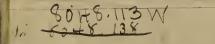


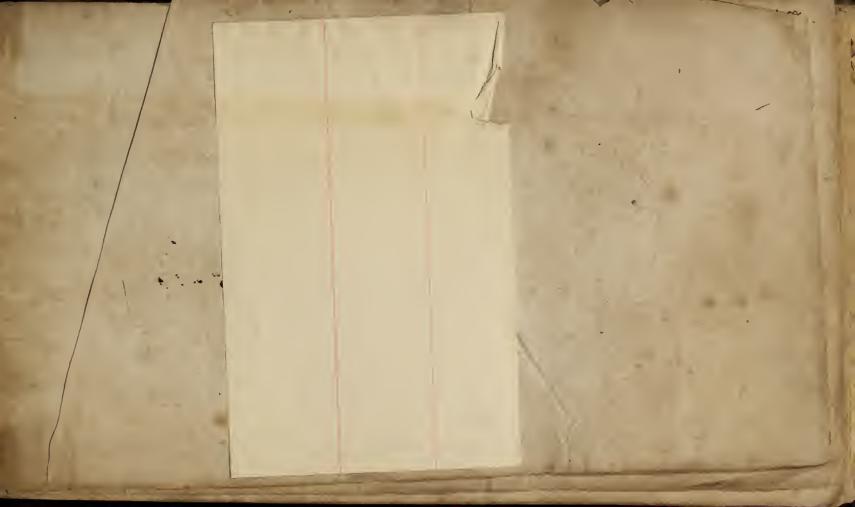
6 A Brown Esq

with the services of Solu Blifs Boston July 13 1852

"Is any mary, ? let him sing pralms" James 5-13.



She Partie Silvary of the City of Boston.





VILLAGE HARMONY:

THE

NEW-ENGLAND REPOSITORY OF SACRED MUSICK.

COLLECTED FROM THE

Morks of the most Celebrated Masters.

SEVENTEENTH EDITION, REVISED,

3 n e 1, 213 3 n e 1, 213 80.48.1137

EXETER

PAINTED FOR THE PROPRIETOR, RY J. J. WILLIAMS, AND SOLD AT THE EXETER BOOKSTORE, WHOLESALL AND RETAIL.-Sold ALSO BY WILEY & HALSTEAD, CITY OF NEW-YORK.-RICHARDSON & LORD, BORTON.-WM, HYDE, PORTLAND.-WM, F. LAINE, HALLOWELL.-E. & G. HOSFORD, ALBANY.-AND BY ALL THE PRINCIPAL BOOKSELLERS IN THE UNITED STATES.

mon Davis, Oct. 30, 1900

District of New-Hampshire, to wit :

BE IT REMEMBERED, that on the sisteenth day of October, in the forty-third year of the Independence of the United States of America, Gronge Lamson, of the said District, hath deposited in this office, the title of a book, the right whereof he claims as Proprietor, in the words following, to wit, "The Village Harmony : or, New-England Repository of Sacred Musick. Collected from the works of the most celebrated Manters.—In conformity to the act of the Congress of the United States, entitled, "An act for the encourage then to learning, by securing the copies of Maps, Charts, and Books, to the Authors and Proprietors of such copies during the time's therein mentioned. PEY FON RANDOLPH FREEMAN,

1 .

Clerk of the District of New-Hampshire, A true copy of record—Attest, PEYTON R. FREEMAN, Clerk of the District Court for New-Hampshire District.

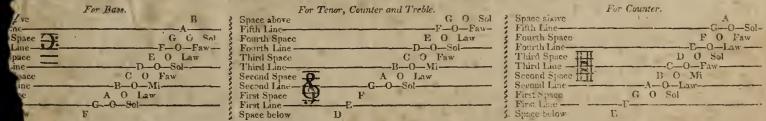
INTRODUCTION TO THE GROUNDS OF MUSICK.

MUSICK combines melody, air, harmony and measure. Melody is a series of simple sounds. Air is the spirit and style of melody. Harmony is the consonance of two or more sounds, either natural or artificial. Natural harmony is produced by the common chord. Artificial harmony is a mixture of concords and discords, bearing relation to the common chord.

THE DIATONIC OR NATURAL SCALE OF MUSICK.

The notes of the diatonic or natural scale of musick are seven, whose distances or degrees are measured by tones and semi or half tones. The seven first letters of the alphabet are applied to the notes, in the following order—A, B, C, D, E, F, G; when there is occasion for an eighth letter the first is repeated. These letters comprehend a system of degrees, called an octave, from which proceeds the variety of harmony.

THE GAMUT OR SCALE OF MUSICK.



MUSICAL CHARACTERS EXPLAINED.

The Base Cliff is placed on the fourth line, and called the F Cliffs and is used only in Bass.

The Tenor and Treble Cliff is placed on the second line and called the G Cliff, and is used in Tenor and Treble, and in Counter.

Examples.

§_____

The Counter Cliff is placed on the third line, and called the C Cliff, and is used in Counter.

A Staff is five lines with their spaces, whereon notes and other characters are written.

Examp'es.

Ledger Lines are used when notes ascend or descend beyond the compass of the staff.

A Brace shows how many parts are sung together.

A Sharp set before a note raises it one semi tone.

A Flat set before a note sinks it one semitone.

Either a Sharp or Flat set at the beginning of a tune has influence through it, unless contradicted by a natural.

A Natural restores a note, made flat or sharp, ____ to its primitive sound.

Observe that Sharps, Flats and Naturals affect the sound of no letters but those on which they are set.

A Repeat shows what part of a tune is to be sung over again.

Figures 1, 2, signify that the note under figure I is to be sung before repeating, and the note under figure 2 at repeating ; if tied, both are to be supe.

ble: but when the notes are tied at the bottom, the slur is unnecessary. Stoccato Marks should be performed distinct-

ly; when dots are introduced, they must be sung soft and distinct.

A Slur shows what notes are sung to one sylla- ---

A Point of Addition adds to a note one half ----its original length. When set after a Semibreve, 22 it makes it equal to three minims : when set after a Minim, it makes it equal to three Crotchets, &c.

A Hold signifies that the notes, over which it is set, may be continued at the pleasure of the performer.

A Figure 3 placed over or under any three notes, reduces them to the time of two of the . same kind.

Choosing Notes are placed in a direct line one above another, either of which, or both may be sung.

A Ligature or Tie, comprehends two or more _ notes upon the same line, or space, tied with a one sound.

A Single Bar divides the time according to the measure note.

and the summer and brits	

A Measure Note is that which fills a bar.

Approgiatures, or Leaning Notes, are sung according to the value of the note, which follows.

A Double Bar shews the end of a strain.

A Close shews the end of a tune.

and

 the same of the same series	1

Which contains 2 Demisemiquavers. 5th. The Semiquaver - which is the shortest note used. 6th. The Demisemiquaver.

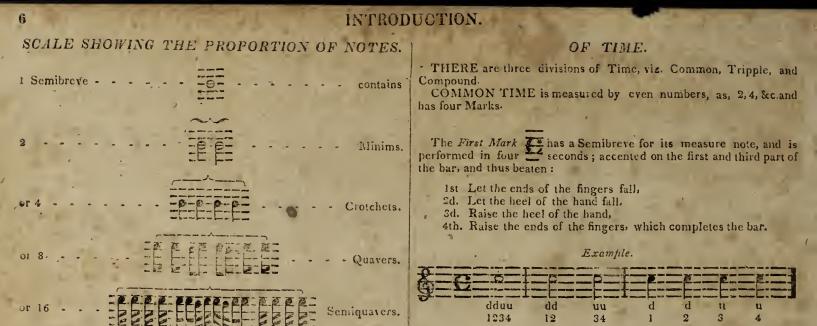
OF RESTS.

equal in time to a Semibreve

RESTS require the same time as the notes they represent.

	A Semibreve Kest
OF NOTES. SIX Notes are used in vocal musick, which are of different forms d lengthe, viz.	A Minim Rest = ==== is equal in time to a Minim.
tst. The Semibreve E which contains 2 Minims.	A Crotchet Rest E is equal in time to a Crotchet.
2d. The Minim	A Quaver Rest = ==== is equal in time to a Quaver.
3d. The Crotchet E which contains 2 Quavers:	A Semiquaver Rest =================================
4th. The Quaver	A Demisemiquaver Rest - === is equal in time to a Demisemiqua- ver.

C 11



Semiquavers.



The above scale ought to be well understood, otherwise the Learnet will continually be at loss.

The Second Mark that has a Semibreve for its measure note, and is performed one 4th that faster; accented and beaten as in the first.

uu

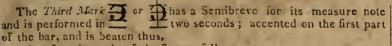
34

dduu

1234

dd





1st. Let the ends of the fingers fall.

2d. Raise the ends of the fingers, which completes the bar.

Examfiles.

The Fourth Mark has a Minim for its measure note, and is performed one 4th faster 4 than the third; also accented and beaten as in the preceding Mark.

Examples. du d u d 12 1 2 1 2 NOTE. The First Mark has 4 beats in a bar. The Second Mark has 2 beats in a bar. The Third Mark has 2 beats in a bar. The Fourth Mark has 2 beats in a bar.

TRIPLE TIME is measured by odd numbers, as 3, &c. and has three Marks, which are all beaten in the same manner, thus,

1st. Let the ends of the fingers fall,

.2d. Let the heal of the hand fall,

3d. Raise the ends of the fingers, which completes the bar.

The First Mark $\frac{3}{2}$ called three to two, has a pointed Semibreve for its measure note. 2 Three Minims fill a bar, or six Crotchets, &c. accented on 1155 t, and faintly on the third parts of the bar; each Minim to be sounded in a second of time.



The Second Mark $\stackrel{\checkmark}{\rightarrow}$ called three from four, has a pointed Minim for its measure note. $\stackrel{\checkmark}{\rightarrow}$ Three Crotchets, or six Quavers fill a bar accented as in the first Mark, and performed one 4th faster.



The Third Mark a called three from eight, has a pointed Crotchet for its measure note. Three Quavers, or six Semiquavers fill a bar; accented as in the first Mark, and performed about one quarter faster than the second.



COMPOUND TIME has two marks.

The First Mark Δ called six to four, has either two pointed Minims, two Minims Δ and two Crotchets, or six Crotchets in a bar three sung with the hand down, and three with it up in the time of two seconds, accented on the first and third part.

Examples.



The Second Mark D called six from eight, has either two pointed Crotchets, two Crotchets and two Quavers, or six Quavers in a bar; two beats, one down and one up, and performed one 4th faster. Accented as before.

Examples.



The figures refer to the number of beats in a bar; the letters d and u, for down and up beats.

NOTE. Sacred Musick, under the two preceding Marks, should never be sung in a rapid manner, for that destroys all solemnity, and is absolutely inconsistent with that kind of movement required when set to sacred subjects The mathematical difference between the foregoing Marks of Time, is here omitted. The performing of Musick slower or faster, in the different Marks, is left to directive terms, in general use, and to the judgment of the performer.

OF THE MODES, OR KEYS.

THERE are but two Modes or Keys, the Major, or Sharp Key, and Minor or Flat Key.

The learn or may distinguish the Modes by the last note in the Bass which note, if it be Faw, is the Major Mode, and if it be Law, it is the Minor.

The principles of the two modes must be explained by an Instructor.

OF NAMING THE NOTES.

When a tune has neither Sharps nor Flats at the beginning, Mi is in B.

If	there	be	1	Sharp,	Mi is	in F.	<	If	ther	e b	1 = 1	Flat,	Mi	is	in	E :	
			2	Sharps,	Milis	in C.	ş					Flats,					
			3	Sharps	Miis	in G.	3				. 3	Flats,	Mi	is	in	D.	
_			4	Sharps,	Miis	in D.	ş			. 1	. 4	Flats,	Mi	is	in	G.	
													-				

Above Mi, are faw, sol, law, faw, sol, law, and then comes Mi.

Below Mi are law, sol, faw, law, sol, faw, and then comes Mi.

Between Mi and Faw—and Law and Faw, there is but a semitone, between the rest are whole tones.

Passages, in which occasional Sharps and Flats frequently occur, and which it is not easy to learn by the common rule of sol-fa-ing, are rendered less difficult by inverting the names of all the notes towards the cadence, which they are producing, and calling them as in the natural key; *i. e.* when *faw* by sharp, is raised a semitone for two or three bars together, call it *mi*, and the notes above and below accordingly; when *mi* is a semitone lower by flats, call it *faw*, and the notes above and below it, as if it really were so. This way of inverting the notes will give the true sound of those difficult places in the casy way of common sol-fa-ing.

The learner ought to commit most of the preceding rules to memory, before he attempts to call the notes; a neglect of this is one of the principal causes of the inaccurate performance, which at present exists in many choirs of singers. Many persens, having a good musical ear, are very aprito trust to that, rather than confine themselves to rules, and afterwards blame their instructors for their own negligence. Instructors ought to insist that their pupils pay a partice lar attention to the principles, and in no case to suffer them to neglect them.

When the learner has acquired a ready acquaintance with the rules. the ought to attend to the *Lessons for Tuning the Voice*, on which depends his future progress, and he ought not to attempt a tune till he can sound the several intervals in the octave readily.

Many schools have begun upon tunes, when they could scarcely have given a letter upon the scale, which is another cause that there are so many half singers. The learner may be sure that the more thoroughly he understands the principles, when he ought to attend to them, the more swift will be his progress afterward.

Schools then ought to be solicitous that their instructors be well qualified, for how can they instruct others when they are ignorant themselves ? Learners, in that case, are led to suppose if at they have improved, when they really have not, and consequently their time and money are both spent to no manner of purpose.

GENERAL OBSERVATIONS.

When a tune is well learnt by note, it may be sung in words. Pronounce every word as distinctly as possible. Singers generally fail in this point, by which means half the beauty of the musick is lost, the words not being understood.

In assigning voices to the several parts, the Teacher must be the judge. For if a voice which is suitable only for Bass, be put upon the Tenor, it will hang as a weight upon that part, and have a tendency continually to lower the pitch. Never sing three gh the rece, for that will speil the voice, make the musick disagreeable, as d have a disgusting effect upon the hearer.

High notes should generally be surg softer than the low. The subject ought however to regulate the strength of the voice. The tone of the Bass should be full and najestic; of the Tenor, bold and manly; of the Counter, soft, yet firm; of the Troble, smooth and delicate. Suitable attention shou d always be paid to the *aincetve terms*. A good time performed with every variation, while each and insight. In a company of singers it would have a good effect for some of the performers, on each part, to be shout, when passages naticed Soft eccur, the additional strength of their teries in the Lond, which generally succeeds the Soft, would mark the contrastment entropy, and give peculiar force and energy to the performance. A becoming memory of second of the performance of the agree the agree ble sensations, which naturally arise from good performances.

The graces and onen ents of musick, such as Holds, Trills, Affeggiatures, Transitions, Sc. must be acquired by great practice and attention; the learner had better omit them, till his knowledge and judgment dictate when and where to apply them.

PASSAGES, where Syncepation takes place, are better explained by the Instructor, than by words; for this reason, an explanation is here omitted.

LESSONS FOR TUNING THE VOICE.

WHEN learning the following lessons for tuning the voice, be caleful to give every note its proper sound, and pay particular attention to the situation of the Semitones. Let the motion of the hand, in keeping the time, be even and exact; always remembering that the hand must fall at the beginning of a bar, and rise at the close.

The more time you allow for the practice of the lessons, the casicr you will learn a tune afterward. Should you neglect them whelly, ten cannot read musick hereafter with any firmness and certainty of tone.

LESSONS FOR TUNING THE VOICE.









EESSONS, &c. continued.



LESSONS, IN HARMONY OF TWO PARTS.



THE SAME LESSON, IN FOUR PARTS.



THE

VILLAGE HARMONY:

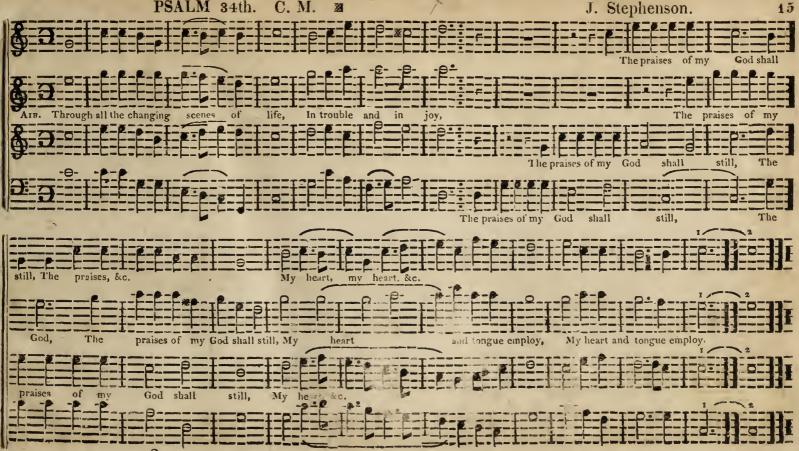
OR

NEW-ENGLAND REPOSITORY OF SACRED MUSICK.

the life the low we have and	MM MANNA MANNA MANNA MANNA MANA MANA MA
OLD HUNDRED. L. M. X	M. Luther.
Arr. Be thou, O God, exalted high, And as thy glory fills the sky,	So let it be on earth display'd, Till thou art here as there obey'd.



PSALM 34th. C. M. 3

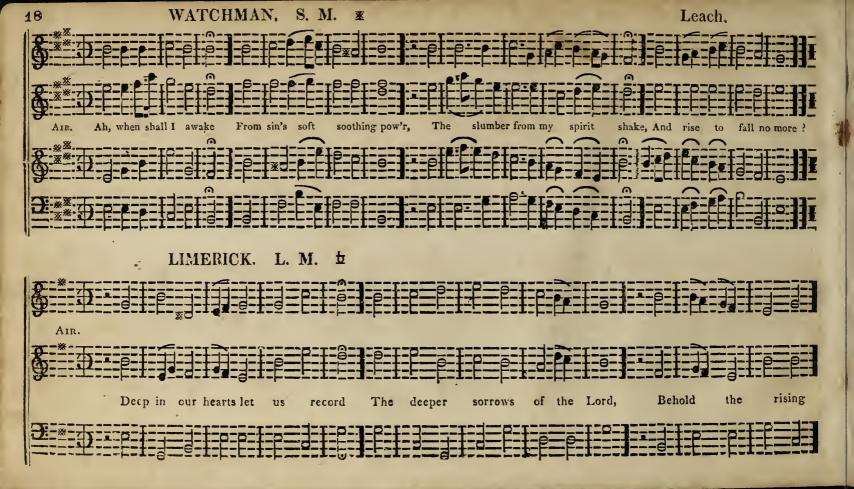




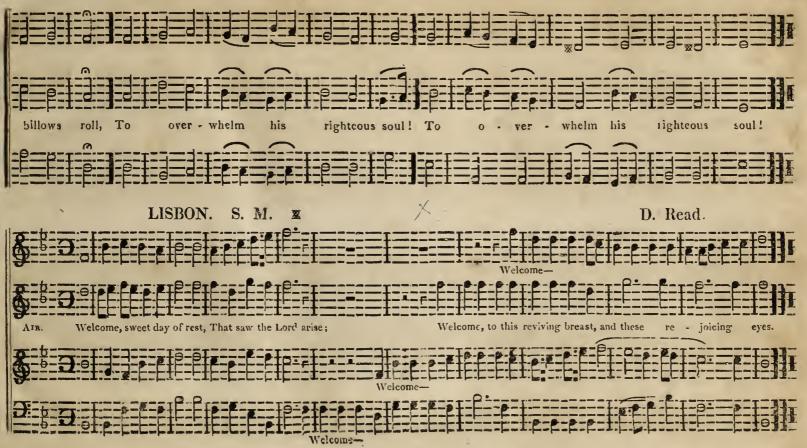
SHOEL. L. M. X

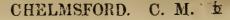






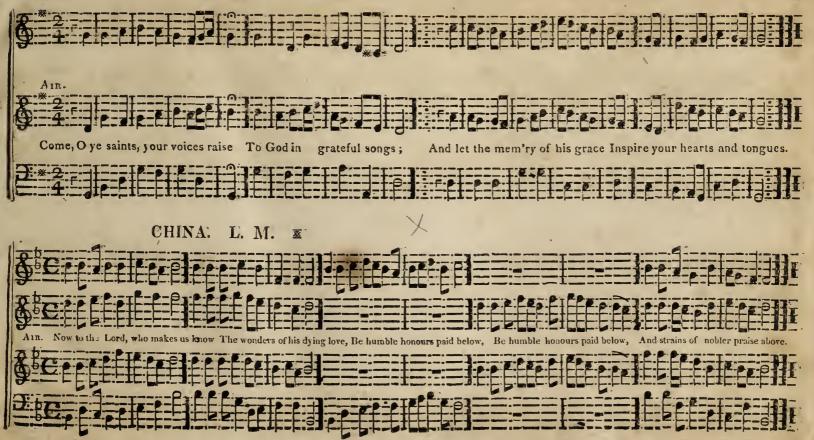
LIMERICK continued.



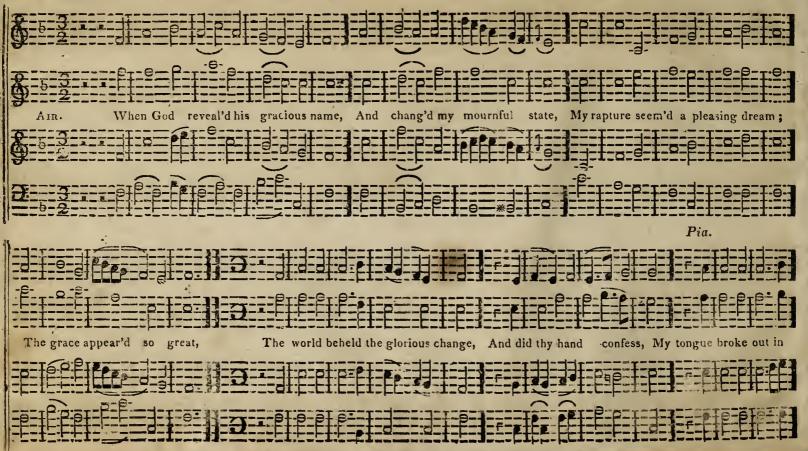


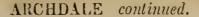


ASHLEY., C. M. X

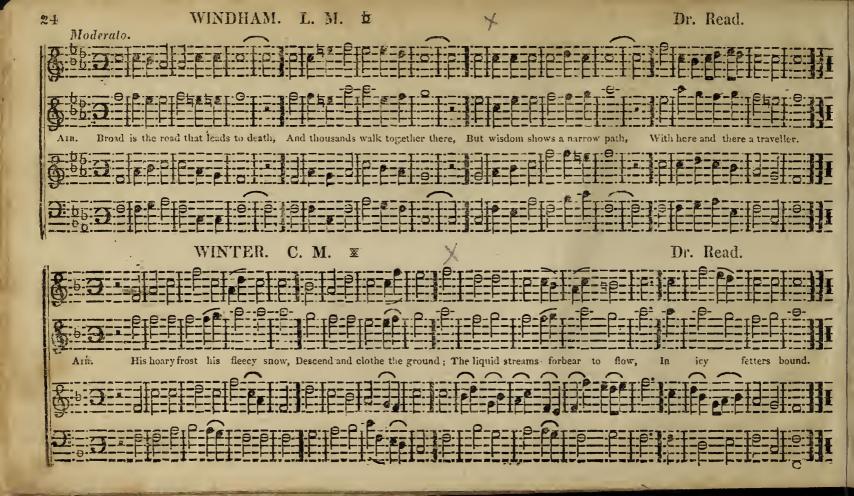


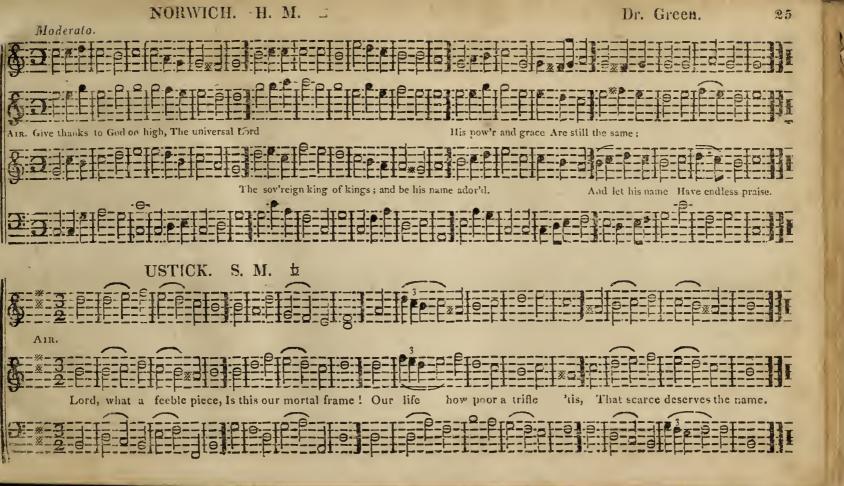
ARCHDALE. C. M. 🕱





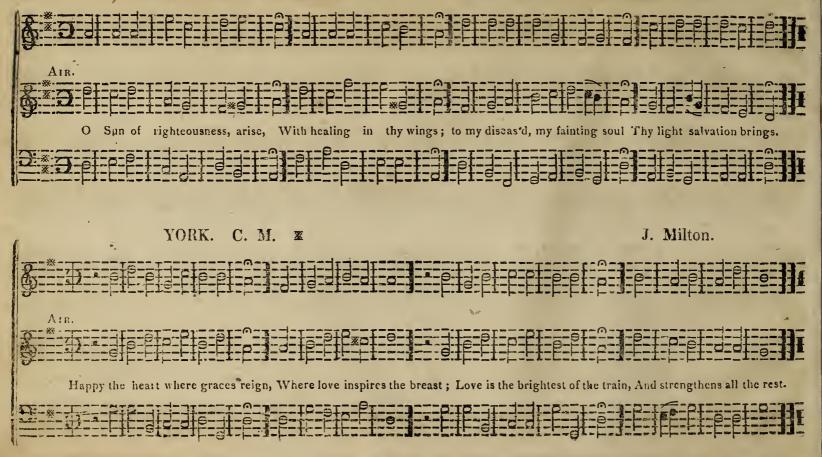




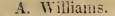


WANDSWORTH. C. M. X

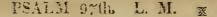
D. Madan.



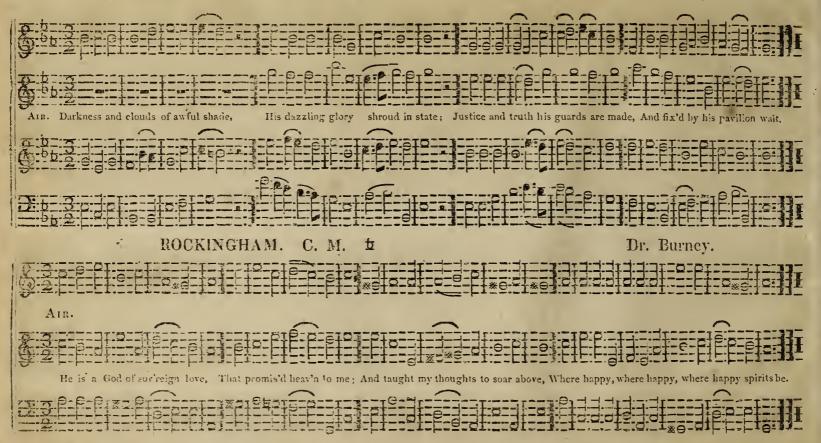
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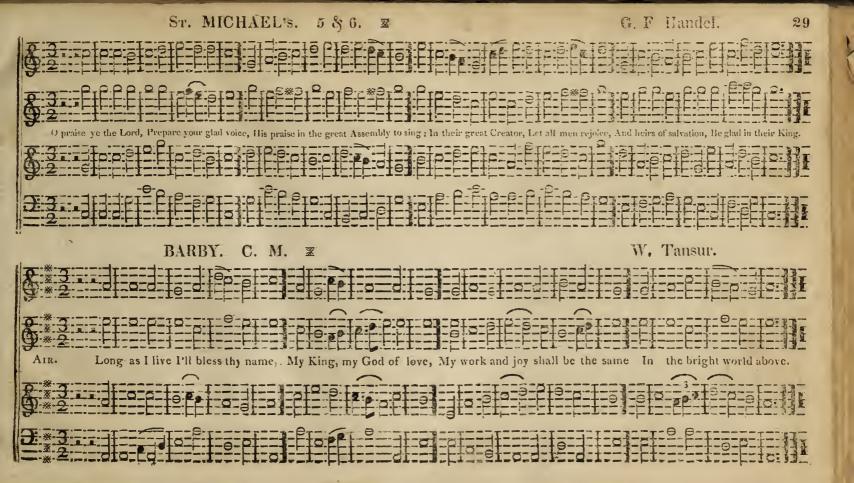




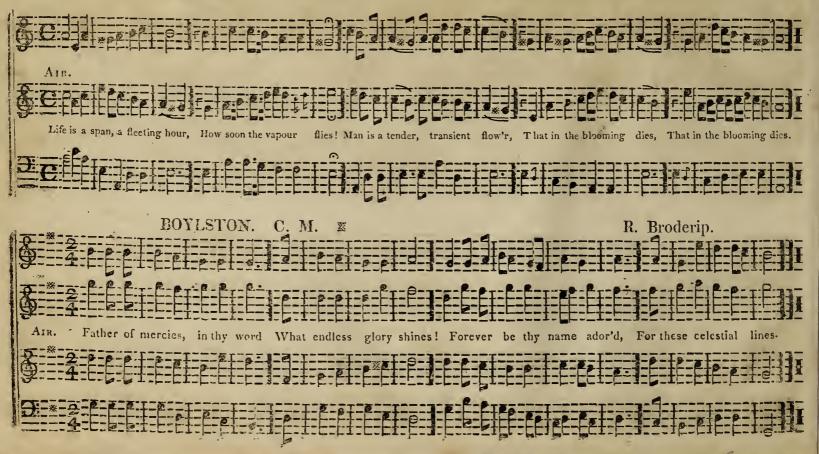


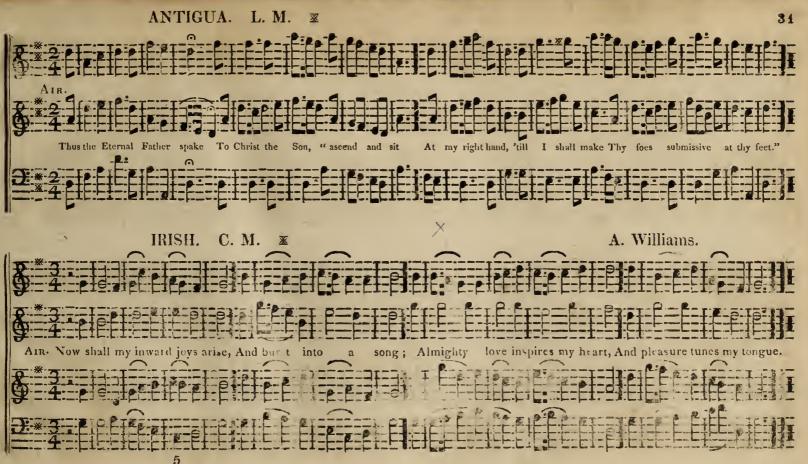






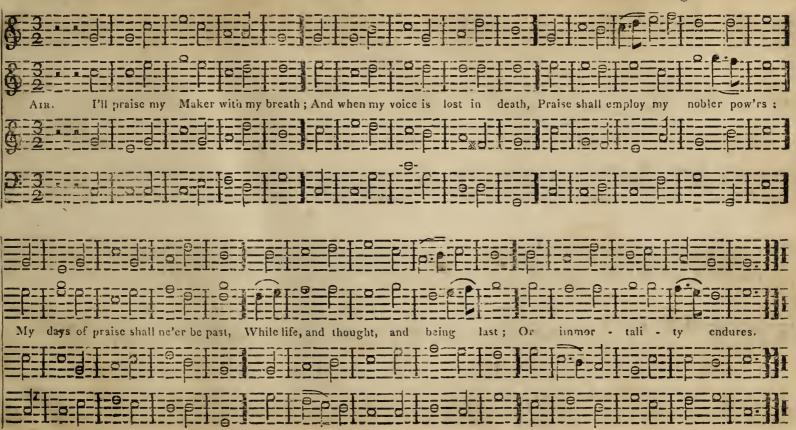
ARMSCATE. C. M. 5





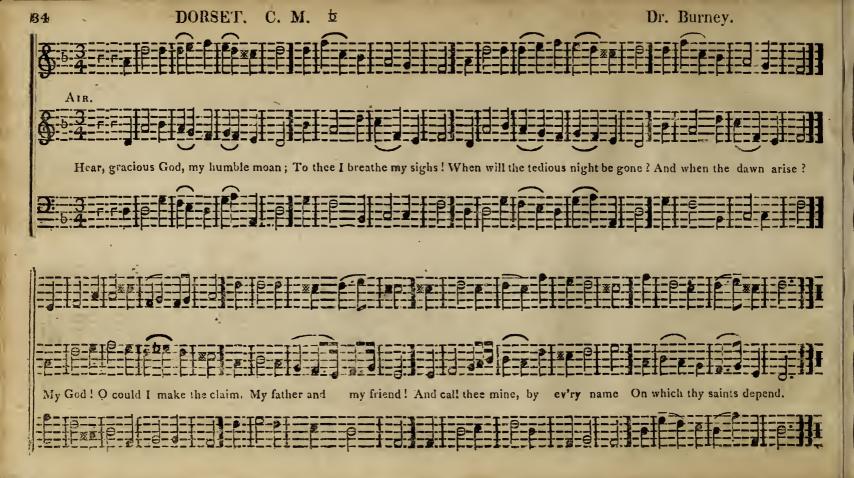


ST. HELEN'S. L. P. M. X

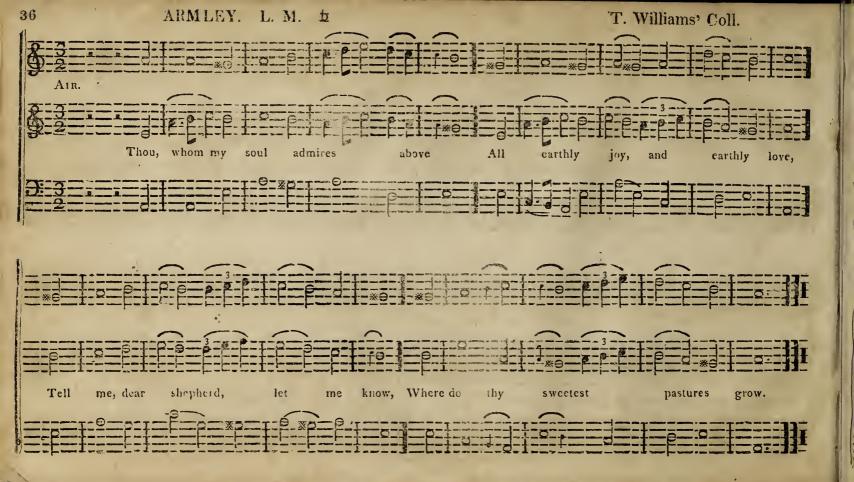


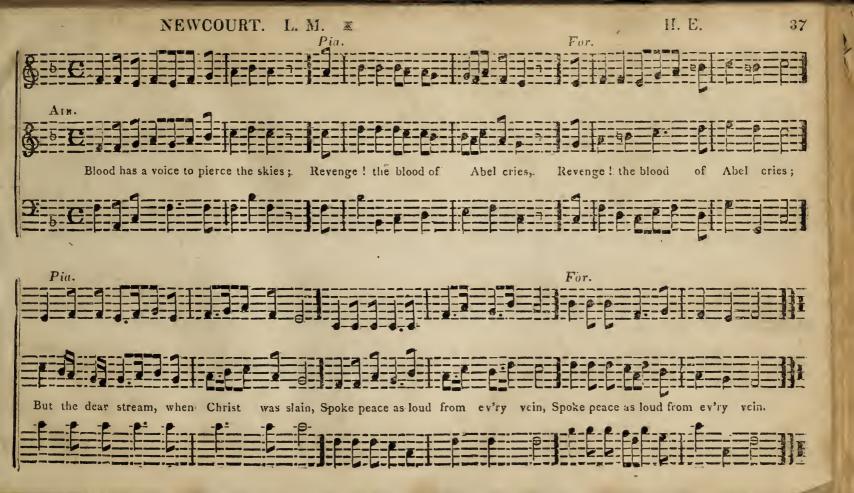
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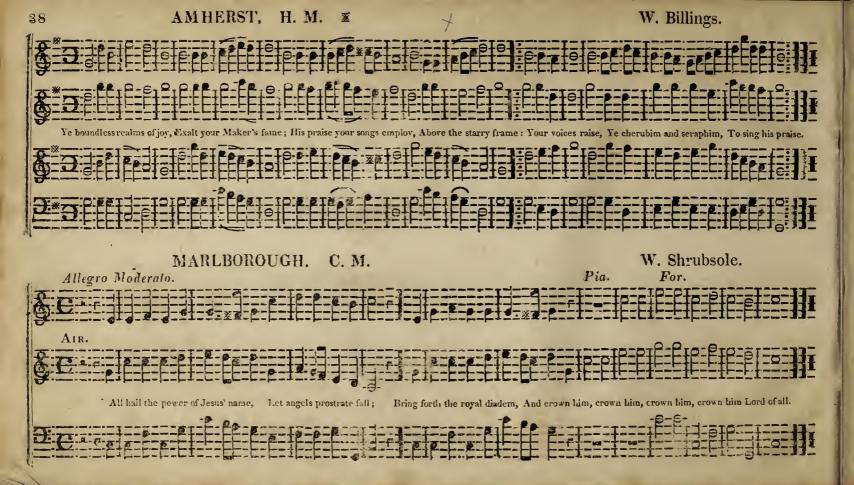
Jennings.



