

EDITION SCHOTT

UEBUNGEN

in progressiver Ordnung

(Etudes arrangées progressivement)

für Violine von

Fr. Hermann

Die ersten Uebungen. Le Commencement de l'Etude

50 vorbereitende Uebungen in der 1. Lage (mit
Violine II ad libitum) zu den Spezial-Etüden Op. 24

S — 1726^a Heft I

S — 1726^b Heft II

80 Spezial-Etüden. 80 Etudes spéciales Op. 24

S — 4729^a Teil I 30 Etüden in der 1. Lage (sehr leicht)

S — 4729^b Teil II 25 Etüden in der 1.–3. Lage (leicht)

S — 1725^a Teil II Heft 1

S — 1725^b Teil II Heft 2

S — 4729^c Teil III 25 Etüden in der 3.–7. Lage (mittl. Schwierigkeit)

S — 1730^a Teil III Heft 1

S — 1730^b Teil III Heft 2

B. SCHOTT'S SÖHNE MAINZ
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VORWORT.

Vorliegendes Werk hat den Zweck, den Anfänger bei der Erlernung des Violinspiels in der Art zu unterstützen, dass für das Studium specieller Schwierigkeiten besondere Uebungen vorhanden sind. Dann sind aber auch Uebungen darin enthalten, welche als Vorbeugung oder Heilmittel gegen mancherlei fehlerhafte Angewohnheiten dienen sollen. Hierzu gehört das Unterstecken des vierten Fingers der linken Hand unter das Griffbrett (siehe hierfür Uebungen 9 & 10, Heft I), dann das ungenügende Zurücklegen des ersten Fingers an den Sattel bei B-Tonarten (Uebung 24), der zaghafte Gebrauch des Bogens in voller Länge (Uebungen 1 & 19), das richtige Aufsetzen eines Fingers auf zwei Saiten zugleich (Uebung 14).—Zu sämtlichen Stücken ist die Begleitung einer zweiten Violine geschrieben, welche zwar ad libitum gehalten ist, deren Benutzung Seitens des Lehrers aber Ton und Taktgefühl des Schülers wesentlich stärken wird.

Die Tempi der Uebungen brauchen nicht streng nach den angegebenen, sehr allgemein gehaltenen Ueberschriften genommen zu werden. Der Lehrer richtet sich nach dem Fertigungsgrade des Schülers. Ist jedoch ein Stück einmal in einem bestimmten Zeitmasse begonnen, so muss es in diesem Tempo auch durchgeführt werden.

Friedrich Hermann.

PREFACE.

The object of the following work is to assist the beginner in Violin playing by providing him with special studies for special difficulties. In addition to this will be found studies for the prevention of bad habits, such as the putting of the little finger under the finger board: exercises 9 and 10 of the 1st Book are written for this object. Another bad habit, to prevent which Exercise 24 has been written, is the putting of the forefinger in a wrong position by placing it insufficiently on the saddle when playing in flat keys. A third and very common bad habit is not using the bow to its full length, as an antidote to which Exercises 1 and 19 will be found beneficial. Exercise 14 is designed to prevent the player from getting a wrong position when holding down 2 strings at the same time with one finger.

To all exercises I have added an "ad libitum" accompaniment for a second violin, the use of which by the teacher will impart better notions of time and tune to the pupil.

The "tempi" marked are not supposed to be absolutely observed. The teacher must regulate the "tempo" in accordance with the degree of proficiency of his pupil, but if the piece is started in any particular tempo, the teacher should take care that it is maintained with the greatest exactness to the end of the exercise.

FR. HERMANN.

PRÉFACE.

Le but de cet oeuvre est d'assister l'élève du violon à trouver des études spéciales pour les difficultés spéciales; en même temps: des études qui peuvent lui servir à éviter ou à corriger des habitudes mauvaises.

Par exemple: de mettre le quatrième doigt de la main gauche en dessous de la manche du violon (1^{er} cahier, exercices 9 & 10); de ne pas mettre le premier doigt assez près du sillet dans les tons en bémol (exercice 24); à ôter la timidité en jouant avec toute la longueur de l'archet (exercices 1 & 19); à apprendre de placer un doigt simultanément sur deux cordes (exercice 14).

