





THE

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# GOSPEL HARMONIST;

## A COLLECTION OF SACRED MUSIC;

CONSISTING OF

Tunes of all Metres, and also Sentences, Anthems for a variety of Occasions, Chants, &c., &c.;

BEING

A SELECTION FROM THE BEST AUTHORS, WITH MANY ORIGINAL TUNES AND ANTHEMS, COMPOSED EXPRESSLY FOR THE WORK, BY PROFESSORS AND AMATEURS OF THIS COUNTRY:

TO WHICH IS PREFIXED.

A FAMILIAR INTRODUCTION TO THE ART OF SINGING,

ON THE PESTALOZZIAN SYSTEM, DESIGNED FOR THE AID OF THOSE WHO ARE ENTIRELY UNACQUAINTED WITH THE SCIENCE OF MUSIC.

By THOMAS WHITTEMORE.

### BOSTON:

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CAMBRIDGE: STEREOTYPED BY FOLSOM, WELLS, AND THURSTON.

## PREFACE.

IT will perhaps be asked by the public, "what is the need of a new book of Psalmody at the present time?" "Are there not books enough already in existence?" "And why will not the 'Songs of Zion,' still continue to supply so far as it has done, the wants of our religious public?"

Our reply to these questions is, that the editor of this work is not alone in supposing that new works are demanded. Several new books of Psalmody have recently appeared; and in getting out a new Collection of Church Music at the present time, we follow the example of several of the Professors of Music in this State. In regard to the "Songs of Zion," that work has been used more extensively than we anticipated at its publication it would be. It is five years this fall since its appearance; and all persons experienced in the management of a choir know full well, that after a book (it scarcely matters what one it is) has been used that length of time, there will be a desire for a change of books. Besides, the author is free to confess, that there were some faults in the "Songs of Zion," which he believes he has avoided in this work, particularly in the length of several of the anthems. He has endeavoured to have all the anthems much shorter than those in the "Songs of Zion." He has excluded also all music of a light and frivolous character, and sought to preserve the dignified style, which is more suitable to a book designed principally for public worship. He has also constantly kept in view the fact, that true dignity is perfectly consistent with an acceptable simplicity. He has not therefore sought to astonish such as may examine this book with unusual inversions of chords, and abrupt and difficult modulations, which are often out of place in a book of church psalmody, and which show the *learning* rather than the *good judgment* of the composer. His aim has been not only to avoid all light and trifting music, and to cultivate the elevated style, but also to combine this with that simplicity, of arrangement which makes the music not too difficult for choirs of common capacity.

Choirs which have used the "Songs of Zion," will desire to know whether this book contains a considerable share of the music of that work. With the exception of the Pestalozzian rudiments, which were prepared for the later editions of the "Songs of Zion," every page of this work is from *new plates*. Some of those tunes and anthems which had gained the favor of the public, have been preserved in this work; and such alterations only have been made, as have been suggested by hearing the pieces frequently performed in public. It is confidently believed by the author, that these changes will be regarded as real improvements, and consequently will add much to the value of those pieces. There are in this work, upwards of one hundred and fifty tunes that were never before published, and which have been composed specially for it, by various authors. In addition to these there is a very large selection of European tunes, embracing the standard tunes of the day. No small pains have been taken to provide tunes of every possible variety of metre. There are no hymn books so fruitful in odd, or *particular* metres, as the collections of the Messrs. Streeters and of H. Ballou, 2nd. We have no hesitation in saying, there is no collection of Music extant, which furnishes tunes for every variety of metre in those books, except this work.

Of the Anthems and select pieces, we have endeavoured to provide for all the occasions on which the services of the choir may be needed

#### PREFACE.

viz. for the opening and close of public worship upon the Sabbath, for the dedication of houses of worship, ordinations, installations, Thanksgiving, Christmas, Temperance celebrations, Funerals, New Year, besides Benedictions, Sentences, Ascriptions, &c., &c.

It ought always to be remembered by the congregation, and certainly by the choir, that singing is a part of the public worship of God, as much so as any other part. It is a deeply interesting and solemn service. We ought therefore to endeavour to sing with "the Spirit and the understanding also;" not only to give utterance to musical sounds, and to sing in an approved style, but also to apprehend the sentiments we utter, and *feel* as well as express them. The only object of the introduction of music into our sacred assemblies, is to make it the agent of hallowing the affections and raising them to God. This matter, great and important as it is, is too little thought of. We hold it to be important, not only in a moral point of view, but also in a subordinate sense, — it is a great help to musical expression. It is indispensable to true expression, that the performer shall apprehend and feel the sentiment he is singing. Otherwise, he cannot accommodate the music to the subject. Singing must not be like the continuous roar of a waterfall; it must have all the variety that is incident to human feeling. There must be the soft, the loud; the grave, the gay; the placid, the passionate; monotony in singing is just as much out of place, yea, we think even more, than in public speaking. There is nothing that shows a want of cultivation in a choir, so much as a want of expression. We cannot, in a book of psalmody give any thing more than general rules. With the very large variety of hymns now used in our churches, no two of which perhaps require to be expressed in the same manner, it is impossible to lay down rules for each ease. All we can do, is to require singers to apprehend and feel the sentiments they utter, and then to endeavour to express the emotions of their hearts. Study the general rules of expression; and by adopting the method here recommended, the performances of many choirs, which have hitherto been thought but little of, will be essentially changed, and will administer delight and moral profit to the

We ought, in this place, to express our thanks to those from whom we have received music for this work; and, among others, to Mr. Lowell Mason, of the Boston Academy; Mr. G. J. Webb, President of the Handel and Haydn Society; Mr. B. A. Burditt, composer; Mr. Bricher, organist of the 12th Congregational Society; Mr. L. Marshall; Mr. H. P. Munroe, professor of Harmony; Mr. Knowlton; Mr. Clark; Mr. A. W. Mason, and several others, some of whom have requested the withholding of their names. Much music was received which we could not use; we trust we shall not be judged to be disrespectful to those who furnished it.