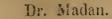




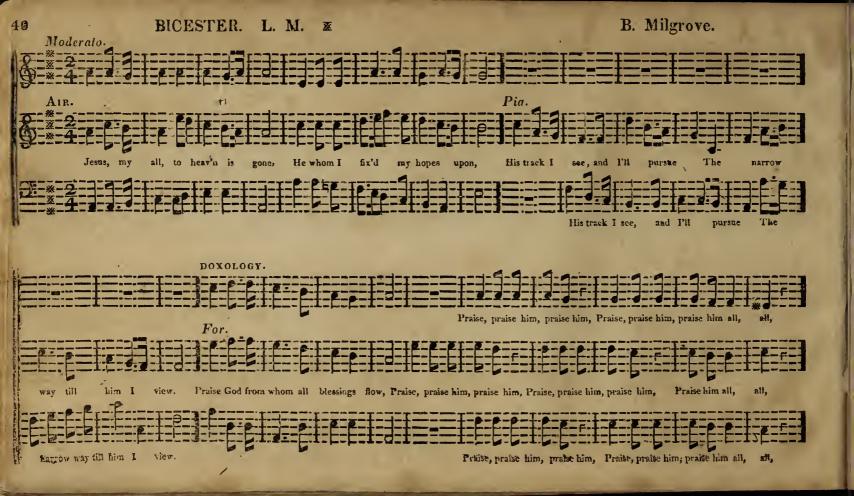




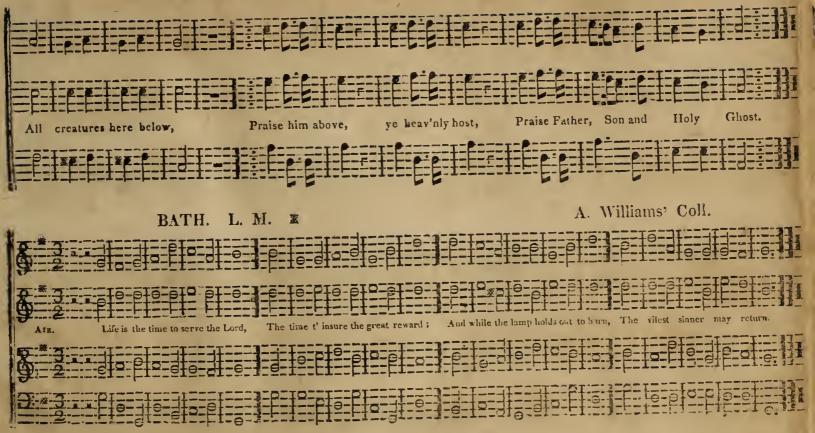
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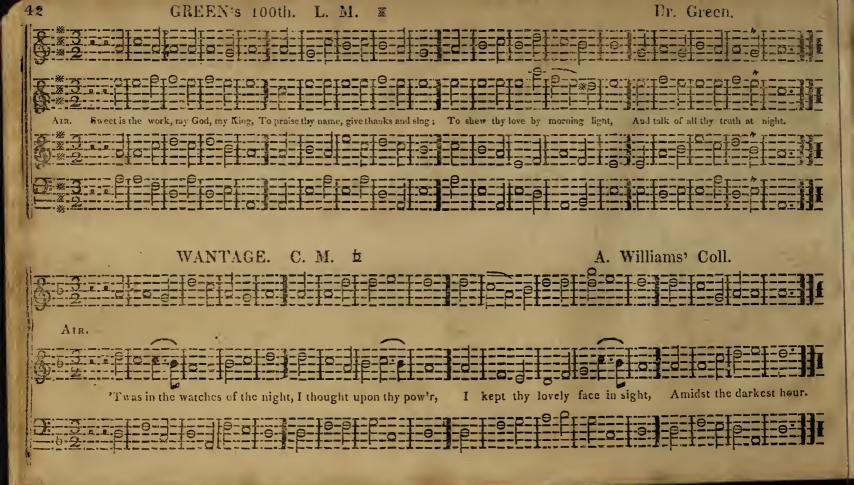




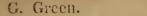


BICESTER continued.

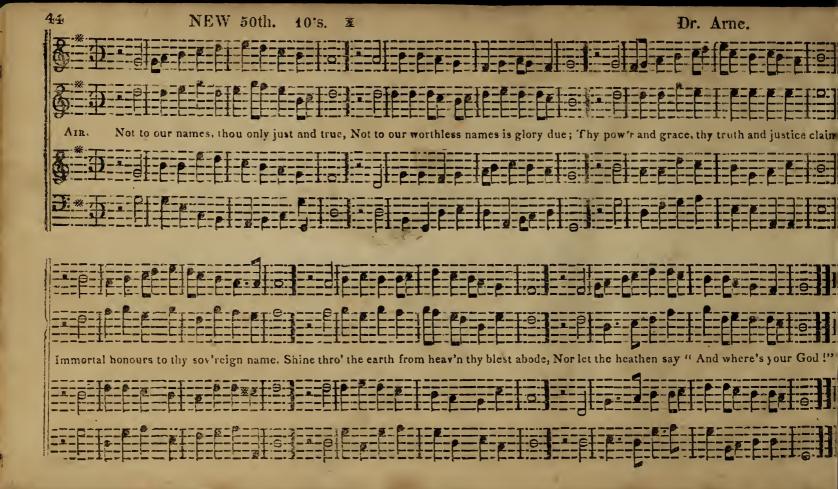




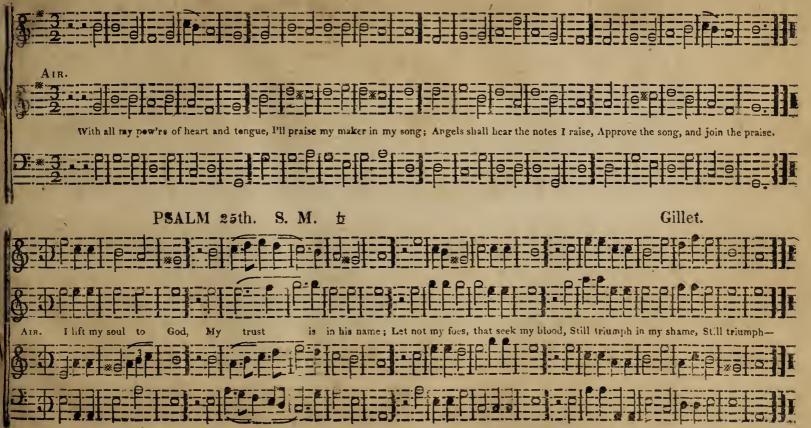
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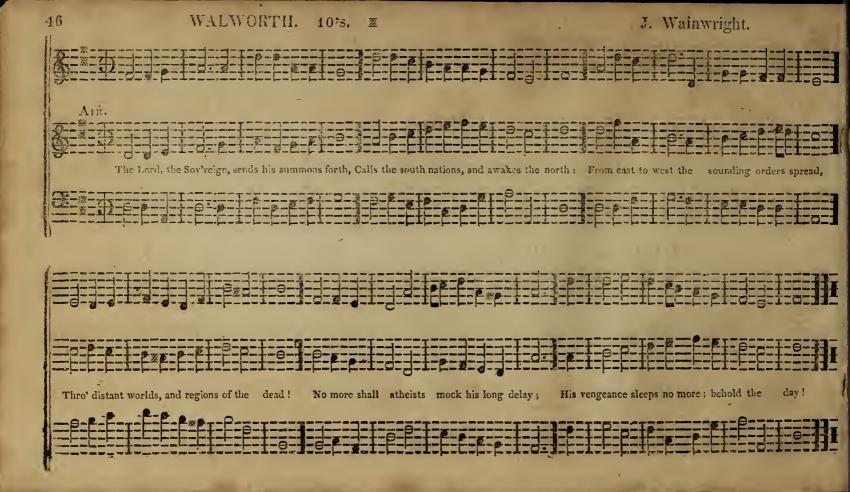


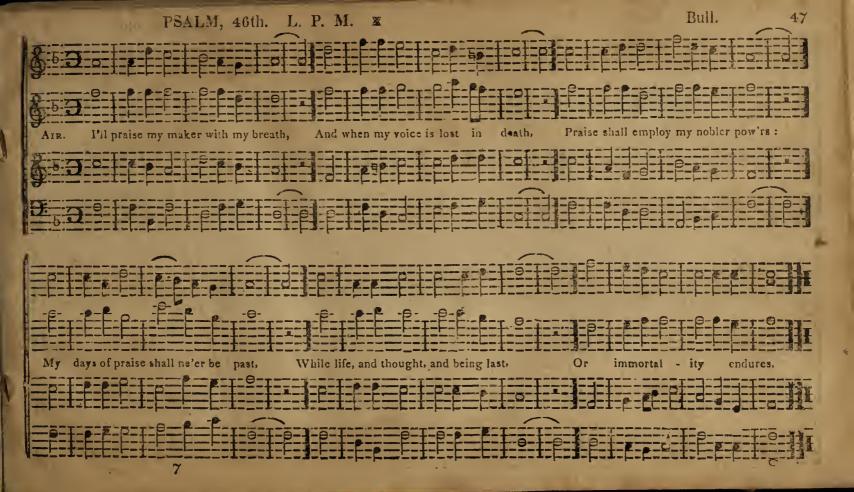


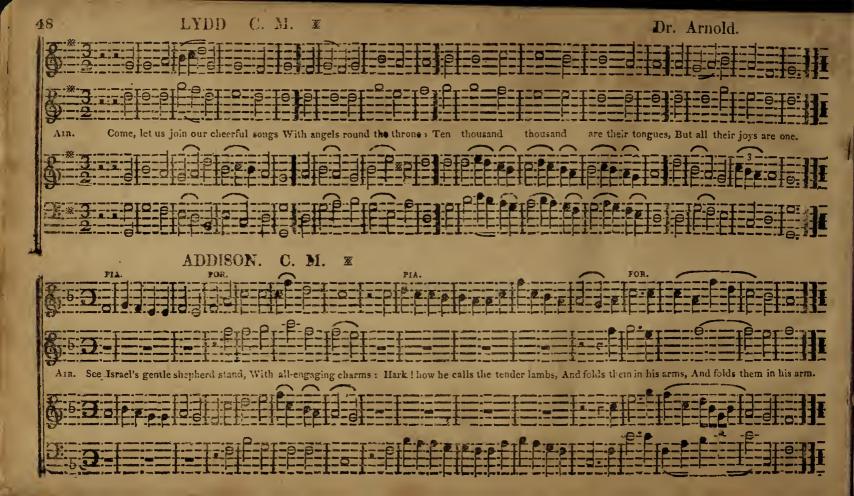


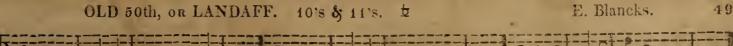
QUERCY. L. M. X

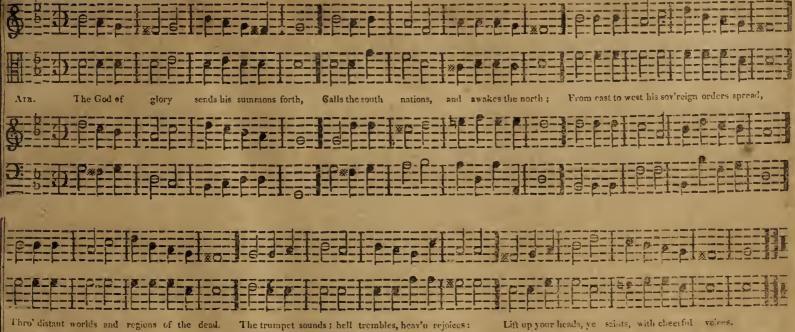


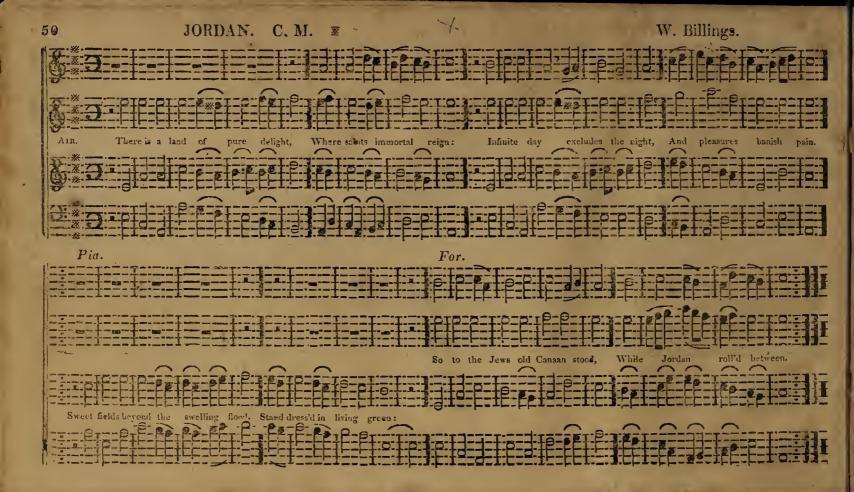




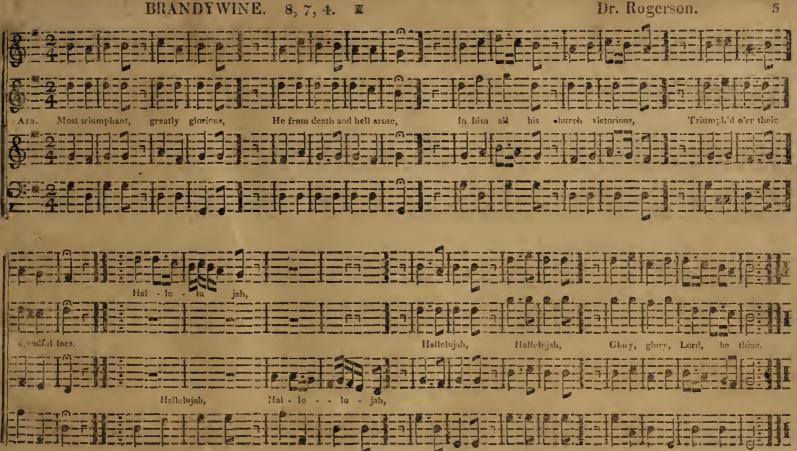






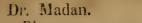


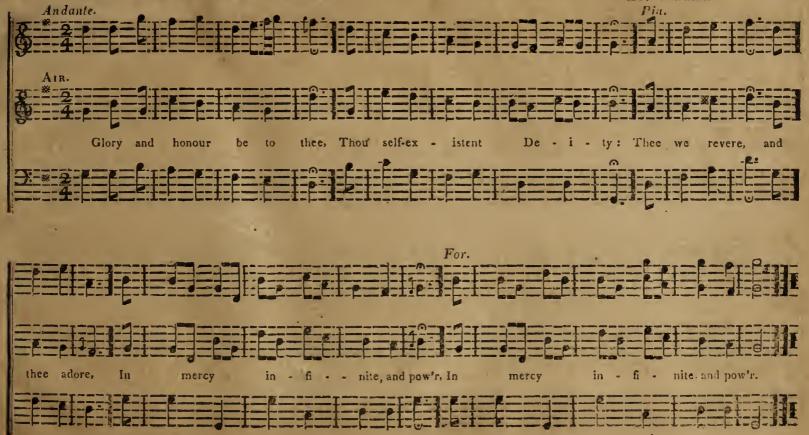
BRANDYWINE. 8, 7, 4. X

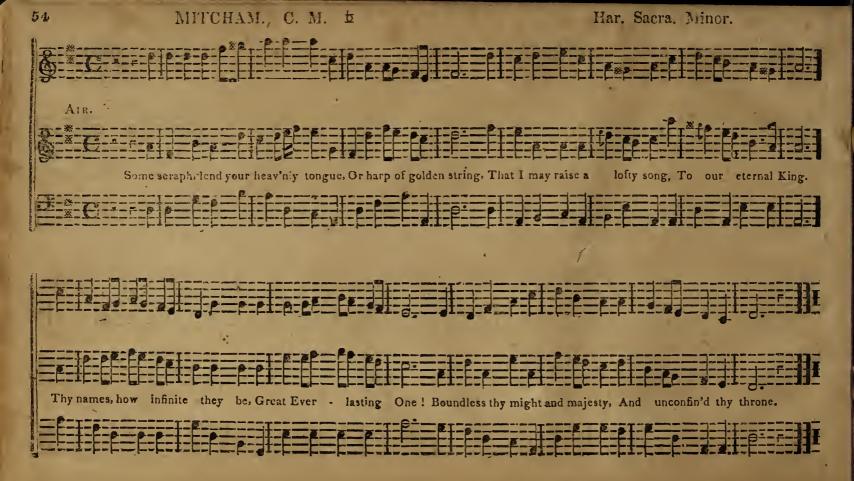


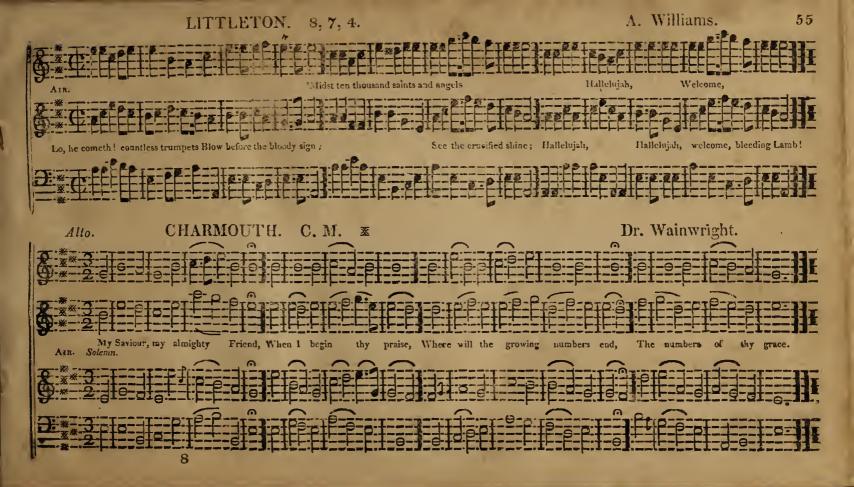
52 ST. MATTHEW'S. C. M. X	Dr. Croft.
AIR. With songs and honours sounding loud, Address the Lord on high : Over the heav'ns he a	
He sends his show'rs of blessings down, To cheer the plains helow; He makes the grass the	

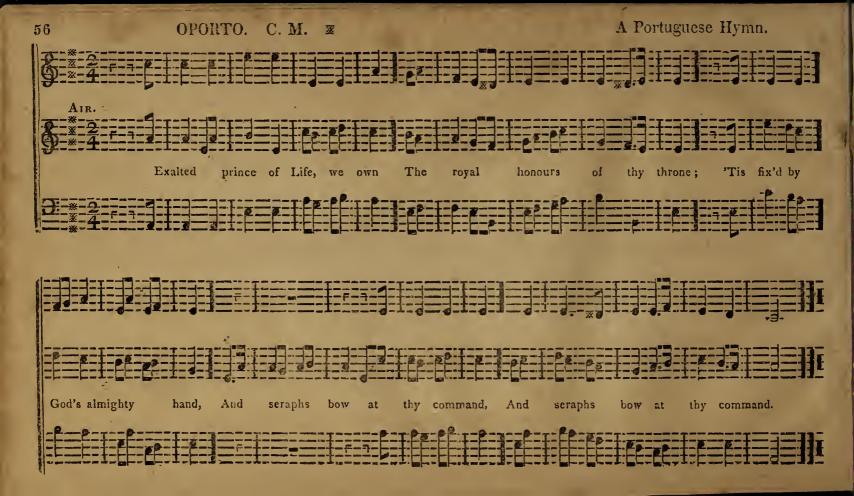
DUNSTAN. L. M. Z





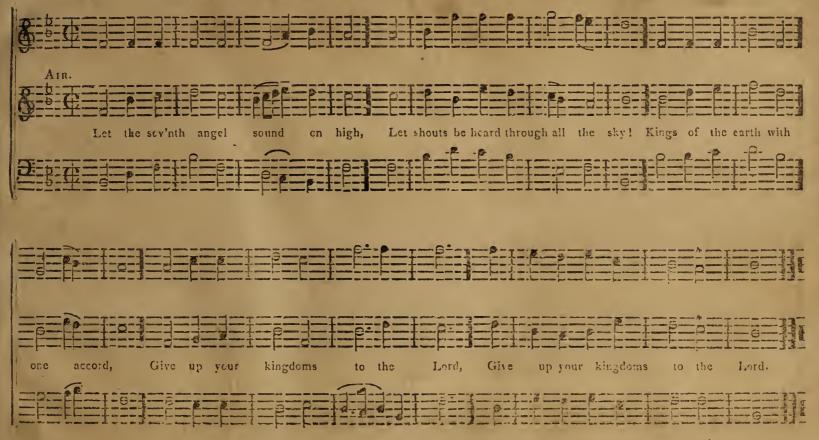


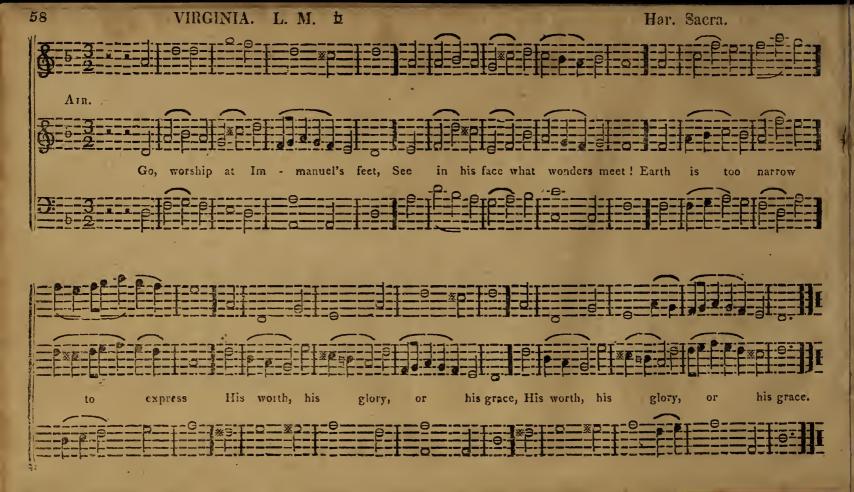


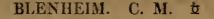


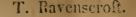
GRAVESEND. L. M. Z

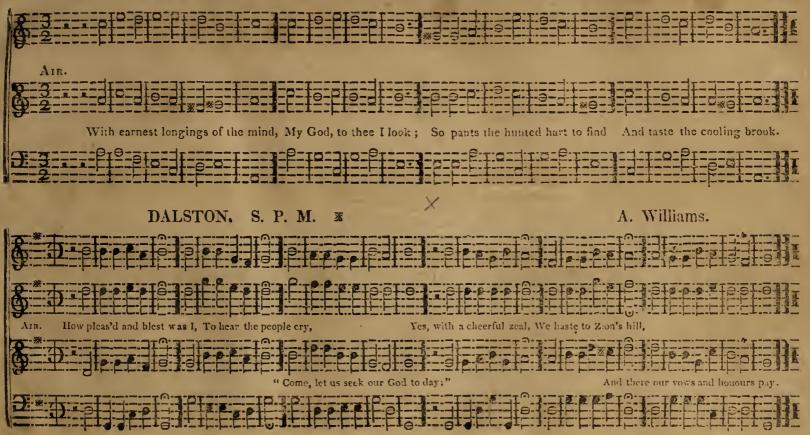
T. Williams' Coll.







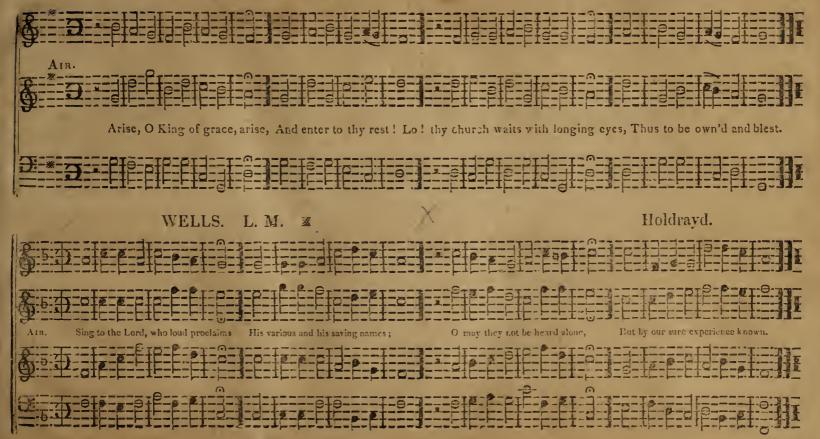




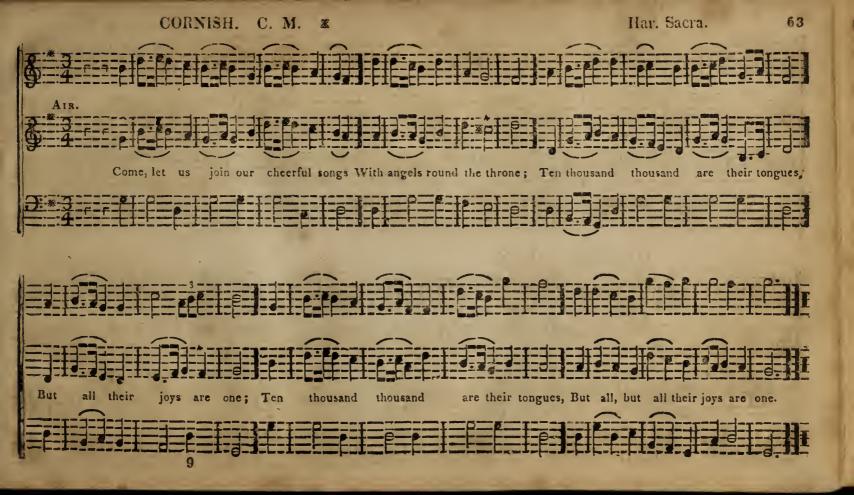
60 GRANTHAM.	L. M. X	A. Williams.
		birds : He rais'd the building on the seas, And gave it for a dwelling place.
0 0 0		birds - He rais a the building on the seas, And gave it for a dwelling place.
	ad its sec as an as an its anter an all sec and as sec as	ad do new wij de taj ad a nej ad an wa ad ne nej ne nej an ne ne nej de se mjer se mjer nej ar ne ne da nej ad ne
F		
But there's a brighter world on high, Thy palace, L		all ascend that blest abode, And dwell before his maker of

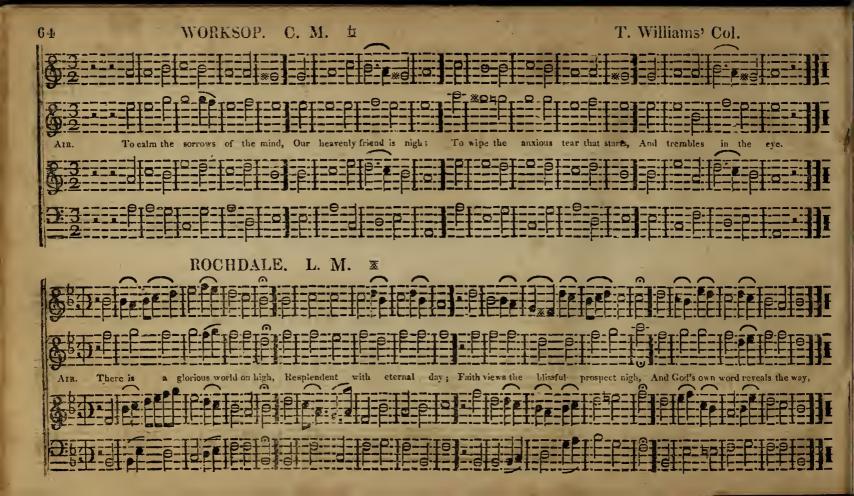
ST. DAVID'S. C. M. Z

Holdrayd. 61



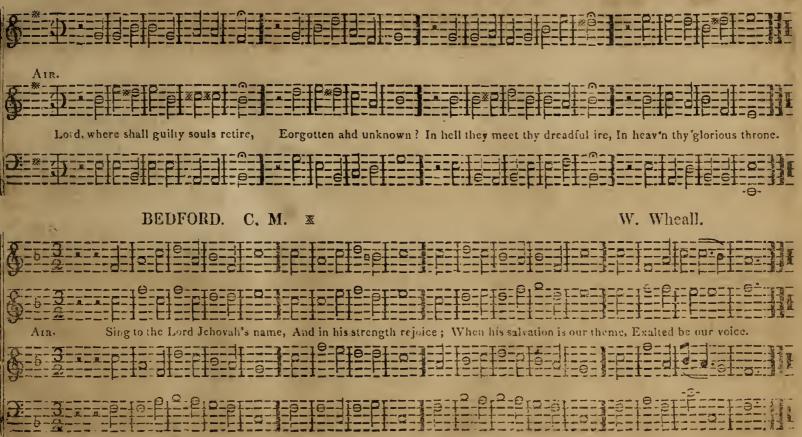






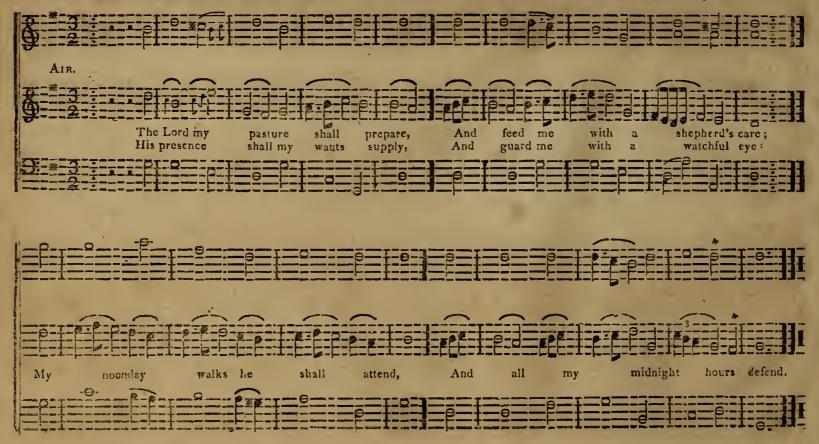
BISHOPSGATE. C. M. ±

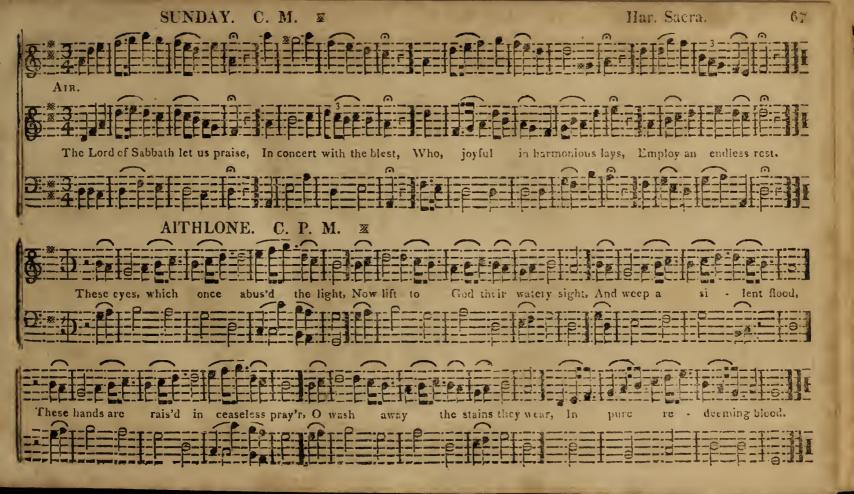
Har. Sacra.



CUMBERLAND. L. P. M. X

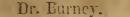
H. Carey.

