

SCHIRMER'S
LIBRARY

Vol. 139

CONCONE

OP. 24

TWENTY-FIVE
MELODIC STUDIES

EASY AND PROGRESSIVE

FOR

PIANO

Pr. 40c

Schirmer's Library of Musical
Classics



Vol. 139

JOSEPH CONCONE

OP. 24



VINGT-CINQ
ETUDES MÉLODIQUES

FACILES ET PROGRESSIVES

POUR LE

PIANO

EDITED AND FINGERED

BY

LOUIS OESTERLE

NEW YORK : G. SCHIRMER

BOSTON : BOSTON MUSIC CO.

COPYRIGHT, 1900, BY G. SCHIRMER

Vingt-cinq
Etudes Mélodiques
faciles et progressives.

Twenty five
Melodic Studies,
easy and progressive.

Edited and fingered by
Louis Oesterle.

JOSEPH CONCONE. Op. 24.

Moderato assai.

1.

The musical score is written for piano and bass. It begins with a treble clef and a bass clef. The time signature is 3/4. The key signature has one sharp (F#). The tempo is marked 'Moderato assai'. The score is divided into six systems. The first system starts with a treble clef and a bass clef. The first measure of the treble staff has a 4-finger slur. The first measure of the bass staff has a 1-finger slur. The second system starts with a treble clef and a bass clef. The first measure of the treble staff has a 4-finger slur. The first measure of the bass staff has a 1-finger slur. The third system starts with a treble clef and a bass clef. The first measure of the treble staff has a 4-finger slur. The first measure of the bass staff has a 1-finger slur. The fourth system starts with a treble clef and a bass clef. The first measure of the treble staff has a 4-finger slur. The first measure of the bass staff has a 1-finger slur. The fifth system starts with a treble clef and a bass clef. The first measure of the treble staff has a 4-finger slur. The first measure of the bass staff has a 1-finger slur. The sixth system starts with a treble clef and a bass clef. The first measure of the treble staff has a 4-finger slur. The first measure of the bass staff has a 1-finger slur. The score ends with a double bar line.

Allegretto animato.

2.

p dolce

p dolce

cresc.

cresc.

f

a poco

dimin.

p dolce

cresc.

rinf.

dolce

perdendosi

3.

p sempre dolce

The musical score is written for piano and consists of six systems of staves. The tempo is marked 'Andante con moto.' The key signature has two flats (B-flat and E-flat). The time signature is 3/4. The score includes various musical notations such as slurs, ties, and fingerings. The dynamics range from piano (p) to mezzo-forte (mf). The score is numbered 3.

System 1: *p sempre dolce*. The right hand has a melodic line with slurs and ties. The left hand has a harmonic accompaniment with chords and single notes. The system ends with a double bar line.

System 2: *cresc.* and *mf*. The right hand continues the melodic line. The left hand has a harmonic accompaniment. The system ends with a double bar line.

System 3: *mp* and *p*. The right hand continues the melodic line. The left hand has a harmonic accompaniment. The system ends with a double bar line.

System 4: *cresc.*. The right hand continues the melodic line. The left hand has a harmonic accompaniment. The system ends with a double bar line.

System 5: *mf* and *dim.*. The right hand continues the melodic line. The left hand has a harmonic accompaniment. The system ends with a double bar line.

System 6: *p*. The right hand continues the melodic line. The left hand has a harmonic accompaniment. The system ends with a double bar line.

Andante con moto.

4. *p dolce e legato*

f

dimin. *Fine.*

mf

D.C. al Fine.

Moderato.

VI.

5

5.

p con eleganza

The musical score is for a piano piece, Moderato, VI. It consists of six systems of two staves each. The key signature is B-flat major (two flats). The time signature is 2/4. The first system is marked 'p con eleganza'. The second system is marked 'p' and 'mf'. The third system is marked 'p', 'mf', and 'dim.'. The fourth system is marked 'cresc.' and 'f'. The score includes various musical notations such as triplets, slurs, and fingerings.

Moderato sostenuto.

Cantando

6.

*p quietamente**legato**mf**cresc.**legato**dolcissimo*

Andantino un poco mosso.
La melodia legatissima

II.