L'auteur a écrit pour toutes ces études un accompagnement pour un second Violon (ad libitum), dont il recommande l'usage aux maîtres, pour fortifier l'intonation et le sentiment de rythme de l'élève.

Il n'est pas nécessaire que les temps marqués soient pris rigoureusement; le maître doit céder à l'habileté de l'élève; mais le temps une fois fixé doit être tenu rigoureusement jusqu'à la fin.

Friedrich Hermann.

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Fr. Hermann Op. 24 Teil I

Volle Bogenlänge. Full length of the bow. Tout l'archet

Lento

1

f

tranquillo

p

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Mit dem oberen Drittheil des Bogens zu
spielen.

Play with the upper third of the
bow.

Le tiers près de la pointe de l'archet.

Moderato

2 *grazioso*

cresc. *f*

p

f

grazioso

cresc. *f*

Mit der oberen Bogenhälfte zu spielen.

Play with the upper half of the bow.

Du milieu à la pointe de l'archet.

M. bedeutet Mitte,
Sp. Spitze des Bogens.

M. means "middle?"
Sp. point of bow.

M. signifie Milieu,
Sp. signifie Pointe de l'archet.

Allegro.

The musical score is written for violin in G major (one sharp) and 3/4 time. It consists of ten staves of music. The tempo is marked 'Allegro.' The score includes various bowing techniques indicated by 'M.' (middle) and 'Sp.' (point of bow), and dynamics such as *p* (piano), *f* (forte), and *dim.* (diminuendo). The music features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests. The first staff begins with a treble clef, a key signature of one sharp (F#), and a 3/4 time signature. The tempo 'Allegro.' is written above the first staff. The score includes various bowing techniques indicated by 'M.' (middle) and 'Sp.' (point of bow), and dynamics such as *p* (piano), *f* (forte), and *dim.* (diminuendo). The music features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests. The first staff begins with a treble clef, a key signature of one sharp (F#), and a 3/4 time signature. The tempo 'Allegro.' is written above the first staff. The score includes various bowing techniques indicated by 'M.' (middle) and 'Sp.' (point of bow), and dynamics such as *p* (piano), *f* (forte), and *dim.* (diminuendo). The music features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests.

*Feste Striche mit der oberen Bogen-
hälfte.*

Attack firmly with the upper half
of the bow.

*Des coups d'archet fermes du milieu à
la pointe.*

Moderato

The musical score is written for a single melodic line, likely a violin or viola. It begins with a treble clef, a key signature of one sharp (F#), and a 3/4 time signature. The tempo is marked 'Moderato' and the dynamics start with a forte 'f'. The notation includes numerous eighth notes, many of which are beamed in groups of four. Fingering is indicated by numbers 0, 1, and 4 below the notes. Bowing is indicated by dots placed above the notes. The piece ends with a final cadence on the tenth staff.

Obere Bogenhälfte, Striche von gleicher Länge.

Upper half of the bow. Bows of equal length.

Du milieu à la pointe de l'archet. Des coups d'archet de la même longueur.

Allegro

dolce

5

6

7

8

9

10

11

12

13

14

1^{sten} Finger liegen lassen. The first finger must remain at rest. Le 1^{er} doigt doit rester en position.

Moderato

6

1 4 0 1 4 0

Allegro

p

4 0 0 0

Moderato

0 0 0 0

Allegro

0 0 0 0

*Uebung für die Egalität der Bogen-
führung, zugleich Vorübung für Ar-
peggien. Obere Bogenhälfte*

Exercise on equality of bowing, at the
same time preparing for arpeggios. Up-
per half of the bow.

*Etude d'Egalité de l'archet, en même
temps étude préparatoire des arpeges.
Du milieu à la pointe de l'archet.*

Allegro

dolce

The musical score is written on a single staff in G major (one sharp) and 4/4 time. It begins with a treble clef and a key signature of one sharp (F#). The tempo is marked 'Allegro' and the dynamics 'dolce'. The exercise consists of a single melodic line with various bowing techniques indicated by slurs, accents, and fingerings (0, 1, 4). The piece ends with a repeat sign and a fermata.

Ganze Bogenlänge.
Full length of the bow.
Tout l'archet.