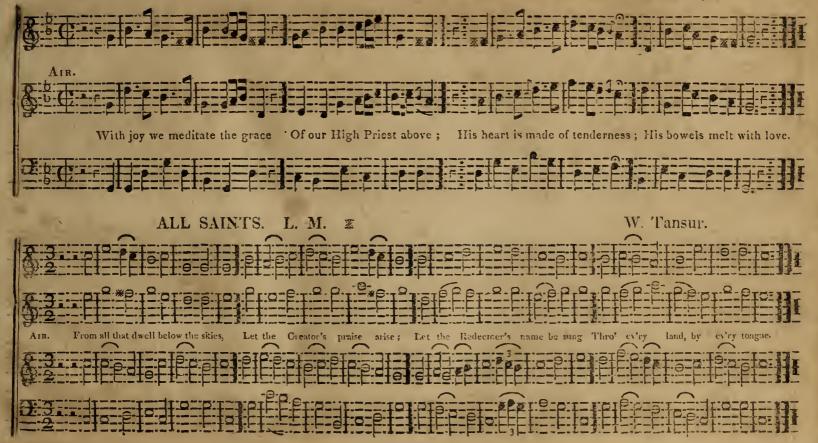






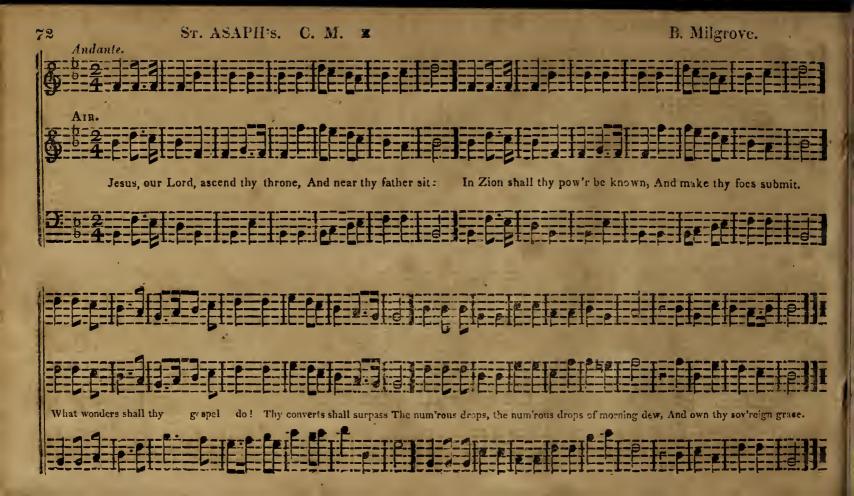
CHELSEA. C. M. ±









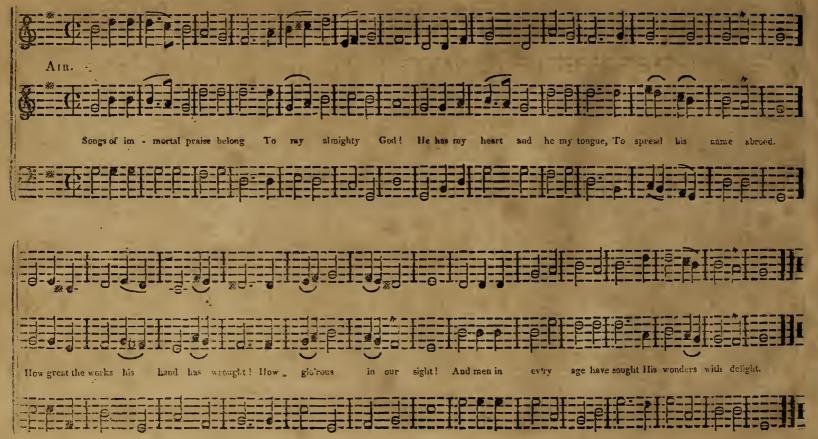


ENFIELD. C. M. X

S. Chandler.

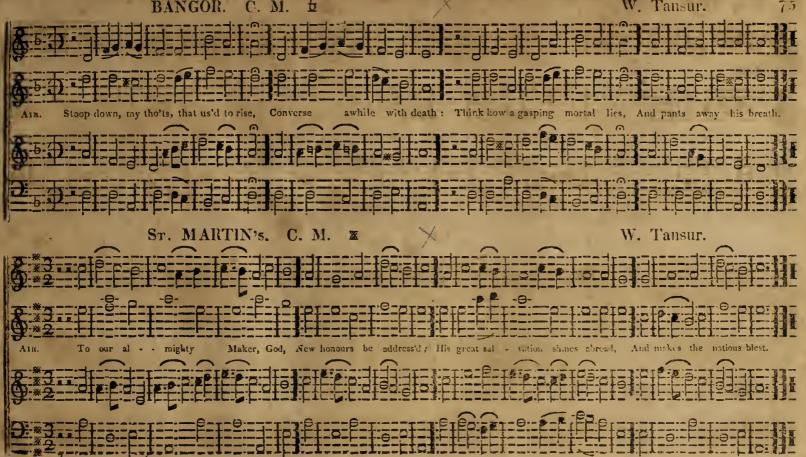


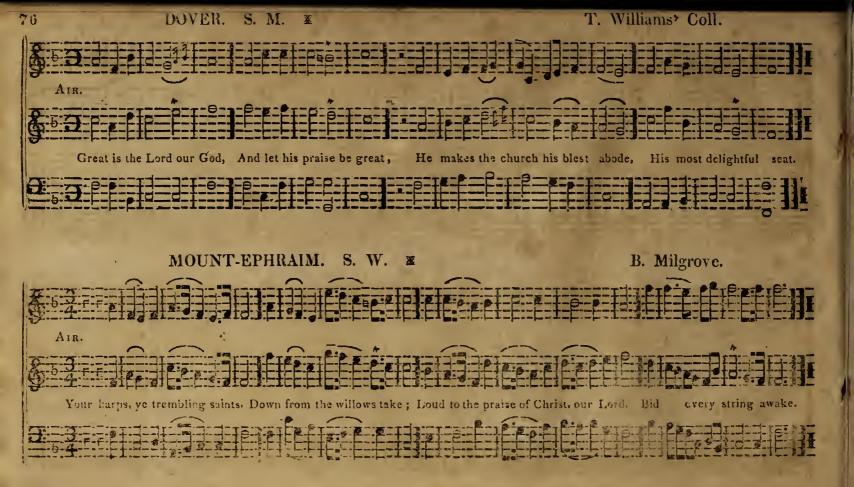
HAMPSTEAD. C. M. X

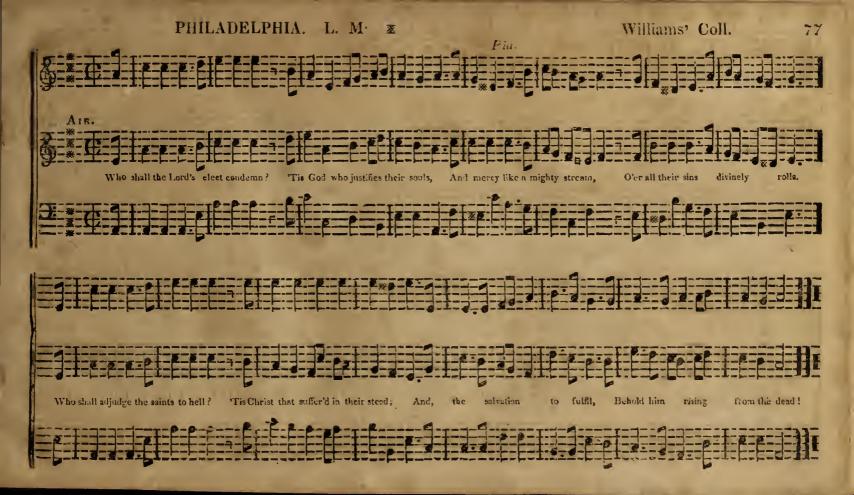


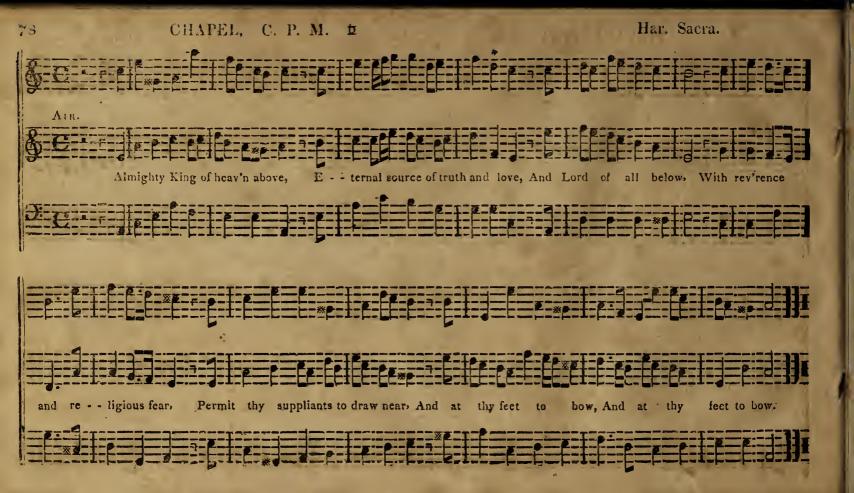
BANGOR. C. M. ±

W. Tansur.

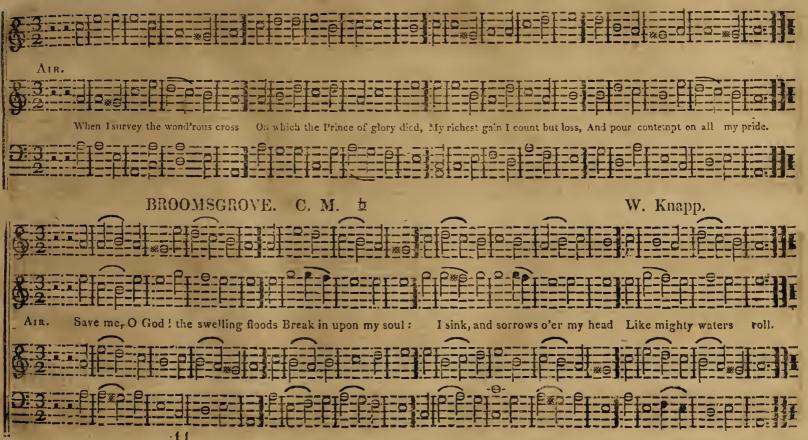


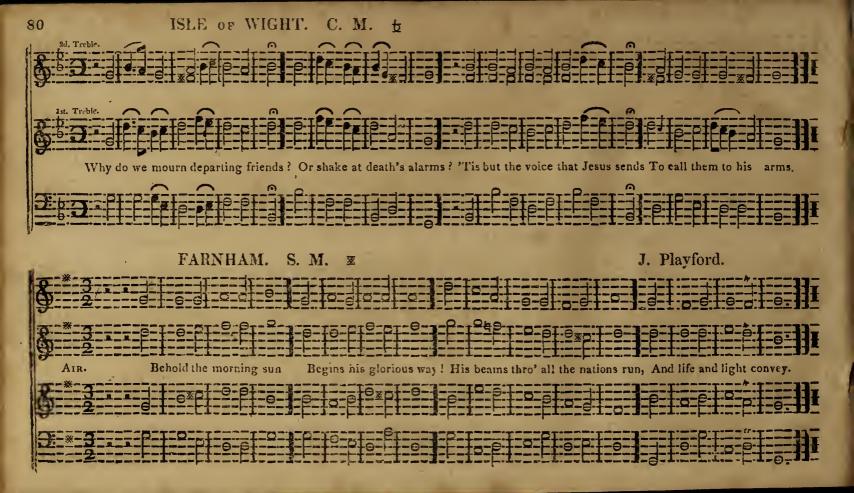


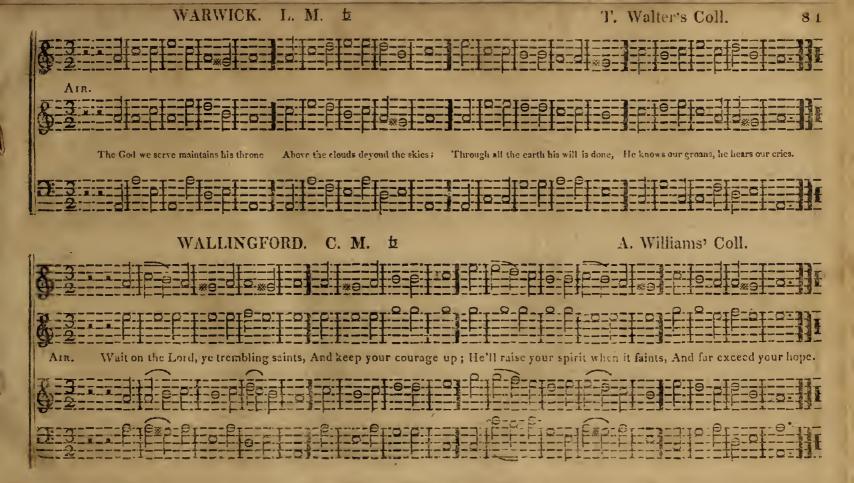


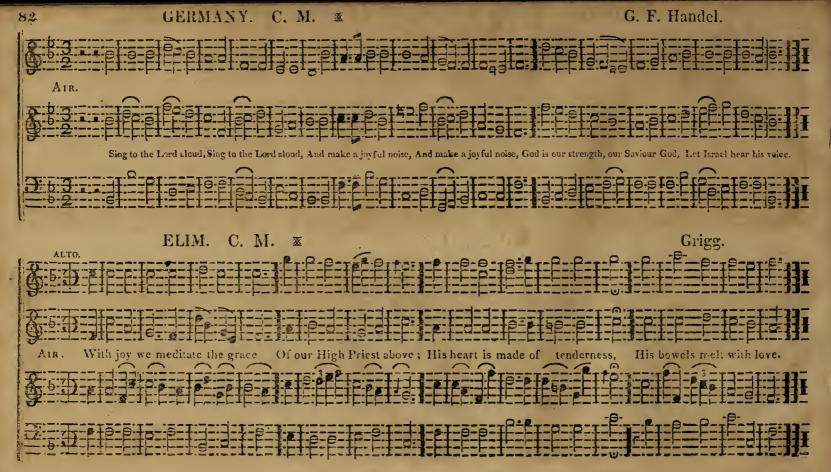


GENEVA. L. M. ±



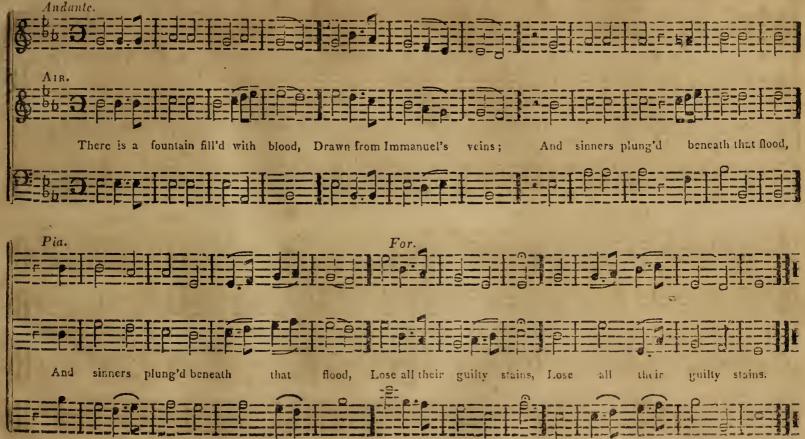


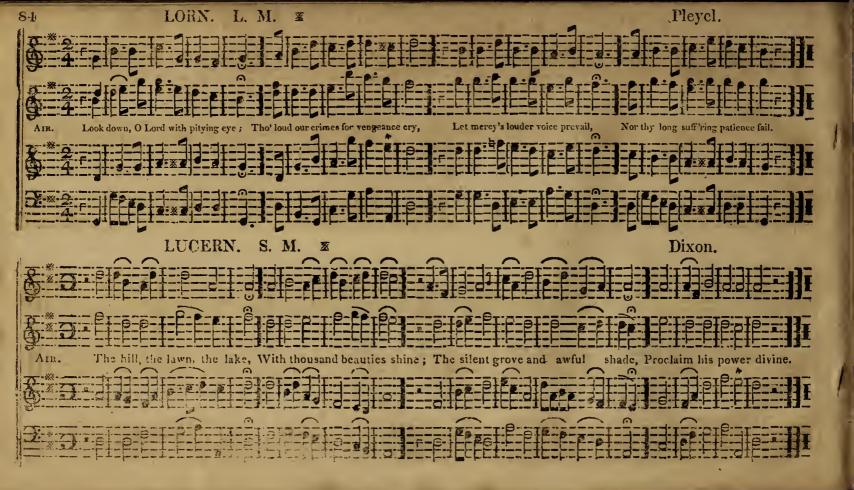


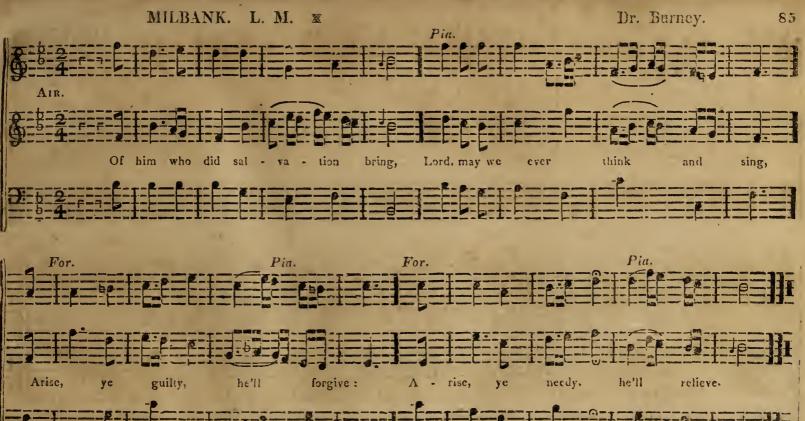


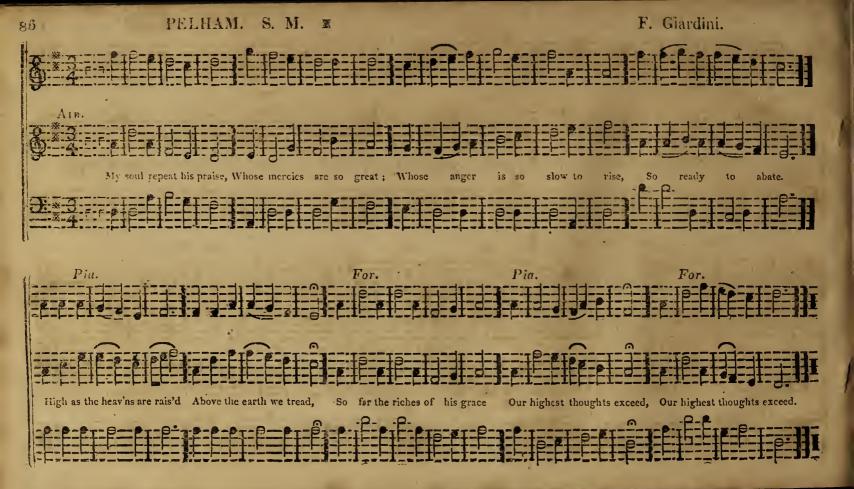
CARTHAGE. C. M. X

T. Williams: Coll.



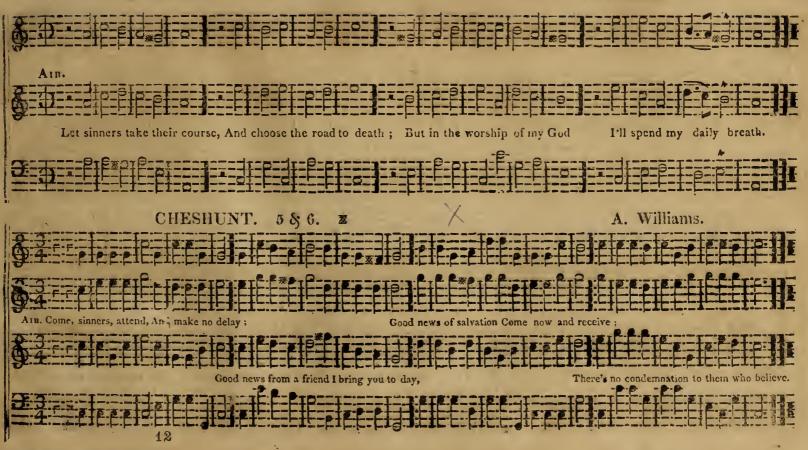






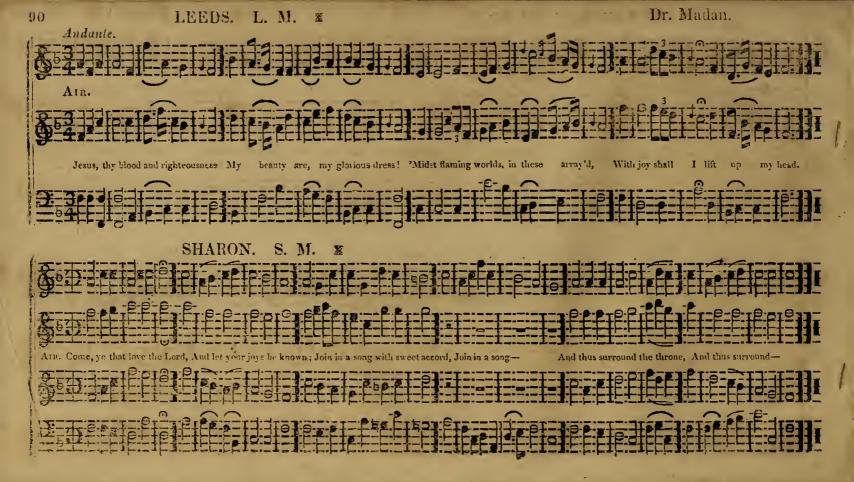
ORANGE. S. M. D

A. Williams' Coll.

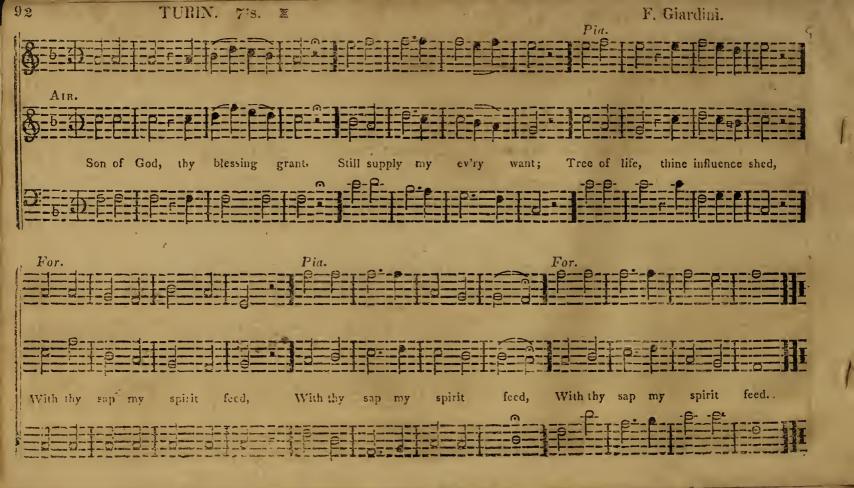


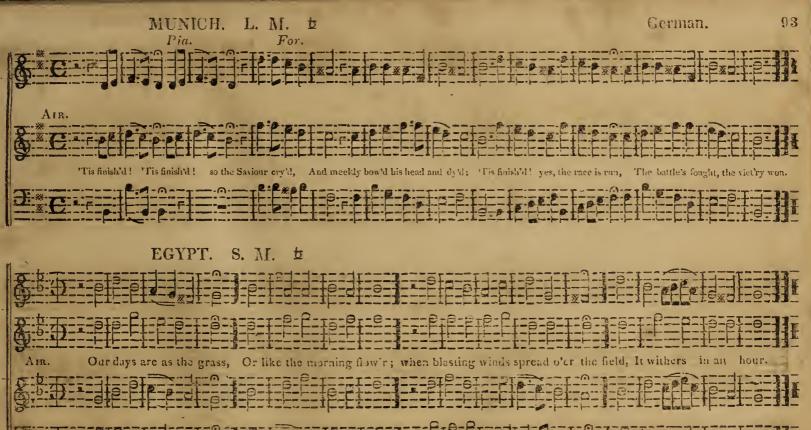


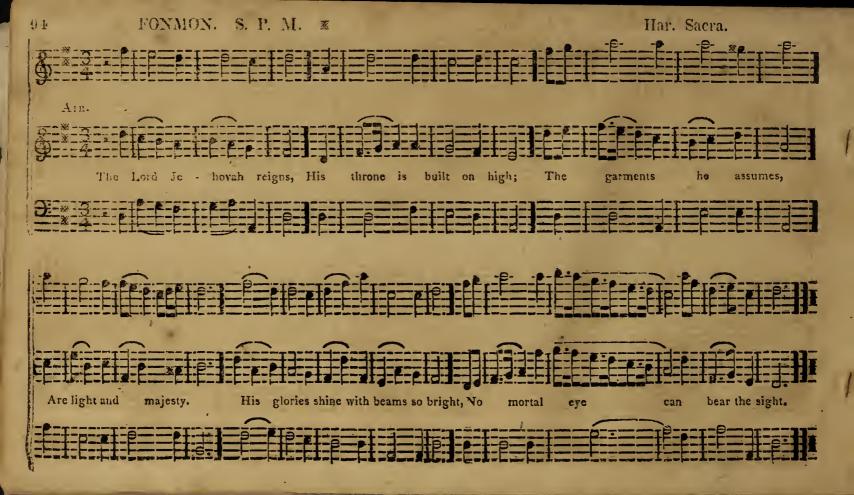


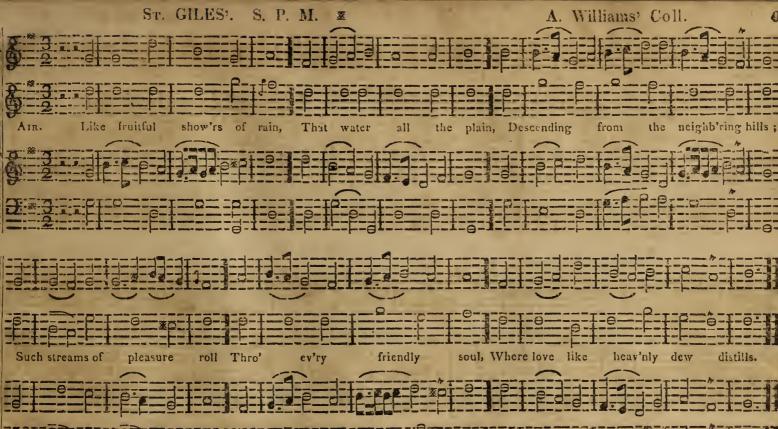












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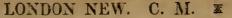
AIR. My God accept my early vows, Like morning incense in thine house ; And let my nightly worship rise, sweet as the ev ning sacrifice.

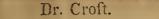


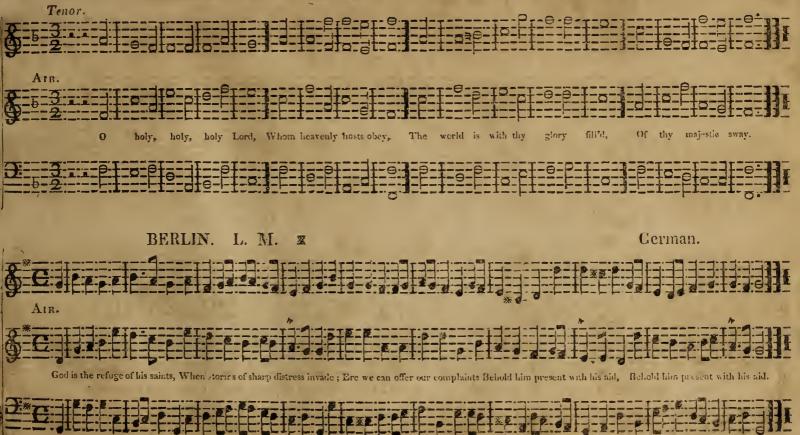


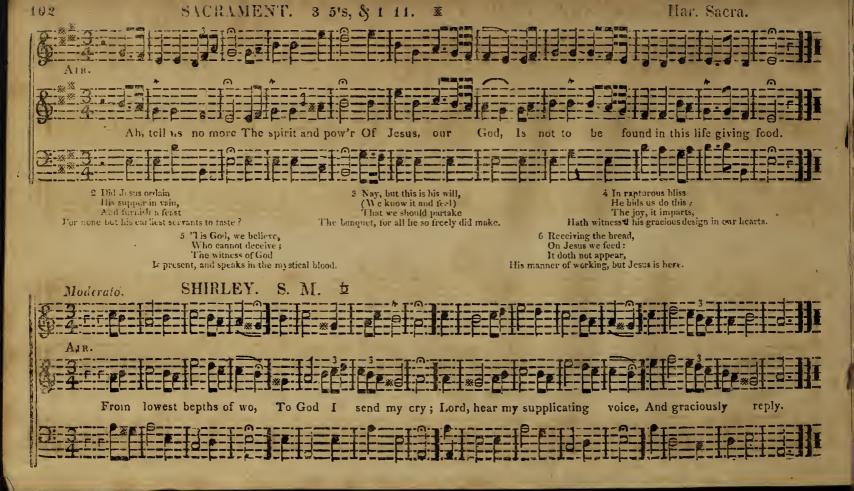


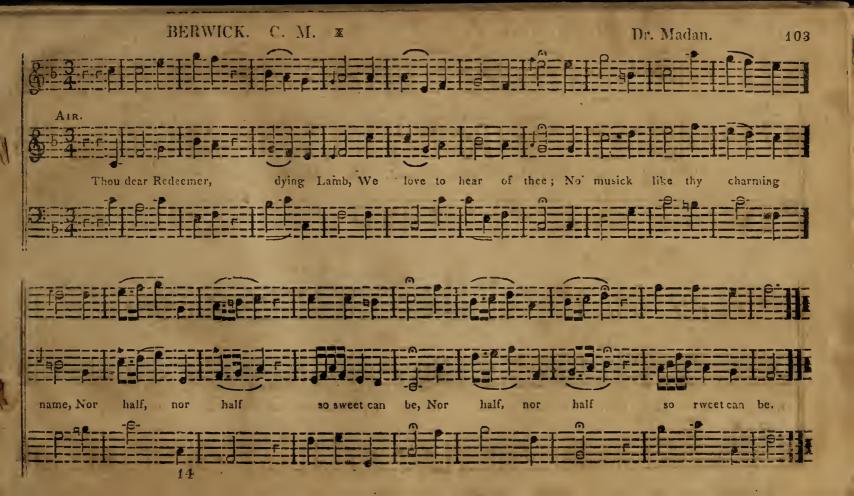


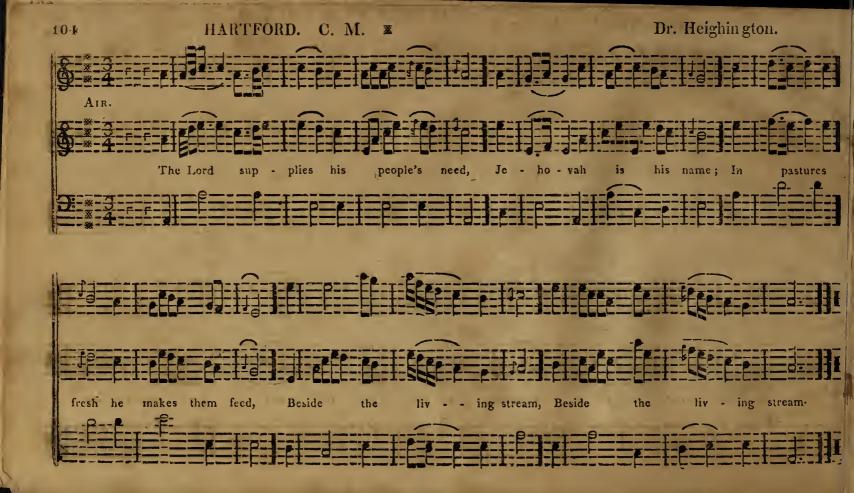


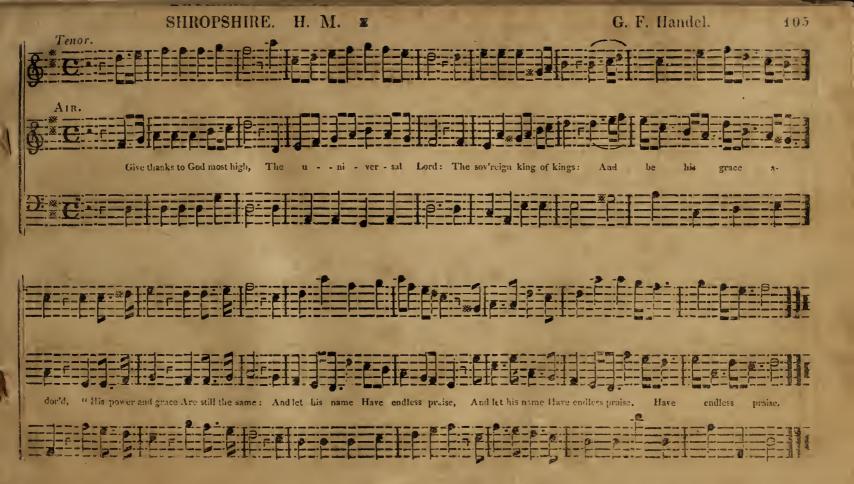


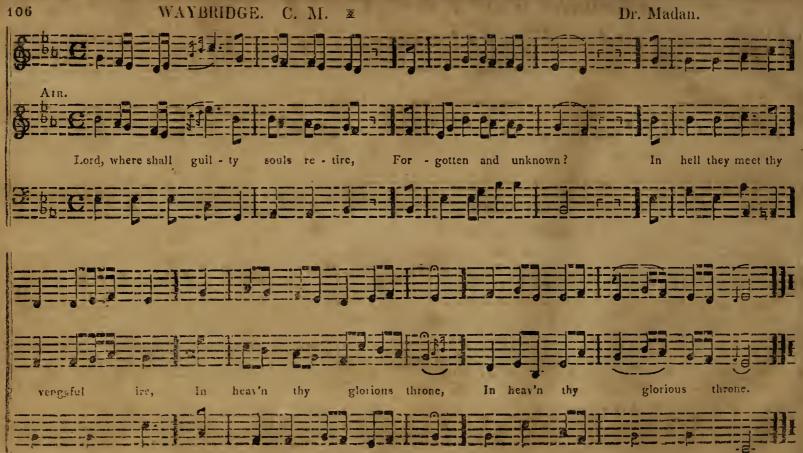


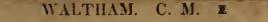


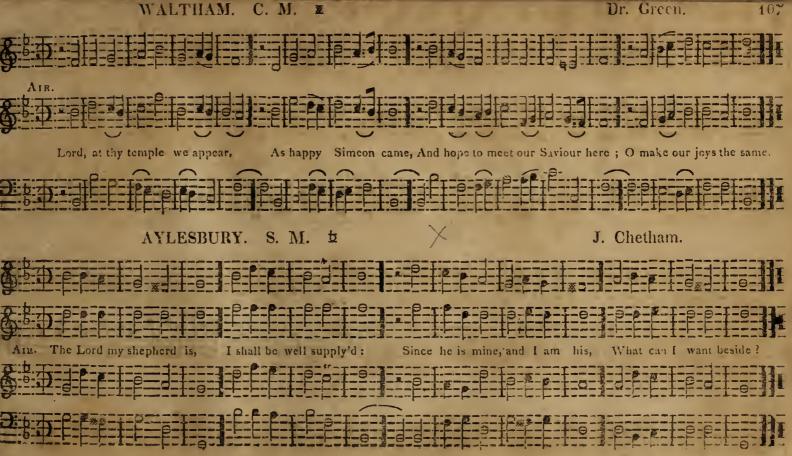


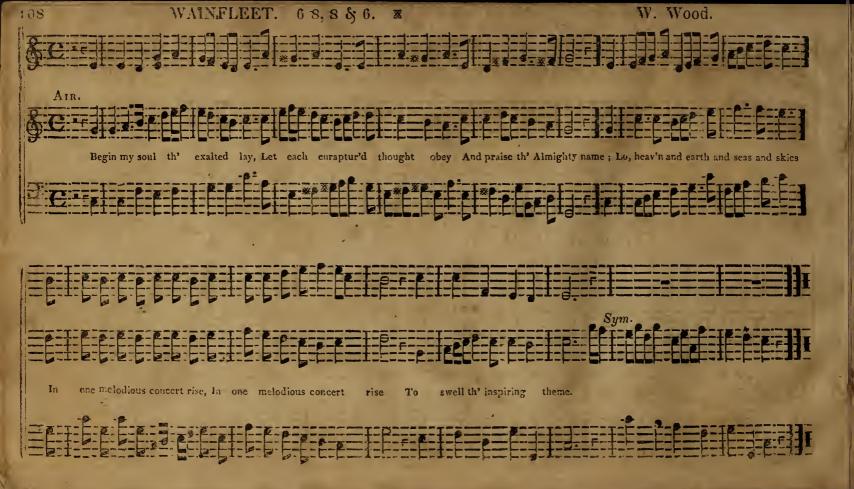








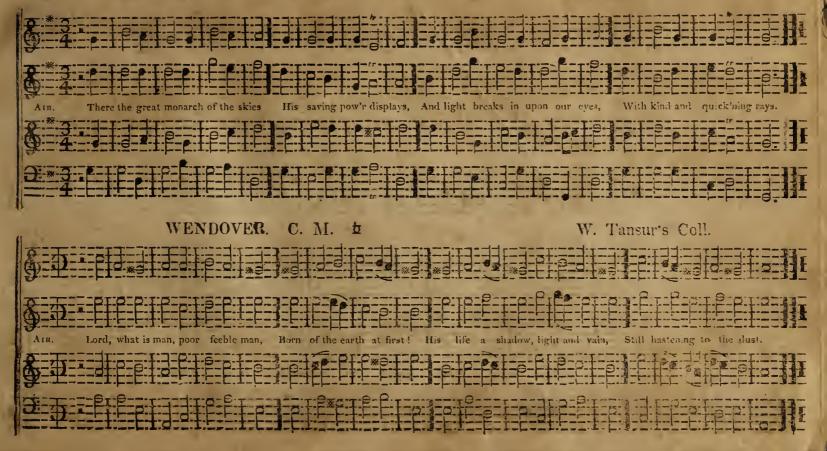


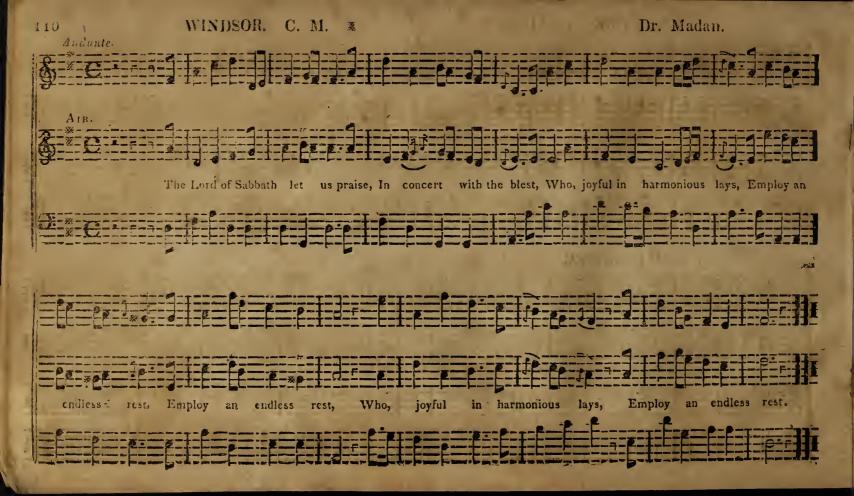


NAMURE. C. M. X

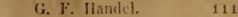
A. Williams⁷ Coll,

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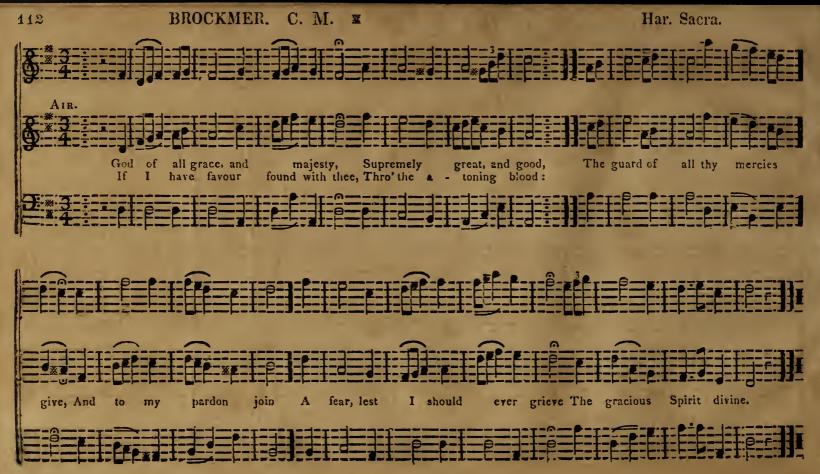