CAMBRIDGE, AUGUST 23D, 1841.

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## INTRODUCTION TO THE ART OF SINGING.

#### CHAPTER I.

#### THE THREE PRINCIPAL DIVISIONS.

1. Elementary musical science has three principal divisions, viz. RHYTHM, MELODY, and DYNAMICS.

These three divisions are founded on the following circumstances :

2. Musical sounds are capable of the following distinctions: 1st. They may be long or short. 2d. They may be high or low. 3d. They may be soft or loud.

Hence arise the three principal divisions of elementary science. As sounds may be long or short, there must be rhythm or measure, to regulate their length. Every thing relating to what we call time in music, belongs to RHYTHM. As sounds may be high or low, hence comes MELODY, to direct how high, and how low the sounds shall be, and what shall be the relations of the different sounds. As sounds also may be soft or lowd, there is DYNAMICS, or expression, which regulates the power of the sound, and musical expression in general.

**3.** RHYTHM treats of the length of sounds. MELODY treats of the pitch (height or lowness) of sounds. DYNAMICS treats of the force or power of sounds.

#### QUESTIONS.

How many principal divisions has elementary musical science? What are they? Of what distinctions are musical sounds capable? What is the name of that branch of science which treats of the length of sounds? Of that which treats of the pitch of sounds? Of that which treats of the power of sounds?

#### PART I. RHYTHM.

#### CHAPTER II.

#### DIVISIONS OF TIME.

4. Some sounds are long and some are short. In order to have regular singing, therefore, there must be some way provided to measure and direct the length of sounds.

5. The time which is occupied by the performance of a picce of music, is divided into measures.

Suppose the following line to represent this length of time :

We divide it into measures, thus :

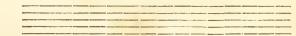


We divide the day into hours. But we also divide the hours into halves and quarters of hours. So we divide the above measures into parts of measures, as halves, thirds, quarters, sixths :



6. Measures are divided into parts of measures, as seen in the above example.

7. All music is written on five parallel lines, drawn close to each other, thus:



8. These five lines are called the Staff.

Open the Singing Book at any piece of music, you will find the page covered with the five lines, or staff; and all the music you will see is written on the staff. It cannot be written without it. We shall explain the staff more fully when we come to speak of *melody*.

9. Measures are marked out on the staff by means of bars, as follows :

			and statements and all the supervision of the super
	- And	and the second s	Concession of the local division of the loca
In the local division of the state of the local division of the lo	the summaries and the second s	And the second s	The local division of

These uine little perpendicular marks are called bars, and the eight portions into which

the staff is divided by the insertion of the bars, called measures. Thus observe, there is a very great difference between a bar and a measure.

10. Parts of measures are not divided by bars, but they are the equal and natural parts of whole measures.

#### QUESTIONS.

Is it necessary some way should be provided to measure and direct the length of sounds? How is time divided? Are measures divided? Into what? What is all music written on? What are these five lines called? How are measures marked on the staff? How is a bar made? What is the difference betwen a bar and a measure? Are parts of measures divided by bars? How are they distinguished?

#### CHAPTER III.

#### VARIETIES OF MEASURE, BEATING OF TIME, AND ACCENT.

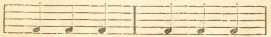
11. There are *four* different ways in which measures are divided into parts, and this gives rise to four different kinds of measures.

12. A measure divided into two equal parts, is called double measure.



Each note represents a part of a measure.

13. A measure divided into three equal parts, is called triple measure, thus :



14. A measure divided into four equal parts, is called quadruple [four-fold] measure, thus:



15. A measure divided into six equal parts, is called sextuple [sixfold] measure, thus :



See "Musical Exercises for Singing Schools," by Lowell Mason, preliminary Illustrations.

16. In order to render assistance to the pupil, he is required to mark the parts of the measure by a motion of the hand, called beating time.

The motion of the hand is designed to assist the mental computation of the time, and it unquestionably is a great assistance to the beginner. The practice is of the utmost importance, and the school should be very familiar with the exercise.

17. DOUBLE TIME has two motions, or beats, viz. downward, upward. TRIPLE TIME has three beats, downward, hither, upward. QUADRUPLE TIME has four beats, downward, hither, thither, upward. SEXTUPLE TIME has six beats, downward, downward, hither, thither, upward, upward.

This must be fully explained by the teacher. The motion will be learned from his example much better than from any description on paper.

18. It is natural to sing certain parts of the measure with more power than the rest. This is called ACCENT.

19. In double measure, the first part, or downward beat, is accented. In triple measure, the first part is accented, and the other two are not. In quadruple measure, the first and third parts are accented, the first part the most forcibly; the second and fourth parts are unaccented, the fourth part being sung lighter than the second. In sextuple measure, the first and fourth parts are not.



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#### QUESTIONS

In how many ways are measures divided? How many kinds of measures are there? What is a measure of two equal parts called? Of three equal parts? Of four? Of six? What is beating time designed for ? Is the practice important to beginners? How many motions has double time? How are they made? The teacher must ask the same questions in regard to each variety of time. What is accent? How is double measure accented?