Allegro

8

f

f

f

f

f

f

f

f

f

f

f

Uebung für das Fortrücken eines Fingers um einen halben Ton. Das Liegenlassen des Fingers ist in den ersten Takten durch das Zeichen + - - + markiert.

Exercise on sliding the finger a semitone. The signs + - - + in the first bars show, where the finger has to remain at rest.

Etude d'avancer ou de reculer le doigt d'un demi-ton. De garder le doigt en position est marqué dans les premières mesures + - - +.

9 Allegro dolce

Moderato

10

f

dolce

cresc. *f*

dolce

tranquillo

p

A 189

Uebung für das unmittelbare Fortrück-
en eines Fingers um einen halben Ton.

Exercise on the rapid sliding of the
finger a semitone.

Etude d'avancer ou de reculer le doigt
immédiatement d'un demi-ton.

11 Andante
dolce

f
sf
f *dimin.*
- dolce

Zu demselben Zweck wie die vorhergehende Uebung, zugleich für den Wechsel zwischen Triolen und Achtel-zweistheiligen Bewegung.

With the same object as the preceding exercise with the addition of practice on alternation between triplets and quavers in two part movement.

Le même but que l'exercice précédent; ainsi pour changer correctement les trioles et les croches dans la mesure à deux temps.

12

The musical score for exercise 12 consists of ten staves of music in 2/4 time. The notation includes various musical elements such as triplets (indicated by a '3' over a group of notes), quavers (eighth notes), and dynamic markings including *f* (forte), *p* (piano), and *cresc.* (crescendo). The score is written in a single melodic line on a treble clef. The first staff begins with a forte (*f*) dynamic and features a triplet of eighth notes. The second staff continues with a mix of eighth and sixteenth notes. The third staff includes a forte (*f*) dynamic and a triplet. The fourth staff features a triplet and a quaver. The fifth staff includes a triplet and a quaver. The sixth staff features a triplet and a quaver. The seventh staff includes a triplet and a quaver. The eighth staff features a triplet and a quaver. The ninth staff includes a triplet and a quaver. The tenth staff features a triplet and a quaver. The score concludes with a final cadence.

Für die Streckung des vierten Fingers.

For stretching the fourth finger.

L'extension du quatrième doigt.

13 Andante
dolce

The musical score is written for a single melodic line on a treble clef. The key signature has one sharp (F#), and the time signature is 4/4. The tempo is marked 'Andante' and the articulation is 'dolce'. The exercise is numbered '13' in the top left corner. The music consists of ten staves. The first staff starts with a treble clef, a key signature of one sharp, and a 4/4 time signature. The melody is composed of eighth notes, often beamed in pairs or groups of four. Fingerings are indicated by numbers 1, 2, 3, 4, and 0 (representing the thumb). The piece ends with a final chord on the tenth staff.

Übung für gleichzeitiges Aufsetzen eines Fingers auf zwei Saiten, durch das Zeichen $\times$ angedeutet.

Exercise on the simultaneous use of one finger upon two strings, indicated by the sign $\times$.

Exercice pour mettre un doigt simultanément sur deux cordes; marqué par le signe $\times$.

14 Andante

dolce

p

f

p dolce

f

p dolce

f

15 Allegro

f

Sp.

M.

Sp.

p
cresc.
 With long bows.
f
dolce
 Lange Bogenstriche.
 Des coups d'archet longs.
f *p*
dolce
cresc.

Uebung für Vorschlagsnoten.

Exercise on Appoggiaturas.

Exercice d'appoggiatures.

Allegretto

16

dolce

L'istesso tempo.



L'istesso tempo.



Uebung für den Rhythmus. Zu beach-
ten, dass die kurzen Noten dieselbe Ton-
stärke haben, wie die langen.

Exercise on Rhythm. The short
figures must have the same degree of
tone as the long ones.

Exercice de rythme. Ayez soin que
toutes les notes courtes ou longues soient
de la même intensité de son.

17 Andante, M.
dolce

18 Intonationsübung.

Die Bezeichnungen 1¹—1 oder 2²—2 bedeuten, dass der angegebene Finger, je nach dem Aufwärts- oder Abwärtsgehen des Strichs, höher oder tiefer gesetzt werden soll.

Moderato

Exercise on Intonation.