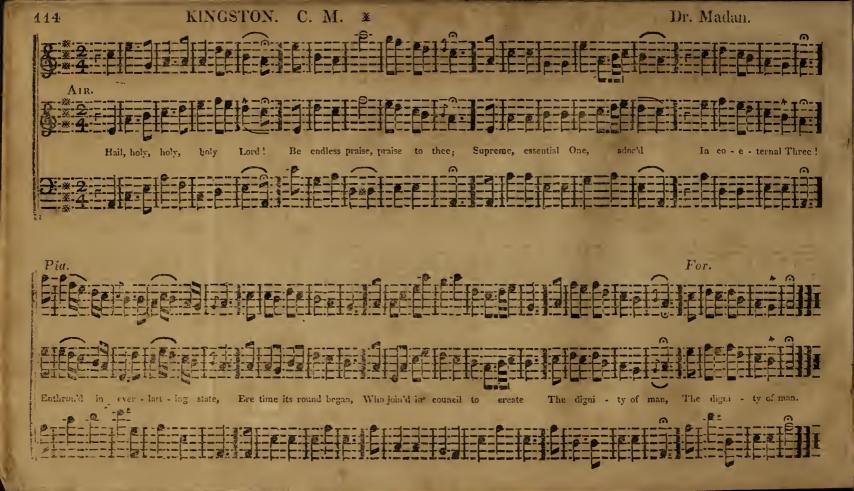
INTERMENT. L. M. X



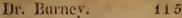


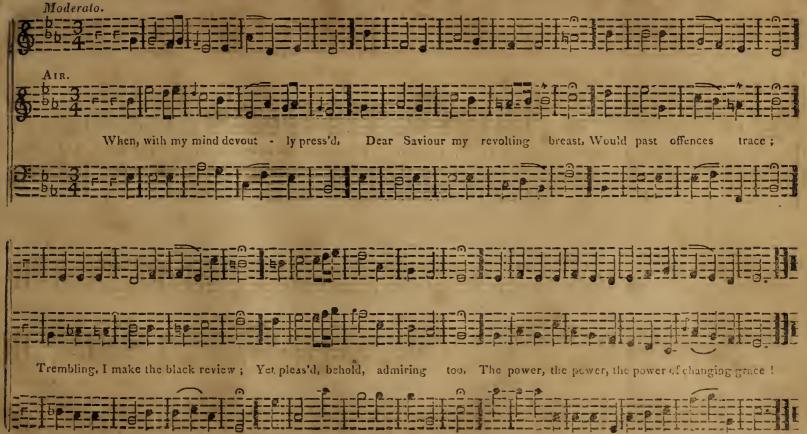






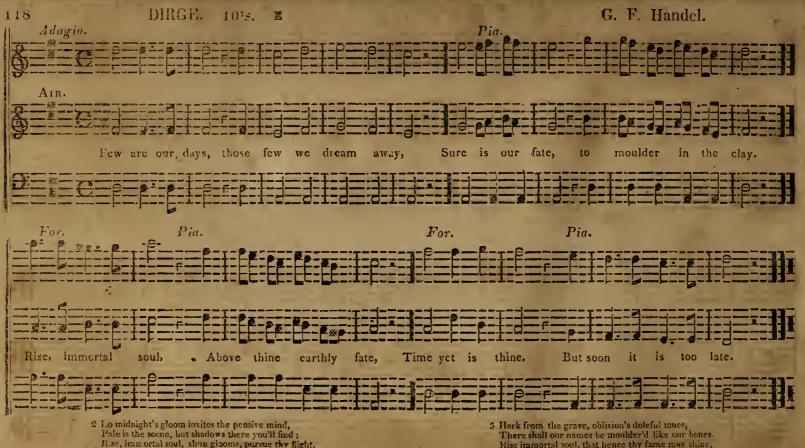
PENITENT. C. P. M. X





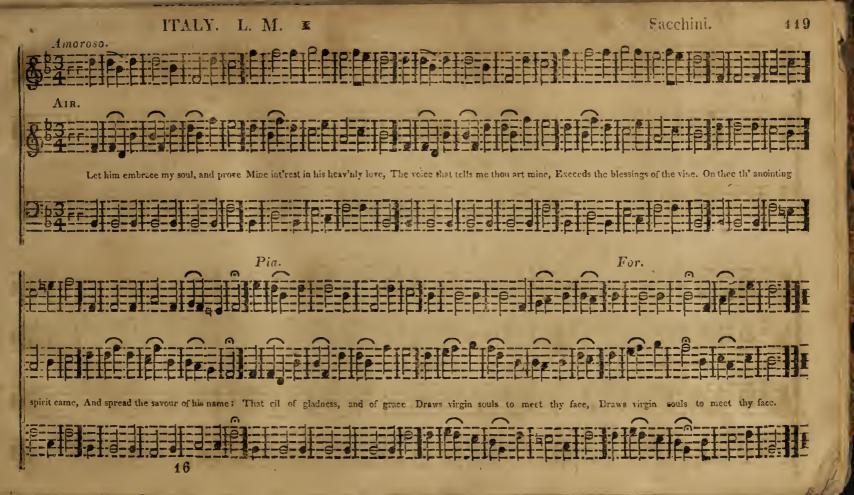


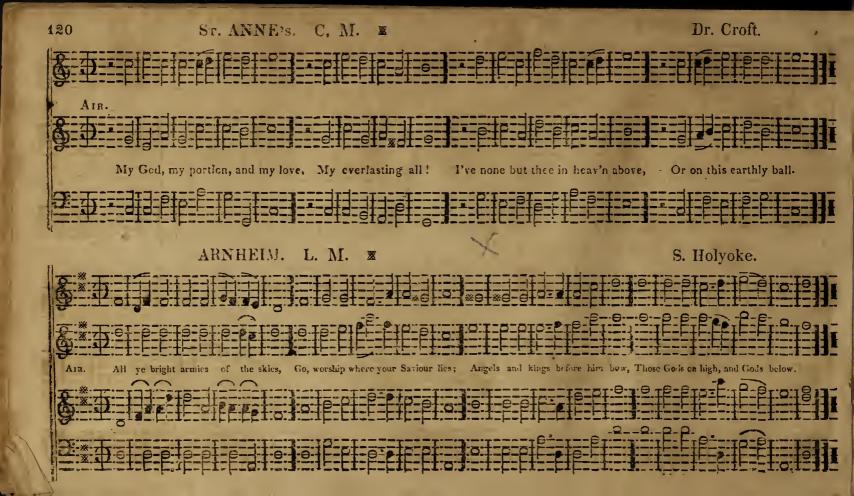


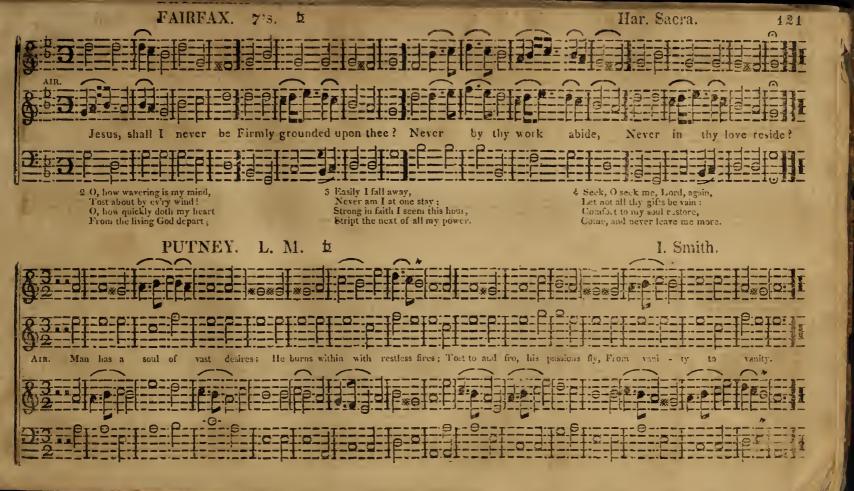


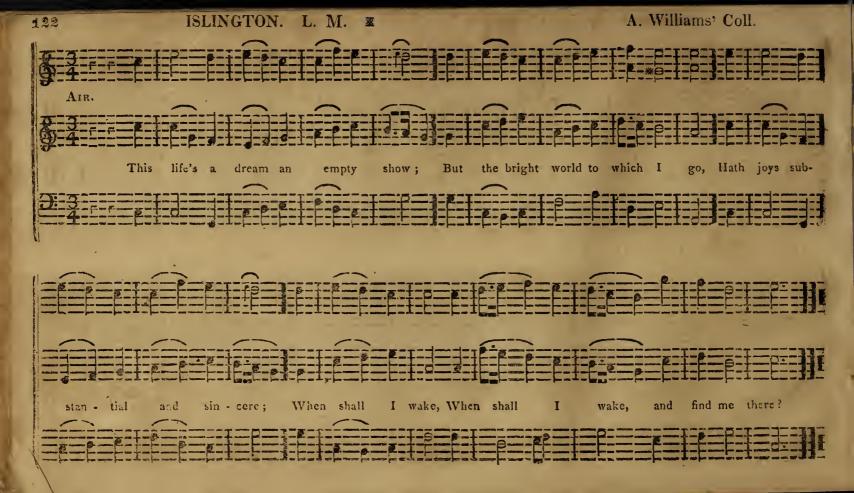
Lest hence thy fate be like the gloomy right.

Rise immortal soul, that hence thy fame may shine, Time flies and ends, eternity is thure.

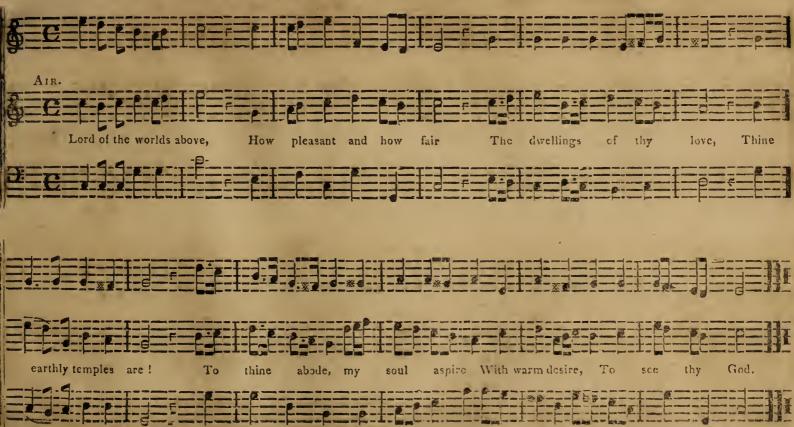






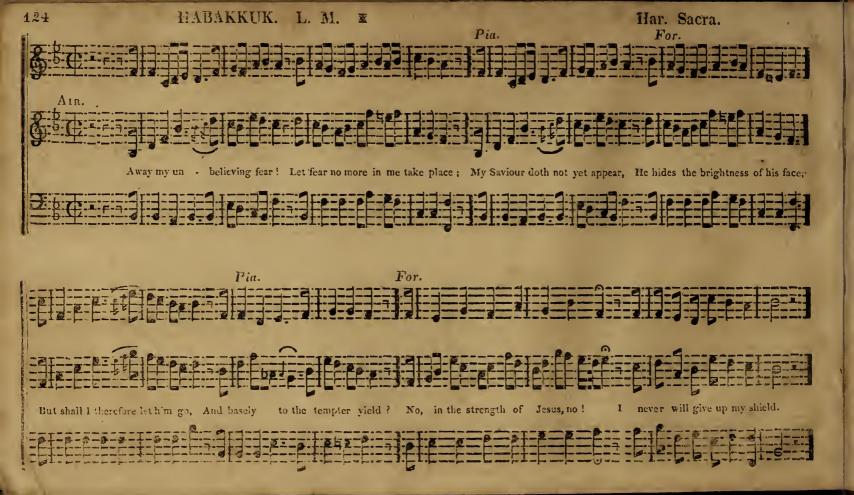


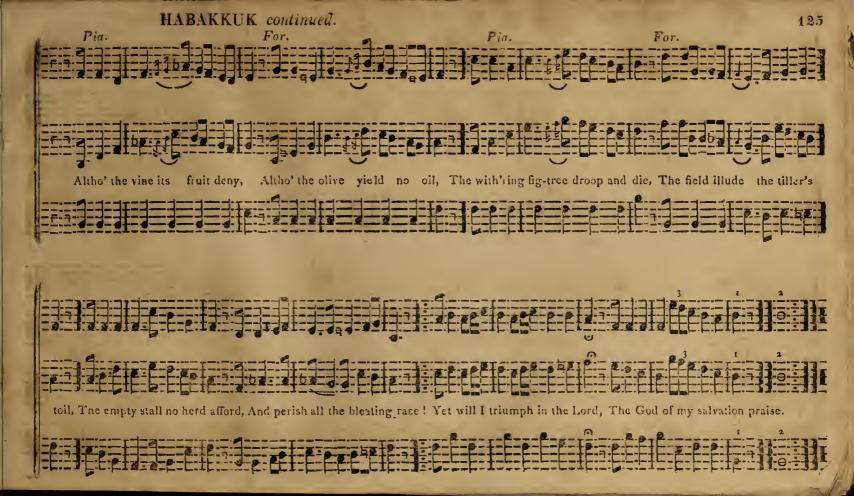
WHITCHURCH. H. M. Z

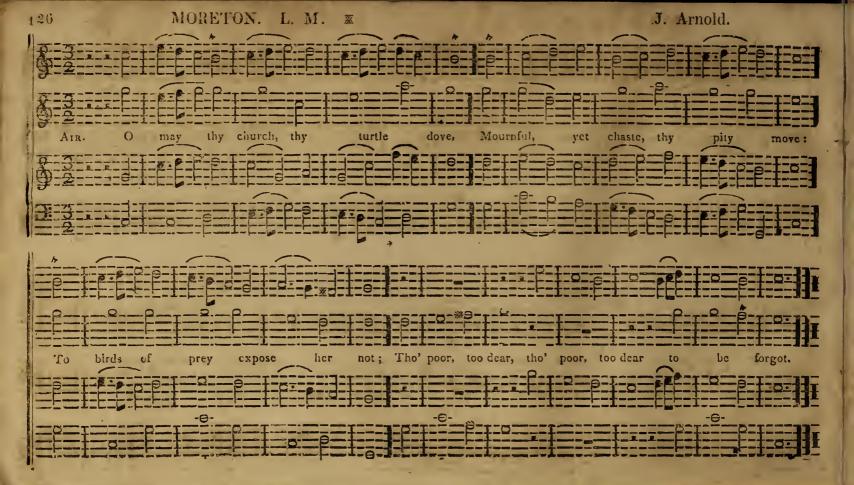


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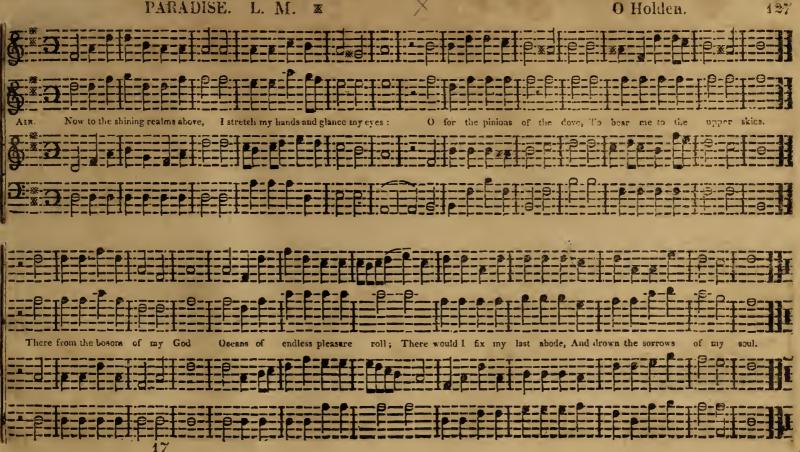
C. Lockhart.

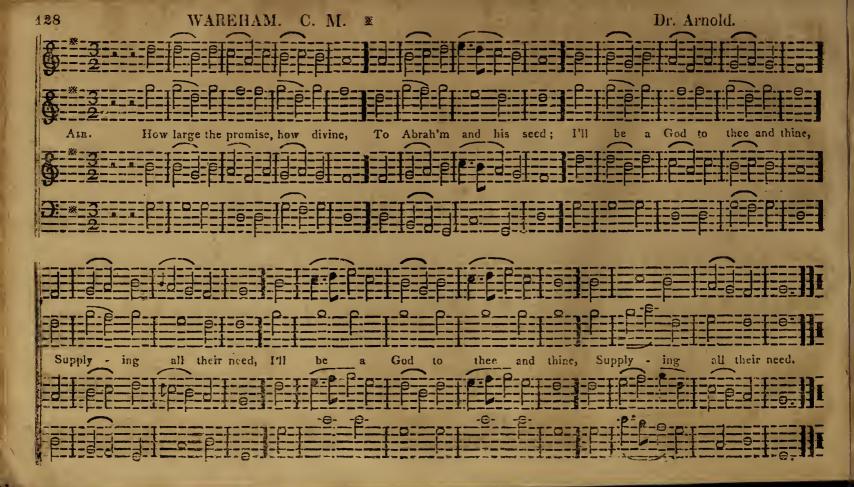






PARADISE. L. M. X

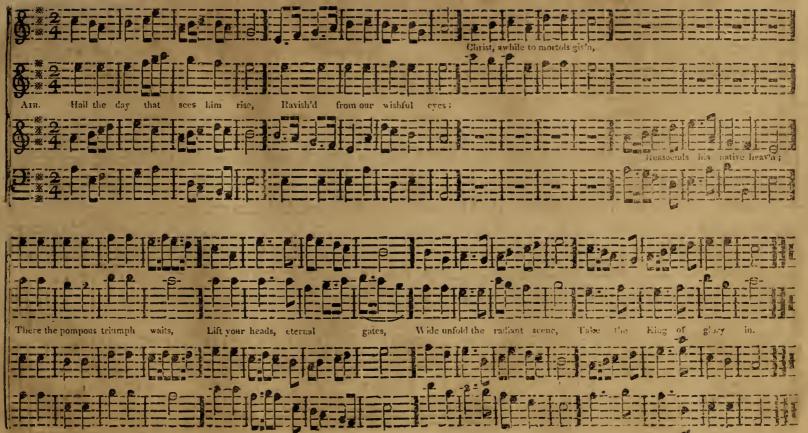




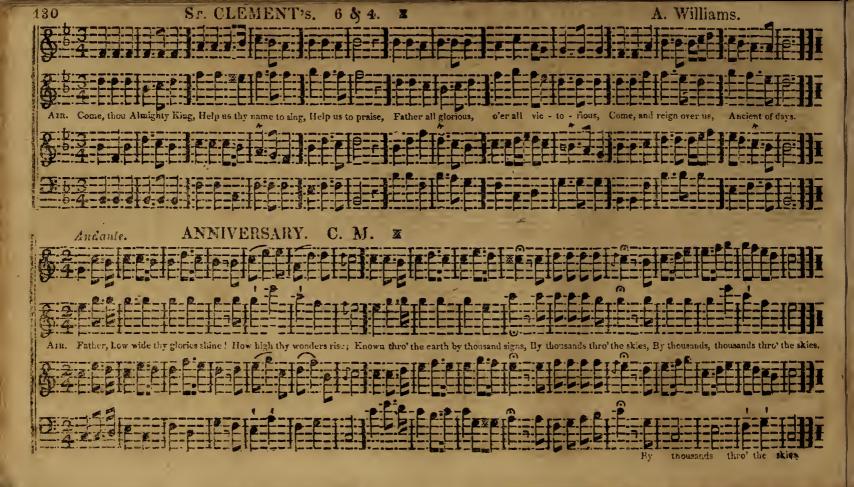
MHDDLETON. 7's. X

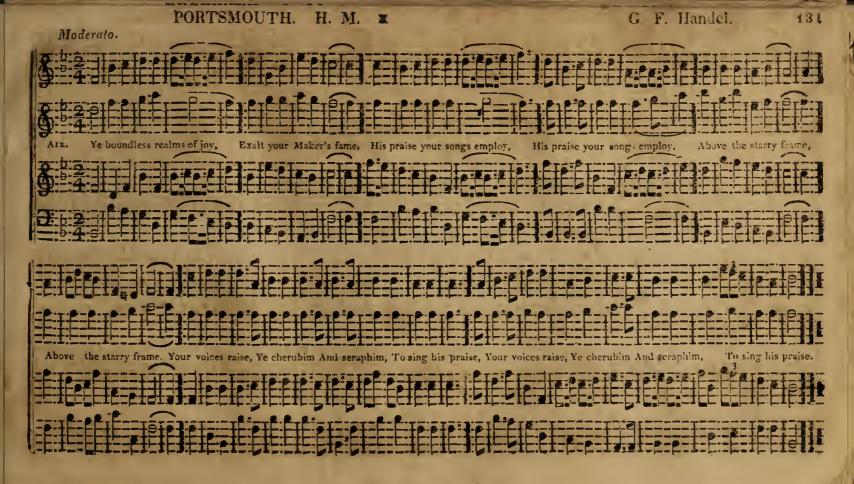


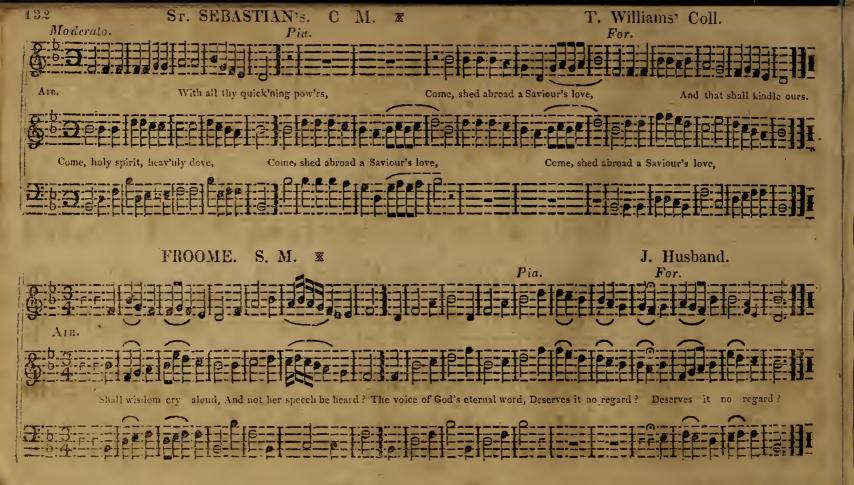
129

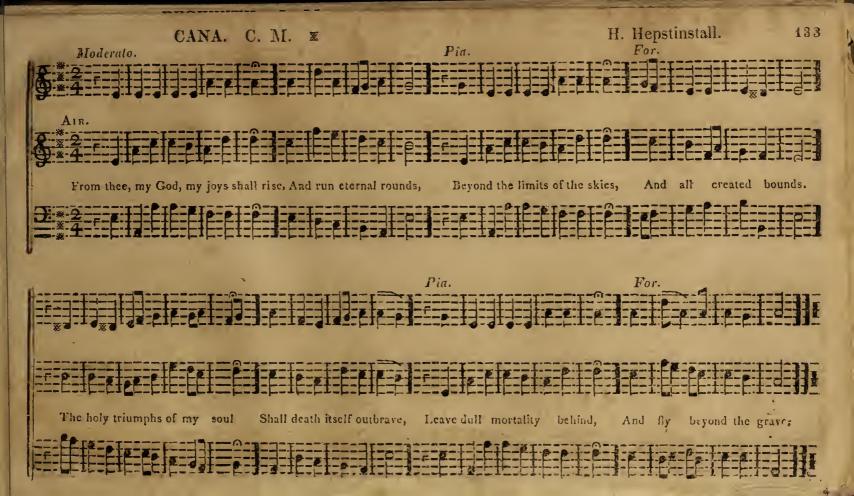


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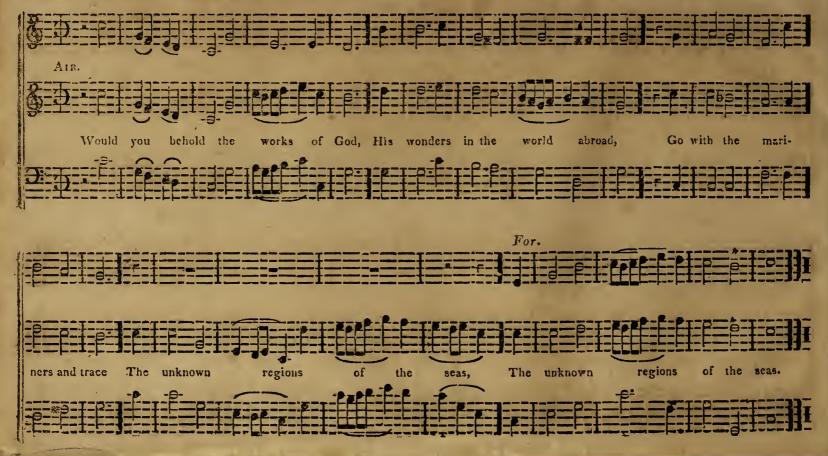




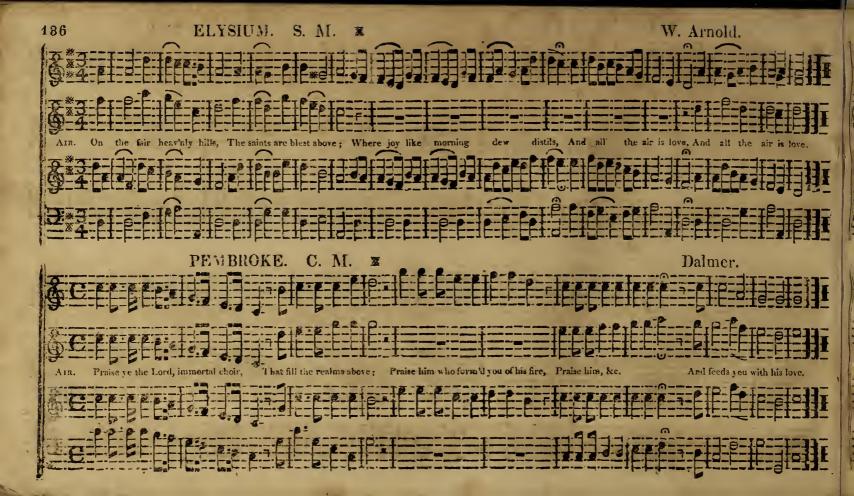
SEAMANS'S SONG. L. M. Z

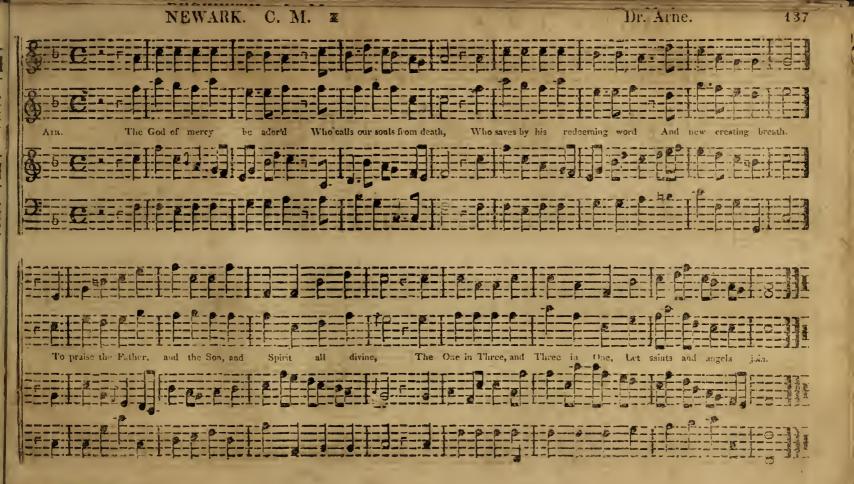
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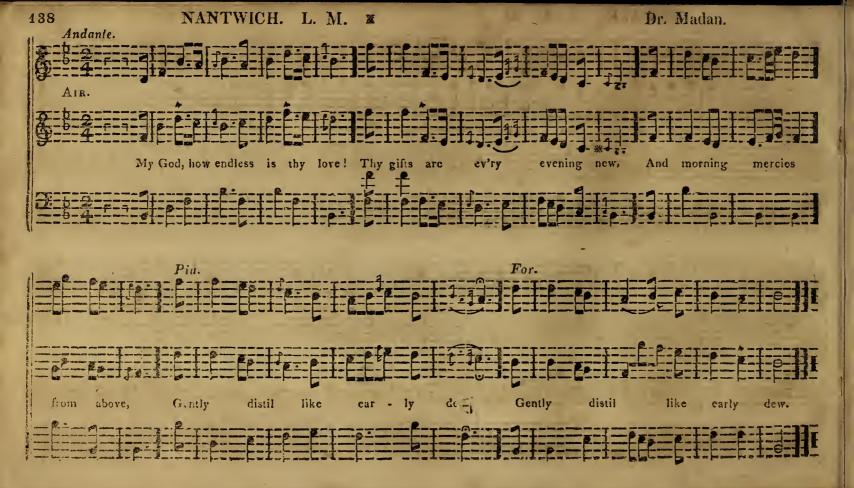
T. Williams' Coll.

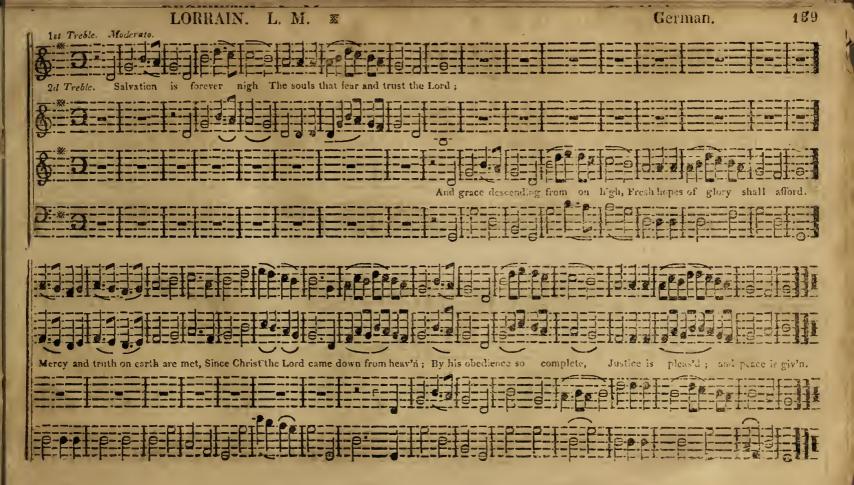




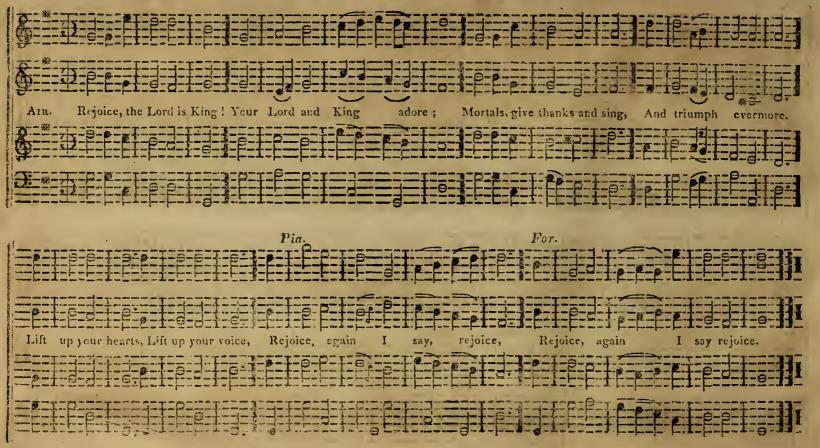




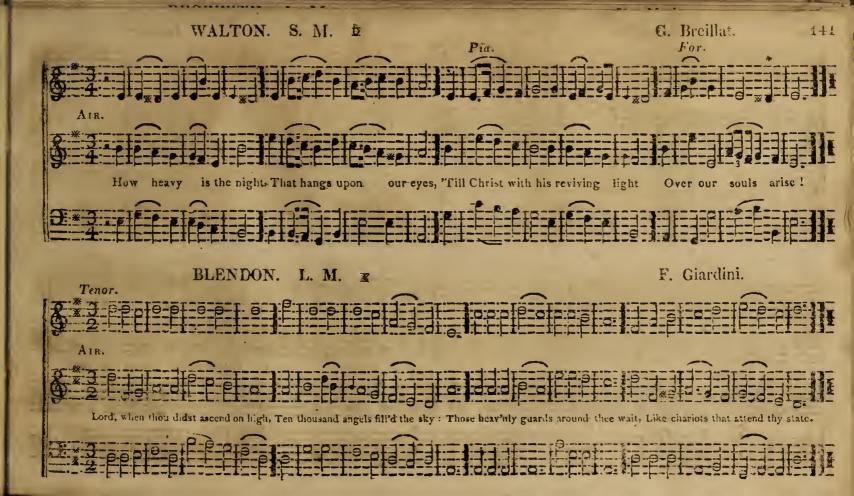


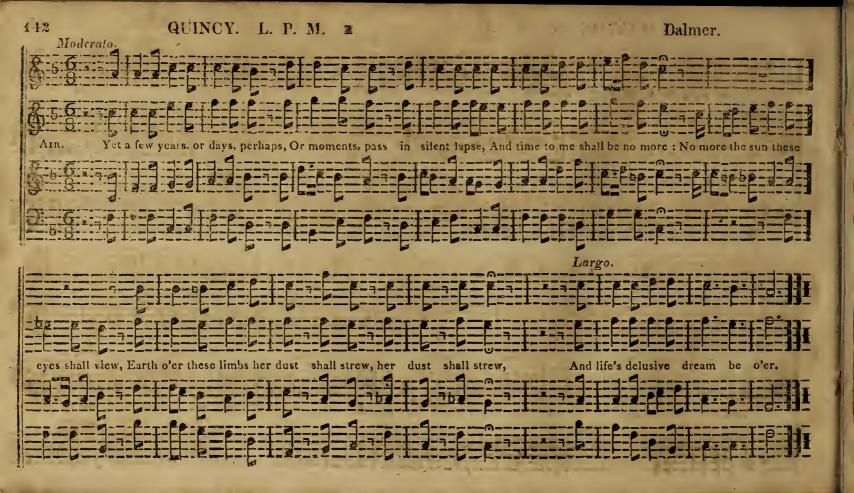


SOUTHBURY. H. M. X



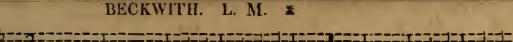
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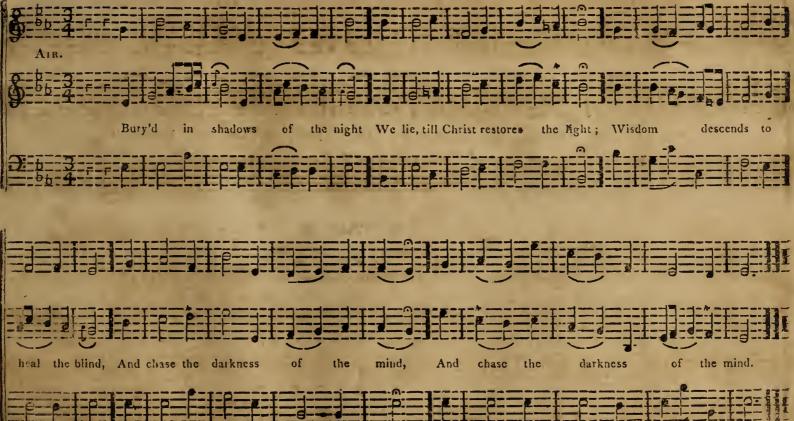






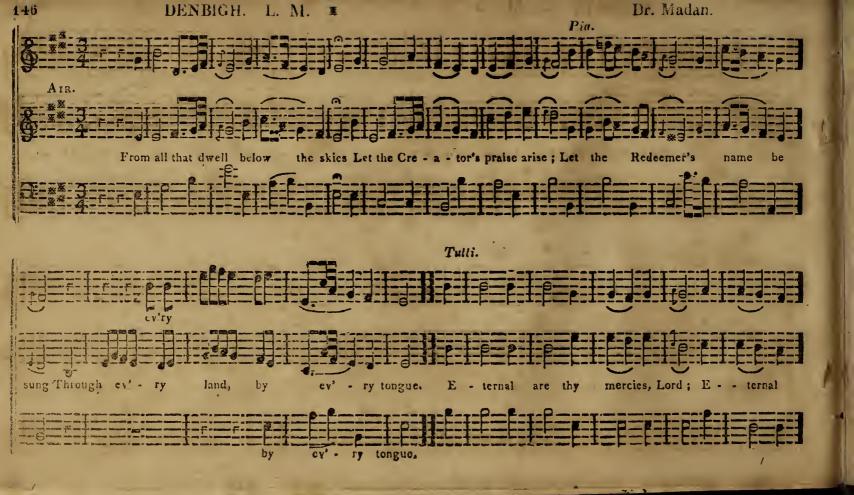




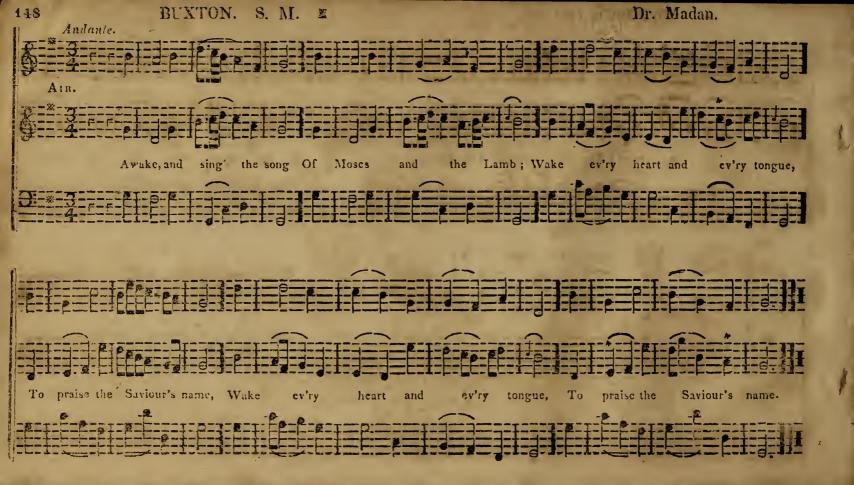


Dr. Madan.