#### CHAPTER IV.

#### NOTES, AND THEIR PROPORTIONS.

In first impressing the principles of time upon the school, it will accelerate the object of the teacher, by practising the pupils in counting together aloud, in a manner answering to all the varieties of measure. Thus: one, two, one, two, one, two, for double measure. One, two, three, one, two, three, for triple measure; and so through all the varieties. To count, is much easier for beginners, than to sing with the voice; and can be done without that mental embarrassment that a first effort to sing produces. The first principles of time are impressed just as well in this manner, as by singing. Let the counting be accompanied always with

20. After having practised in this manner until the school can count and beat time readily, the teacher will proceed to give a full sound from his own voice, thus: \_\_\_\_\_, using the syllable fa, or la. Practise the scholars on this, until they \_\_\_\_\_ sound it with confidence.

21. Notes are the representatives of sounds. Sound the above tone four

times, giving equal time to each, thus : \_\_\_\_\_. You have now

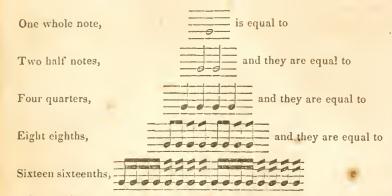
22. The above notes are called quarter notes, because they are each a quarter the length of the longest note used in common music. They were formerly called crotchets.

Anciently there was a note twice as long as this, called a breve, from which came semibreve, or half-breve. 24. The half note is formed like the whole note, with a stem added, thus : \_\_\_\_\_ Formerly called a minim. 25. The quarter note, as we have shown above, is formed thus : like the half note, only the head is black. 26. The eighth is formed thus : Formerly called a quaver. 27. The sixteenth, thus : Formerly called a semiquaver. 23. Thirty-seconds are sometimes used, and made thus : \_\_\_\_\_ There might, if necessary, be sixty-fourths, thus: The two lat-Observe, it makes no difference as to the character of the note, whether the stem of the note is turned up or down. If the head of the note is on or above the third line of the staff, the stem is turned downward; ward

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29. The teacher may write lessons on the board, for the scholars to sing, keeping them as yet, all on the same degree or letter, in all cases beating the time and telling them to remember the counting. These lessons should be so formed, as to show the relative value of all the notes up to sixteenths. See "Musical Exercises for Singing Schools," p. 1.

30. The following table shows at one view the proportion the different notes bear to each other.



#### See "Musical Exercises for Singing Schools," p. 2.

This shows the exact proportion that these notes bear to each other, and in all kinds of music this proportion is invariably observed. In some pieces of music the long and short notes are mingled together very promiseously; but the performance proceeds with great regularity, because the proportions of the notes is rigidly observed.

#### QUESTIONS.

What are notes? What is the longest note called? What is its form? What was it formerly called? What is the form of the half note? What was it formerly called? What is the form of the quarter? Of the eight? Of the sixteenth? What were they each formerly called! Are there other notes besides these? Does it make any difference which way the stem of the note is turned? One whole note is equal to how many halves? To how many quarters? Here let the teacher ask questions in regard to the proportion of all the notes, extending the inquiries as far as he thinks needful.

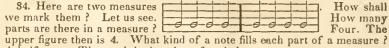
#### CHAPTER V.

## DIFFERENT KINDS OF MEASURE, AND THE MARKS BY WHICH THEY ARE DESIGNATED.

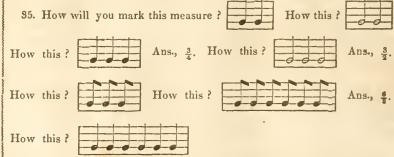
**31.** Each note has a numeral as its sign ; thus, the figure 1 is the sign of the whole note, 2 of the half note, 4 of the quarter, 8 of the eighth, &c.

32. The different kinds of time are marked by two figures at the beginning of the tune, thus :  $\frac{3}{4}$ . The upper figure shows the number of parts in a measure, the lower figure shows what kind of a note fills each part-Put this rule into practice.

33. Here are two measures we mark them? In order to us inquire, how many parts a measure? Four. The upper figure then is 4. What kind of a note fills each part of the measure? A quarter note. The mark then is  $\frac{4}{4}$ , or four quarters.



A half note. The mark is then  $\frac{4}{3}$ , or four halves.



#### QUESTIONS.

There are different kinds of measure, has each kind a distinct mark? Has each note a numeral as its sign? What figure is the sign of the whole note? What of the half note? What of the quarter? What of the eighth? At what part of the tune are these two figures placed? What does the upper figure show? What the lower? What is the mark of a measure having two quarter notes? What the mark of one having two halves? Of one having three quarters? Of one having six eighths? Of one having six eighths?

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#### CHAPTER VI.

#### THE FOUR KINDS OF MEASURE FURTHER ILLUSTRATED.

36. We have described the four kinds of measure to be as follows, Double Measure, Triple Measure, Quadruple measure, and Sextuple Measure. There are different varieties of each of these kinds of Measure.

**37.** Double Measure is when the upper figure of the sign is 2. Now it may be  $\frac{2}{2}$  or  $\frac{2}{3}$ . Triple Measure is when the upper figure is 3, and it may be  $\frac{3}{2}$ , or  $\frac{3}{4}$ , or  $\frac{3}{8}$ . Quadruple Measure is when the upper figure is 4, and it may be  $\frac{4}{2}$  or  $\frac{4}{4}$ . Sextuple Measure is when the upper figure is 6, and it may be  $\frac{6}{2}$  or  $\frac{6}{5}$ .

Double Measure (two kinds).				
2	2			
2-0	-4			



Triple Measure (three kinds).					
2		9	10		4-41
0		0	10		
9		1	C		
2,0	-0-0-1				- 23

2

Sextuple Measure (two kinds).							
6-				6-			
40	-0-3	-0-0	-0-	8-0	-0-0	-0-0	

33. Different kinds of notes may occur in each variety of measure. In measure marked  $\frac{2}{3}$  we are not restricted to the use of half notes, nor in  $\frac{2}{3}$  to eighths. All that strict rule requires is, that the due amount of notes pointed out by the sign, either of the same notes or others of a different relation, shall be contained in each measure.