The signs 1¹—1 or 2²—2 mean that the finger marked has to be placed higher or lower according to the upward or downward direction of the line.

Exercice d'intonation.

Les signes 1¹—1 ou 2²—2 signifient que le doigt marqué doit être placé plus haut ou plus bas, selon la ligne montante ou descendante.

18 *f*

cresc.

Uebung für Nüancirungen.

Volle Bogenlänge für die langen No-
ten.

Exercise on Nuances.

Full length of the bow for the long
notes.

Exercice de nuances.

Tout l'archet pour les notes longues.

19 *Lento*

p *f* *f* *f* *p* *p* *f* *f* *f* *f* *f* *p*

p *f*

p *f*

p *f* *p* *f*

sempre f

p *p* *f* *f* *f* *f* *p*

f *f* *f* *sempre f*

f

f

Zu demselben Zweck wie die vorige Übung und zugleich für Takteintheilung.

With the same object as the preceding, and on the division of time.

Le même but que l'exercice précédent; ainsi que pour la division de la mesure.

20 Andante.

dolce

The musical score for exercise 20 is written for a single melodic line in 4/4 time. It begins with a treble clef and a key signature of three flats (B-flat, E-flat, A-flat). The tempo is marked 'Andante' and the dynamics start with 'dolce'. The music features various rhythmic patterns, including triplets, sixteenth notes, and eighth notes, often grouped with slurs and accents. There are several dynamic markings throughout, including 'f' (forte) and 'f' (fatto). The piece concludes with a double bar line and a final 'f' marking.

Uebung für Stricharten.

*Stricharten, mit welchen die folgende
Uebung zu studiren ist.*

Exercise on various bowings.

Bowings to be used in the follow-
ing exercise.

Exercice de coups d'archet divers.

*Les coups d'archet pour étudier l'exer-
cice suivant.*

Oberer Bogenhälfte.

Upper half of the bow.

Du milieu à la pointe de l'archet.



Übung für die Sattellage

Exercise on the saddle-position.

Exercice de la position près du sillet.

Allegro moderato

22

dolce 3 3 3 3 3 3

lento *a tempo* 3 3 3 3

Erste Lage.
First position.
Position première.

2 0 3 4 0



ritard.

Sattellage.

Saddle position.

Position près du sillet.



Gebrauch des Bogens am Frosch (Nut)
und an der Spitze.

Using the bow at its nut and
point.

Exercice d'archet près du talon et près
de la pointe.

23 *Allegro moderato*

f Sp. Nut. Sp.

V Nut.

V Sp. N. M. 4

0

ritard.

Allegro.

V N. 0 Sp. 0 N. 4

f

V 0 0 4 *f* *p*

0 0 4 *f* *p*

f *p*

V 0

1

Uebung für das Zurücksetzen des ersten Fingers dicht an den Sattel bei B. Tonarten.

Exercise on keeping back the first finger on the saddle in flat keys.

Exercice pour mettre le premier doigt près du sillet, en jouant dans les tons en bémol.

24 *Allegro*

The musical score for exercise 24 is written in B-flat major (two flats) and 4/4 time. It begins with a forte (*f*) dynamic and a 3-measure rest. The tempo is marked *Allegro*. The notation includes numerous triplet markings (groups of three notes beamed together) and sixteenth-note passages. Fingerings are indicated by numbers 1, 2, 3, 4, and 0 (representing the natural finger). A 'V' marking is placed above the staff at the beginning of the first, fourth, and eighth staves. The exercise focuses on keeping the first finger close to the saddle in flat keys.

This page of musical notation consists of nine staves of music. The key signature is three flats (B-flat, E-flat, A-flat). The notation includes various musical symbols such as notes, rests, slurs, and fingerings. The piece concludes with a double bar line and a final chord.

Staff 1: Treble clef, key signature of three flats. The melody begins with a B-flat note, followed by a series of eighth and sixteenth notes. A slur covers the first four measures, and a fingering of 4 is indicated above the fifth measure. The staff ends with a slur over the final two measures.

Staff 2: Treble clef, key signature of three flats. The melody continues with a series of eighth and sixteenth notes. A slur covers the first four measures, and a fingering of 1 is indicated above the fifth measure. The staff ends with a slur over the final two measures.