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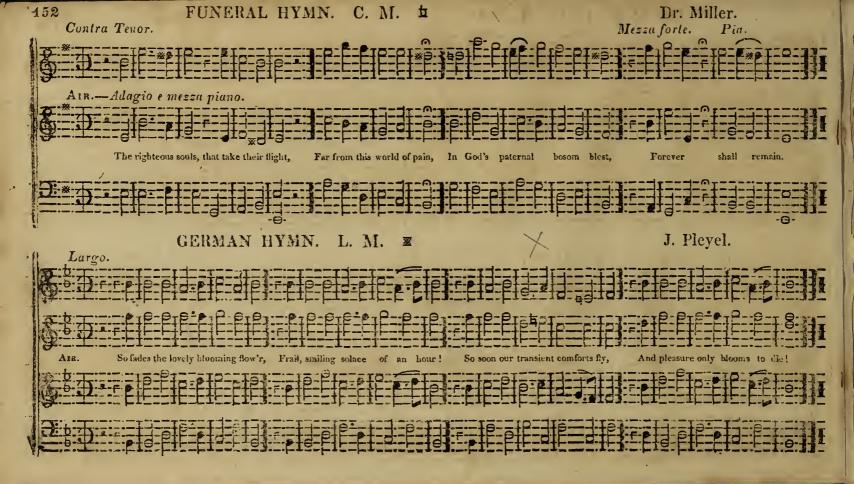


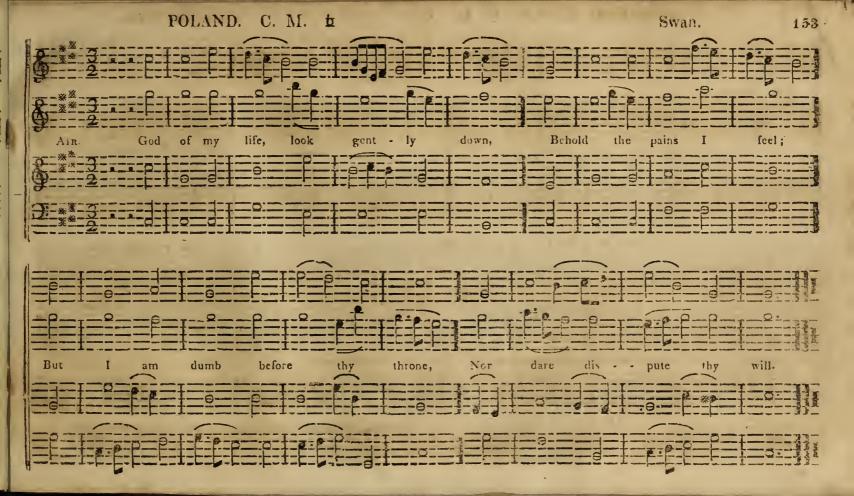




















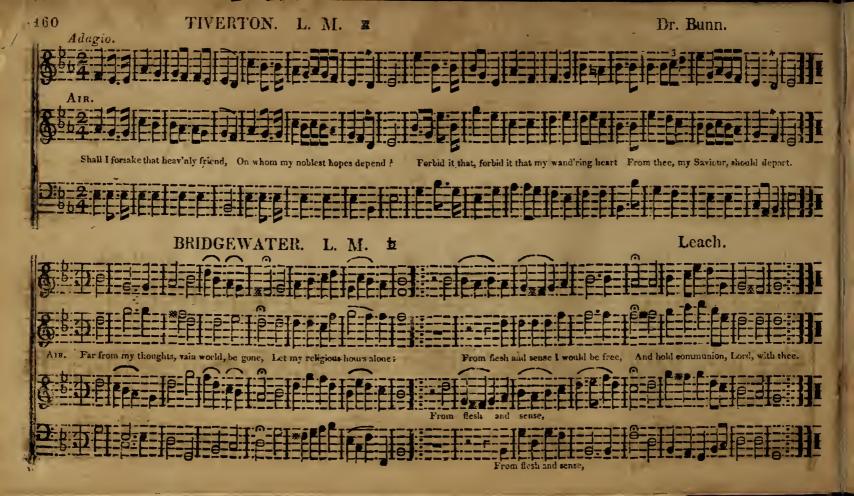
Cancell'd by redee ming love.

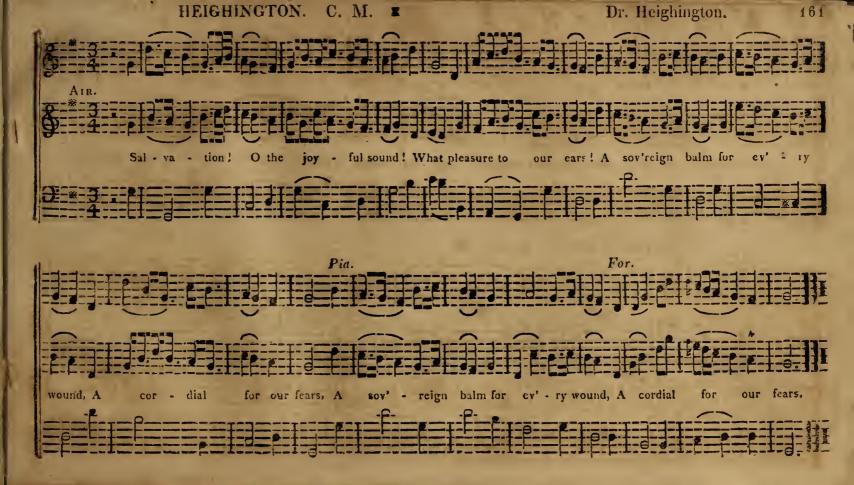
Nothing brought him from above, , Nothing but redeeming love.

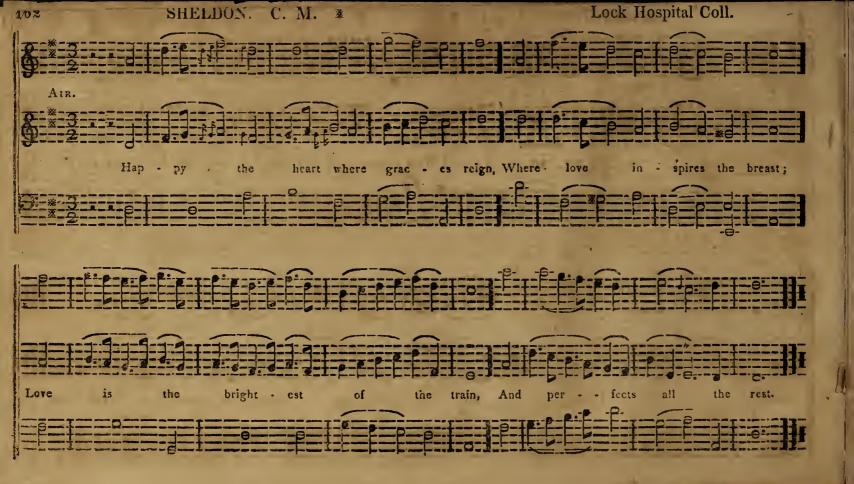
Mortals, Join the host above, Join to praise redceming lave,





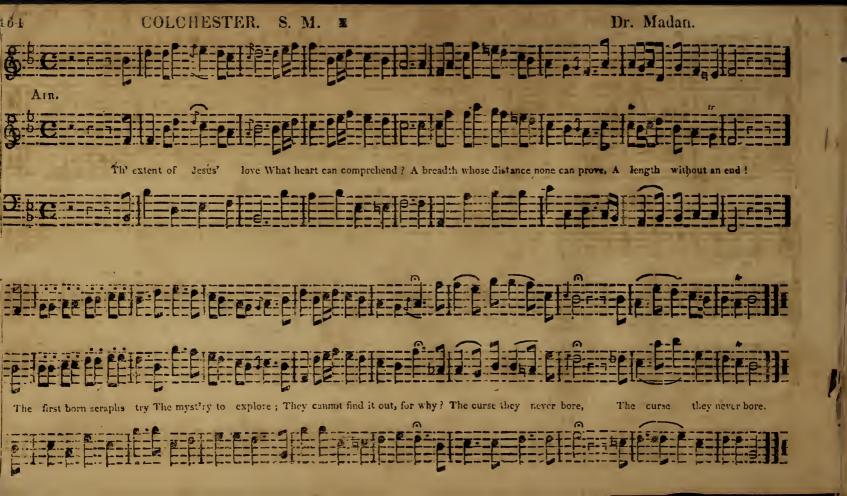


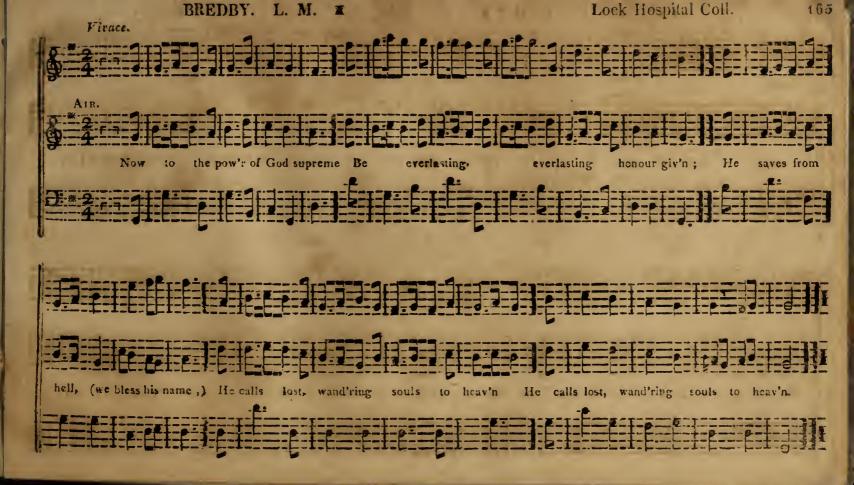






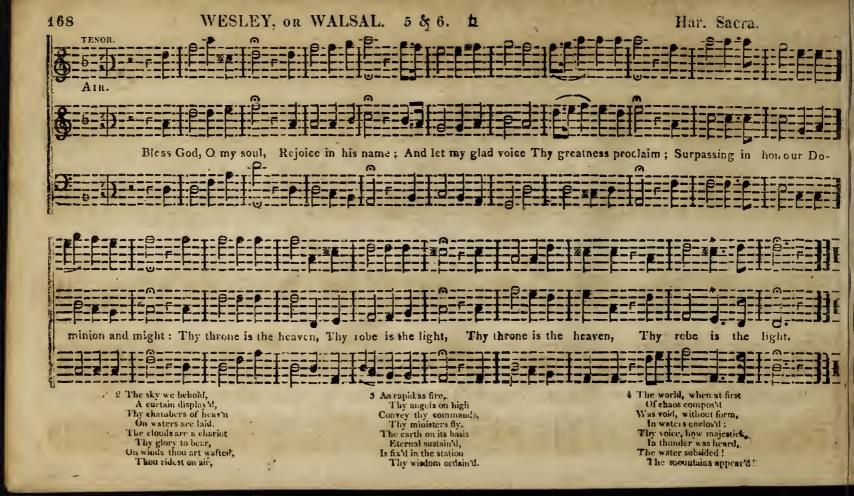
And shall he not have The lives, which he gave Such an infinite ransom, forever to tave ? How, when it shall be, We cannot followe; But, O, let us live, let us die or to thee.



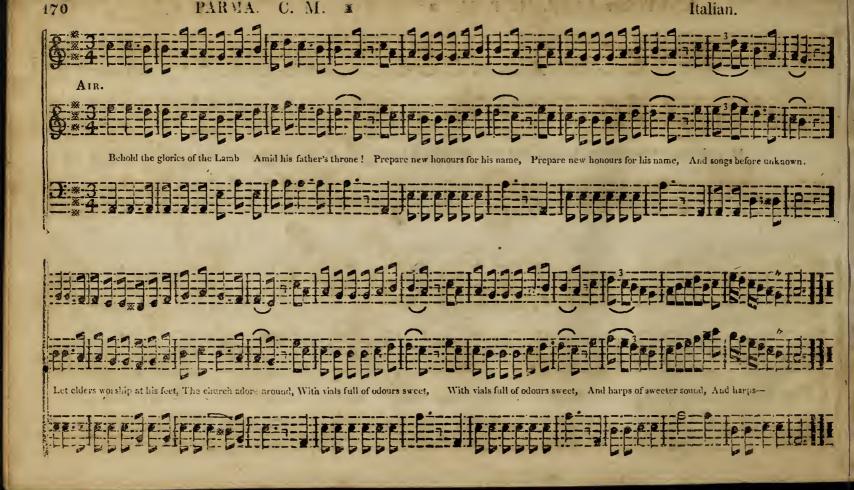








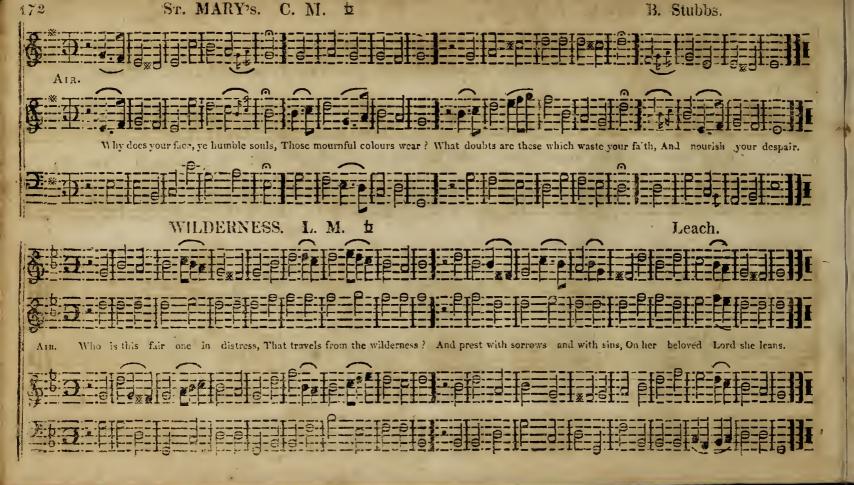


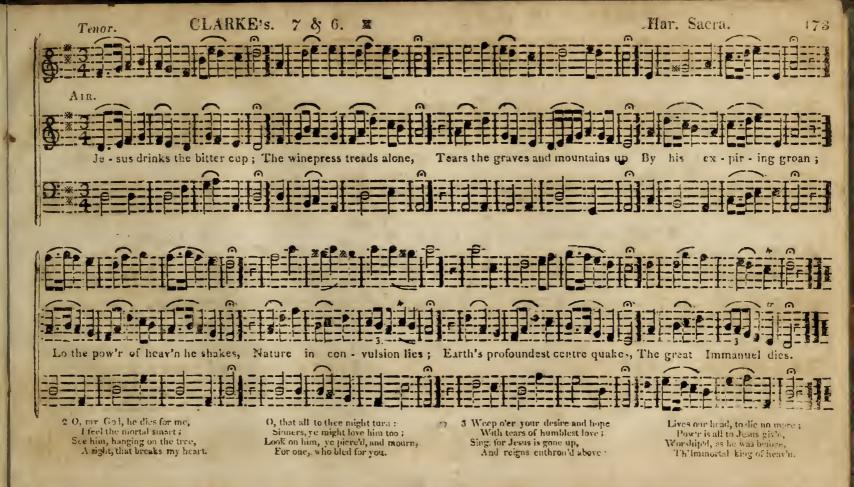


ALDRIDGE. C. M. 5

Har. Sacra. 171

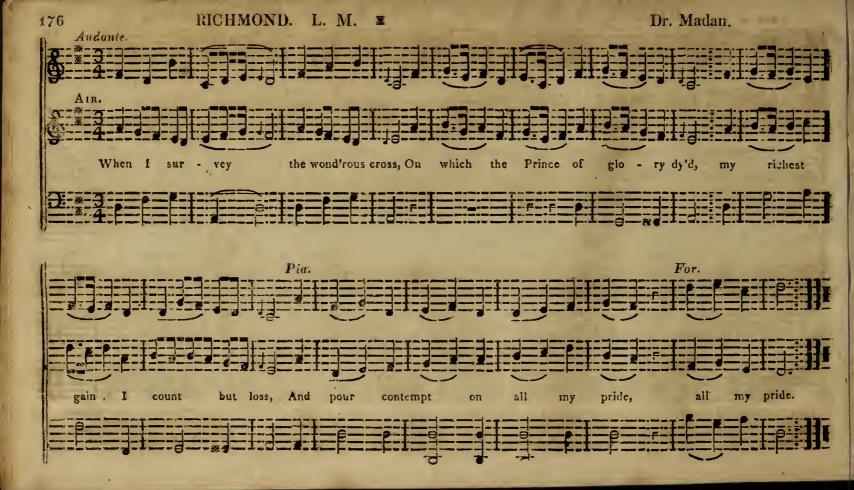


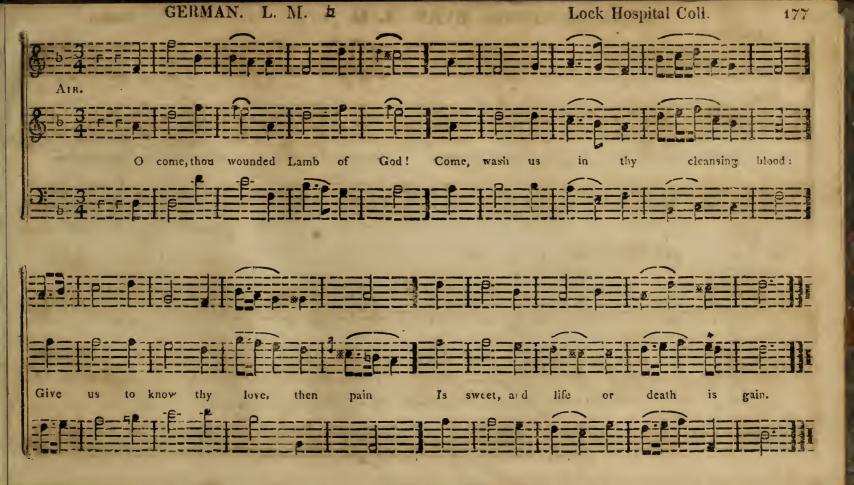


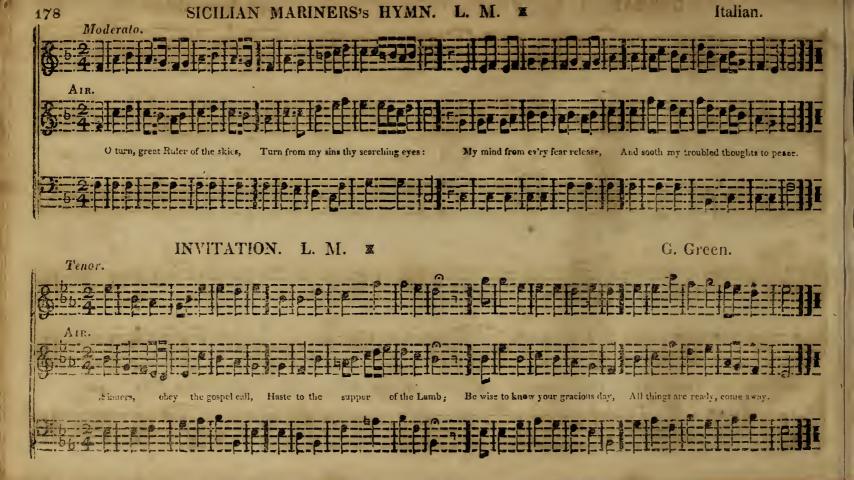


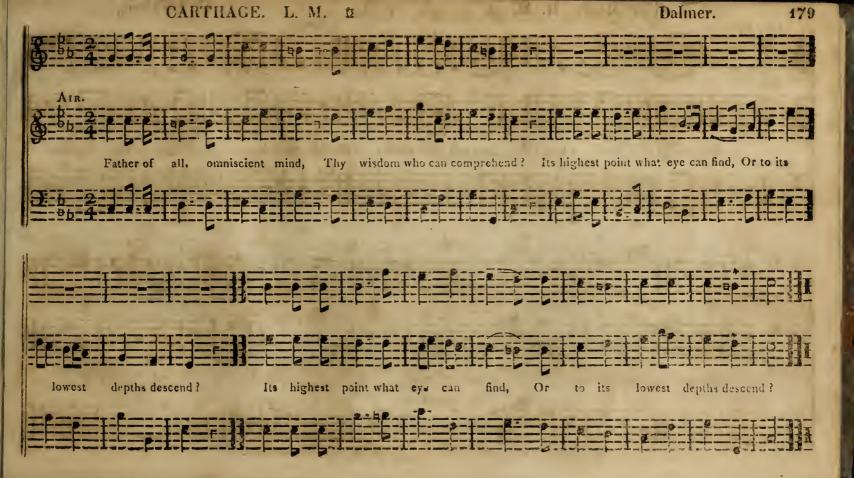
















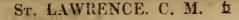


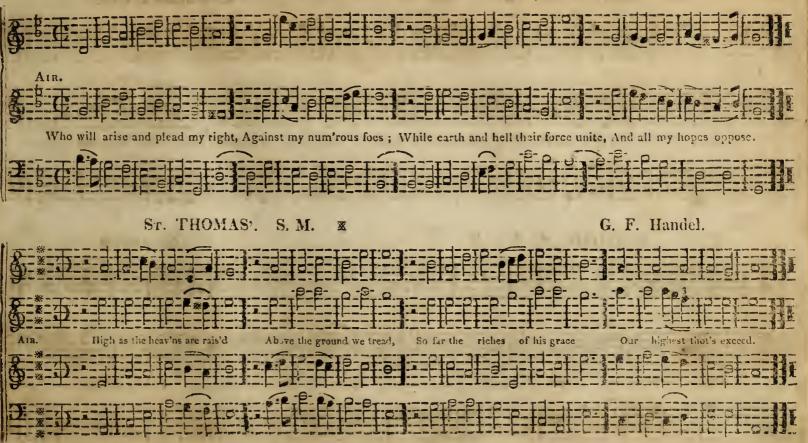


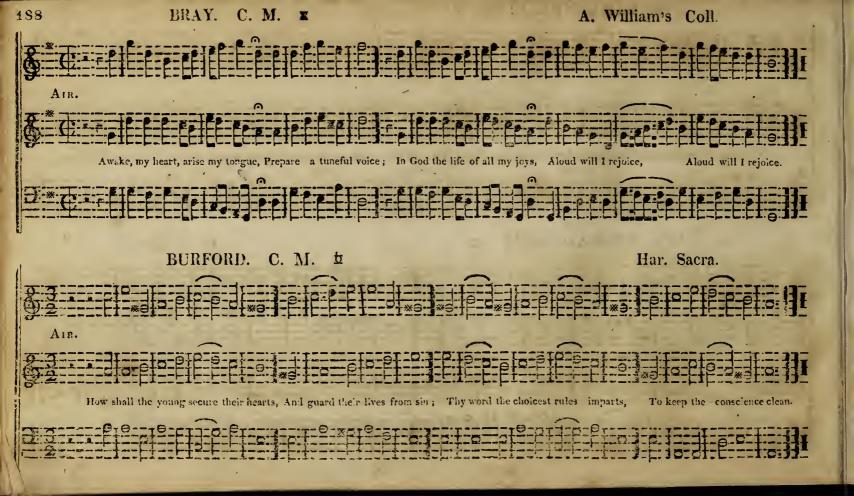




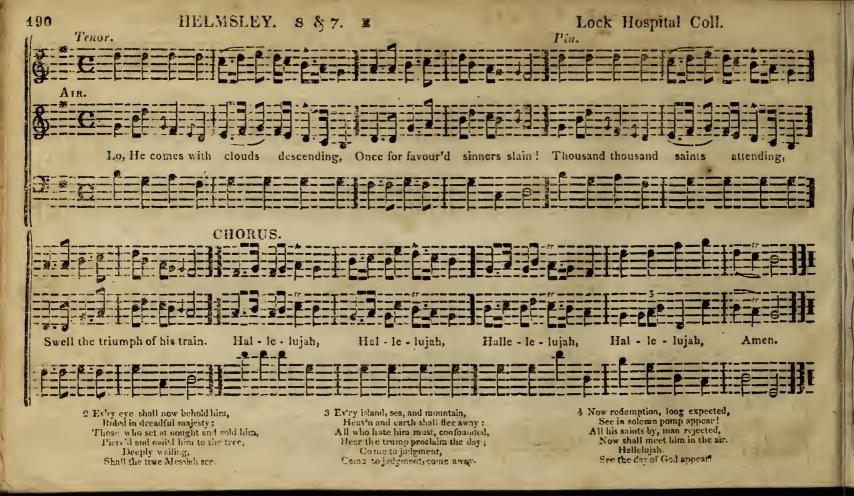




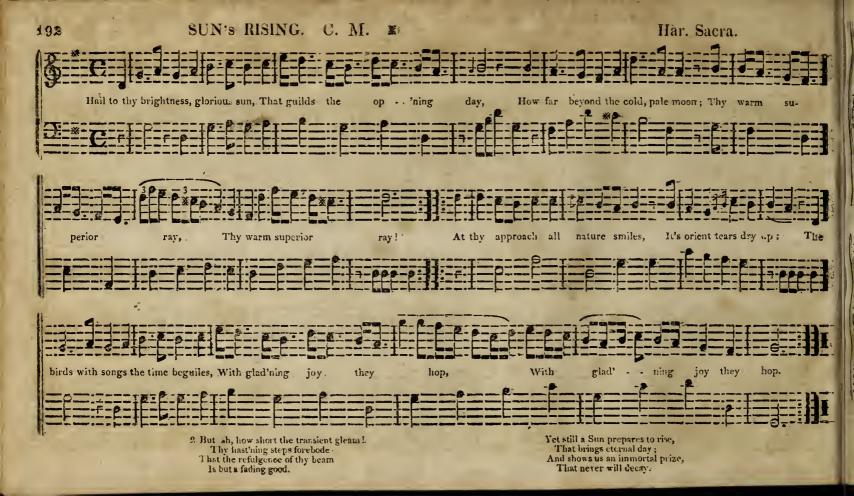




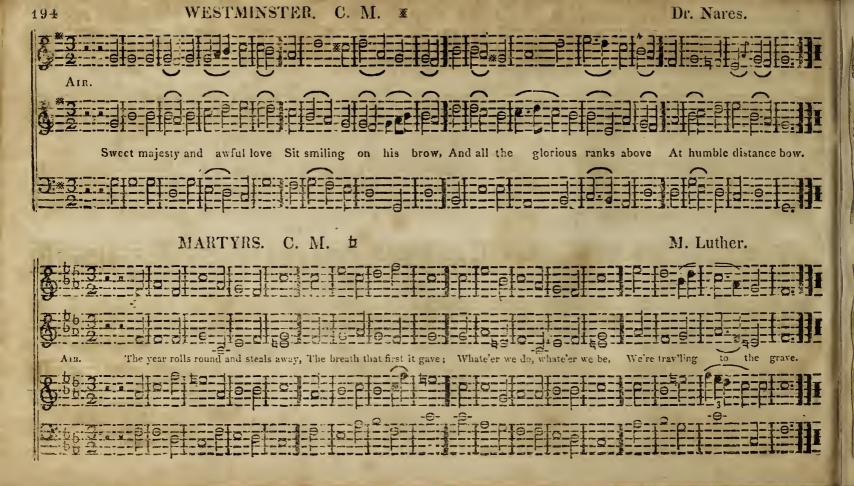














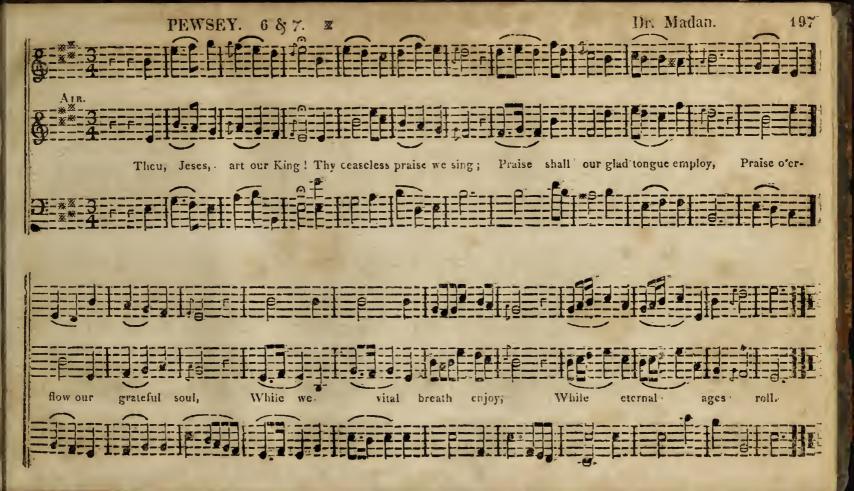
and the second se

PARSONS. H. M. Z

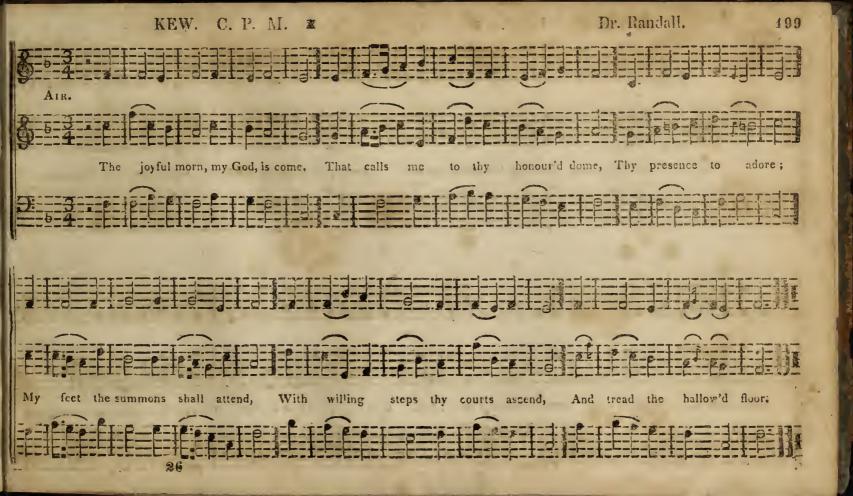
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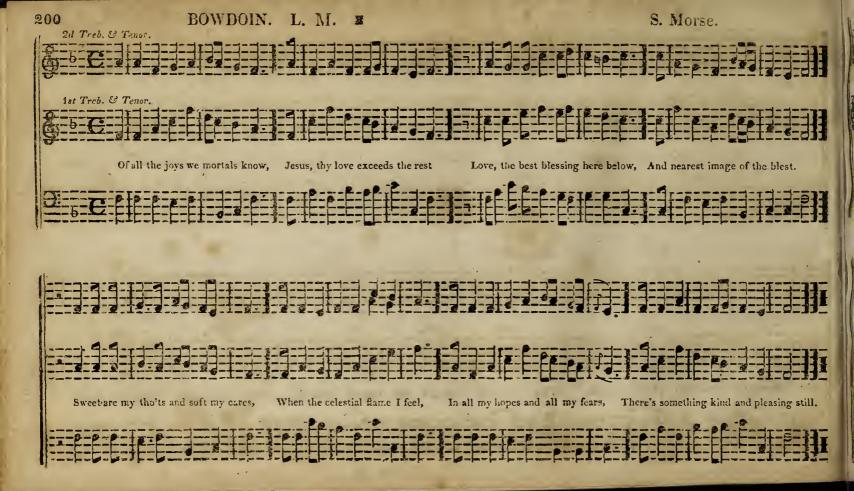
S. Morse.

