

FRITZ KREISLER

VIOLIN COMPOSITIONS

ORIGINAL COMPOSITIONS

Prices in U. S. A.

Romance.	.75
Caprice Viennois	.75
Tambourin Chinois	1.00
Recitativo and Scherzo Caprice (for Violin alone)	.75
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Simple, Effective Arrangements in the First Position
Also Provided with Fingering in the Third Position

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Niccolo Paganini, Caprice No. 20	.65
Niccolo Paganini, Caprice No. 24	.65
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Henri Wieniawski, Caprice in E flat major.	.65
Henri Wieniawski, Caprice in A minor	.65

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Caprice XXIV

Variations

Niccolò Paganini

FRITZ KREISLER

Tema
Moderato

VIOLIN

PIANO

First system of musical notation for the Violin and Piano parts. The Violin part is in 2/4 time, starting with a forte (f) dynamic. The Piano part is in 2/4 time, also starting with a forte (f) dynamic. The key signature has one sharp (F#).

Second system of musical notation for the Violin and Piano parts. The Violin part continues with a forte (f) dynamic. The Piano part continues with a forte (f) dynamic. The key signature has one sharp (F#).

Third system of musical notation for the Violin and Piano parts. The Violin part starts with a piano (p) dynamic. The Piano part starts with a piano (p) dynamic. The key signature has one sharp (F#).

Fourth system of musical notation for the Violin and Piano parts. The Violin part continues with a piano (p) dynamic. The Piano part continues with a piano (p) dynamic. The key signature has one sharp (F#).

Fifth system of musical notation for the Violin and Piano parts. The Violin part starts with a mezzo-forte (mf) dynamic. The Piano part starts with a mezzo-forte (mf) dynamic. The key signature has one sharp (F#).

First system of musical notation, measures 1-5. The system consists of three staves: a single treble staff at the top and a grand staff (treble and bass) below. The music features a complex melodic line in the upper staff with many accidentals and a steady eighth-note accompaniment in the bass staff.

Second system of musical notation, measures 6-10. The system continues the musical themes from the first system, with similar melodic and accompanimental patterns.

meno mosso

Third system of musical notation, measures 11-15, labeled "Var. III". The system consists of three staves. The upper staff has a rapid, continuous sixteenth-note melody. The middle and lower staves provide a harmonic accompaniment with chords and moving lines. The tempo marking *meno mosso* is positioned above the first measure.

Fourth system of musical notation, measures 16-20. The system continues the variation, featuring the same rapid upper melody and accompaniment. The word *cantando* is written above the bass staff in measure 18, indicating a change in articulation.

Fifth system of musical notation, measures 21-25. The system concludes the variation with the same musical textures and patterns as the previous systems.

Var. IV

simile

f

dim. e rit.

andante con moto
con sordina ad libitum

p cantando

Var. V

p

8

l'istesso tempo

p leggiero

Var. VI

p

poco più mosso

Var. VII

Handwritten musical score for Variation VII, marked *poco più mosso*. The piece is in 2/4 time and begins with a piano (*p*) dynamic. The right hand features a continuous eighth-note melody, while the left hand provides a harmonic accompaniment with chords and single notes.

Continuation of Variation VII. The right hand continues its eighth-note melody, and the left hand accompaniment concludes with a double bar line.

andante

Var. VIII

Handwritten musical score for Variation VIII, marked *andante*. The piece is in 2/4 time and begins with a pianissimo (*pp*) dynamic. The right hand plays a slow, flowing melody with many beamed notes, and the left hand provides a simple harmonic accompaniment.

Continuation of Variation VIII. The right hand continues its slow, flowing melody, and the left hand accompaniment concludes with a double bar line.

Coda

First system of musical notation. The upper staff (treble clef) contains a melodic line with slurs and accidentals, marked *poco rit.* The lower staff (bass clef) contains a harmonic accompaniment with chords and slurs, also marked *poco rit.* A dynamic marking *pp* is present in the lower staff. The system concludes with a double bar line.

Second system of musical notation. The upper staff continues the melodic line. The lower staff features a series of chords, some with slurs, and a series of eighth notes with slurs. The system concludes with a double bar line.

Third system of musical notation. The upper staff continues the melodic line. The lower staff features a series of chords, some with slurs, and a series of eighth notes with slurs. The system concludes with a double bar line.

Fourth system of musical notation. The upper staff contains a melodic line with slurs and accidentals, marked *poco rit.* The lower staff contains a harmonic accompaniment with chords and slurs, also marked *poco rit.* The system concludes with a double bar line.

NEW VIOLIN SOLO MUSIC

By AUTHORITATIVE AMERICAN
and EUROPEAN COMPOSERS

Medium Grade
of Difficulty

CONCERT STAGE
FOR STUDIO OR
SERIES I

First to Fourth
Position

KRAMER, A. WALTER. Op. 8 No. 1. Gavotte. (G)..... 40

An effective little solo, abounding in graceful 8th note passages, and containing effective chord progressions and pizzicato effects.

KRIENS, CHRISTIAAN, from Suite for the Violin.