Staff 3: Treble clef, key signature of three flats. The melody continues with a series of eighth and sixteenth notes. A slur covers the first four measures, and a fingering of 4 is indicated above the fifth measure. The staff ends with a slur over the final two measures.

Staff 4: Treble clef, key signature of three flats. The melody continues with a series of eighth and sixteenth notes. A slur covers the first four measures, and a fingering of 4 is indicated above the fifth measure. The staff ends with a slur over the final two measures.

Staff 5: Treble clef, key signature of three flats. The melody continues with a series of eighth and sixteenth notes. A slur covers the first four measures, and a fingering of 3 is indicated above the fifth measure. The staff ends with a slur over the final two measures.

Staff 6: Treble clef, key signature of three flats. The melody continues with a series of eighth and sixteenth notes. A slur covers the first four measures, and a fingering of 0 is indicated above the fifth measure. The staff ends with a slur over the final two measures.

Staff 7: Treble clef, key signature of three flats. The melody continues with a series of eighth and sixteenth notes. A slur covers the first four measures, and a fingering of 0 is indicated above the fifth measure. The staff ends with a slur over the final two measures.

Staff 8: Treble clef, key signature of three flats. The melody continues with a series of eighth and sixteenth notes. A slur covers the first four measures, and a fingering of 0 is indicated above the fifth measure. The staff ends with a slur over the final two measures.

Staff 9: Treble clef, key signature of three flats. The melody continues with a series of eighth and sixteenth notes. A slur covers the first four measures, and a fingering of 0 is indicated above the fifth measure. The staff ends with a slur over the final two measures.

dimin. *p*

*Zur Kräftigung des Bogenstrichs.
Die kurze Note stets kräftig nachziehen.*

For attaining strength in bowing.
The short note must be very strongly marked.

*Pour donner de la force aux coups
d'archet. Accentuez toujours la note courte
bien vigoureusement.*

Assai moderato

25

f *sempre f*

dolce

f *fz*

dolce

Uebung für Arpeggien.

Exercise on Arpeggios.

Exercice d'Arpèges.

26 *Moderato*
M.

The musical score is written for a single melodic line. It begins with a treble clef, a key signature of one sharp (F#), and a 3/4 time signature. The tempo is marked 'Moderato' and the meter is 'M.'. The first staff contains a series of arpeggiated eighth notes, starting with a forte 'f' dynamic. The second staff continues with similar patterns, including some beamed sixteenth notes. The third staff introduces a change in rhythm with some dotted notes. The fourth staff features a series of eighth-note arpeggios with accents. The fifth staff continues with similar patterns. The sixth staff has a change in key signature to D major (two sharps). The seventh staff continues with arpeggiated figures. The eighth staff has a change in key signature back to G major. The ninth staff continues with similar patterns. The tenth staff has a change in key signature to D major. The eleventh staff concludes the piece with a final chord marked 'f'.

Übung für Doppelgriffe. Mit voller
Bogenlänge und Kraft zu spielen.

Exercise on "double stops." To be
played with the full length of the bow
and with force.

Exercice de double-cordes. Tout l'archet
et avec de la vigueur.

Andante



The 1st finger must remain at rest.



1^{ste} Finger liegen lassen.

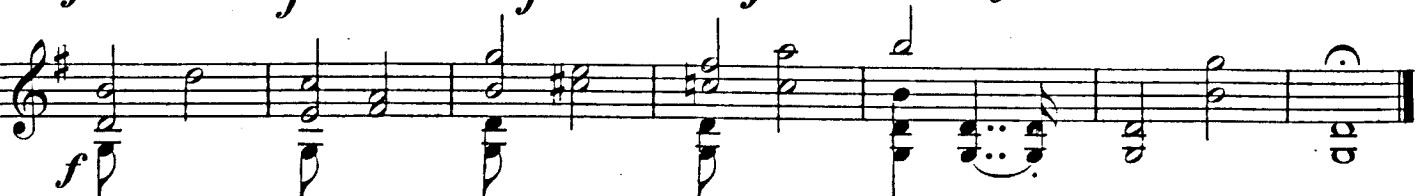
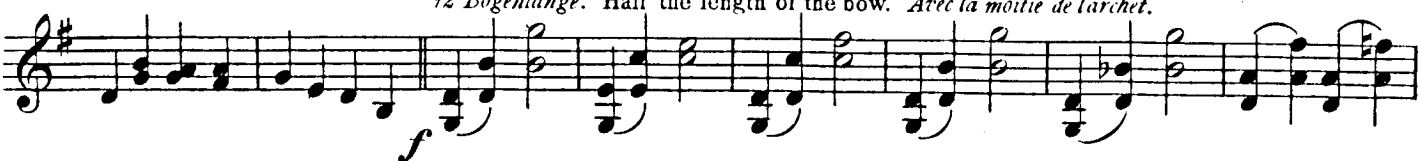
Le 1^{er} doigt doit rester en position.