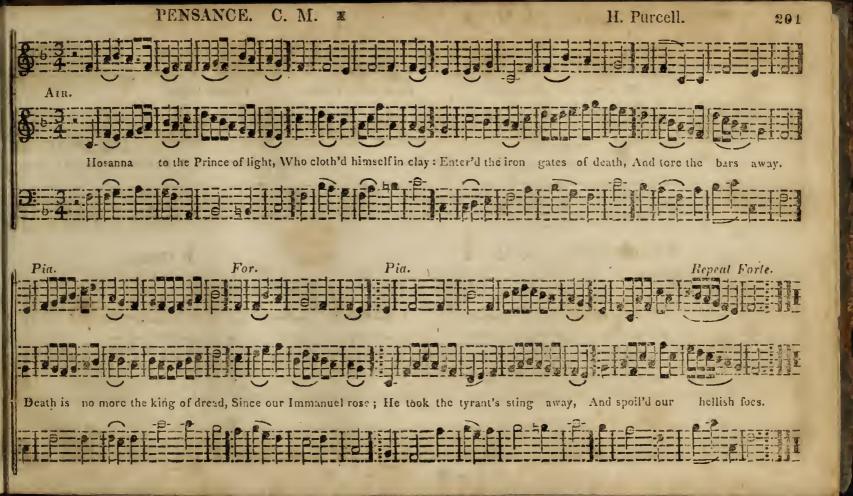


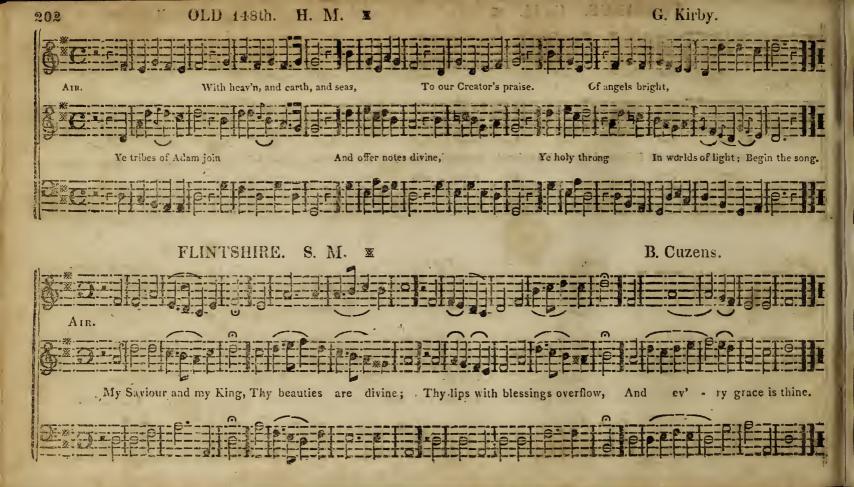


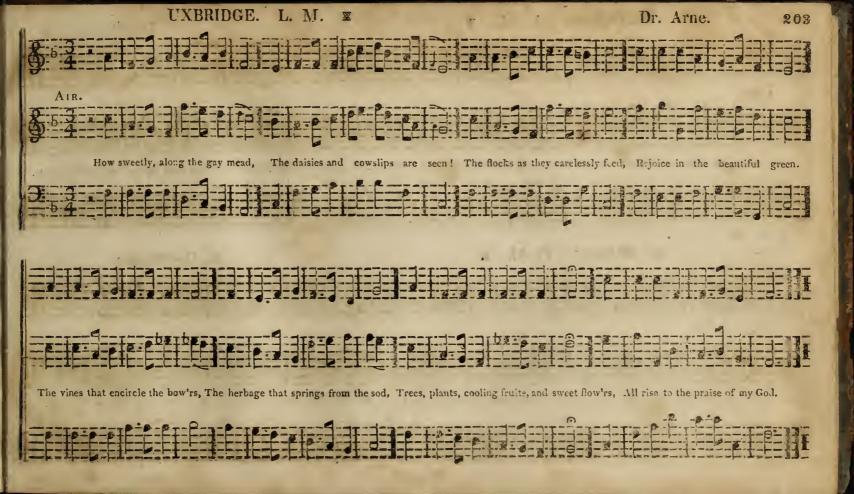


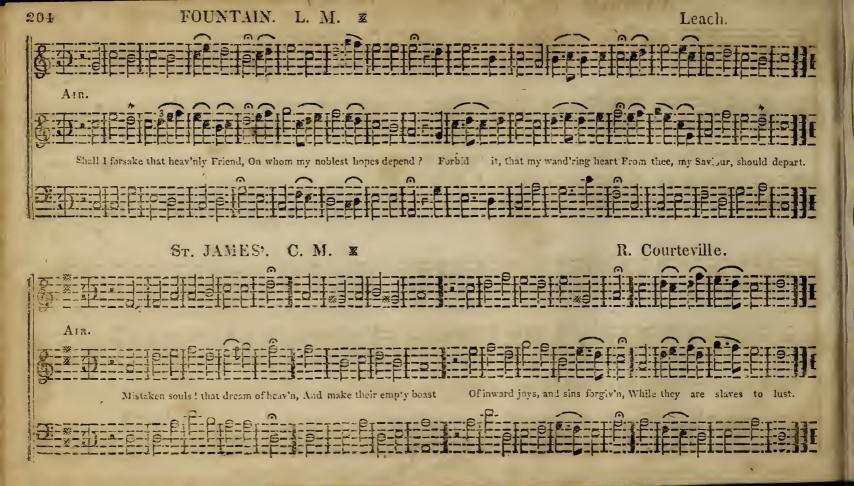


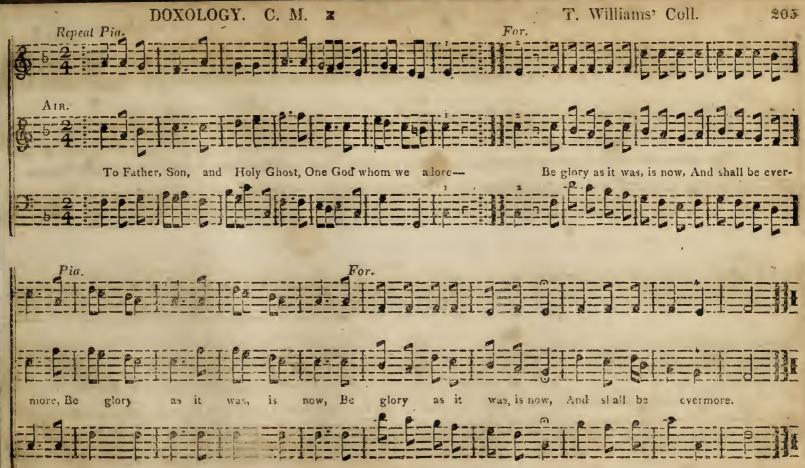






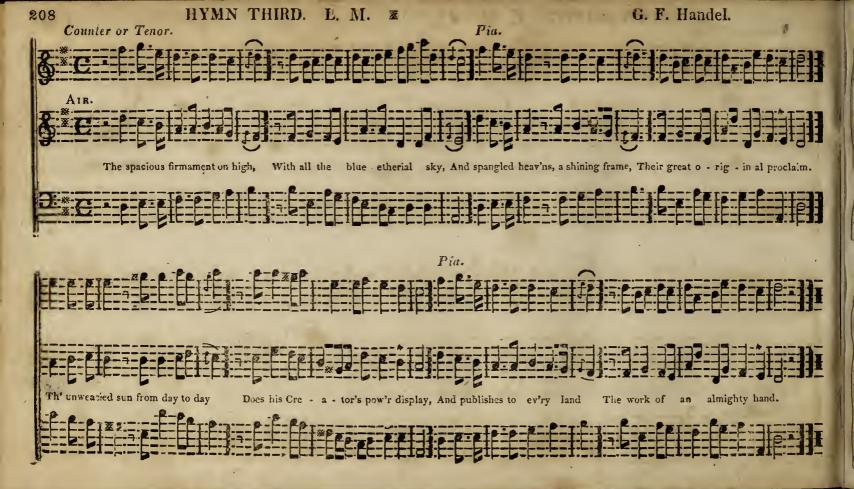








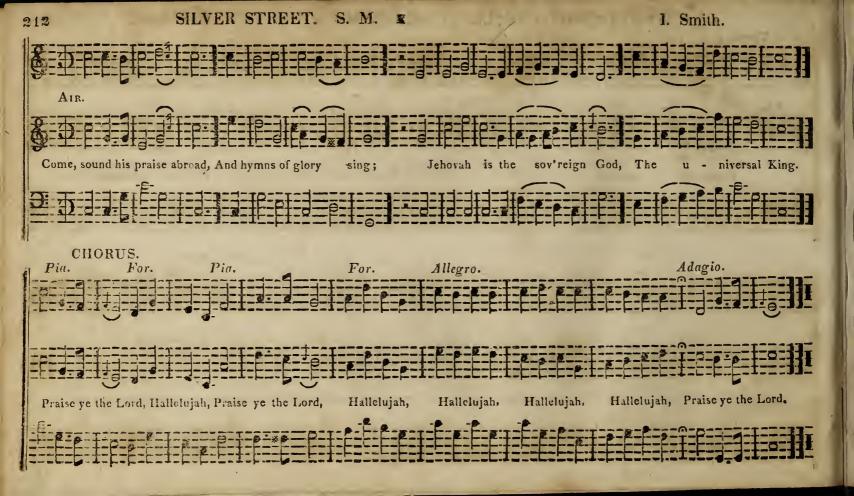




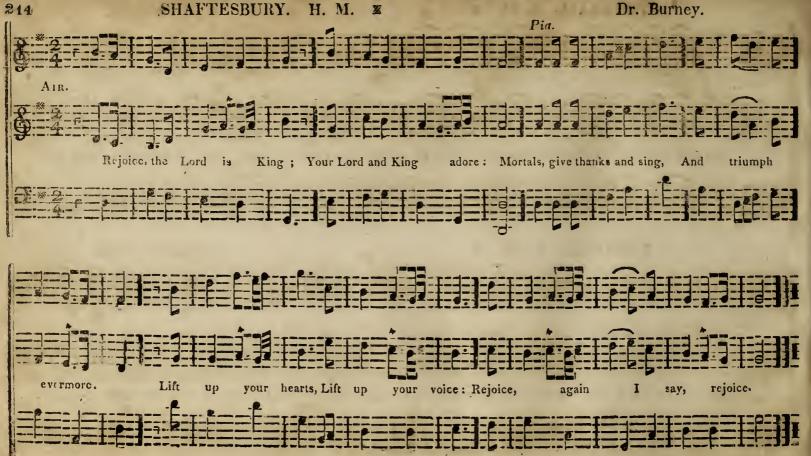












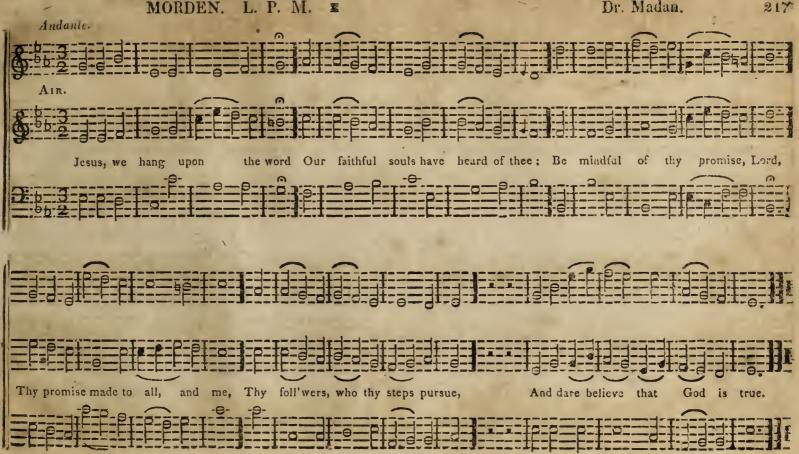
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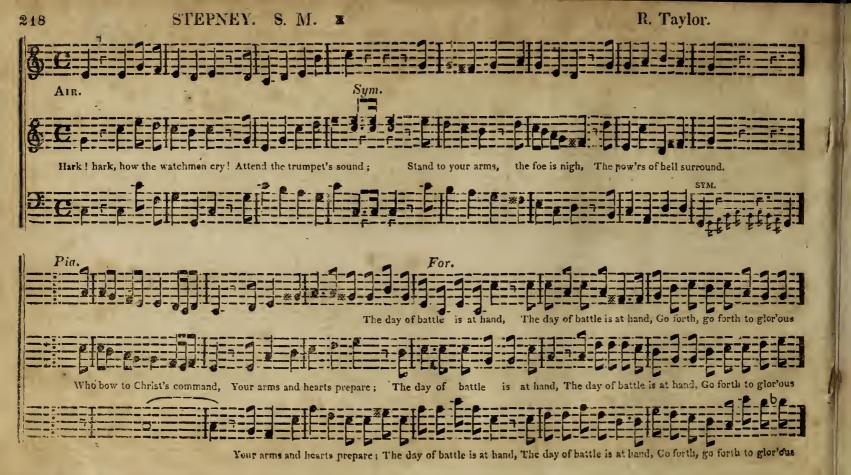


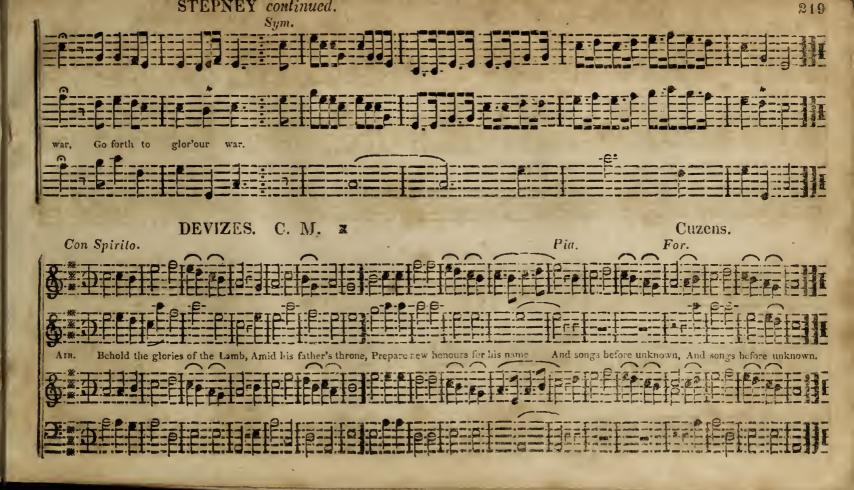


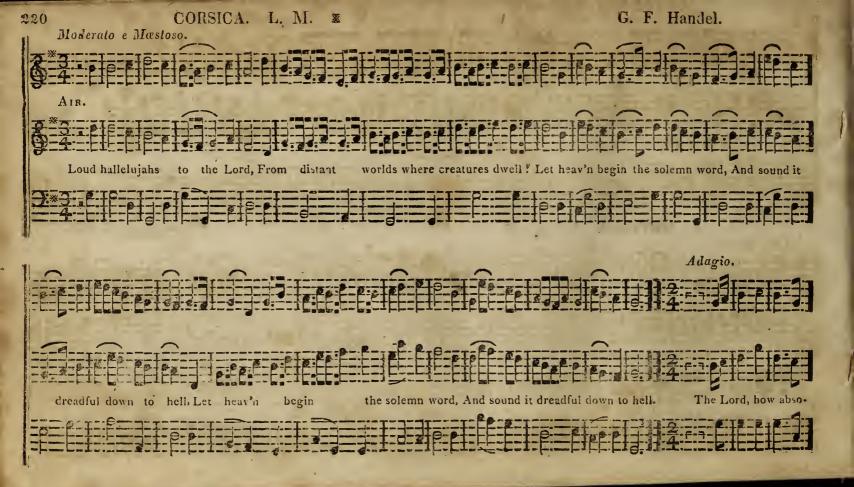
MORDEN. L. P. M. Z

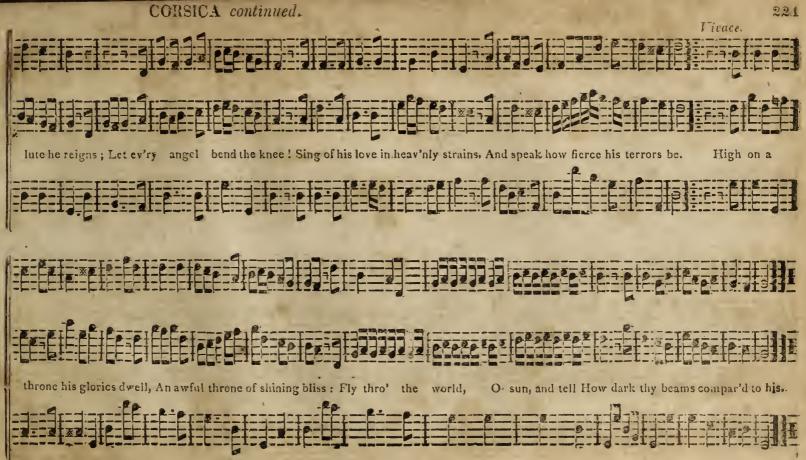
Dr. Madan.

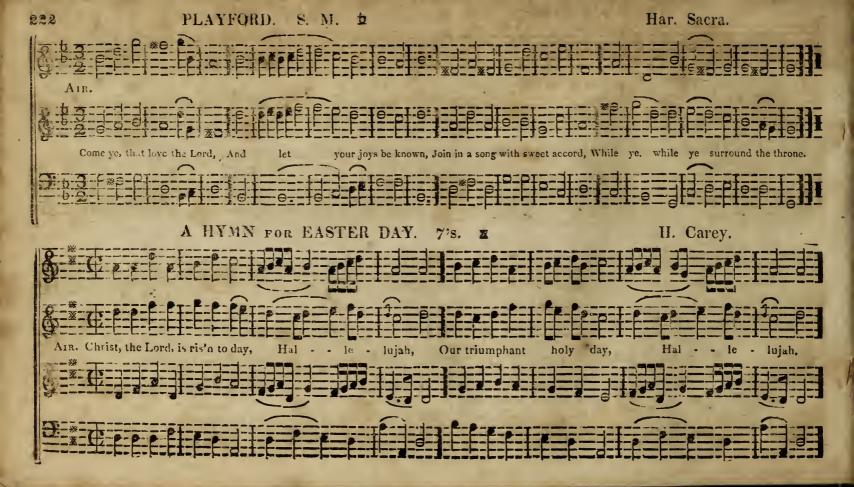










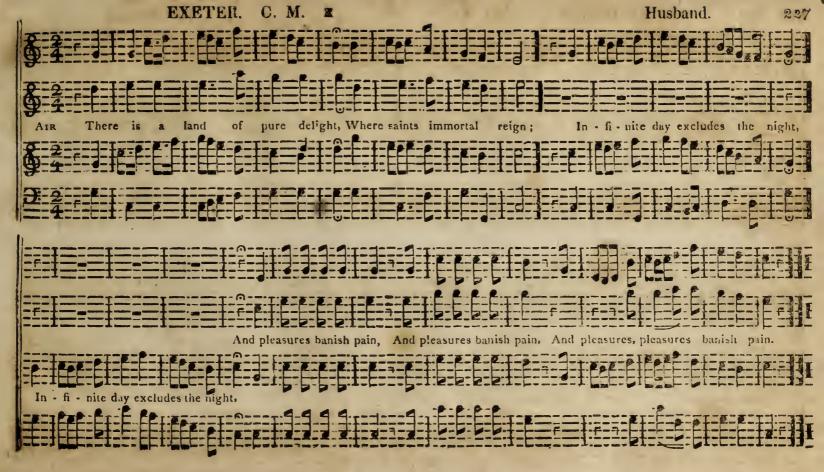




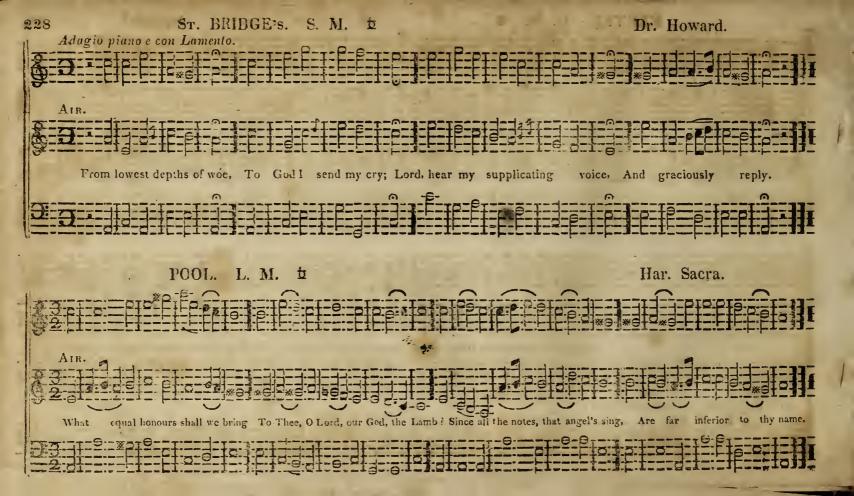




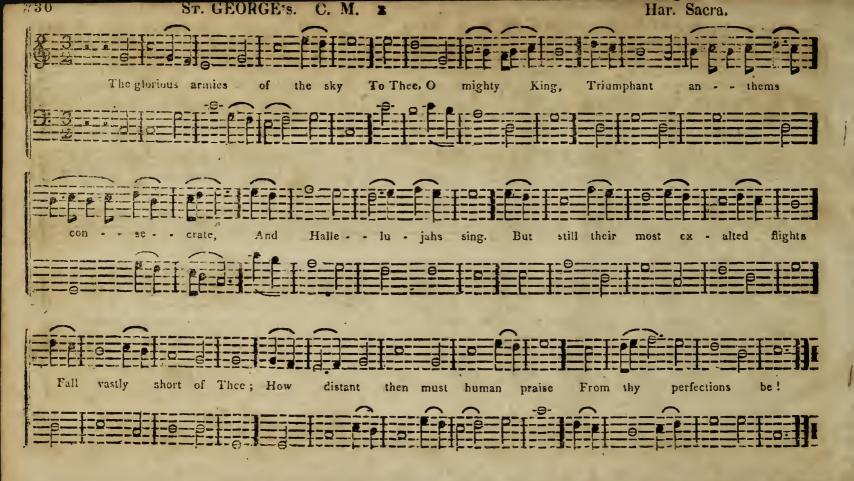


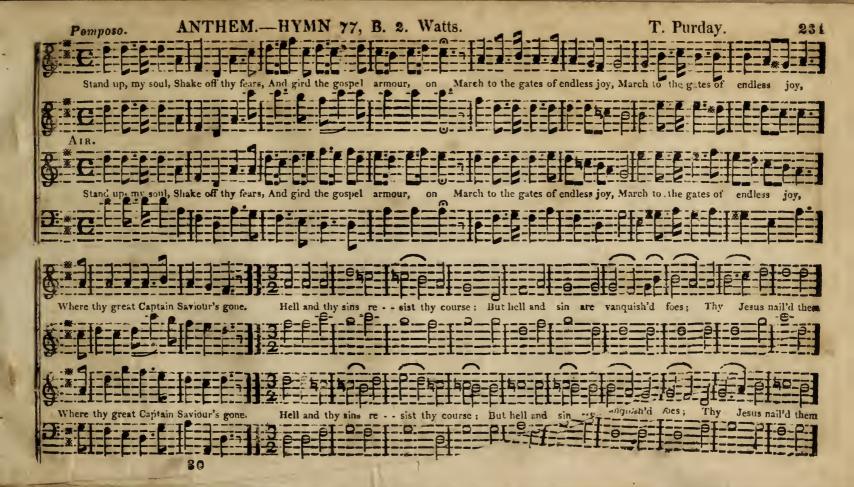


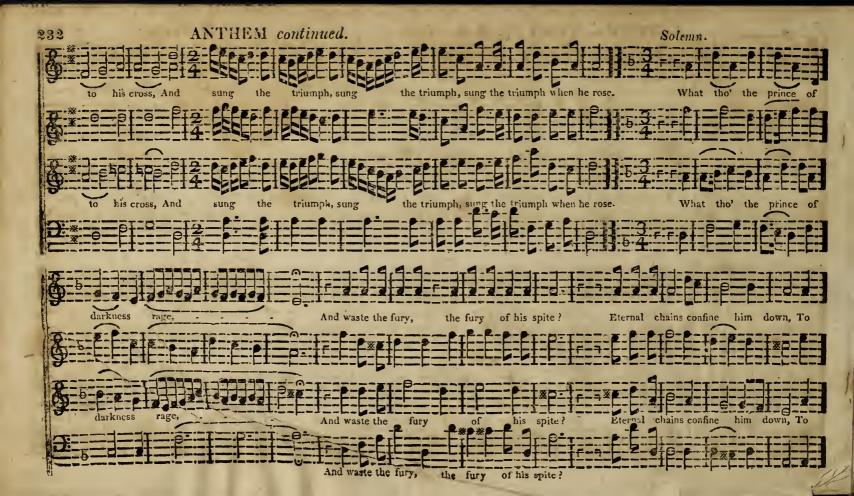
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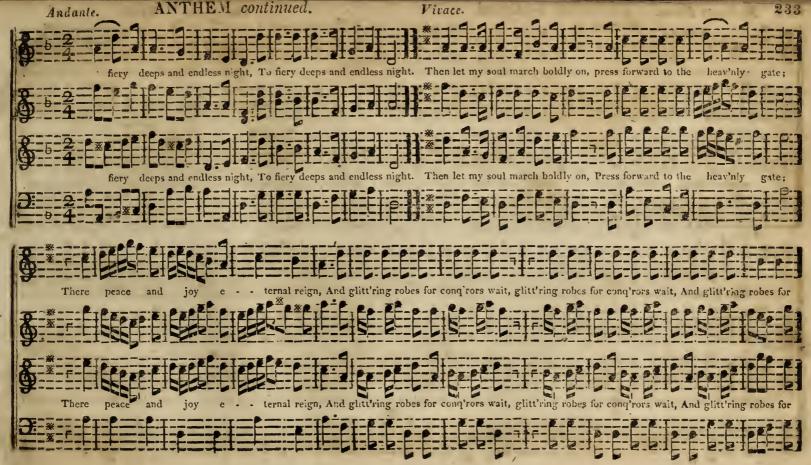


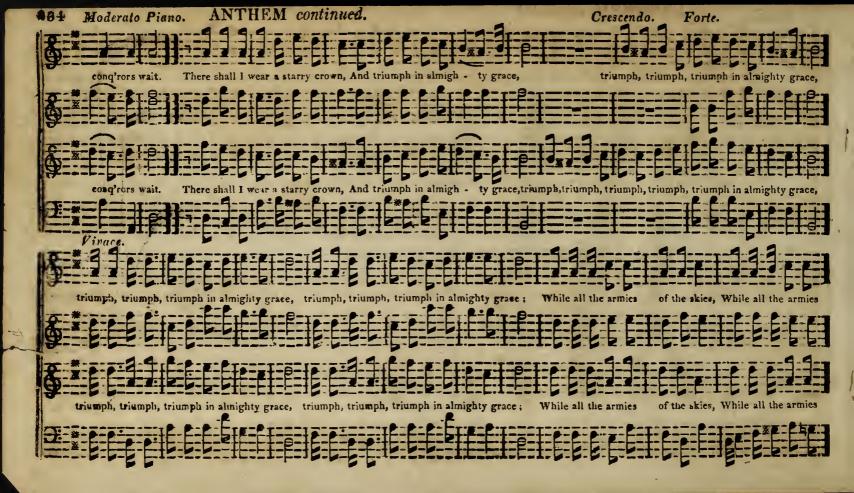


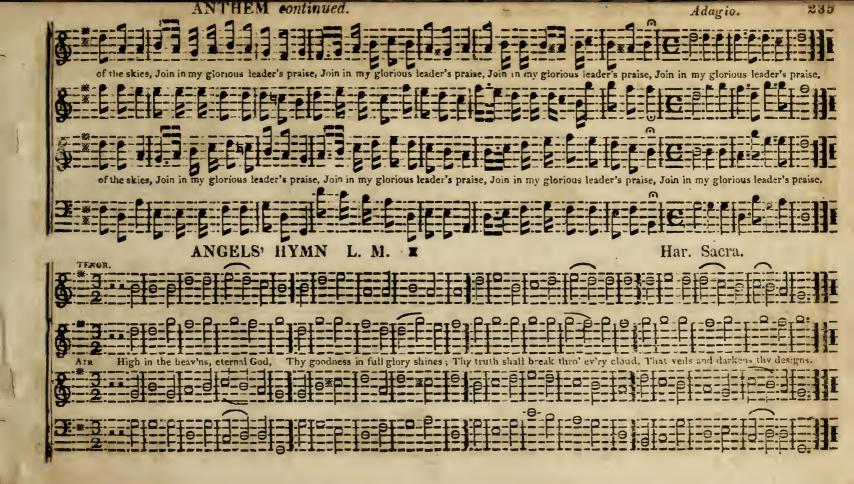


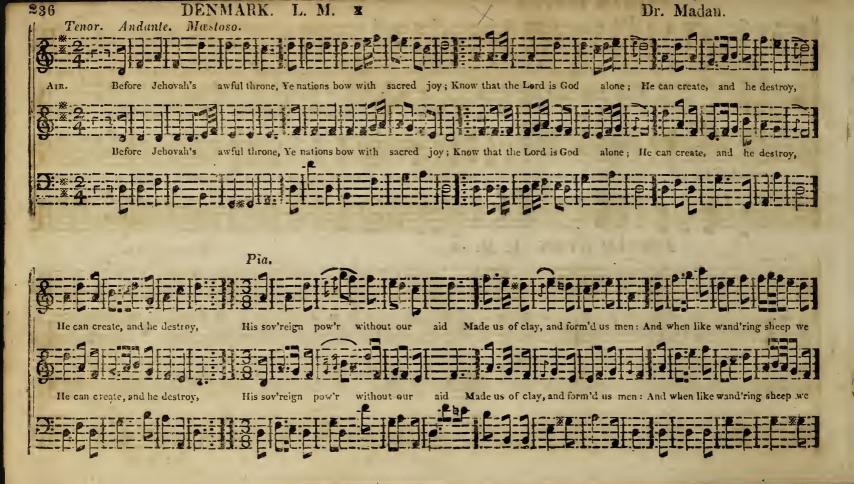












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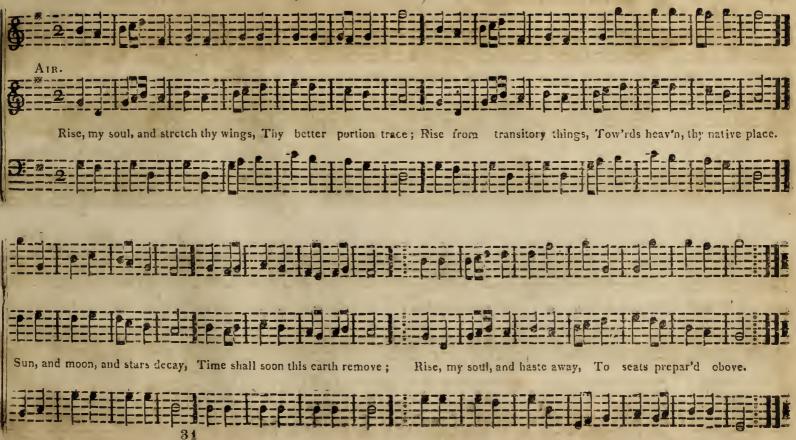
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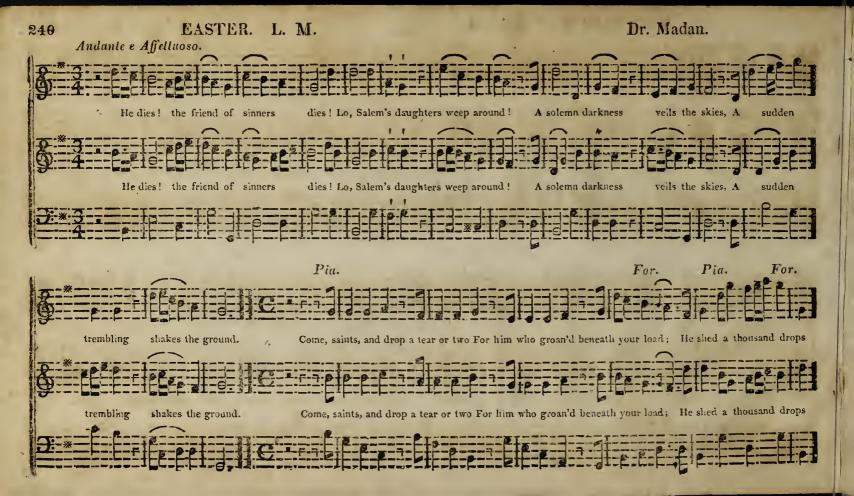


AMSTERDAM. 7 & 6. X

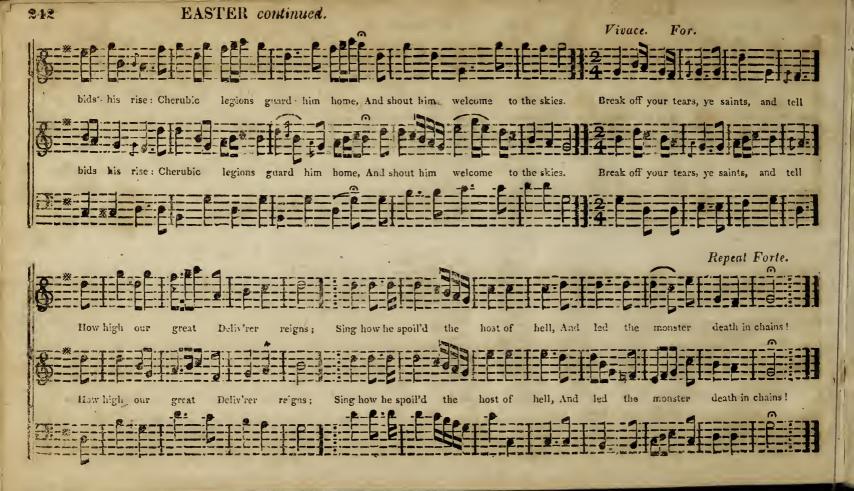
Har. Sacta.