Happy Spring. (Printemps Heureux) (A, F, D & B)... .75

A Sad Story. (Histoire Dou- loreuse) (D Min. D Maj. & F) .40

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Holland Country Dance. (C)... .50

(Danse Pastorale Hollandaise)

Advanced and artistic material, all of which presents a large variety of moods in attractive musical forms. The Holland Country Dance in particular is serviceable material for preparatory work in easy double-stops.

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Brilliant and very effective modern concert solos. Equally serviceable for the studio or for public performance.

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Expressive and very suitable for developing a player's singing quality of tone.

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Fine solo arrangement of this universal favorite. Specially prepared for the use of players of this grade.

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Graceful and very melodious.

SAENGER, GUSTAV. Op. 65, No. 2. Little Fantasia on Patriotic Airs. \$1.00

1. Glory, Glory, Hallelujah
2. Star Spangled Banner
3. Hail Columbia

(C, F, D & B Flat)

Op. 67, No. 1. Little Fantasia on American Melodies..... 1.00

1. Uncle Ned
2. Old Folks at Home
3. Poor Old Slave

(D, G & B Flat)

Op. 68, No. 11. Little Fantasia on American Melodies..... 1.00

1. Melinda May
2. My Old Kentucky Home
3. Rosa Lee

(A Min., F, C, & A)

Op. 73, N. 1. Little Fantasia on College Songs..... 1.00

1. Bingo
2. Graudeamas Igitur
3. Crambambuli

(G, F, D & B flat)

Op. 74, No. II. Little Fantasia on American College Songs... 1.00

1. Upidee
2. It's a Way We Have at
Old Harvard
3. A-Roving

(C, D & F)

Op. 75, No. III. Little Fantasia on American College Songs... 1.00

1. Mary Had a Little Lamb
2. Good Night, Ladies
3. Funiculi, Funicula

(G, C & D)

Op. 76. Little Fantasia on Ame- rican Children's Songs..... 1.00

1. Here Stands a Lovely
Creature
2. Water, Water, Wild-flower
3. London Bridge

(D, B flat & A)

Op. 77. Little Fantasia on Scotch Melodies..... 1.00

1. Comin' Through the Rye
2. Auld Lang Syne
3. Blue Bells of Scotland

(G, C & D)

The immediate object of the above little solo arrangements has been to provide players of this grade with pleasing, attractive and progressive material, incorporating well-known national, folk and college-songs. The fantasias have all been arranged with a special view to meeting the demands of medium advanced players. All passage work variations, double-stops, harmonics, bowings, etc., have been carried out with a view to supplying material well within the range of difficulty necessary for young players in need of ambitious first and third position solo material; and nothing has been spared in point of careful editing and effective harmonic setting, to make these fantasias representative teaching and solo material in every particular.

Op. 85. Six Compositions for Advanced Players..... 2.00

1. March (D & B flat)..... .65
2. Ballade (B flat)..... .50
3. Canzonetta (D & B flat)... .75
4. Chant d'amour (G)..... .50
5. Gavotte (G Min. & G Maj.) .50
6. Minuet (G Maj. & G Min.) .65

Ambitious and advanced solo material, demanding well-developed technique, bowing, and musicianly understanding. With exception of the third number, "Canzonetta," all are written within range of the first three positions, and the third number probably the most difficult of the set, touches as high as the 7th position in two short cadenza-like passages.

Op. 107, No. 4. Valse Gracieuse. (A Min. & F)..... .65

Brilliant and demanding advanced ability as to left-hand passages and the lighter styles of bowing.

SCHLOMING, HARRY. Op. 19. Rhapsodie Hongroise. (G Min. & G Maj.)..... 1.25

A very brilliant and effective concert number for advanced players. Excellent for the development of precise rhythmic feeling and rapid bowing.

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Effective setting of a well-known Russian folk-song with a brilliant variation for the development of detached and slurred bowings.

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Like the Rhapsodie Hongroise (Op. 19) the present number is intended for advanced, ambitious players of this grade. Demands good taste, musicianly understanding and a fair command of the principal varieties of shorter bowings, with well-developed rhythmic sense as well.

Op. 25, No. 1. Bavarian Peasant Dance. (Schuhplattler) (G & & E flat)..... .75

Op. 25, No. 2. Bridal Waltz. (B flat & E flat)..... .75

Characteristic old German waltzes, particularly serviceable for the development of vigorous bowing and decided accents. Demands advanced players whose intonation, rhythmic surety and bowing ability are somewhat beyond the ordinary.

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(Valse de Concert)

A spirited waltz movement very suitable for recital programs. It is of medium difficulty and particularly well-adapted for this grade.

Liebeslied. (G)..... .50

(Transcription on his song
Darling):

Pleasing, very effective, and in-
troducing easy chords, and double-
stops.

Neapolitan Serenade. (F)..... .60

Very dainty and imbued with
genuine South-Italian character-
istics. Moderately difficult in its
technical and bowing demands.

TERRY, FRANCES. Op. 7. Berceuse (D)..... .65

Elegant and graceful in style,
this number is admirably suited
for the needs of young players
who are in need of more advanced
rhythmic and position material.

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