39. A dot placed at the head of the note increases its length one half. A figure 3 placed over or under three notes, makes triplets of them, and makes them equal to two notes of the same relation.



40. It is recommended to the teacher to write upon the Black Board examples of the different kinds of notes which may occur in every variety of measure, and in the same measure. See "Musical Exercises for Singing Schools." pages 6, 7.

#### QUESTIONS.

How many kinds of measure are there? Are there different varieties of the same kind? How many kinds of double measure are there? How are they marked? How many kinds of triple measure? How are they marked? How many kinds of guadruple measure? How are they marked? How many kinds of sextuple measure? How are they marked? May different kinds of notes occur in each variety of measure? Thus in  $\frac{2}{2}$  we are not restricted to half notes, are we? In  $\frac{2}{4}$  we are not restricted to quarters, are we? What then is the rule? What effect has a dot at the side of a note? What effect has the figure 3 placed over or under three notes?

#### CHAPTER VII.

#### OF RESTS.

41. Rests are marks of silence. Sometimes there are places in a tune in which the music stops. This is denoted by rests. Whenever the note is absent the rest stands in its place; and the performer is silent during precisely the same time that he would be singing, if the note were there.

42. As notes are the representatives of sound, so rests are the representatives of silence. There are rests corresponding to each note. The rest corresponding to the whole note, is an oblong mark under the third

line thus, \_\_\_\_\_ The rest answering to the half note is the same mark above the third line. \_\_\_\_\_ The quarter rest is made thus. \_\_\_\_\_ The

eighth rest thus. The sixteenth thus.

Whole rest. Half rest. Quarter rest.

Sixteenth rest.





Eighth rest.

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43. The time should always be beat just as much for the rests as for the notes. Great care must be taken to give the rest its true and proper time.

The teacher may use the Black Board to great advantage in writing lessons to practise his scholars on the rests. He should write lessons in all the different notes and rests, mingling notes and rests in every form. See "Musical Exercises for Singing Schools," pages 14, 15.

#### QUESTIONS.

What are rests? What stands in the place of a note when it is absent? How long is the performer silent when a rest occurs? Are there rests corresponding to each note? How is the whole-note rest made? How the half-note rest? How the quarter? How the eighth? How the sixteenth? Should the time be beat for the rests as well as for the notes?

#### PART II. MELODY.

#### CHAPTER VIII.

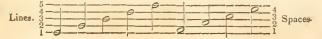
#### EXPLANATION OF THE SCALE AND STAFF.

44. Melody regulates the height or lowness of the tone; and embraces those great yet simple laws of musical science, by which tones of a different pitch are made to bear a relation to each other.

45. At the foundation of melody lies a succession of eight sounds, called THE SCALE. It makes no difference at what pitch the first note is given, that note with the seven notes above it in regular progression, are the scale.

46. The degrees of the scale are numbered 1, 2, 3, 4, 5, 6, 7, 8. The rule of the tones in the scale is as follows: from 1 to 2 is a whole tone. From 2 to 3 is a whole tone. From 3 to 4 is a half tone. From 4 to 5, and from 5 to 6, and from 6 to 7 is a whole tone; but from 7 to 8 is a half tone.

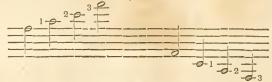
47. It has been already stated that all music is written on the staff, or the five lines, and could not be written without it. The notes are written on the lines and in the spaces between the lines. The lines and spaces are counted from the bottom to the top.



43. When the five lines and four spaces are not sufficient, the space above the fifth line and below the first line is used, thus,



And when these are not sufficient small lines, called leger lines, are used above and below the five lincs, thus,



In this way the compass of the staff can be extended at pleasure. Leger lines are counted from the original staff, that is, we count upward 1, 2, 3, and downward 1, 2, 3, as seen above. 49. Different staves are sometimes tied together by a brace at the beginning of a piece of music, to show how many parts move at the same time. 50. We will now write the scale on the staff. See Section 46.



51. The distance from one tone to another is called an interval.

52. There are intervals of tones and semitones. A half-tone is called a semitone. A whole tone contains two semitones.

53. The scale is composed of twelve semitones. Now how are these apportioned to the different degrees of the scale? From 1 to 2 two semitones, or a whole tone. From 2 to 3 two semitones, or a whole tone. From 3 to 4 one semitone only. From 4 to 5, from 5 to 6, and from 6 to 7, are each two semitones; but from 7 to 8 is only half a tone. Thus we have  $2\ 2\ 1\ 2\ 2\ 2\ 1$ , making the twelve semitones of the scale.

#### QUESTIONS.

What does melody regulate ? What great musical laws does it embrace ? What lies at the foundation of melody ? Does it make any difference at what pitch the first note of the scale is placed ? What then makes the scale ? How are the degrees of the scale numbered ?

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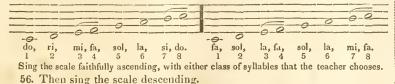
What is the rule of the tones ? What is the staff ? Has it spaces and lines ? Are notes placed on spaces as well as lines ? How are the lines and spaces counted ? May the spaces below the first and above the fifth lines be used ? When these are not sufficient, what are added ? How are they counted ? What is the use of the brace ? What is the distance from one note to another called ? Are there intervals both of tones and half tones ?

#### CHAPTER IX.

#### SINGING THE SCALE.

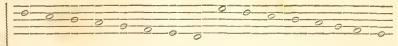
54. It is of the utmost importance, that the scholars should learn to sing the scale faithfully. Let the teacher give this sound and call on the scholars to imitate him. He must have patience, and practise them until they do imitate him. Having thus got his principal tone, or key note, he may go on to sing the scale, and be sure to establish in the minds of the scholars the regular succession of tones and semitones which make the scale.