8. *p*

f *p* *cresc.* *f*

p *cresc.* *a* *poco* *f* *p*

cresc. *a* *poco* *f* *p* *dolce*

f *p* *cresc.* *mf*

dimin. *p*

15315

9.

p con dolcezza

The musical score is for a piece numbered 9, titled 'Allegretto animato.' It is written for piano in B-flat major (two flats) and 3/4 time. The score is organized into six systems, each containing a grand staff with a treble and bass clef. The right hand (RH) plays a melodic line characterized by grace notes, slurs, and fingerings (1, 2, 3, 4, 5). The left hand (LH) provides a rhythmic accompaniment using chords and single notes, often marked with accents and slurs. The piece begins with a piano (*p*) dynamic and a 'con dolcezza' (with sweetness) instruction. It progresses through various dynamics including mezzo-forte (*mf*), sforzando (*sf*), and a crescendo (*cresc.*). The score includes repeat signs and a final cadence. The page number 9 is in the top right corner, and the number 15315 is in the bottom left corner.

Moderato.

10. *mp staccato*

mf

p

mf

p

f

15315

Allegretto grazioso.

11.

11.

p

mf

p

mf

dim.

mf

p

mf

First system of the piano score, measures 1-5. The music is in B-flat major (two flats) and 4/4 time. The right hand features a continuous eighth-note pattern with various fingering numbers (4, 3, 4, 3, 5) and slurs. The left hand has a simpler eighth-note accompaniment. Dynamics include *p* (piano) and *mf* (mezzo-forte). Performance markings include *Red.* (Reduction) and an asterisk (*).

Andante cantabile.
espr. legato

Second system of the piano score, measures 6-10. The tempo and mood are indicated as *Andante cantabile* and *espr. legato*. The right hand continues with a melodic line, while the left hand provides a harmonic accompaniment. Dynamics include *p* (piano) and *cresc.* (crescendo). Performance markings include *Red.* (Reduction) and an asterisk (*). The system number 12. is written on the left.

a tempo

mf *poco riten. dim.* *p*

legato

p *cresc.*

mf *p dolce*

p

Allegretto vivo.

13.

p leggiermente

mf *p* *mf* *mp*

p *mf* *p*

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840. 841. 842. 843. 844. 845. 846. 847. 848. 849. 850. 851. 852. 853. 854. 855. 856. 857. 858. 859. 860. 861. 862. 863. 864. 865. 866. 867. 868. 869. 870. 871. 872. 873. 874. 875. 876. 877. 878. 879. 880. 881. 882. 883. 884. 885. 886. 887. 888. 889. 890. 891. 892. 893. 894. 895. 896. 897. 898. 899. 900. 901. 902. 903. 904. 905. 906. 907. 908. 909. 910. 911. 912. 913. 914. 915. 916. 917. 918. 919. 920. 921. 922. 923. 924. 925. 926. 927. 928. 929. 930. 931. 932. 933. 934. 935. 936. 937. 938. 939. 940. 941. 942. 943. 944. 945. 946. 947. 948. 949. 950. 951. 952. 953. 954. 955. 956. 957. 958. 959. 960. 961. 962. 963. 964. 965. 966. 967. 968. 969. 970. 971. 972. 973. 974. 975. 976. 977. 978. 979. 980. 981. 982. 983. 984. 985. 986. 987. 988. 989. 990. 991. 992. 993. 994. 995. 996. 997. 998. 999. 1000.

Andante.

14.

mf legatissimo

Second system of the musical score. The right hand features a series of chords and arpeggiated figures, with fingerings 4, 45, 4, 4, 4, 54, 45, 4, 3 indicated. The left hand plays a steady eighth-note accompaniment. The tempo is Andante.

Third system of the musical score. The right hand continues with arpeggiated figures, marked *mf*. The left hand has a more active role with eighth-note patterns. The tempo is Andante.

Fourth system of the musical score. The right hand features a series of chords and arpeggiated figures, with fingerings 4, 5, 45, 4, 5, 4, 54 indicated. The left hand plays a steady eighth-note accompaniment. The tempo is Andante.

Fifth system of the musical score. The right hand continues with arpeggiated figures, marked *p*. The left hand has a more active role with eighth-note patterns. The tempo is Andante.