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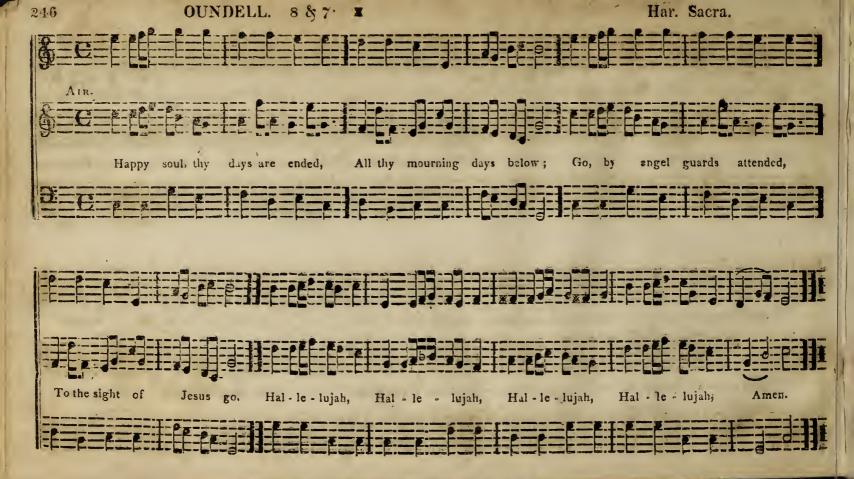


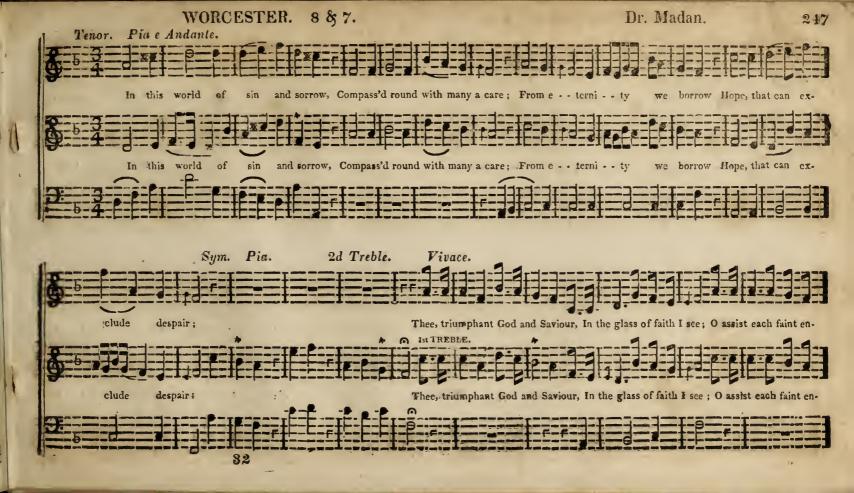


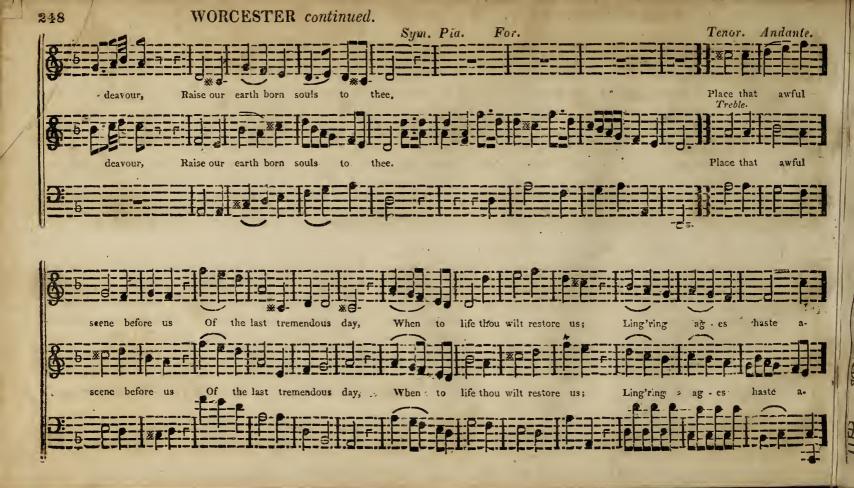




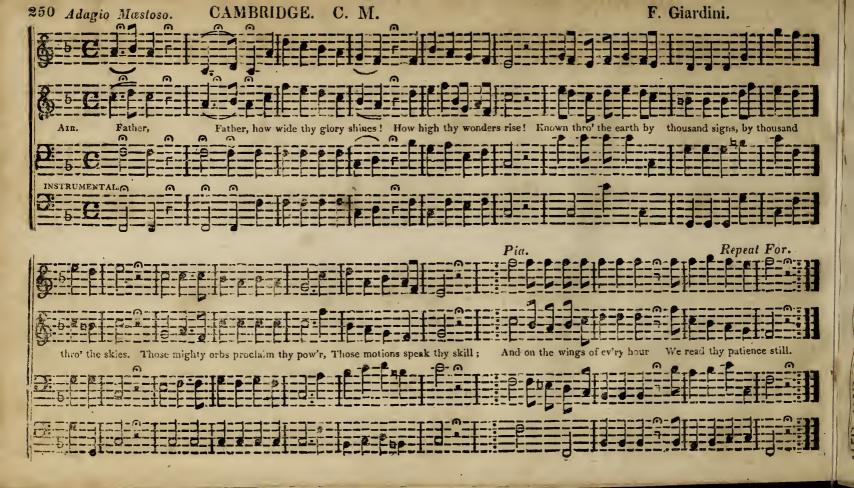


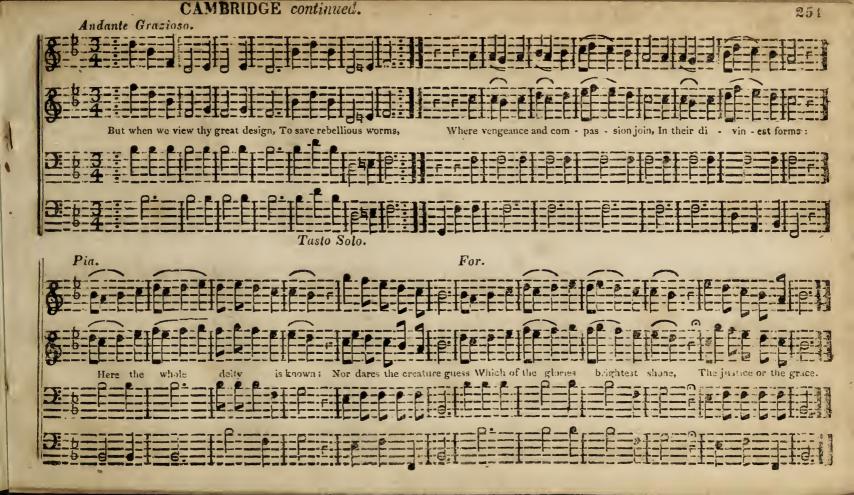


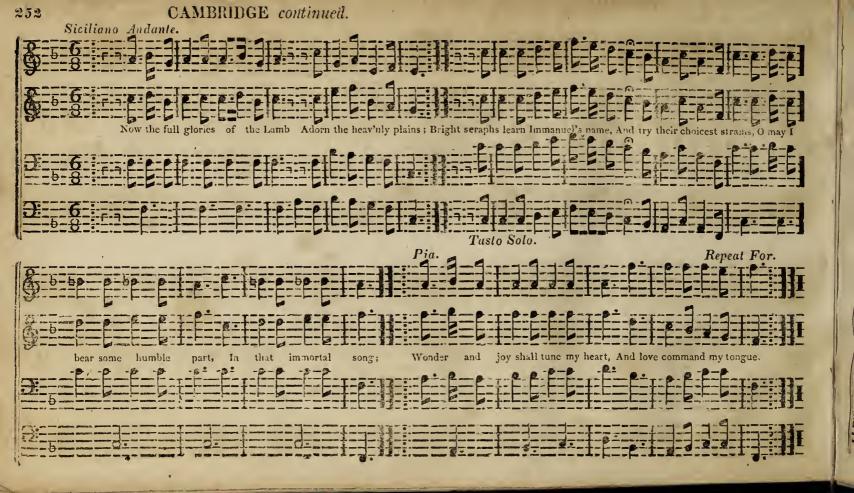


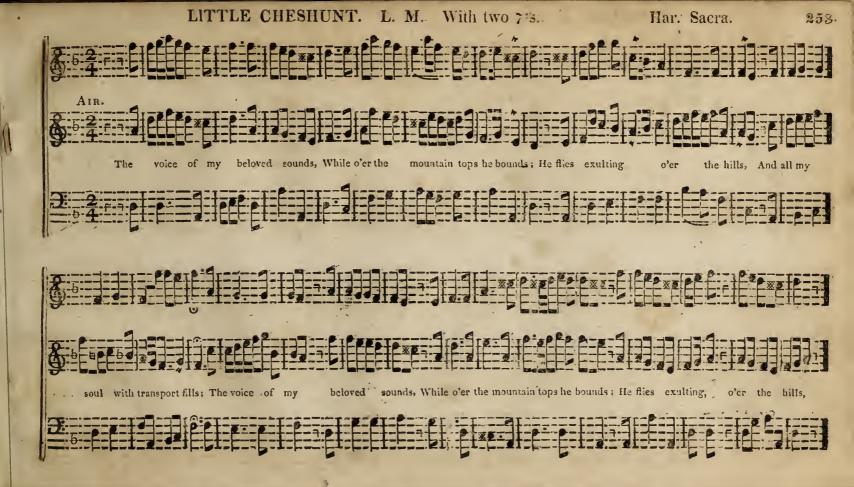


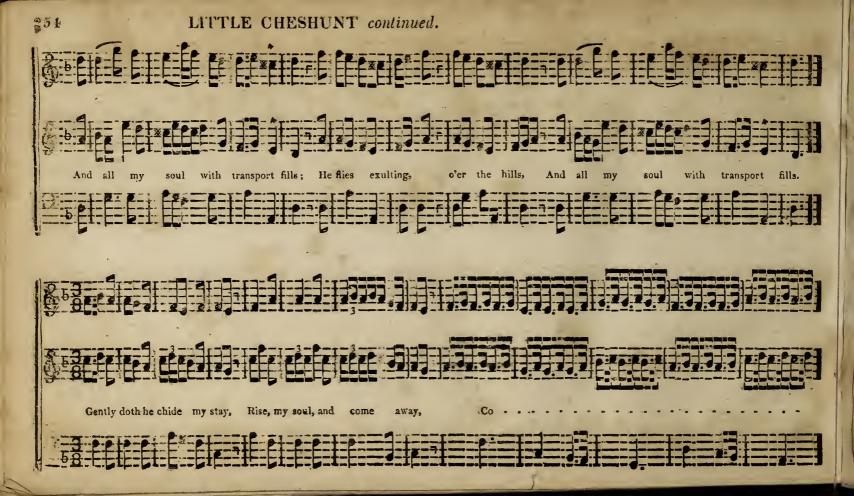




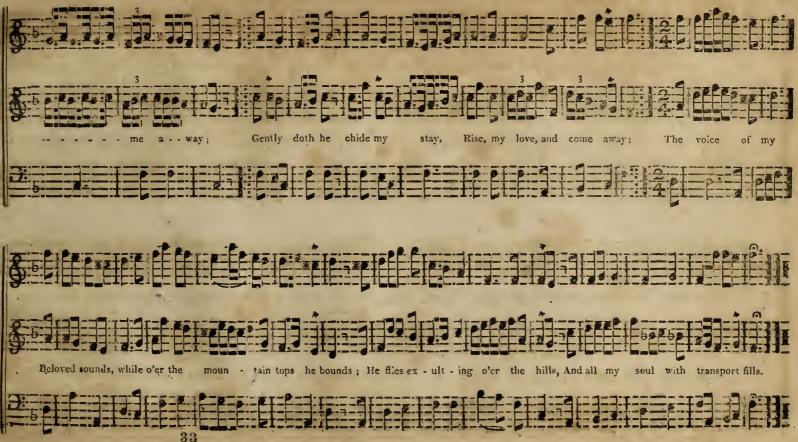




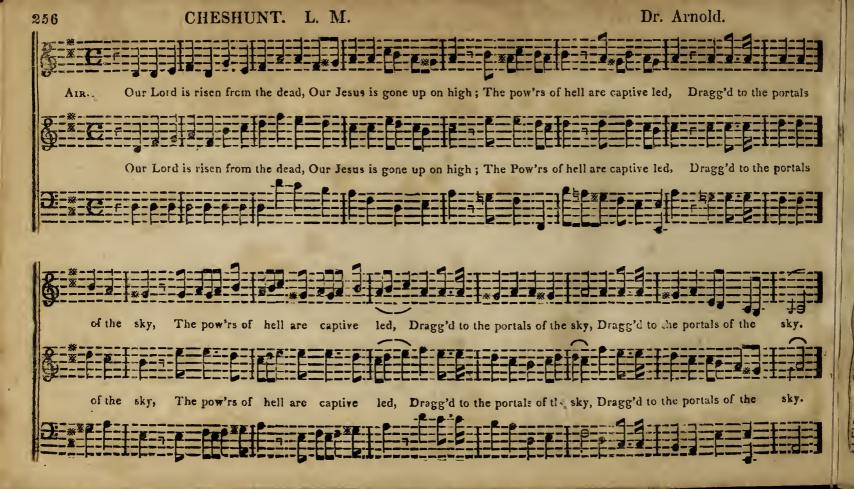




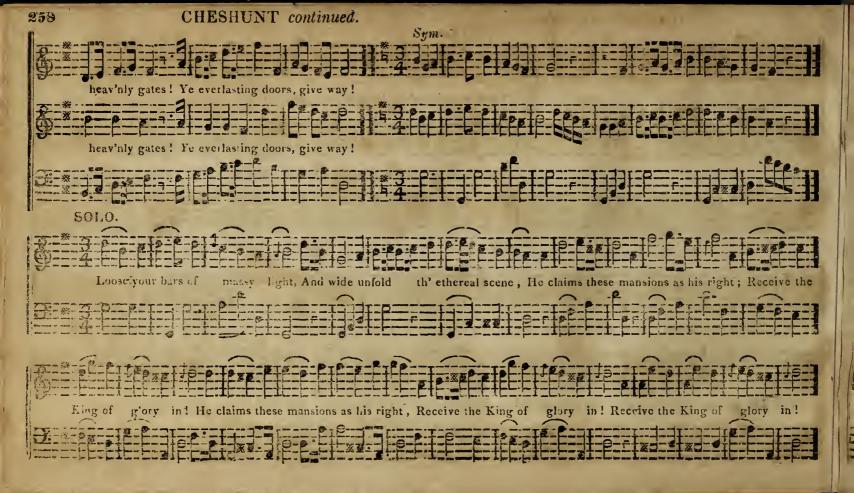
LITTLE CHESHUNT continued.



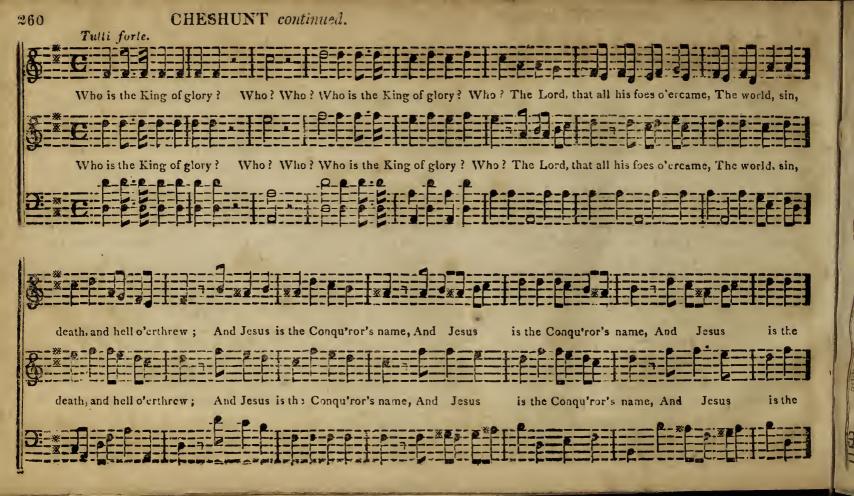
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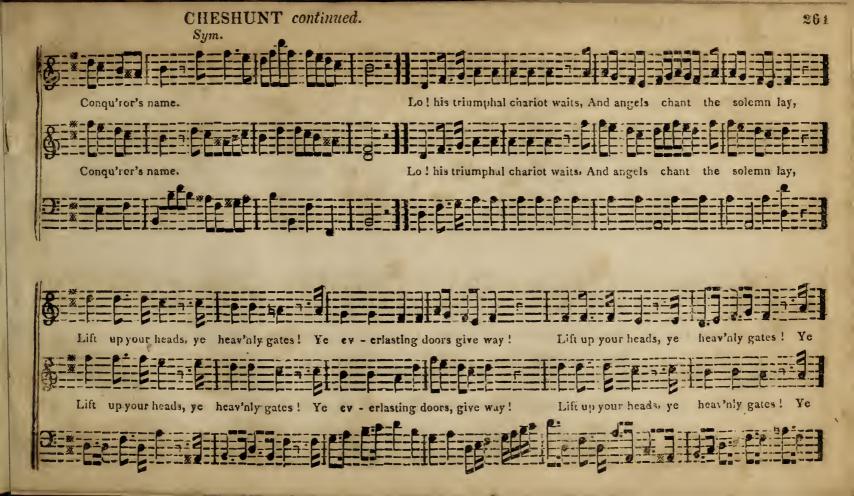


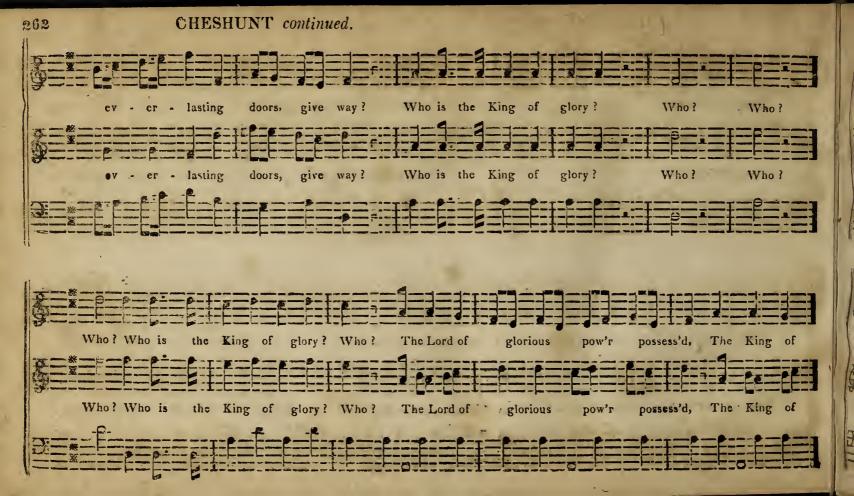






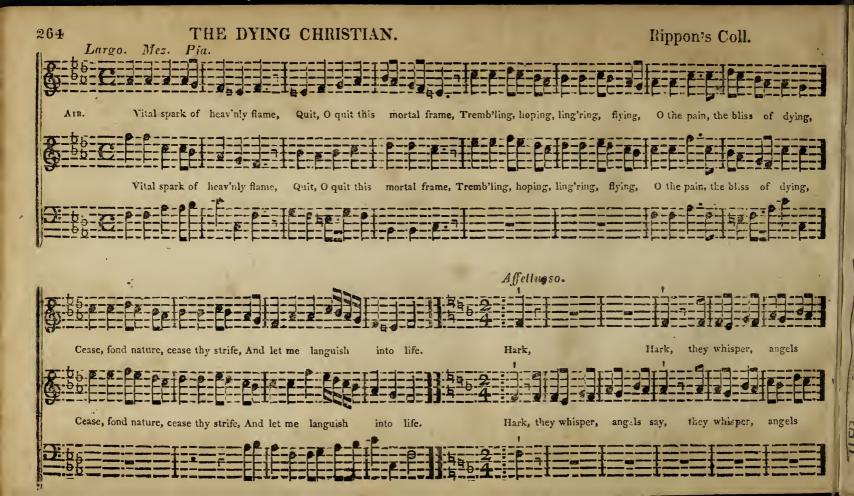


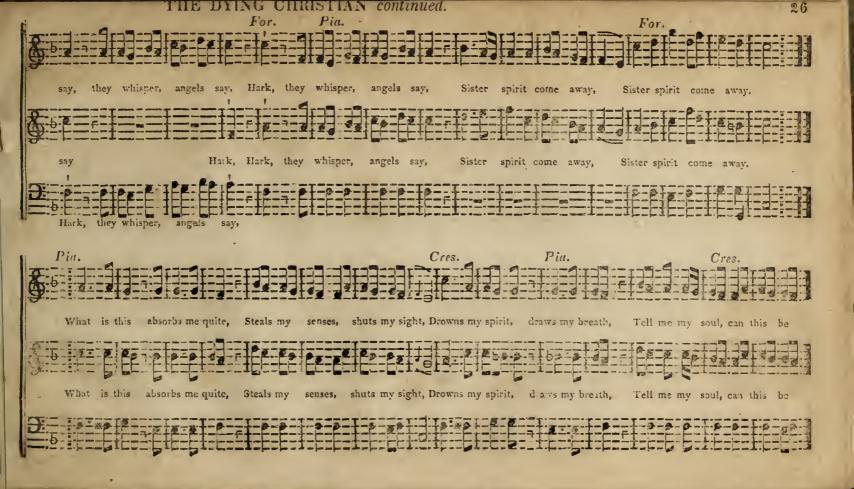


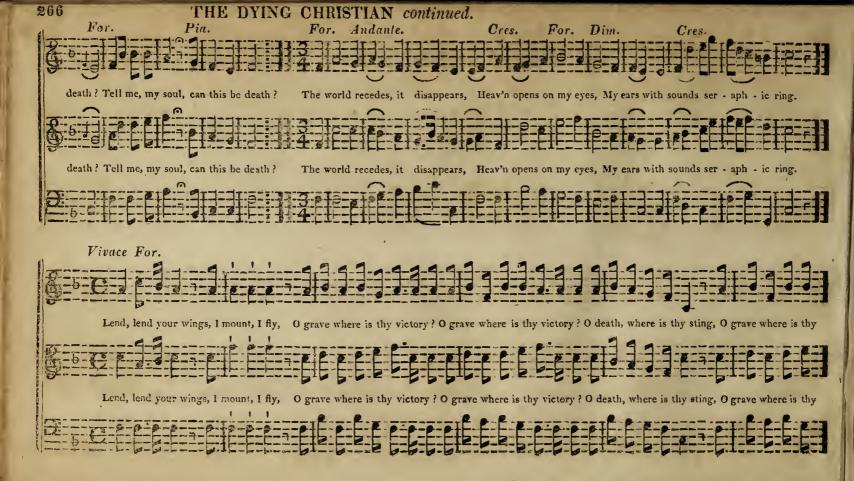


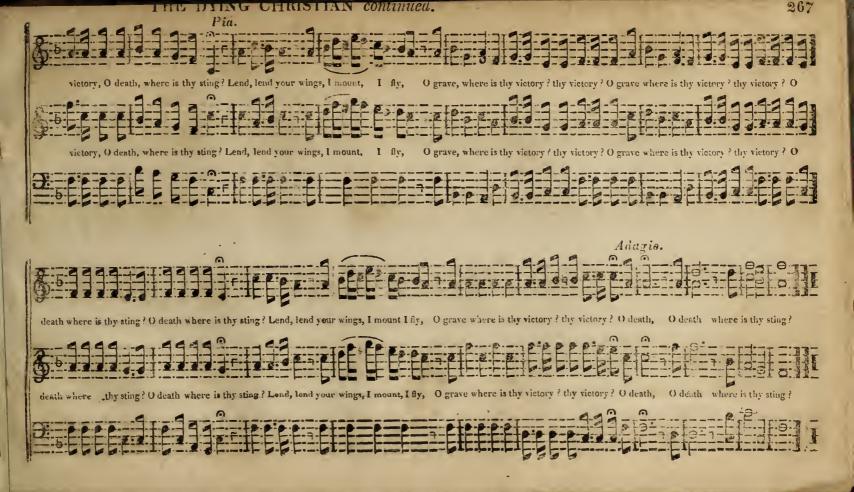
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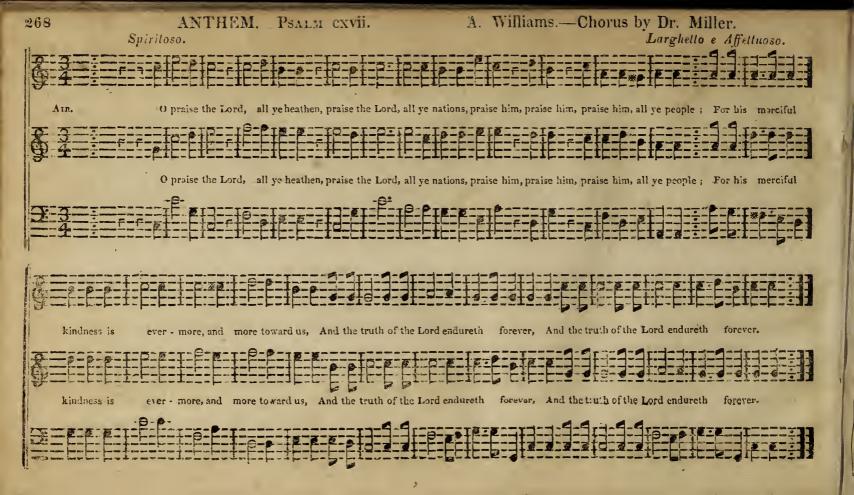


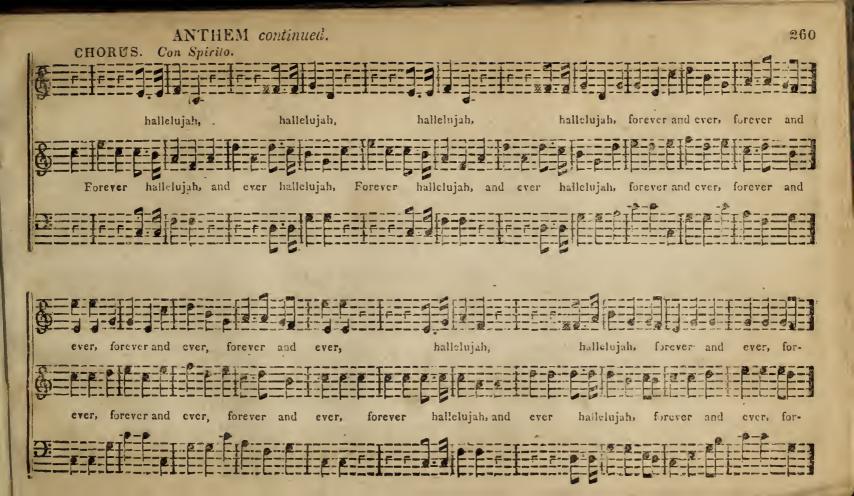




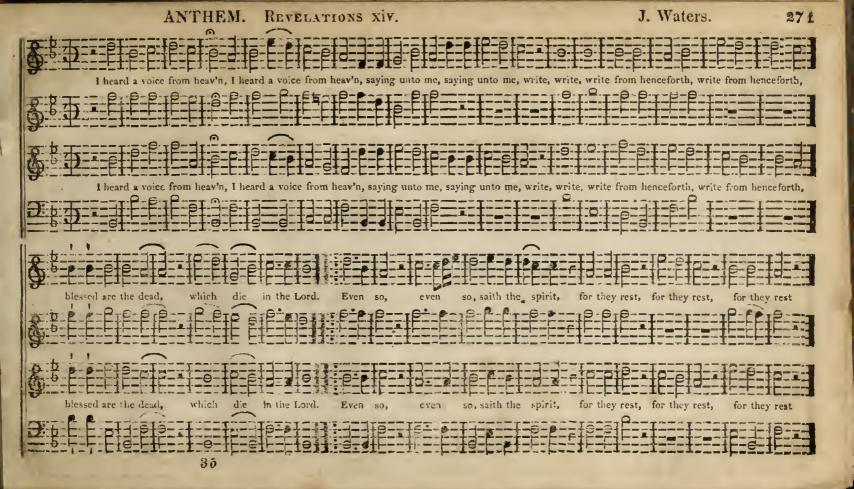




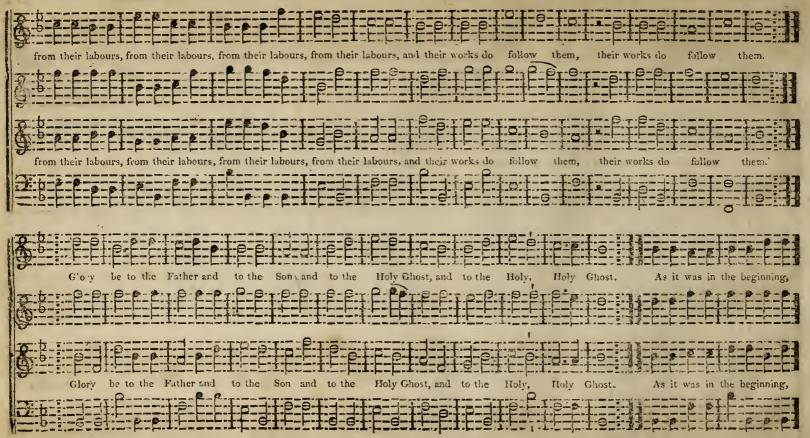




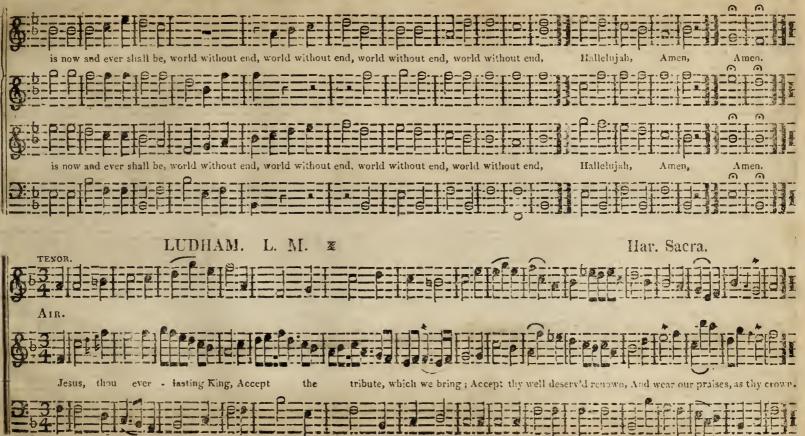




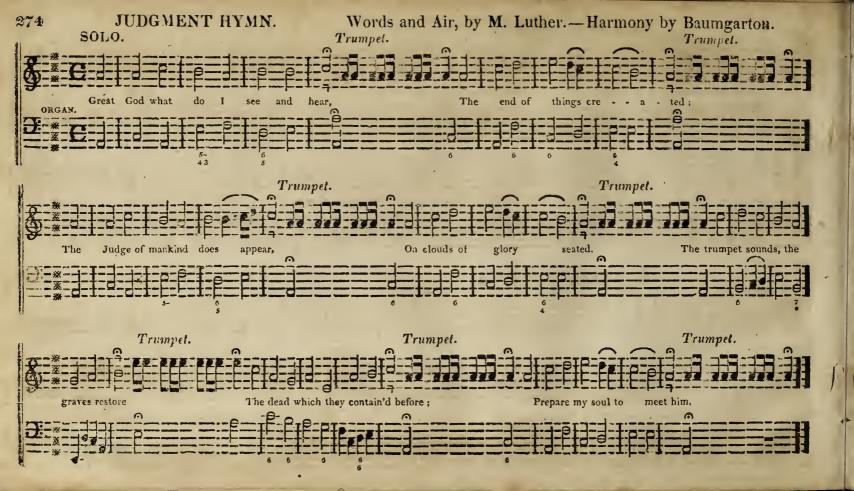
ANTHEM continued.



ANTHEM continued.



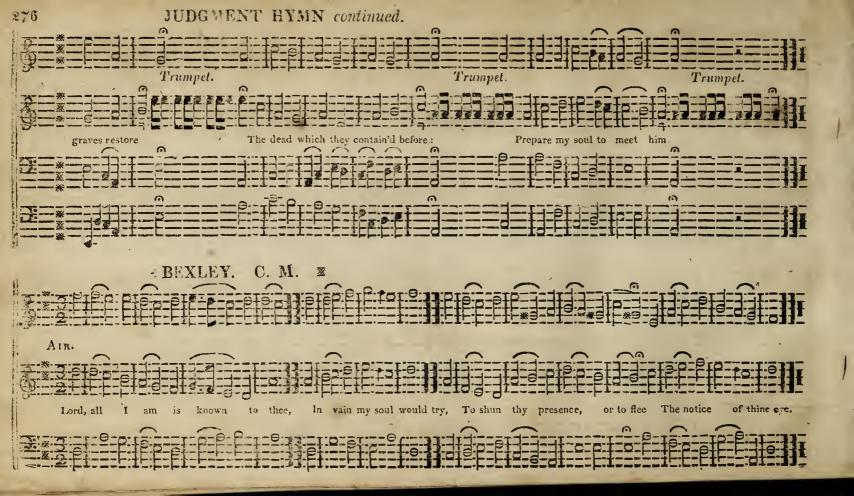
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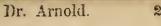
JUDGMEN'T HYMN continued.

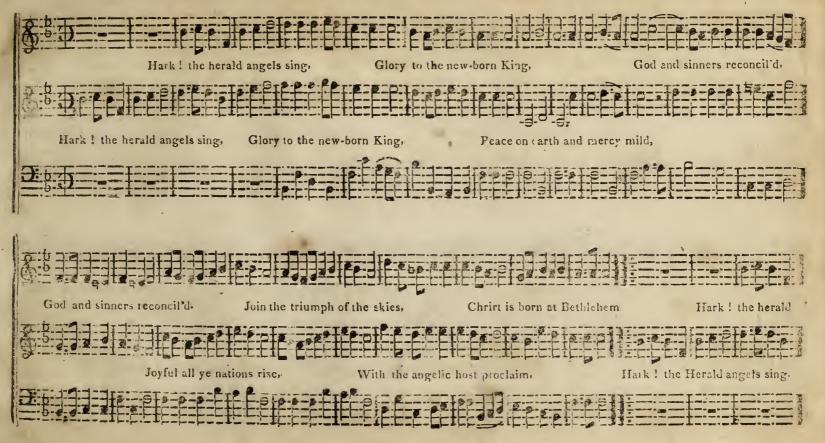


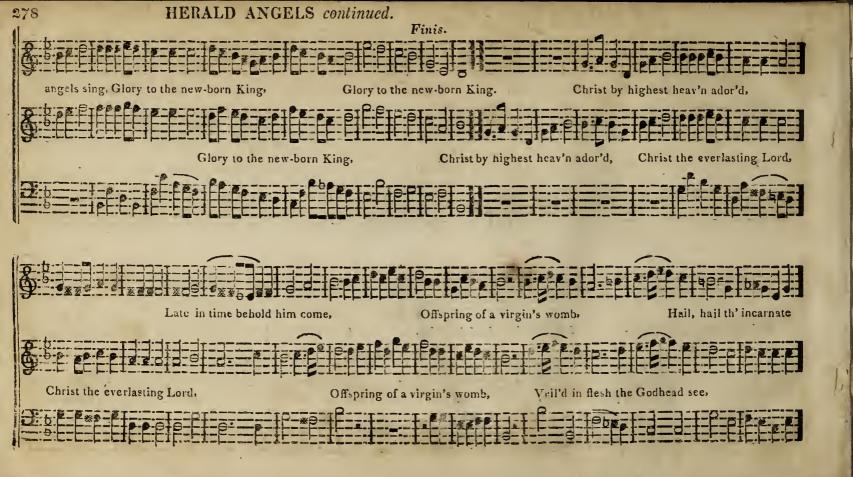
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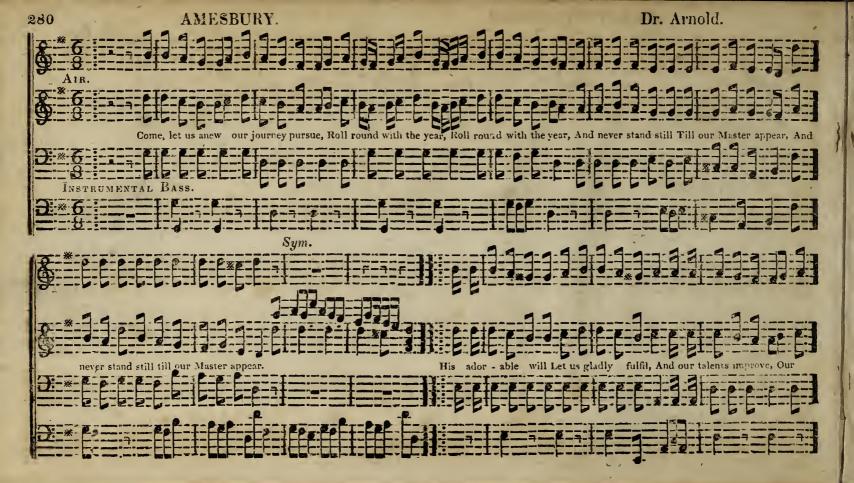
HERALD ANGELS. 7's.