55. The better to assist the learner in this, certain syllables are employed, viz. do, ri, mi, fa, sol, la, si, do. If the teacher prefers, he can use the 1 2 3 4 5 6 7 8syllables fa, sol, la, fa, sol, la, mi, fa.





57. The effect of these notes to the ear depends altogether upon the position of the semitones. This will be perceived by singing eight notes in any other order.



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#### QUESTIONS.

Is it important to learn to sing the scale faithfully ? What is of the greatest importance in learning to sing the scale ? What syllables are now principally employed in singing the scale ? Do, re, mi, &c. What other syllables are sometimes used ?

#### CHAPTER X.

#### OF THE CLEFS.

58. A Clef is a character employed to determine the manner of affixing the letters upon the staff.

59. The first seven letters of the alphabet are affixed upon the staff, by the clef, as the names of the sounds. A, B, C, D, E, F, G These are the only letters ever employed, but these may be repeated, one set above the other, A following G, as much as is necessary.

61. There are two clefs now in common use, the G or treble clef, made

thus,  $\underbrace{\underbrace{}}_{\text{and the F}}$  and the F or base clef, make thus.  $\underbrace{\underbrace{}}_{\text{E}}$  The G clef stands in the

place of the letter G, and wherever that clef is placed, there G is deter-

62. The G clef is generally placed on the second line, the lines of the



J

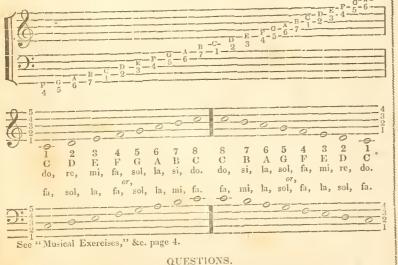
-d

Such is the position of the letters when the G clef is used. Look next at the F clef.

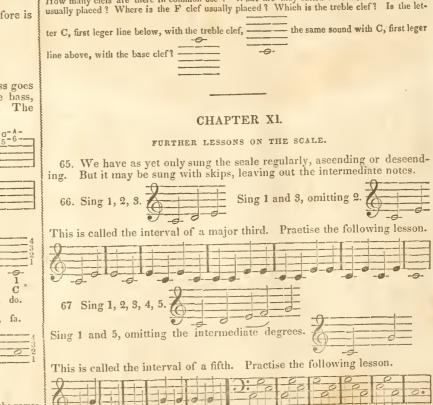
63. The F clef is generally placed on the fourth line, and F therefore is



64. Thus it will be seen, that the letters are arranged so that the bass goes up and joins on to the treble, the C on the leger line above in the bass, being precisely the same tone as C the leger line below in the treble. The following shows how the two clefs unite on the staff.



What is the elef employed for ? Which seven letters of the alphabet are used as the names of musical sounds ? If we take the staff without the clef, are the letters then affixed upon



it ? Is it not then by the power of the clef alone, that the letters are established on the staff ?

How many clefs are there in common use ? What are they called ? Where is the G clef

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73. We have as yet shown you the seale within the limits of an octave, or eight notes only. But these may be extended, or rather, other similar scales may be added above the original scale or below it. In this ease 8 becomes 1 of a new scale above, and 1 becomes 8 of a new scale below.



For lessons on the Extension of the Scale, see "Musical Exercises for Singing Schools," pages 25, 26, 27, 28, 29.

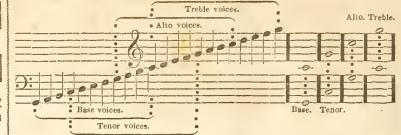
#### QUESTIONS.

May the scale be sung with skips? What is meant by skips? Strike out 2 between 1 and 3 and what interval remains? What is the interval from 1 to 5? From 1 to 5? From 1 to 5? From 1 to 7? From 1 to 4? From 1 to 6? From 1 to 2? May the scale be extended? What is meant by the extension of the scale?

#### CHAPTER XII.

#### HOW HUMAN VOICES ARE CLASSED.

74. Human voices may naturally be divided into four classes, viz. 1st, Base voices, or the lower voices of men. 2d, Tenor voices, or higher voices of men. 3d, Alto voices, (or Counter Tenor) the lower voices of females, and the voices of boys; and 4th, Treble, or the higher voices of females. The air, or principal part of the tune, is always designed for Treble voices. The following example will show the distinctions in the voices.



75. In classing his pupils, the teacher will be governed by the rules here laid down. The large majority of men have base voices. If a man ean

sound this note 2. and sound it clear, and prolong it some time,

without straining to keep his voice up to it, his is unquestionably a good tenor voice. The Alto, or second treble, is an important part. It must be assigned to those females who sing low notes full and clear, without huskiness. 76. The base is written on the F clef, the other three parts are

written with the G elef.

It is a misfortune that we have to use the treble clef for all the parts except the base. The old tenor clef, for what reason we know not, has gone out of use. When the treble clef is used in the part designed to be sung by male voices, the tones are an octave lower, than if the same were designed to be sung by female voices. The leading melody or air, should always be sung by female voices, as they predominate. When a part is arranged as a second treble, if sung by male voices, it should be sung as if written an octave above. Sometimes it is written an octave above and called counter; in which case, if it is sung by female voices, it should be sung as if written an octave below. And let it be understood once for all, that when the G clef is used in the part designed for tenor voices, the notes are an octave below what they would be, if designed for treble voices. 77. Let us take a succession of sounds, from G, first line F clef to G



\* The last note is on the third leger line of the base.

