

8

0 0 0 1-3-1 0 1-0 3 1-1-1 0 0 0 0 0-0-0 4-0-2

0 0 4-2 2 2-1 0 2 2-2-2 2 2 2-0 0-0 0-0-2

4 0 0 0 0 0 0 0 0 1 2 0 3 2 1 2

18

8

0 0 3-1-0 0-2 0 0 3 1-2 0 0-3-2 0 0-2 0

0 0 2 2 2-0 0 0 1 2 0 0 2 0 2

0 0 2 2 2 0 0 0 0 3 1 3 0 0

♩. = 108 Allegro

15.

7

12

19

Andantino
♩ = 66

16.

6

12

17

22

28

34

3 10 2 3 5 3 2 0 3 0 0 3

39

0 1 0 2 4 0 0 0 0 0 3 2 1 2 1 2 4

43

0 3 1 0 0 0 2 0 0 3 2 1 2 0 1 3 0 0 1 0 0

48

2 4 0 0 0 1 3 4 0 3 2 5 3 0 1 2 0 0 0 3

All^o moderato
♩ = 72

17.

6

12

17

21

25

Le but de cette leçon est de faire prendre aux doigts en un seul mouvement la configuration qui produit l'accord dont les notes successives ne sont que l'expression détaillée.

The purpose of this lesson is to have the fingers take the shape of the arpeggiated chords all in one movement.

18. $\text{♩} = 120$

The score is for a piece in common time (C) with a tempo of 120 quarter notes per minute. It consists of six systems of music, each with a treble and bass staff. The first system starts with a treble staff containing eighth-note arpeggiated chords and a bass staff with fingerings. The second system ends with a 'Fine' marking. The third system continues the arpeggiated pattern. The fourth system introduces more complex fingerings and some accidentals. The fifth system features a key signature change to one sharp (F#) and continues the arpeggiated texture. The sixth system concludes the piece with a final arpeggiated chord and a double bar line.

26

0 0 0 0 2 2 2 2 0 0 0 2 2 2 2

1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

0 2 2 2 1 2 1 2 0 2 2 2 1 2 2 2

30

D.S. al Fine

0 0 0 0 2 2 2 2 0 0 0 1 0 1 2

1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

0 2 2 2 1 2 1 2 0 2 2 2 1 2 2 2

19. $\text{♩} = 66$

Measures 19-24. Treble clef, key of D major, 8/8 time. Fingerings are indicated by numbers 1-4. The bass staff shows a simplified fingering system with numbers 0-4.

5

Measures 25-29. Treble clef, key of D major, 8/8 time. Fingerings are indicated by numbers 1-4. The bass staff shows a simplified fingering system with numbers 0-4.

9

Measures 30-34. Treble clef, key of D major, 8/8 time. Measure 34 is marked "Fine". Fingerings are indicated by numbers 1-4. The bass staff shows a simplified fingering system with numbers 0-4.

14

Measures 35-39. Treble clef, key of D major, 8/8 time. Fingerings are indicated by numbers 1-4. The bass staff shows a simplified fingering system with numbers 0-4.

19

Measures 40-44. Treble clef, key of D major, 8/8 time. Fingerings are indicated by numbers 1-4. The bass staff shows a simplified fingering system with numbers 0-4.

24

Measures 45-49. Treble clef, key of D major, 8/8 time. Measure 49 is marked "D.C. al Fine". Fingerings are indicated by numbers 1-4. The bass staff shows a simplified fingering system with numbers 0-4.

Cette leçon a pour but la fixité du doigt sur lequel est basée l'exécution d'un passage.
This lesson aims to train the student in executing passages with a fixed finger.

20. $\text{♩} = 60$

5

9

14

19

24

Fine

29

3 0 3

2

0 4

34

1 4 2 1 2 3 2 1 3

4 0

39

3 4 4 1 2 2

44

2 1 2 0 1

D.S. al Fine

21. Allegretto $\text{♩} = 76$

The score is written for a single melodic line on a treble staff, with a guitar-like fingering system indicated by numbers 0-9 below the notes. The bass staff contains a simplified accompaniment using the same fingering system. The tempo is marked 'Allegretto' with a quarter note equal to 76 beats per minute. The key signature has one sharp (F#). The piece consists of 28 measures, ending with a 'D.C. al Fine' instruction.

Measures 1-5: The melody begins with a series of eighth notes, mostly beamed in pairs. The bass line consists of simple chords and single notes.

Measures 6-10: The melody continues with eighth notes and some slurs. The bass line remains simple, with occasional triplets.

Measures 11-15: The melody features some chromatic movement and slurs. The bass line includes some triplets and rests.

Measures 16-20: The melody continues with eighth notes and slurs. The bass line has some triplets and rests.

Measures 21-25: The melody features some chromatic movement and slurs. The bass line includes some triplets and rests.

Measures 26-28: The piece concludes with a final cadence. The last measure is marked 'D.C. al Fine'.

All^o moderato

♩ = 72

22.

5

9

14

19

24

29

34

39

44

Andantino
♩ = 60

23.

5

9

13

17

21

25

0 0 0 0 5 4 7 0 5 9 8 7 4 5 7

29

4 0 0 5 4 0 7 0 5 9 9 6 7 7 10 4 3 5 2 2

All^o moderato

24. $\text{♩} = 120$

5

10

15 Fine

20

24 D.C. al Fine

La 6^e Corde en Ré

[illegible]

N.B. Dans les sons harmoniques, les notes inférieures indiquent l'opération à faire, et les notes supérieures le résultat à produire.

Le /3 surligné indique que le son doit se produire en dessous de la troisième touche, car sur elle il n'en existe point, et en dessus on en produirait un autre un ton et demi plus haut.

Note: in the harmonic sections, the lower notes indicate the string to use, and the upper notes indicate the resultant notes.

The /3 indicates that the the finger goes just past the third fret, otherwise, placing it directly over would produce another pitch 3 semitones higher.