Sixth system of the musical score. The right hand features a series of chords and arpeggiated figures, with fingerings 3, 4, 3, 4, 3, 4 indicated. The left hand plays a steady eighth-note accompaniment. The tempo is Andante.

15. *mp* *dim.*

16. *mf* *dim.* *p*

17. *mf*

18. *f* *p*

19. *leggiere*

20. 1. *mf* *dim.* *p* *dim.* *pp*

21. 2. *mf* *dim.* *p* *dim.* *pp*

The musical score consists of seven systems of piano music, each with a treble and bass staff. The key signature is B-flat major (two flats). The time signature is common time (C). The music is characterized by rapid trills and triplets in the right hand, while the left hand provides a steady harmonic accompaniment. The first system (measures 15-16) begins with a mezzo-piano (*mp*) dynamic and includes a decrescendo (*dim.*). The second system (measures 17-18) starts with mezzo-forte (*mf*) and also features a decrescendo, ending with a piano (*p*) dynamic. The third system (measures 19-20) begins with mezzo-forte (*mf*) and includes a crescendo leading to a fortissimo (*f*) dynamic, followed by a decrescendo to piano (*p*). The fourth system (measures 21-22) is marked *leggiere* (light). The fifth system (measures 23-24) includes a first ending bracket. The sixth system (measures 25-26) features a decrescendo from mezzo-forte (*mf*) to pianissimo (*pp*). The seventh system (measures 27-28) continues the decrescendo from mezzo-forte (*mf*) to pianissimo (*pp*). The page number 15315 is located at the bottom left.

Moderato.

16. *p scherzoso e leggiero*

mf *dim.* *Fine.* *p*

cresc. *f* *dim.*

p dolce

mf *dim.*

p

8. *D.C. al Fine.*

15315

Allegro giusto.

19.

a mezza voce

This musical score is for a piano piece, measures 19 through 24. It is written in G major (one sharp) and 4/4 time. The tempo is marked 'Allegro giusto.' and the initial dynamic is 'a mezza voce'. The score consists of six systems, each with a treble and bass staff. Fingerings are indicated by numbers 1-5. Dynamics include 'cresc.', 'mf', 'dim.', 'p', 'cresc.', 'mp', 'dolce', and 'pp'. The piece features various musical techniques such as triplets, slurs, and repeat signs with first and second endings. The final measure (24) ends with a double bar line and repeat dots.

1. 2.

cresc. *mf* *mf*

dim. *p* *cresc.* *mp*

dolce *dolce*

dim. *pp*

Allegro.

20.

*mp deciso**f**p*

Musical score for piano, measures 20-25. The piece is in B-flat major (two flats) and 4/4 time, marked *Allegro*. The score is written for a grand piano with treble and bass staves.

- Measure 20:** Treble staff has a whole note chord (Bb, D, F, Ab). Bass staff has a half note chord (Bb, D, F, Ab). Dynamics: *mp deciso*.
- Measure 21:** Treble staff has a half note chord (Bb, D, F, Ab). Bass staff has a half note chord (Bb, D, F, Ab). Dynamics: *f*.
- Measure 22:** Treble staff has a half note chord (Bb, D, F, Ab). Bass staff has a half note chord (Bb, D, F, Ab). Dynamics: *p*.
- Measure 23:** Treble staff has a half note chord (Bb, D, F, Ab). Bass staff has a half note chord (Bb, D, F, Ab). Dynamics: *mp*.
- Measure 24:** Treble staff has a half note chord (Bb, D, F, Ab). Bass staff has a half note chord (Bb, D, F, Ab). Dynamics: *f*.
- Measure 25:** Treble staff has a half note chord (Bb, D, F, Ab). Bass staff has a half note chord (Bb, D, F, Ab). Dynamics: *mf*.

The score includes various musical notations such as slurs, ties, and fingerings (e.g., 1, 2, 3, 4, 5). The tempo is marked *Allegro*.

Allegretto cantabile.

amabile

21. *p espressivo*

legato

mf

p

cresc.

mf

dolciss.

Qw. *

22.

energico

p dolce.

cresc.

mf

f

p

f

ff

15315

Moderato cantabile.
Il canto sempre ben marcato.

23.