$\frac{2}{3}$ Bogenlänge von der Spitze an. The upper $\frac{2}{3}$ rd of the bow. Avec les $\frac{2}{3}$ supérieurs de l'archet.



$\frac{1}{2}$ Bogenlänge. Half the length of the bow. Avec la moitié de l'archet.



Andante

28

*dolce**Ganze Bogenlänge. Full length of the bow. Tout l'archet.*

Übung für Mordente (∞).Exercise on Mordents (∞).Exercice de mordants (∞).

29 Allegro.

The musical score for exercise 29 is written in 4/4 time with a key signature of two flats (B-flat major). It consists of nine staves of music. The tempo is marked 'Allegro.' and the first staff begins with a forte (*f*) dynamic. The music features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests. Several notes are marked with mordents. Dynamics include *f* (forte), *p* (piano), *cresc.* (crescendo), and *dim.* (diminuendo). Fingerings are indicated by numbers 0, 2, and 3. The exercise concludes with a final cadence on the ninth staff.

mf

f

f

dim.

cresc.

f

Übung für den Triller

Exercise on the shake.

Exercice de trille

Andante

30

espressivo

f *sf* *p*

sf *sf* *f*

Allegro *mf* *f* *p*

cresc. *f* *p*

This page of musical notation consists of twelve staves of music in a single melodic line. The key signature has two flats (B-flat and E-flat), and the time signature is not explicitly shown but appears to be 4/4. The notation includes a variety of musical ornaments and techniques:

- Trills (tr):** Numerous trills are indicated throughout the piece, often with grace notes.
- Triplets (3):** Several groups of three notes are beamed together and marked with a '3'.
- Quadruplets (4):** One group of four notes is beamed together and marked with a '4'.
- Dynamic Markings:** The piece includes a range of dynamics: *f* (forte), *p* (piano), *mf* (mezzo-forte), and *cresc.* (crescendo).
- Ornamentation:** In addition to trills, there are many grace notes and slurs indicating phrasing.
- Staff Details:** The notation is written on a single staff with a treble clef. Fingering numbers (0, 1, 4) are occasionally present below notes.

ERNST SCHMIDT

LEICHTE STÜCKE

FÜR

== VIOLINE ==

Violine & Klavier

Op. 19. 12 Melodien in der ersten Lage.

- | | | |
|----------------------|---|--------------|
| No. 1. Mélancolie | } | auf 2 Saiten |
| 2. Romance | | |
| 3. Canzonetta | | |
| 4. Valse | | |
| 5. Ballade | } | auf 3 Saiten |
| 6. Idylle | | |
| 7. Sérénade | | |
| 8. Alla turca | | |
| 9. Madrigal | } | auf 4 Saiten |
| 10. Nocturne | | |
| 11. Mazurka | | |
| 12. Perpetuum mobile | | |
- jede No. Mk. —.75

Op. 28. Neun Vortragsstücke.
Heft I. (I. Position.)

- No. 1. Gavotte
2. Ständchen
3. Walzer
Heft II. (II. Position.)

- No. 4. Abendlied
5. Sarabande
6. Spinnstunde

Heft III. (III. Position.)