Thus it will be seen, that, when the G clef is used for the tenor, the notes 'are an octave lower than if it is used for the treble. In the above example the notes in the base and upper parts are precisely the same sounds. In the judgment of the writer, the tenor should have a distinct clef nf itself, in order to prevent this twofold use of the G clef.

#### QUESTIONS.

Into how many classes are human voices divided ? Describe the four classes. Which sing the air or principal part ? What is the extent of the base voice ? Of the tenor ? Of the alto ? Of the treble ? Is the alto or second treble an important part ? What clef is used with the base ? What clef with the other parts ? Are the notes in the treble and tenor, although apparently the same sounds, precisely so ? What is the difference ? Is it not then to be regretted, that there is no distinct tenor clef ?

#### CHAPTER XIII.

#### DISTINCTIONS BETWEEN THE DIATONIC AND CHROMATIC SCALES.

78. The Scale, as we have described it in the foregoing lessons, is the Diatonic Scale, a word of Greek origin, denoting that the scale is composed principally of whole tones. Run the scale upward.



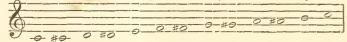
From C to D is a whole tone. From D to E is a whole tone; but from E to F is a half tone or semitone. From F to G, from G to A, and from A to B are whole tones, but from B to C is a half tone. Thus the scale is composed mostly of whole tones, and is therefore called Diatonic. But another kind of scale may be formed, as you will see.

79. Any two notes which are a full tone distant from each other may have an intermediate half tone. When all the half tones are inserted between the full tones, a scale is formed of semitones only, and called the Chromatic Scale.

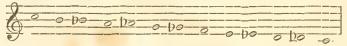
The Chromatic Scale takes its name from the Greek word *chroma*, or *color*, because the interspersed semitones give an ornamental effect to the diatonic or simple melody. Malcolm gives the chromatic scale a more significant name, viz. *semitonic* scale. On the organ or piano, the diatonic scale may be played on the white keys alone, but the chromatic cannot be played without the intermixture of the black keys.

80. In the chromatic scale ascending, the semitones are produced by the use of the sharp. It is made thus \*. It raises the note before which it is placed, a half degree. In the scale descending, the semitones are produced by the use of flats. A flat depresses the note before which it is placed, a half tone. It is made thus,  $\vartheta$ .

The chromatic scale ascending, is formed by the use of sharps.



The descending chromatic scale is formed by the use of flats.



81. A note with a sharp before it, is said to be sharped; thus we speak of F sharp, C sharp, &c. So a note with a flat before it, is said to be flatted; thus we speak of B flat, E flat. If a note is sharped or flatted, it must always be called so. You must never say F when it is F sharp, nor B when it is B flat; and so of any other letter.

82. The natural, made thus =, takes away the effect of the flat or sharp, by restoring the note to its natural sound.

For the chromatic scale, in the "Musical Exercises for Singing Schools," see p. 35, and for exercises on the chromatic intervals, pp. 36-40.

33. As the school may now begin to sing, the teacher will select easy tunes in the key of C, and then in the key of G or F, increasing gradually in the number of the flats and sharps at the signature. The parts at first should be practised separately, then two together, then three, and at last the whole.

#### QUESTIONS.

Why is the word diatonic applied to the scale ? Is the diatonic scale composed entirely of whole tones, or only principally so ? What does the chromatic scale take its name from ? Is it composed entirely of half tones ? What other name, more significant, is sometimes given to the chromatic scale ? What character is used in the chromatic scale ascending ? What character in descending ? What effect has a sharp ? What effect has a flat ? Must we always say, a letter is sharped or flatted, when we speak of it ? What effect has the natural ?

#### CHAPTER XIV.

#### OF THE TRANSPOSITION OF THE SCALE.

64. In all our examples we have taken C as the stating point of the major scale. But we may take any other letter as the first or fundamental note; only we must be careful to preserve the semitones between the third and fourth, and also the seventh and eighth. Removing the scale from C to some other letter, is called its transposition.

The scale is nothing more nor less than a succession of sounds in the following order: From the first to the second a full tone; from the second to the third a full tone; from the third to the fourth a senitone; from the fourth to the fifth, from the fifth to the sixth, and from the sixth to the seventh a full tone cach; from the seventh to the eighth a half tone. Such is the scale. By preserving this order of the tones and semitones, its first note may be set on any letter.

85. The lowest note of the scale is the key note. If the scale rests on C, the tune is said to be in the key of C; if on any other letter, the key takes its name from that letter.

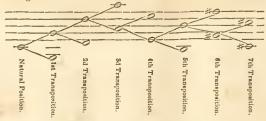
#### QUESTIONS.

May any other letter besides C be taken as one of the scale ? What must we be specially careful to do, if we take any other letter as the first note of the scale ? What is the transposition of the scale ? Can you give a description of the scale, and show what is the order of the tones and semitones of which it is composed ? Which note in the scale is the key note ? Does the key take its name from the letter on which the lowest note of the scale is placed ?

#### CHAPTER XV.

#### TRANSPOSITION BY SHARPS.

86. In transposing the scale with the use of sharps, it is usual to change it to a fifth above or a fourth below, which are the same thing. Whether you ascend five notes, or descend four, you must come to the same letter. See the following illustration.



#### FIRST TRANSPOSITION, KEY OF G.

87. Let us put the scale in the key of G; that is, let us begin it on G; let us place its lowest note on that letter.



88. Here F is sharped. For what reason? Let us see if we can ascertain. Remember that the order of the tones and semitones must be preserved, as above described. Now we begin with G.

From G to A is a whole tone. There should be a whole tone between 1 and 2, and therefore A needs no alteration.

From A to B is a whole tone. There should be a whole tone between 2 and 3, and therefore B needs no alteration.