This piano score is for a piece in G major, 4/4 time, marked "Moderato cantabile." The instruction "Il canto sempre ben marcato." is written above the first system. The score consists of seven systems of music, each with a vocal line (treble clef) and a piano accompaniment (bass clef). The piano part features a prominent left-hand bass line with octaves and chords, and a right-hand part with chords and melodic fragments. The vocal line is a single melodic line. The score includes various musical notations such as slurs, ties, and dynamic markings. The first system is marked with a forte (f) dynamic and includes the instruction "legato." below the piano part. The second system is marked with a piano (p) dynamic. The third system is marked with a mezzo-forte (mf) dynamic. The fourth system is marked with a mezzo-piano (mp) dynamic. The fifth system is marked with a mezzo-forte (mf) dynamic. The sixth system is marked with a piano (p) dynamic. The seventh system is marked with a piano (p) dynamic. The score concludes with a final cadence in the seventh system.

mf
legato.

p

mf

mp

mf

p

p

24.

p vivamente *cresc.*

f

p *cresc.*

mf

p *cresc.*

mf *f* *p*

f *p* *f*

Allegro brillante.

25. *mf*

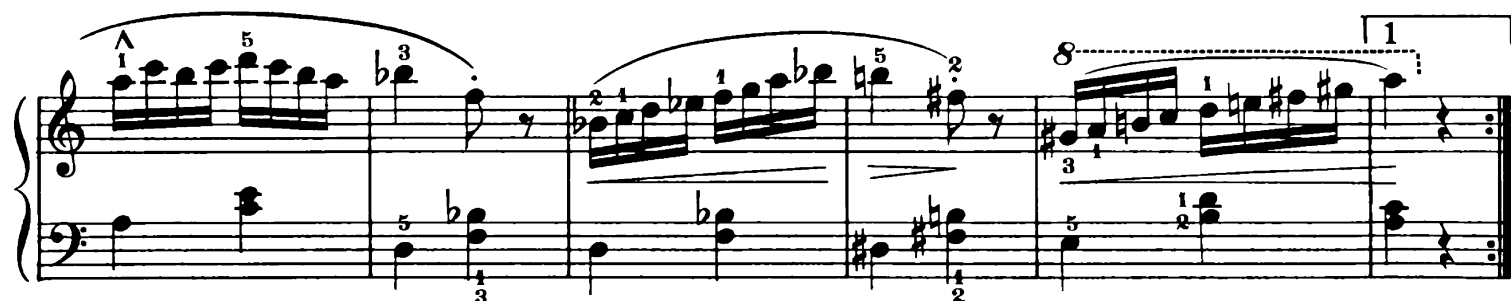
Measures 25-34. The score is in 2/4 time and D major. It features a series of ascending and descending eighth-note runs in the right hand, often beamed in groups of four. The left hand provides harmonic support with chords and single notes. Dynamics include *mf*, *f*, *p*, and *cresc.* The tempo is *Allegro brillante*.



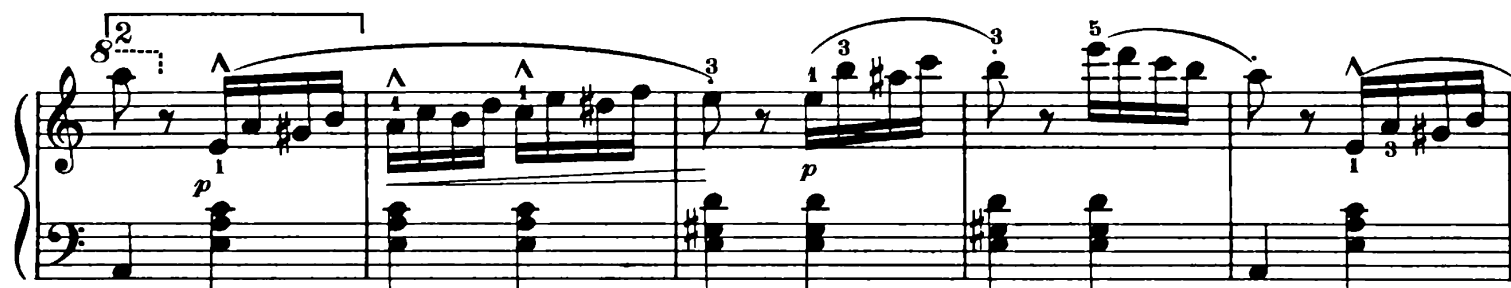
First system of musical notation. The treble clef staff features a melodic line with slurs and accents, including a triplet of eighth notes. The bass clef staff provides harmonic support with chords and single notes. A dynamic marking of *mf* is present.