- No. 7. Kinderreigen
8. Legende
9. Scherzo

jedes Heft Mk. 1.50

Op. 31. 3 Stücke im alten Styl (I. Lage)

- No. 1. Sarabande
2. Minuetto (Op. 15 No. 3)
3. Bourrée complet n. Mk. 1.20

Unterrichtswerke

- Op. 21. Das Studium der Verzierungen für die
Violine n. Mk. 2.—
(mit einer begleitenden II. Violine zur rythmischen
Unterstützung)
Die Anfangsgründe des Violinspiels (Vorschule)
n. Mk. 1.50

2 Violinen & Klavier

Op. 30. Drei Stücke (Erste Lage)

1. Moderato n. Mk. 1.—
2. Minuetto „ „ 1.—
3. Rondo „ „ 1.—

4 Violinen

(auch in mehrfacher Besetzung)

- Op. 15. 1. Andante-Allegro 3.—
2. Barcarole 2.50
3. Minuetto 2.50
4. All'Albanese 3.50
Partitur à n. Mk. 1.—

Violine, Klavier, Harmonium & Violoncell ad lib.

- Op. 33. Weihnachten 3.—
do. mit Klavier 4 händig 3.50

B. SCHOTT'S SÖHNE MAINZ
LEIPZIG — LONDON — BRÜSSEL — PARIS

EDITION SCHOTT

Auswahl instruktiver Violin-Musik

Bei Bestellung genügt Angabe der S-No.