From B to C is a half tone. There should be a half tone between 3 and 4, and therefore C needs no alteration

93.

From C to D is a whole tone. There should be a whole tone between 4 and 5, and therefore D needs no alteration.

From D to E is a whole tone. There should be a whole tone between 5 and 6, and therefore E needs no alteration.

From E to F is a half tone. But there should be a whole tone between 6 and 7, and F therefore must be raised a half tone, which is done by placing a sharp before it. From E to  $F^{\#}$  is a whole tone, and thus we have gained the proper interval between 6 and 7.

From  $F^{\#}$  to  $\hat{G}$  is a half tone. There should be a half tone between 7 and 8, and this furnishes an additional reason why F should be sharped.

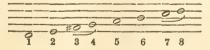
89. We have seen, that, in placing the scale on G, a sharp is necessary before F. To avoid the necessity of placing a sharp before F in every instance in which it occurs in the tune, it is placed at the beginning of the tune once for all, on that letter, and affects every F in the tune. It is then called THE SIGNATURE of the key. Every tune has a signature. If neither sharp or flat occur at the beginning, the signature is natural, and the key is C; that is to say, the scale rests on C. If there be one sharp, the key is G.

90. When the scale is transposed, the order of the syllables, do, re, mi, fa, sol, la, si, do, or fa, sol, la, fa, sol, la, mi, fa, is transposed with it. The numerals also are transposed in the same manner. But the seven letters, A, B, C, D, E, F, G, are not transposed by the transposition of the scale; they can only be transposed by the transposition of the clef. The clef may be transposed, but in modern music it is seldom or never done.

For exercises in the key of G, see "Musical Exercises for Singing Schools," page 50.

#### SECOND TRANSPOSITION. KEY OF D.

91. The second transposition by sharps is to the key of D. See the illustration in section 86. It is produced by the addition of a second sharp to the signature.



Here let the teacher go through a similar course of examination of the order of the tones and semitones, as is given in section S9, and call on the scholars to mark the signature of the key of D. It will be two sharps. Where shall the additional sharp be placed ?

#### THIRD TRANSPOSITION. KEY OF A.

92. The third transposition by sharps is to the key of A. See the illustration in section 86. It is produced by the addition of a third sharp to the signature.

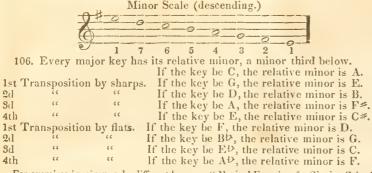


Go through a similar examination to that in section 88, and require the scholars to mark the signature, being careful to make them give the reasons why the signature is changed. It will be three sharps. Where should the additional sharp be placed ?

Go through the examination again. The signature is four sharps. Where should the additional sharp be placed ? For exercises on the different keys, see "Musical Exercises for Singing Schools," pp. 50-57.

94. These four transpositions by sharps are all that are commonly used; still others may occur. The scale may be placed on B, in which case five sharps is the signature; it may be placed on  $F^{\#}$ , in which case six sharps; it may be placed on  $C^{\#}$ , in which case seven sharps. See the illustration in section 86, and that which follows.





For exercises in minor scale, different keys, see "Musical Exercises for Singing Schools," pages 58, 59, 60.

#### QUESTIONS.

Does the minor scale differ essentially from the major scale? In what respects does it differ? Has every major scale a relative minor? How many notes below is the minor scale placed? What does one of the major scale become, when put into the minor scale? Why is seven of the minor scale sharped in ascending? Why is six also sharped? Are they sharped in descending? If the key be C, what is the relative minor? If the key be G, &c. Ask what is the relative minor of all the keys.

#### CHAPTER XIX.

#### MISCELLANEOUS CHARACTERS.

107. A Double Bar shows the end of a strain, a movement, or a line of the poetry.

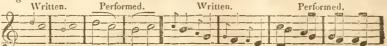
103. A Brace, at the beginning of a tune, shows how many parts are to be performed at the same time. You will see the brace at the beginning of all tunes, grouping the parts together.

109. A Close, F shows the end of a piece of music.

110. A Repeat, \_\_\_\_\_ or dots across the staff, shows what parts of the music are to be \_\_\_\_\_ performed twice.

111. The figures 1 and 2 are sometimes used to mark a double close. The notes marked 1 are snng the first time the piece is performed; the notes marked 2 are sung the second time, when those marked 1 are omitted. 112. The Slur,  $\bigcirc$  shows the number of notes to be sung at one syllable. 113. Syncopation is when the natural order of the accent is broken, and a note begins on an unaccented and is prolonged on an accented part of a measure.

114. An Appogiature, or leading note, is an embellishment. It usually borrows about half the time from the succeeding note. It always occurs on the accented part of a measure. The performance of these ornamental notes, must depend in a great degree upon the taste and judgment of the singer.



115. After Notes are embellishments, which borrow their time from the preceding note and always occur on the weak part of the measure.



Let the teacher frame the questions for this chapter.

#### PART III. DYNAMICS.

#### CHAPTER XX.

#### DEGREES OF SOUND.

116. DTNAMICS "is that department in the practice of music which consists in giving each tone that stress which the subject requires, including the load and the soft, the swell and the diminish, the abrupt and the gentle, the staccato and the legato." Musical expression in general belongs to dynamics.

117. Teachers of music, and masters in the art, are accustomed to divide the power of sounds into five degrees, as follows :

118. The moderate, middling power of voice, produced without any unusual effort or constraint. This is marked MEZZO, or by contraction m. The term signifies middling, between soft and loud.

119. The loud tone, is a considerable increase on the mezzo, but it is produced without exerting the organs to the utmost. This degree is marked FORTE, or F.