Second system of musical notation. The treble clef staff continues the melodic development with slurs and accents. The bass clef staff features chords and single notes. A dynamic marking of *f* is present.



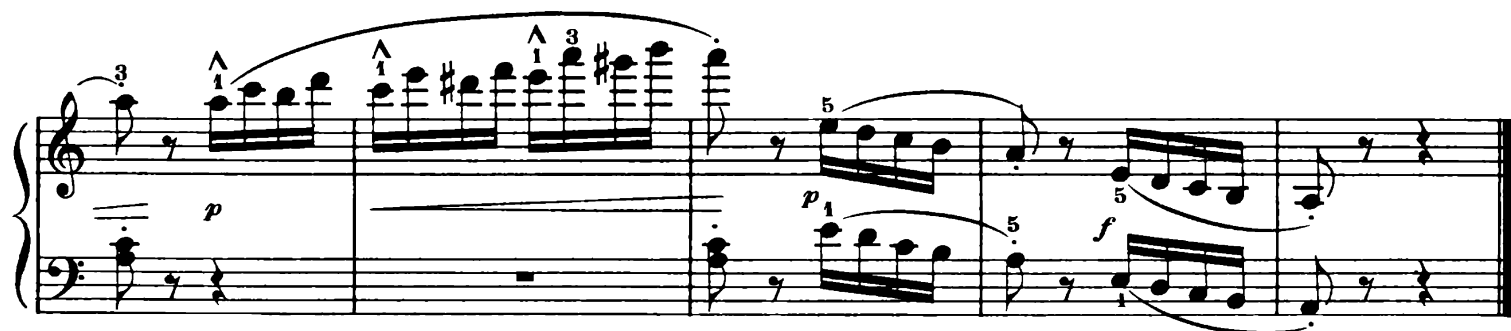
Third system of musical notation. The treble clef staff includes a triplet of eighth notes and a first ending bracket. The bass clef staff features chords and single notes.



Fourth system of musical notation. The treble clef staff includes a triplet of eighth notes and a first ending bracket. The bass clef staff features chords and single notes. A dynamic marking of *p* is present.



Fifth system of musical notation. The treble clef staff includes a triplet of eighth notes and a first ending bracket. The bass clef staff features chords and single notes. A dynamic marking of *p* is present.



Sixth system of musical notation. The treble clef staff includes a triplet of eighth notes and a first ending bracket. The bass clef staff features chords and single notes. A dynamic marking of *p* is present.

CONCENTRATION AND KEYBOARD FACILITY

CONSTRUCTIVE PIANO TECHNIC
FOR MENTAL AND MUSCULAR TRAINING

By LOUIS STILLMAN

Price, \$1.50 *net*

IN this system for the development of facility in all the branches of piano technic, Mr. Stillman eliminates waste, both of time and method. Instead of aimless and endless practice expended in mastering technical problems in a manner perfunctory and purely mechanical, "concentration is fostered and developed because something tangible and mentally and emotionally interesting aids the mind in clinging to a thought sequence."

¶ The exercises for the strengthening of the weaker fingers in particular have been devised with much ingenuity, and their proper use will practically ensure independence and perfect freedom of action for these too often unreliable members of the pianist's hand.

¶ Throughout his book Mr. Stillman has borne in mind that technic is, after all, but a means to an end; and that a corresponding saving of time as regards the purely physical allows the student to give his attention to musical thought-groups instead of breaking them up into technical units. As a valuable contribution to the technical piano material now available it is commended to the notice of every teacher.

G. SCHIRMER : NEW YORK

STUDIES FOR PIANO

PUBLISHED IN

SCHIRMER'S LIBRARY OF MUSICAL CLASSICS

Volumes marked (*) contain portrait and biographical sketch of the composer: those marked (†) are to be had in cloth binding at \$1.00 extra.

Any volume will be bound to order as desired.