S-No.	Schule	S-No.	Violine und Piano
4865	Kayser, H. E. op. 65. Elementar Violin-Schule	1707	Hermann, Fr. Klassische Tänze, ferner:
	Violine solo		Heft 7. Mozart, All' Ongarese aus dem Violin-
	Courvoisier, C. Schule der Geläufigkeit	1708	konzert in A
4315a	Teil I Fingerübungen	1709	" 8. Cherubini, Ballettmusik aus „Ali Baba“
4315b	" II Tonleiterstudien		" 9. Marschner, Tanzmusik aus „Des Falk-
	Heim, E. Gradus ad Parnassum. Etüdensammlung	1710	ners Braut“
	in progressiver Folge	1711	" 10. Rameau, Chaconne und Musette
3361/68	Heft I/VIII	1712	" 11. Gluck, Musette aus „Armida“
4719/20	" IX/X		" 12. Monsigny, Chaconne aus „Die Königin
	Hermann, F. op. 24. Spezial-Uebungen	8209	von Golconda“
4729a	Teil I 30 Etüden (1. Lage)	3419	Jensen, G. op. 25. Suite No. 3 a moll
4729b	" II 25 " (1.—3. Lage)		— op. 31. 3 Charakterstücke
1725a/b	" II in 2 Hefen	1830a	Jensen, Klassische Violin-Musik:
1751a/b	Hofmann, R. op. 90. 80 melodische Studien	1830b	Heft 1. Geminiani, Sonate I in A
	(1. Lage) 2 Hefte		" 2. Geminiani, Sonate II h moll
1752a/b	— op. 91. 40 Studien mit Anwendung aller Posi-	1830c	" 3. { Somis, Adagio und Allegro
	tionen, 2 Hefte		" Nardini, Adagio
1913a/c	Kreutzer, R. 42 Etüden oder Capricen. Nach den	1830d	" Senaillé, Arie
	technischen Ansprüchen der Neuzeit bearbeitet	1830e	" 4. Pugnani, Sonate E
	von Emil Kross, 3 Hefte	1830f	" 5. Senaillé, Sonate G
1914a/g	Kreuz, E. op. 34. Progressive Studien, 7 Hefte	1830g	" 6. Tartini, Sonate c moll
5859	Wessely, H. Umfassender Tonleiterführer	1830h	" 7. Tartini, Sonate C und Giga D
		1830i	" 8. Geminiani, Sonate VIII d moll
		1830j	" 9. Geminiani, Ausgewählte Sonatensätze
	2 Violinen	1830k	" 10. Borghi, Sonate II A
1630	Gurlitt, C. op. 105. Ouverture des Marionettes	1830l	" 11. Borghi, Sonate IV g moll
7330	— op. 150. 3 Duos faciles et progressifs	1830m	" 12. Veracini, Sonate a moll
1726a/b	Hermann, Fr. Die ersten Studien, 50 Uebungen,	1830n	" 13. Corelli, Follia con Variazioni d moll
	2 Hefte	1830o	" 14. Mozart, Adagio E und Rondo C
2340	Pleyel op. 48. 6 Sonatinen (Hermann)	1830p	" 15. Barthélemon, Sonate e moll
		1830q	" 16. Händel, Sonate A
	Violine und Piano	1830r	" 17. Vivaldi, Sonate A
1035a/f	Ariosti, A. 6 Sonaten (Saint George) 6 Hefte	1830s	" 18. Veracini, Konzert-Sonate e moll
1100a/f	Beethoven op. 18. 6 Quartette (Hermann) 6 Hefte	1830t	" 19. Leclair, Sonate IV D
1126	Bériot op. 104. IX. Konzert a moll (Pollitzer)	1830u	" 20. Händel, Sonate X g moll
1248	Burgmüller 3 Nocturnes (Hermann)	1830v	" 21. Händel, Sonate XIII D
856(a)/b	Burmester, W. Alte Weisen. 2 Bände, je 6 Stücke	1830w	" 22. Leclair, Le Tombeau (Sonate)
	enthaltend	1830x	" 23. Benda, Sonate VIII a moll
4302	Clementi op. 36. 6 Sonatinen (Max Reger)	1830y	" 24. Bach, Sonate g moll
8581a/b	Corelli op. 5. 12 Sonaten (Jensen) 2 Bände	4830a	" 25. Corelli, 3 Sonaten, A, E, e moll
1310	— op. 5 No. 5. Sonate (Jensen)	4830b	" 26. Tartini, 2 Sonaten, G, g moll
4310	— 3 Sonaten (Jensen)	4830c	" 27. Mozart, Andante, Minuetto e Rondo
4351	David op. 24. 6 Salonstücke (Hermann)	4921	Kuhlau op. 88. 4 Sonatinen (Thomas)
1420	Dussek op. 69. Sonate (Thomas)	2071	Mendelssohn op. 64. Andante aus dem Violin-
3324	Gurlitt, C. op. 105. Ouverture des Marionettes		konzert (Heim)
8662	— op. 106. Unsere Lieblingsmelodien	7577	Moffat, A. Englische Klassiker, 12 Stücke
4642a/b	— op. 134. 2 Sonatinen, 2 Hefte	7576	— Album, 12 leichte Stücke
1663a/b	Händel 2 Suiten (Jensen) 2 Hefte	3576	— 6 leichte Stücke für junge Spieler
1664	— op. 1 No. 12. Sonate in F (Riemann)	2141a/b	— 12 klassische Stücke, 2 Hefte
1665	— Sonate in A (Hermann)	5340	Pleyel op. 8. Six petits Duos (Hermann)
1690a/b	Heim, E. A B C des Violinspiels, 45 Elementar-	7872	Tschaikowsky-Album (Hermann)
	stücke, 2 Hefte		2 Violinen und Piano
	Heim-Palaestra Sammlung von Solostücken, Solo-	8081	Corelli op. 4. 6 Kammer-Sonaten
	sonaten, Solosuiten und Konzertsätzen in pro-		Hofmann, R. Potpourris:
	gressiver Reihenfolge	4751	Donizetti, Die Regimentstochter
1691a/b	Teil I, 2 Hefte	4752	Donizetti, Lucrezia Borgia
1692a/b	" II, 2 "	4753	Lortzing, Zar und Zimmermann
1693a/b	" III, 2 "	4754	Mozart, Die Zauberflöte
1694a/b	" IV, 2 "	4755	Nicolai, Die lustigen Weiber
1695a/b	" V, 2 "	4756	Rossini, Wilhelm Tell
	Hermann, Fr. Klassische Tänze:		Jensen, Klassische Violin-Musik:
1701	Heft 1. Bach, Sarabande aus der 2. Violinsonate	1831a	Heft 28. Boyce, Sonate A
1702	" 2. Händel, Scherzo a. d. Konzert in g moll	1831b	" 29. Purcell, Goldene Sonate
1703	" 3. Haydn, Nachtwächter-Menuett	1831c	" 30. Purcell, Sonate h moll
1704	" 4. Monsigny, Rigaudon aus „Die Königin	1831d	" 31. Purcell, Sonate a moll
	von Golconda“	1831e	" 32. Purcell, Sonate C
1705	" 5. Mozart, Menuett a. d. Divertimento in D	1831f	" 33. Veracini, Sonate c moll
1706	" 6. Beethoven, Allegretto aus „Die Geschöpfe	4831	" 34. Torelli, Konzert
	des Prometheus“		

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