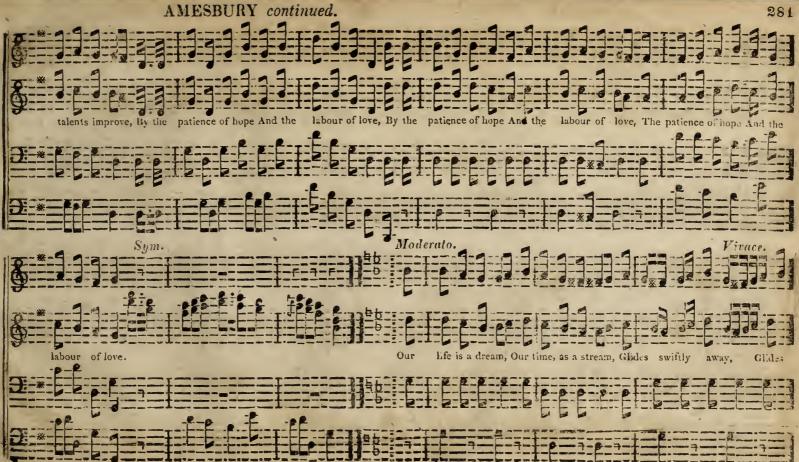


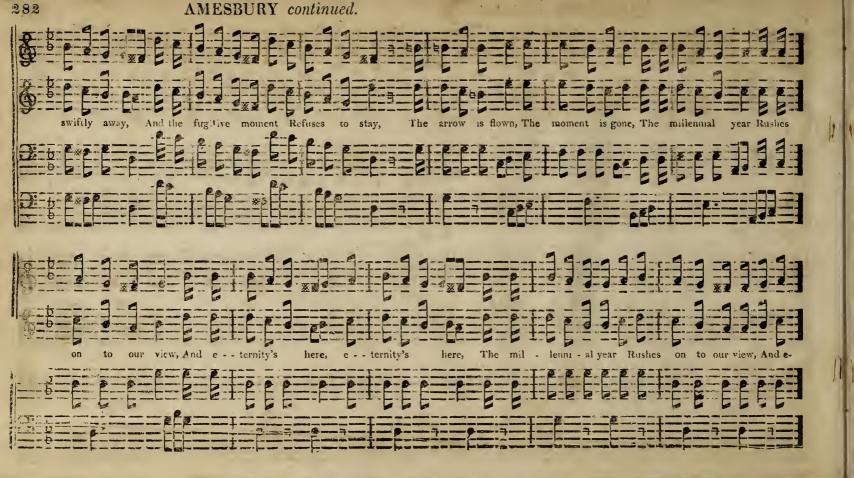


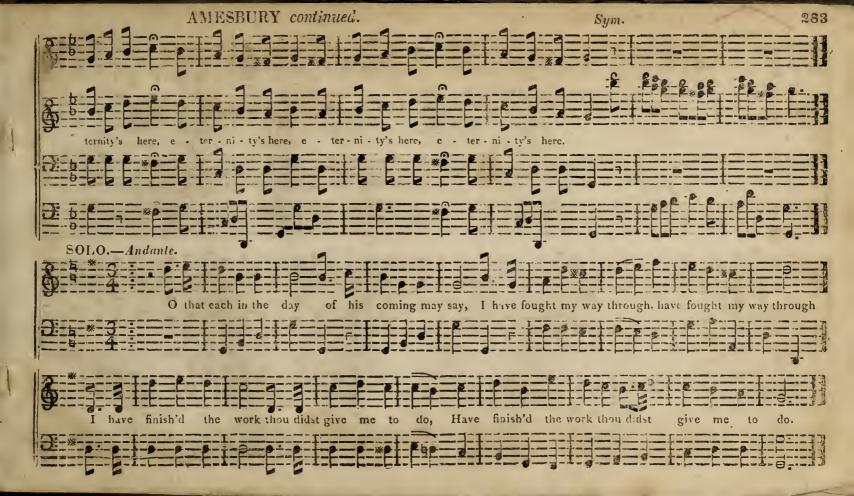


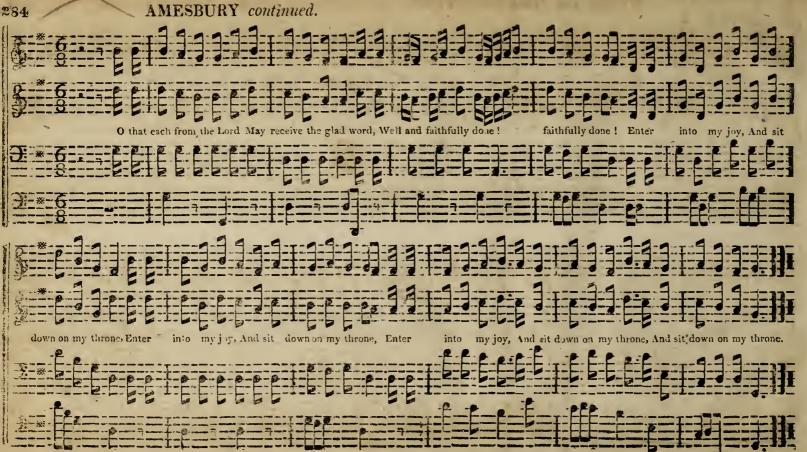














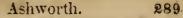


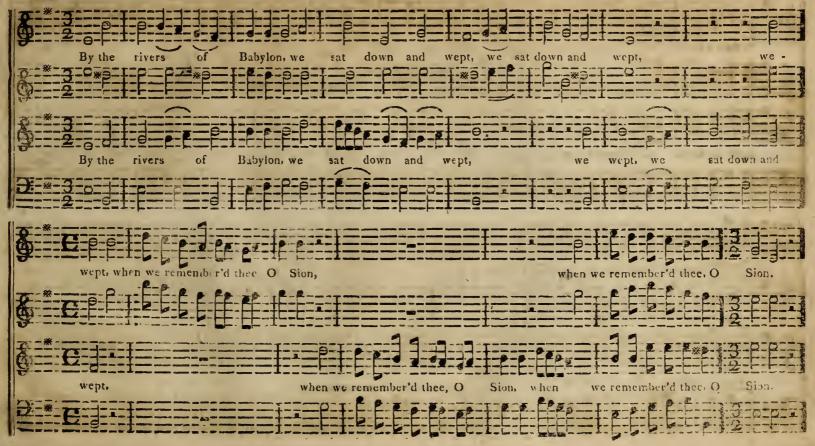


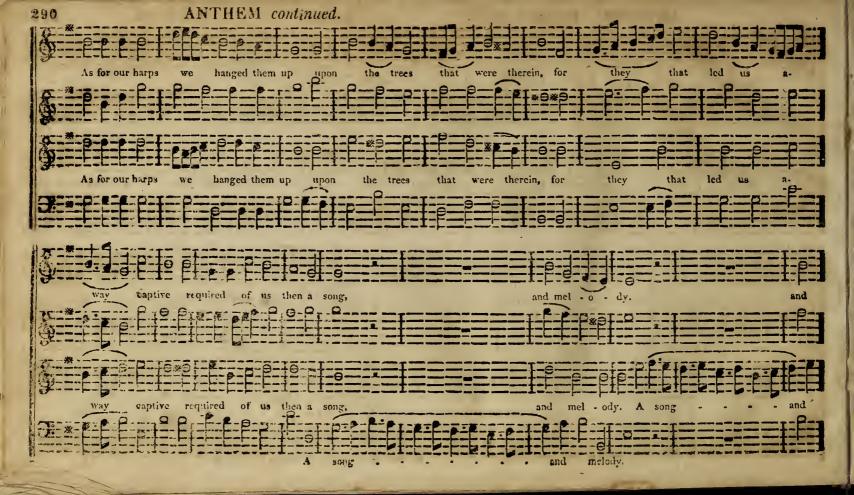


N. B.-In the 4th and 5th verses, repeat the two first syllables or words of the 3d line, instead of the two lust, as in the other verses.

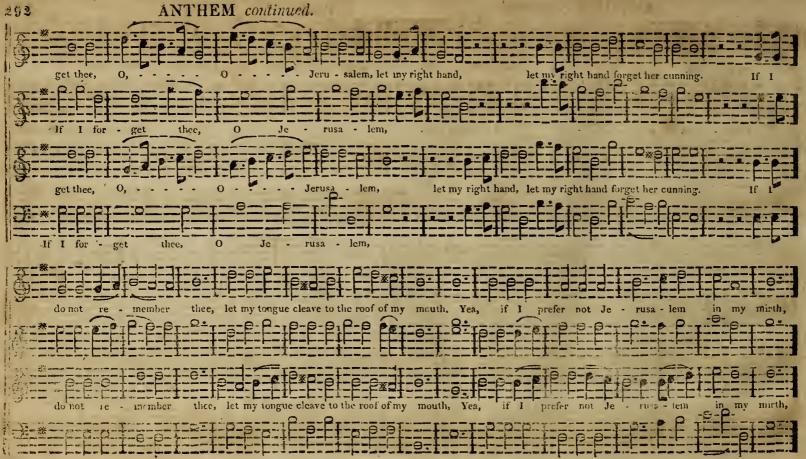
ANTHEM. PSALM CXXXVII.









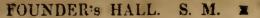


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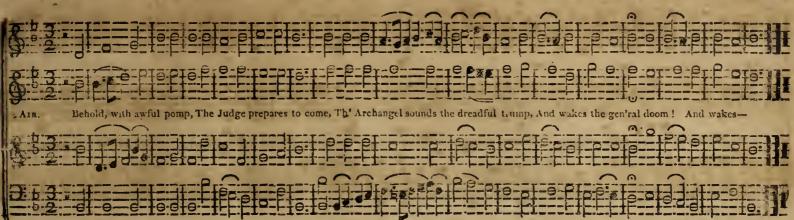
ANTHEM continued.







38

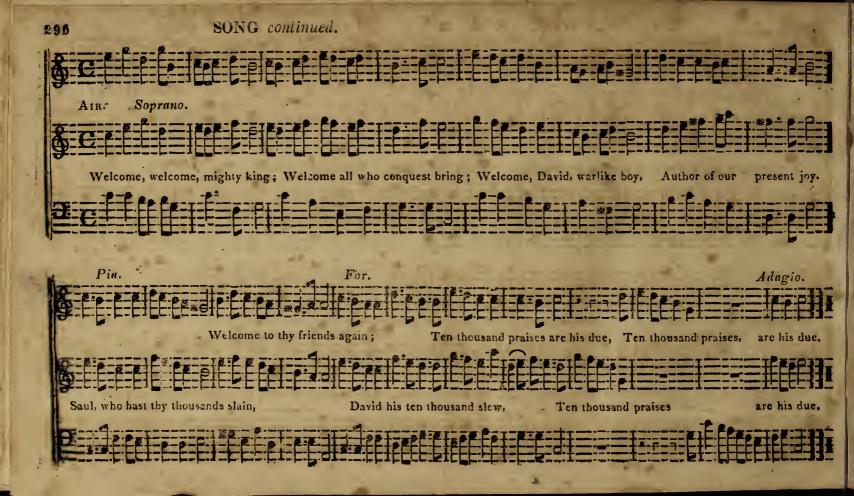


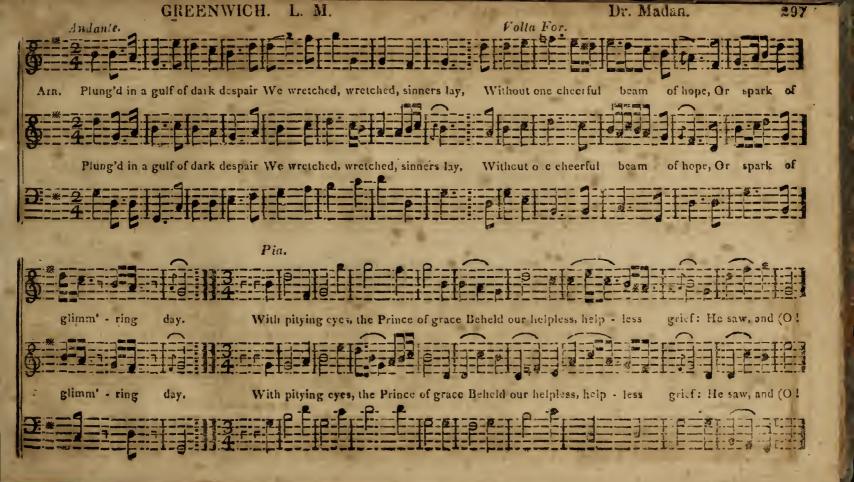
Walker.

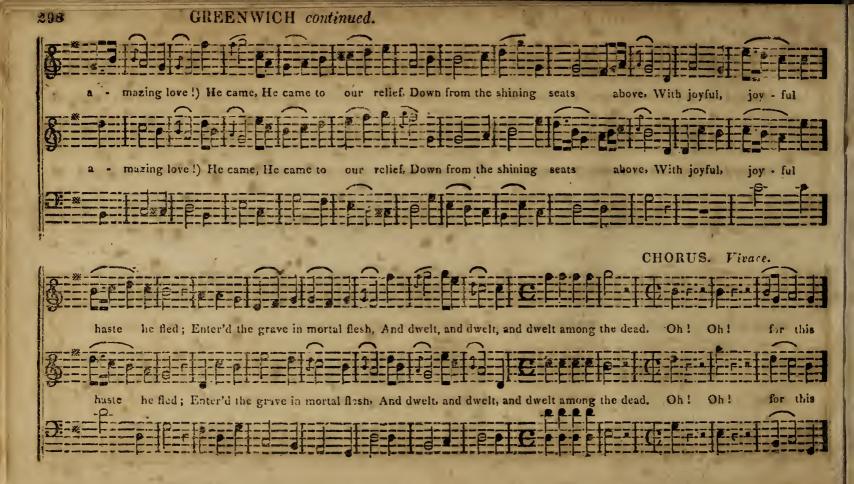
295

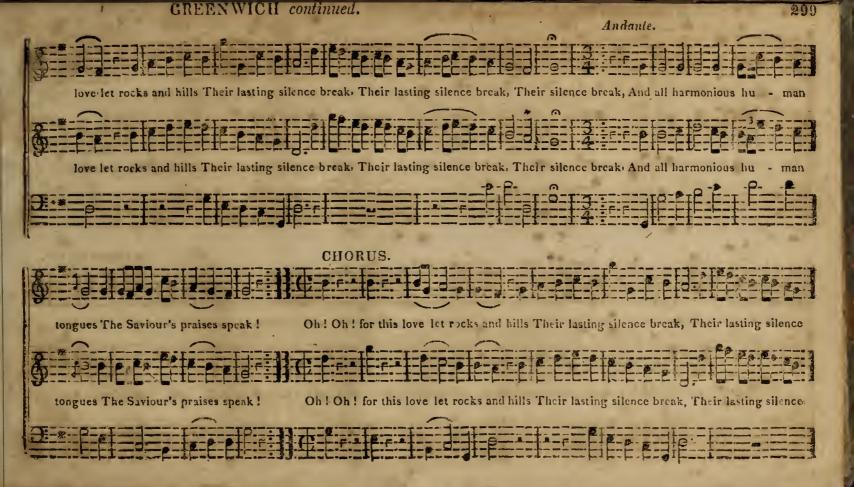
A SONG FROM HANDEL'S ORATORIO OF SAUL.



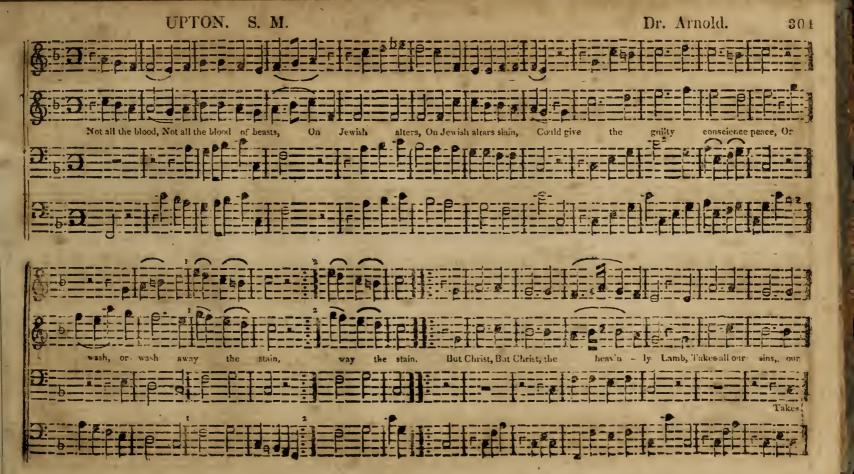












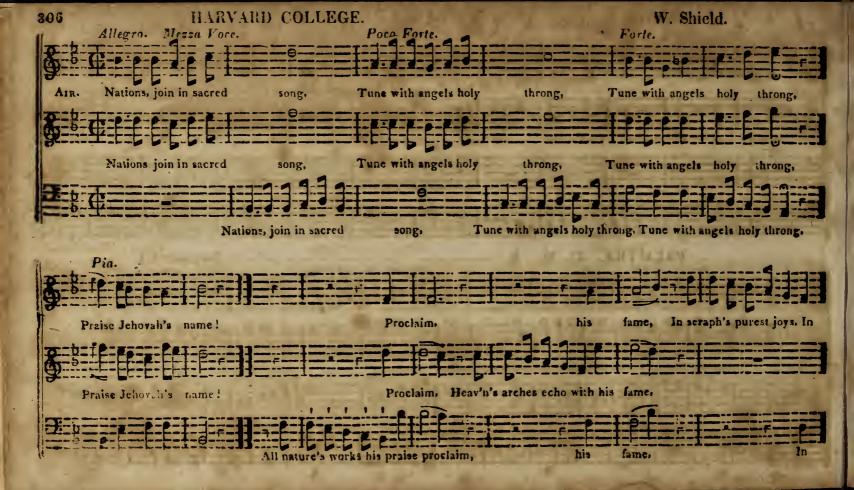
UYTON continued.











HARVARD COLLEGE continued.













312 ANTHEM continued.

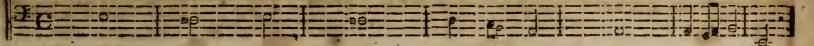
pray'r, and am vexed, how I mourn, I mourn in my pray'r, I mourn in my pray'r, and am vexed, how I mourn, mourn in my

pray'r, I mourn in my pray'r, and am vex - - ed.

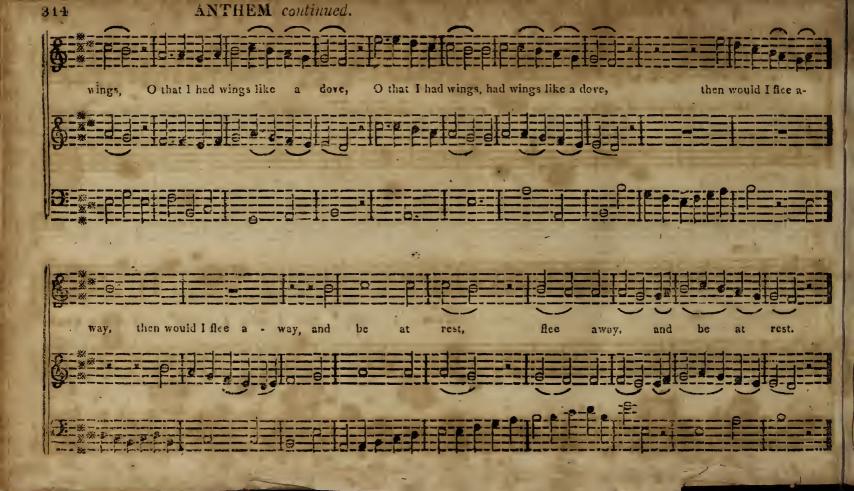
ANTHEM continued.



My heart is disquicted within me, my heart, my heart is disquieted within me, and the fear of death is fall'n, is fall'n upon me-









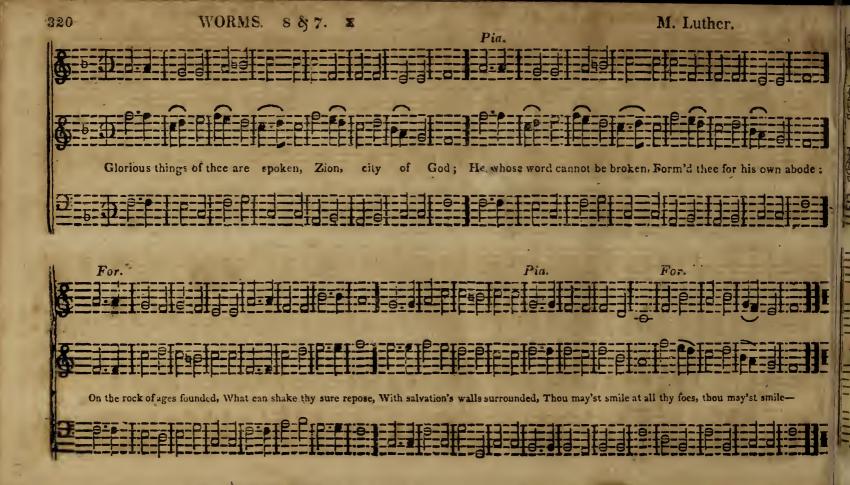
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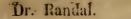






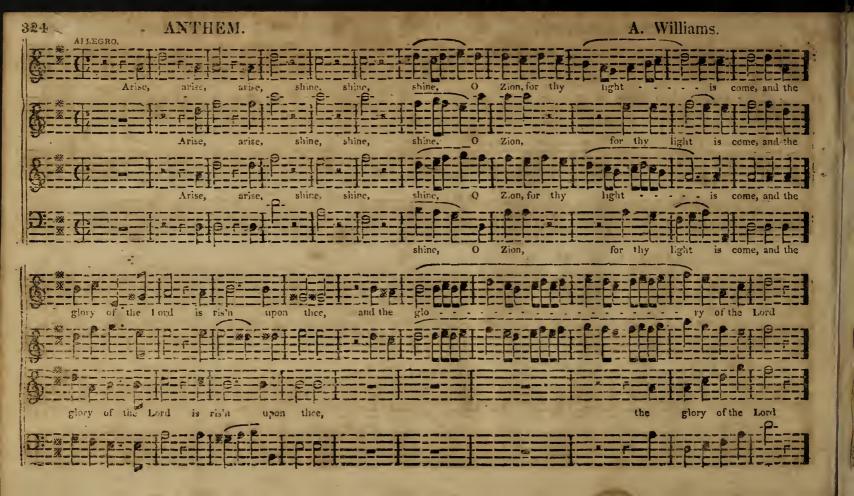
1	¥2Ž	HEAVENLY JOY. C. M. Z J. Cole.	
			3
	8		3
	A	Oh the delights, the heav'nly joys, The glories of the place, Where Jesus sheds the brightest	8
	\$=±		
	3 * 5		
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	beams C		
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CAMBRIDGE. C. M. X









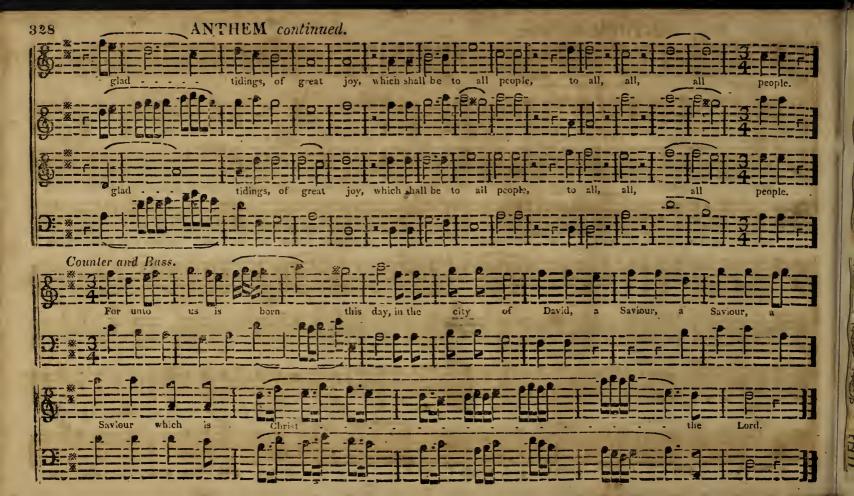
ANTHEM continued.



AN'THEM continued.



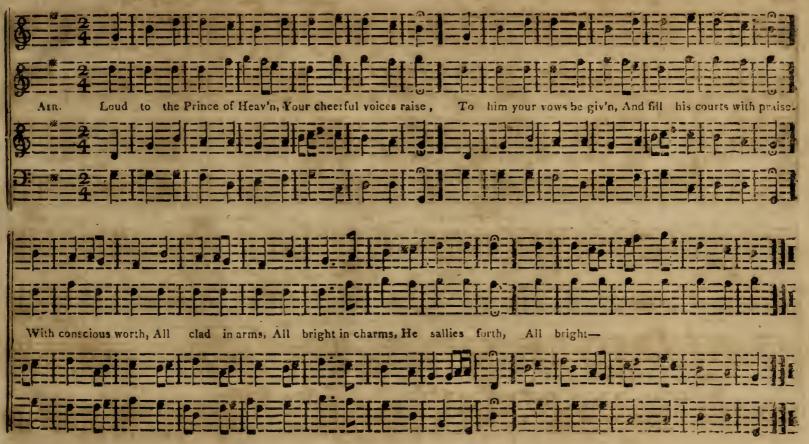






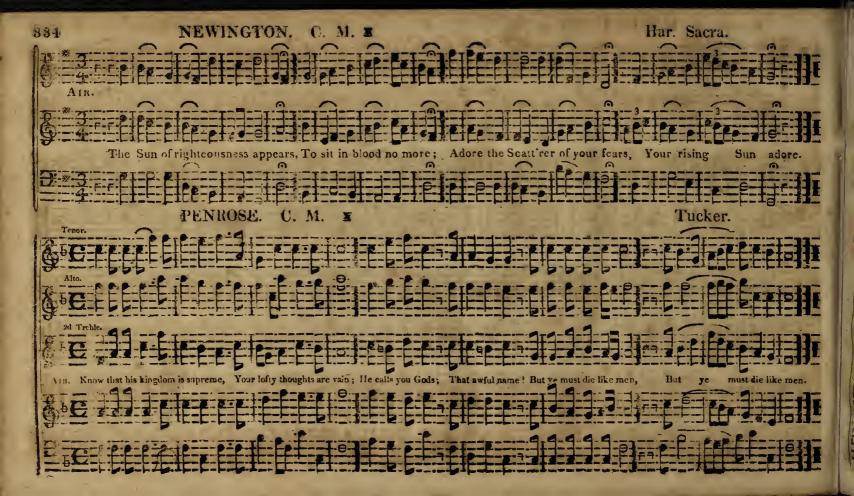


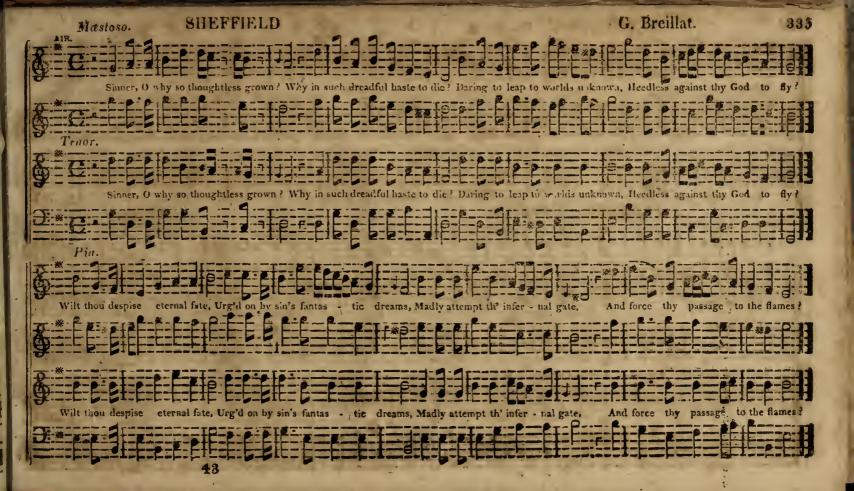
CARMARTHEN. H. M. X

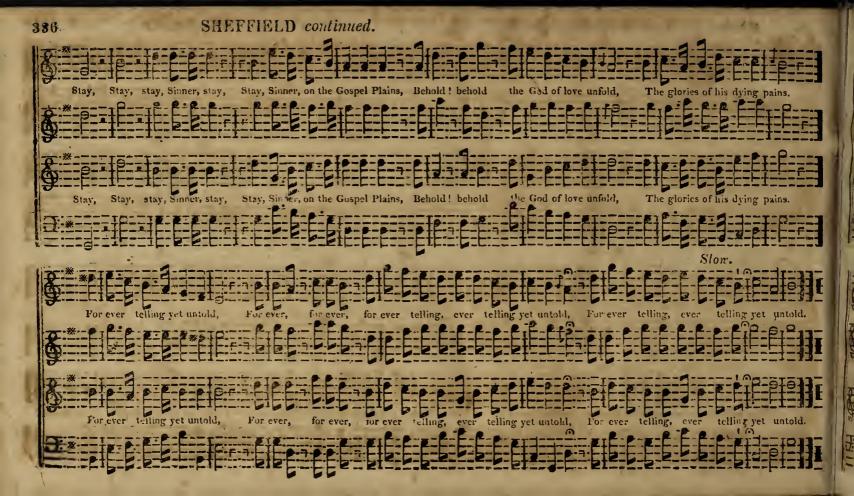


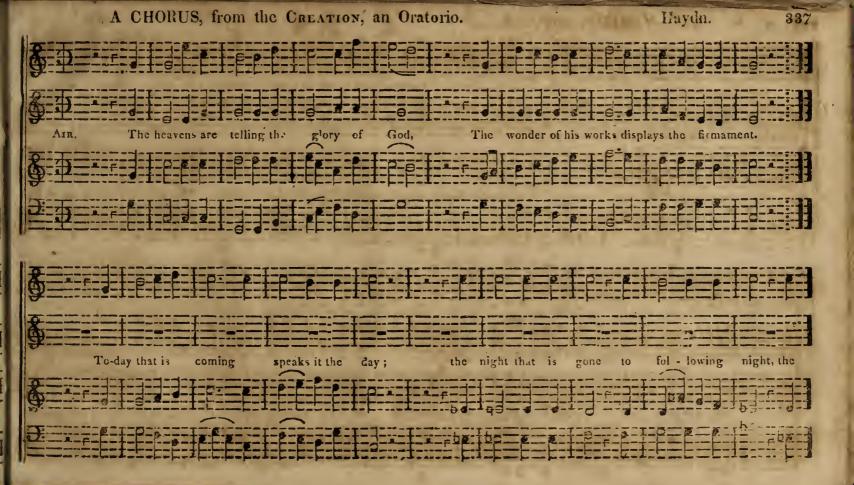


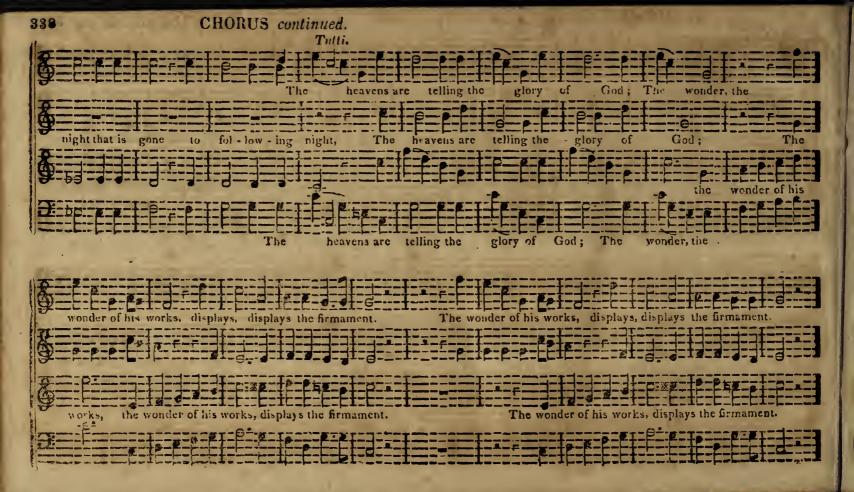


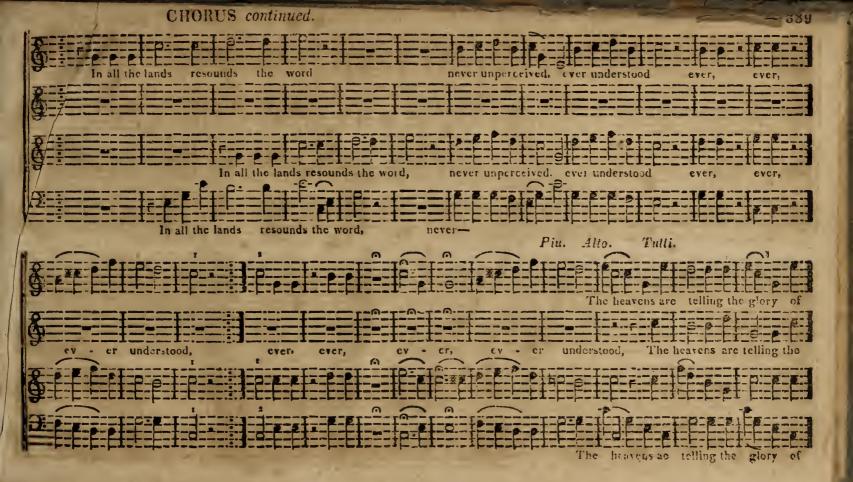










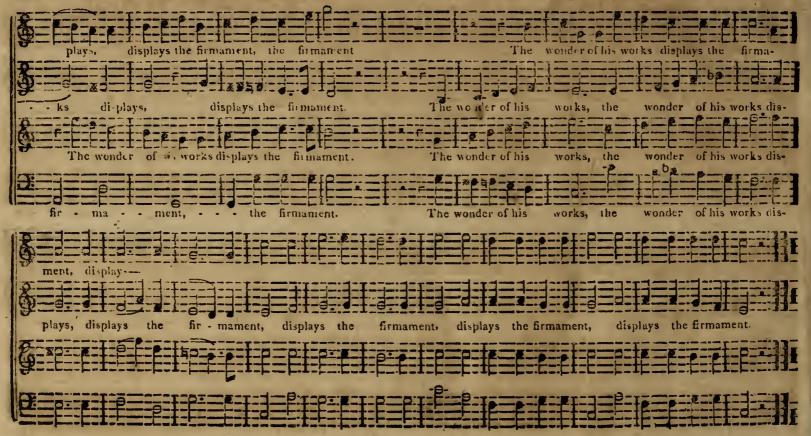


God, the wonder, the wonder. The wonder of his	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	s
	3
glory of .God. the wonder of his works, displays, displays the firmament.	
glory of God, the wonder of his works, the wonder of his works displays the firmament.	4
God, the wonder, the wonder of his works, the wonder- The wonder of his works, displays the firms	
	=
works displays the firmament, the firmament. The works dis-	
The wonder of his works displays the firmament. The wonder	r
	=]
The wonder of bis works displays the firmament, the firmament.	
ment, displays the firmament.	

GHORUS continued.

------------The wonder of his works displays the firmament. The wonder of his works displays the firmaplays the firmament, ----of his works displays the firmament-The wonder of his works displays the fir - ma-The wonder of his works displays the firmament, the firmament. ---- R-9-1. The wonder of his works, the wonder of his works display; plays the firmament. the fir - ma - ment, di3-The wonder of his works displays, displays the firmament, meut, the firma - ment. Th wonder The wonder of his works of his wo displays the firmament. ment. - ---the firmament. works, the wonder of his works displays, dis - plays The wonder The wonder of his works dis - plays the dis - - plays the firmament, plays.

CHORUS continued.



ANTHEM. Brisk.	G. F. Handel. 343
O praise the Lord with one consent. O praise the Lord with one consent, And mag	
	Lis worthy praise, Ilis worthy praise proclaim.
	Ilis worthy praise, Ilis worthy praise proclaim.
44 His worth	y praise, His worthy, worthy praise proclaim.

.

344 CI	HORUS		NTHEM con	tinued.		a straight	1
8							
8-b-							
		joyful in	God, all ye lands,	O be joyful in	God, all ye lands,	all ye lands,	O be joyful in God, all ye
	ф <u>-</u>						
3-5-	.						
	•	*	1 3 3	8.45	·		
Ø-9-							
R - b				F P I I P P			
3	lands, O be	joyful in		Make his praise		joyful in God, all	ye lands, in God, all ye
3							
		· · · · · · · · · · · · · · · · · · ·					

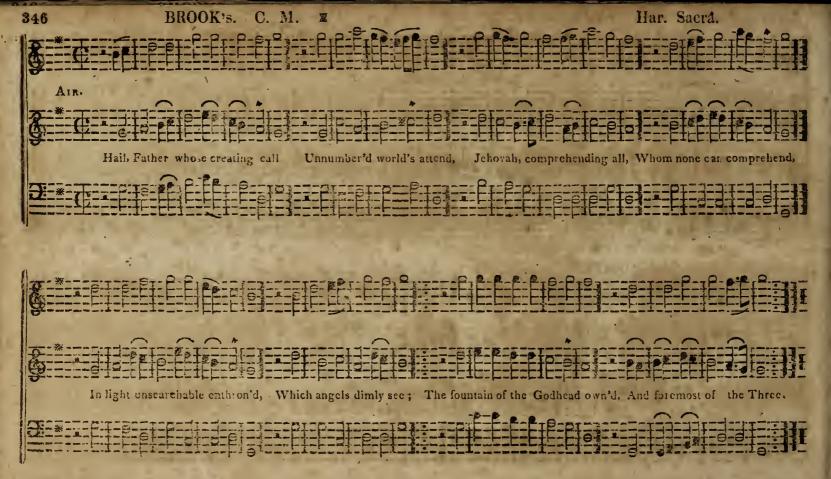
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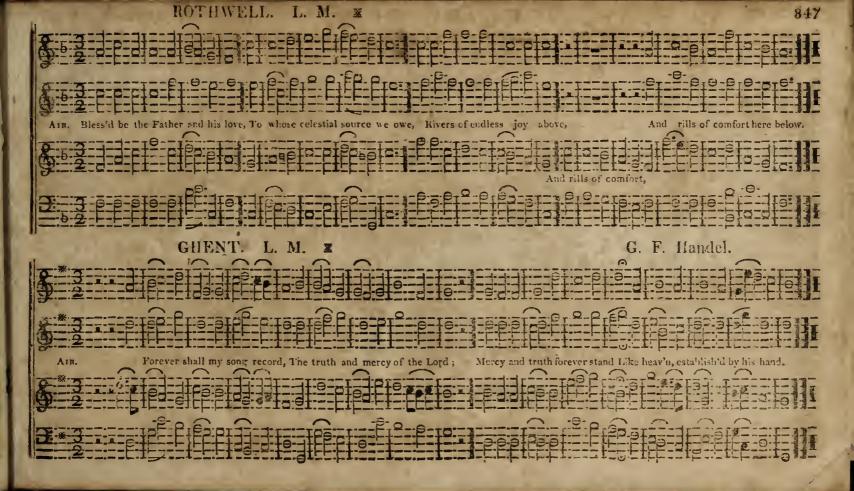
10 1 1, CO, 3 % B

ANTHEM continued.





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