Please order by catalogue number only, specifying "Schirmer's Library."

| VOL. | | PRICE | VOL. | | PRICE | VOL. | | PRICE |
|----------|---|-------|---------|--|-------|---------|--|-------|
| 259-262 | BERENS, H. Op. 61. Newest school of velocity. 4 vols., each | 50 | 879-881 | DÖRING, C. H. Op. 8. 25 easy and progressive studies. 3 vols., each | 75 | 481-486 | KÜHNER, C. School of études for the pianist. 6 vols., each | 75 |
| 1070 | —The same, complete in 1 vol. | 75 | 651 | —Op. 24. Exercises and studies in staccato octave playing | 75 | | KULLAK, TH. Op. 48. The school of octave playing. 2 sections: | |
| 504 | —Op. 70. 50 pieces without octaves | 60 | 652-653 | —The same in 2 vols., each | 50 | *475 | Sec. I. Preliminary school | 1 00 |
| 505-507 | —The same in 3 vols., each | 25 | 901-902 | DORN, A. Op. 100. 24 Studies in all major and minor keys. 2 vols., each | 50 | 476 | Sec. II. 7 octave studies | 1 00 |
| 508 | —Op. 79. 20 children-studies without octaves | 75 | 531 | DREYSCHOCK, A. The school of scales | 1 25 | 919 | KUNZ, K. M. Op. 14. 200 short 2-part canons | 1 00 |
| 509-510 | —The same in 2 vols., each | 50 | 532-533 | —The same in 2 vols., each | 75 | 430 | LE COUPEY, F. Op. 17. The alphabet. 25 very easy studies | 75 |
| 526 | —Op. 88. The school of scales, chords, and embellishments. 20 studies | 1 00 | 316 | DUVERNOY, J. B. Op. 120. School of mechanism. Preparatory to Czerny's velocity. 15 studies | 50 | 67 | —Op. 20. L'Agilité. 25 progressive studies for mechanism and light touch | 75 |
| 527-529 | —The same in 3 vols., each | 50 | 50 | —Op. 176. École primaire. 25 studies | 50 | 68 | —Op. 23. La difficulté. 15 studies for independence of the fingers | 1 00 |
| 137 | BERTINI, H. Op. 29. 24 studies | 40 | 854 | EGGELING, E. Studies for advanced mechanical development | 50 | 69 | —Op. 26. Préface à l'École de vélocité de Czerny. 15 studies for mechanism | 1 00 |
| 138 | —Op. 32. 24 studies | 40 | 798 | GURLITT, C. Op. 50. 24 easy, melodious studies | 75 | 70 | —The virtuosity. 50 difficult exercises | 60 |
| 136 | —Op. 100. 25 easy studies | 40 | 799-800 | —The same in 2 vols., each | 50 | 175 | LEMOINE, H. Op. 37. 50 études enfantines | 60 |
| 758 | —Op. 101. 24 melodious pieces | 75 | 801 | —Op. 51. 24 melodious studies (medium difficulty) | 75 | 1788 | LISZT, F. 12 Études d'exécution transcendante | 2 00 |
| 691 | —Op. 166. 25 primary études | 75 | 802-803 | —The same in 2 vols., each | 50 | 789-790 | —The same in 2 vols., each | 1 25 |
| *135 | —12 Little pieces and preludes | 40 | 804 | —Op. 52. 20 studies in rhythm and expression | 75 | 835 | —6 grand études by N. Paganini, arr. | 1 25 |
| 866 | —Scales and chords | 25 | 805-806 | —The same in 2 vols., each | 50 | 491-493 | LOESCHHORN, A. Op. 52. 30 melodious studies. 3 vols., each | 50 |
| 795 | —50 Selected studies, from Op. 29, 32, 100 | 75 | 908 | —Op. 80. Rhythmical studies | 1 00 | | —Studies for development of technique and expression. 3 parts: | |
| 530 | BIEHL, A. Op. 30. The elements of piano playing | 60 | 534-535 | —Op. 82. The first steps of the young pianist. 2 vols., each | 75 | 310-312 | Part I. Op. 65. For beginners. 3 vols., each | 50 |
| 497-499 | —Op. 44. 25 easy and progressive studies. 3 vols., each | 50 | 536 | —Op. 83. Easiest studies in velocity | 60 | 966 | The same, complete | 1 00 |
| 494 | BRAUER, F. Op. 15. 12 studies for development of velocity | 75 | 537-538 | —The same in 2 vols., each | 75 | 313-315 | Part II. Op. 66. For the intermediate degree. 3 vols., each | 50 |
| 495-496 | —The same in 2 vols., each | 50 | 807 | —Op. 85. 24 studies on scales and arpeggios | 75 | 967 | The same, complete | 1 00 |
| 500 | BURGMÜLLER, F. Op. 100. 25 easy and progressive studies | 50 | 808-809 | —The same in 2 vols., each | 50 | 731-733 | Part III. Op. 67. For more advanced pupils. 3 vols., each | 50 |
| 977-978 | —The same in 2 vols., each | 25 | 834 | —Op. 90. 50 daily exercises | 50 | 768 | The same, complete | 1 00 |
| 755 | —Op. 105. 12 brilliant and melodious studies | 50 | 539 | —Op. 100. 24 octave studies | 1 00 | 501-503 | —Op. 84. 60 melodious practice pieces for beginners. 3 vols., each | 50 |
| 756-757 | —The same in 2 vols., each | 25 | 324 | —Op. 117. The first lessons | 50 | 915 | —Op. 96, 100. Childhood's hours | 1 00 |
| 752 | —Op. 109. 18 characteristic studies | 50 | 339 | —Op. 130. 35 easy studies | 60 | 254 | —Pianoforte technica. Daily exercises | 1 00 |
| 753-754 | —The same in 2 vols., each | 25 | 206 | —Op. 131. 24 melodious studies | 65 | 913 | LÖW, J. Op. 281. Octave studies | 75 |
| 133 | CHOPIN, F. 27 studies | 75 | 326 | —Op. 141. School of velocity for beginners | 75 | 403 | MOSCHELES, I. Op. 70. 24 characteristic studies | 1 00 |
| 780 | CLEMENTI, M. Gradus ad Parnassum. 29 selected studies (Tausig) | 75 | 191 | HABERBIER, E. Op. 53. Études-poésies | 75 | 404-405 | —The same in 2 vols., each | 60 |
| †166 | —Gradus ad Parnassum. 100 exercises (Vogrich) | 3 00 | 299 | HANDROCK, J. Mechanical studies | 1 50 | 797 | NEUPERT, E. 12 Studies | 75 |
| 167-169 | —The same in 3 vols., each | 1 25 | 925 | HANON, C. L. The virtuoso pianist in 60 exercises | 1 50 | 181 | PACHER, J. A. Op. 11. 6 octave exercises | 50 |
| 376 | —Preludes and exercises | 60 | 545-546 | HASERT, R. Op. 50. Modern school of velocity. 2 vols., each | 75 | 835 | PAGANINI, N. 6 Grand études, arr. See LISZT, F. | |
| 139 | CONCONE, J. Op. 24. 25 melodious studies | 40 | 179-180 | HELLER, S. Op. 16. Art of phrasing. 2 vols., each | 1 00 | 792 | PISCHNA, J. 60 Progressive exercises | 1 00 |
| 141 | —Op. 25. 15 studies in style and expression | 50 | 176 | —Op. 45. 25 melodious studies | 1 00 | | PISCHNA, THE LITTLE. See WOLFF, B. | |
| 140 | —Op. 30. 20 studies on the singing touch | 50 | 177 | —Op. 46. 30 progressive studies | 1 00 | 304 | PLAIDY, L. Technical studies | 75 |
| 226 | —Op. 37. 24 preludes for small hands | 50 | 178 | —Op. 47. 25 studies for rhythm and expression | 1 00 | 791 | RUBINSTEIN, A. Op. 23. 6 études | 1 50 |
| 25 | —30 Selected studies | 1 00 | 766 | —Op. 125. 24 studies for rhythm and expression | 1 00 | 335 | SCHMITT, A. Op. 16. 61 studies | 1 25 |
| *142-145 | CRAMER, J. B. 84 studies. 4 vols., each | 40 | 24 | —50 selected studies | 1 00 | 336-338 | —The same in 3 vols., each | 50 |
| 827 | —50 Selected studies | 1 50 | 44 | HENSELT, A. Op. 2. 12 characteristic concert studies | 1 25 | 434 | —Preparatory exercises | 25 |
| 828-831 | —The same in 4 vols., each | 50 | 170 | HERZ, H. Scales and exercises | 50 | 392 | SCHULZ, F. A. Scales and chords | 25 |
| 153 | CZERNY, C. Op. 139. 100 progressive studies without octaves | 50 | 763-765 | JENSEN, A. Op. 32. 25 études. 3 vols., each | 50 | 796 | SCHWALM, R. Daily exercises | 50 |
| 378 | —Op. 261. Exercises in passage playing | 50 | 317 | KÖHLER, L. Op. 50. First studies | 50 | 858 | STAMATY, C. Op. 37. Singing touch and technique. 25 easy studies for small hands | 1 00 |
| †161 | —Op. 299. School of velocity. 40 studies | 60 | 543 | —Op. 60. 20 studies in continuous scale and chord passages | 60 | 478 | STREABBOG, L. Op. 63. 12 very easy and melodious studies. (First degree) | 75 |
| 162-165 | —The same in 4 vols., each | 25 | 540 | —Op. 85. 12 studies in easy passage playing | 1 00 | 479 | —Op. 64. 12 easy and melodious studies. (Second degree) | 75 |
| 150 | —Op. 335. School of legato and staccato. Sequel to Op. 499 | 75 | 541-542 | —The same in 2 vols., each | 60 | 965 | VOGT, J. Op. 145. 24 octave studies (medium difficulty) | 75 |
| 151-152 | —The same in 2 vols., each | 50 | 746-747 | —Op. 128. New school of velocity. 2 vols., each | 75 | 66 | WIECK, F. Piano studies | 75 |
| 149 | —Op. 337. 40 daily exercises | 50 | 319 | —Op. 150. Daily repetitions | 50 | 898 | WOLFF, B. The little ruckna. 48 practice pieces | 50 |
| 383 | —Op. 365. School of the virtuoso | 1 25 | 318 | —Op. 151. 12 easiest studies | 50 | | | |
| 749 | —Op. 453. 110 easy and progressive exercises | 75 | 425 | —Op. 157. 12 easy studies | 50 | | | |
| 402 | —Op. 553. 6 octave studies | 30 | 396 | —Op. 163. 16 elementary studies | 50 | | | |
| 146 | —Op. 599. Practical method for beginners | 50 | 480 | —Op. 190. The very easiest studies | 50 | | | |
| 148 | —Op. 636. Preliminary school of finger dexterity | 50 | 490 | —Op. 218. 40 children's exercises and melodies | 50 | | | |
| 60 | —Op. 718. 24 studies for the left hand | 50 | 406 | —Op. 232. The first lessons in finger dexterity | 50 | | | |
| *154 | —Op. 740. The art of finger dexterity | 1 25 | 321 | —Op. 242. Short school of velocity, without octaves | 50 | | | |
| 155-160 | —The same in 6 vols., each | 30 | 553 | KRAUSE, A. Op. 2. 10 trill studies | 1 00 | | | |
| 192 | —Op. 802. Practical finger exercises | 90 | 544 | —Op. 4. 18 practice pieces for beginners | 60 | | | |
| 193-195 | —The same in 3 vols., each | 50 | 554 | —Op. 25. The first studies in notes for beginners | 75 | | | |
| 147 | —Op. 160 eight-measure exercises | 60 | | | | | | |
| 54 | —Op. The little pianist | 90 | | | | | | |
| 55-56 | —The same in 2 vols., each | 50 | | | | | | |
| 272 | —Op. 849. 30 new studies in technica (preparatory to Op. 299) | 50 | | | | | | |
| 445 | —First instruction. 100 recreations | 50 | | | | | | |
| 994 | —Selected studies. 4 vols.: | | | | | | | |
| | Vol. I. 170 studies in the upper elementary and middle grades | 1 00 | | | | | | |
| 995 | Vol. II. 92 studies in the middle grade | 1 00 | | | | | | |
| 996 | Vol. III. 73 studies in the upper middle and upper grades | 1 00 | | | | | | |
| 997 | Vol. IV. 58 studies in the upper and advanced upper grades | 1 00 | | | | | | |