120. The loudest tone is produced by all the efforts which the organs will bear without breaking into a scream. This is marked FORTISSIMO, or FF.

121. The soft sound is produced by some restraint upon the organs. This is marked PIANO, or P.

122. The softest sound is produced by a very careful restraint of the organs, yet sufficient to have the tone clear and audible. This is marked PIANISSIMO, or PP.

For exercises on the dynamic degrees, see " Musical Exercises for Singing Schools," p. 44.

Every thing depends on the judgment and skill of the teacher, in impressing this department of the science on the minds of his pupils. Too much care cannot be taken with them. Expression is the soul of music, and springs entirely from natural feeling and refined taste. See the article "Expression," in Porter's musical Cyclopedia.

#### CHAPTER XXI.

#### THE DIFFERENT DYNAMIC TONES.

123. A steady unaltered sound is called an organ tone. It continues of equal power from the beginning to end. It is called an organ tone, because it is like the tone which an organ pipe produces.

124. A sound which grows gradually louder and louder is called *crescendo*, and marked *cres*. and sometimes with this character —.

125. A sound which commences loud, and grows gradually softer and softer, is called *diminuendo*, and marked *dim*. and sometimes with this character \_\_\_\_\_.

126. There is a sound which partakes of the qualities of both the latter, beginning soft, and gradually growing louder, and then decreasing unto the end. This is called a swell, and is marked  $\checkmark$ .

127. A sudden and forcible swell, short and emphatic, is called the pressure tone, and is marked thus <.

128. A sudden breaking out of the voice, very loud and rapidly diminished, is called the explosive tone. It is marked *Forzando*, or fz, and designated by this mark >. 129. STACCATO marks 111 denote that the notes over which they are placed, are to be sung in a short and distinct manner. Crotchets thus marked, would be sung like quavers.

130. LEGATO is the opposite of staccato. It denotes the smooth, gliding style.

131. The pause or hold, made thus,  $\uparrow$  is often used to give expression to a note. It increases the length of the note to which it is applied at the pleasure of the performer.

132. The trill is a grace difficult of execution, but very brilliant when it is well done. It is marked the It consists of a quick alternate reiteration of the note above, with that over which the character is placed, and usually ends with a turn from the note below.



#### CHAPTER XXII.

#### EXPRESSION IN GENERAL.

We are obliged again to repeat, that much must be left to the judgment and taste of the teacher. Almost every thing depends on him. It is almost impossible to lay down rules for expression. It is a thing which will not submit to rules. Without doubt expression may be somewhat assisted by rules. Thorough practice of the principles of the two preceding chapters will be an advantage ; but it must be confessed, after all, that truc expression results from good judgment, cultivated feeling, and sparkling imagination, - principles that will be more likely to make rules for each occasion, than to follow arbitrary injunctions. The first great point is to study the sentiment you are about to sing, and fill your own soul with it; and then sing it in that way which best corresponds with your own emotions, and communicates them most effectually to others. A singing master should have a thorough knowledge of pronunciation; he should articulate well, giving to each syllable its proper enunciation, and he should know where to apply accent and emphasis to give effect. It takes years of practice to make a good singer. Many think themselves so, who are sadly deficient.

XXI

### EXPLANATION OF MUSICAL TERMS.

A, an Italian preposition, signifying at, in, for, with.		Molto, very much, in a great degree.
A due for two voices; A tre, for three voices; A tempo,	same time.	Morendo, gradually decreasing in sound, until it dies
in time.	Col, (Ital. prep.) with.	away.
Accelerando, (from accelerare, to hasten,) accelerating the	Con, (") with. Crescendo, a gradual increasing of the sound.	Non, not, as Non tanto, not too much.
time. Adagio, very slow.	Da Capo, or D. C. to the beginning, to return and end	Obligato, indispensable. Applied to parts which can-
Affetuoso, (or con affetto) expressing tenderness and feel-	with the first strain.	not be left out.
ing.	Del Segno, to the sign of repeat.	Piano, pia, p, soft. Pianissimo, very soft.
Air, the principal melody.	Diminuendo, diminishing gradually the sound.	Poco, a little more, as poco allegro, more allegro.
Alla, according to, in the style of.	Dolce, sweet, smooth, and delicate.	Prestissimo, very quick. The quickest movement.
Allegretto, somewhat quick.	Duet, a composition for two voices.	Presto, quick.
Allegro, joyful, quick, stronger than Allegretto.	E, and, as Moderato e Macstoso, moderate and majestic.	Quartetto, for four voices or instruments.
Amoroso, in a soft and delicate style.	Expressione, in an expressive manner.	Quintetto, for five voices or instruments.
Andante, in a distinct and exact manner, (from andare,	Falsetto, the upper unnatural tones of the voice, more	Recitative, a species of music between speaking and sing.
to go, to step.	particularly applied to a man's voice.	ing.
Anima, (usually con anima,) con, with, anima, soul, with	Figured Bass, a bass with the harmony indicated by	Sempre, always, throughout, as sempre piano, piano
feeling.	figures.	throughout.
Ardito, bold, energetic.	Forte, strong, loud. Fortissimo, very strong, and loud.	Siciliano, a composition of § or § to be performed slowly
Assai, much, very, as Assai Allegro, very quick, or Largo Assai, very slow.	Forzando, or fz. the sign of the explosive tone. It is made by filling the lungs, and suddenly forcing out	and gracefully, in a soothing and tender style.
Base, the foundation, the lowest part in harmony.	the air, producing an abrupt or passionate sound.	Solo, alone. Flauto solo, the flute alone. The word is
Battuta, or . A Battuta, in time by beats, used after ad	Fugue, a composition in which the parts appear to pur-	most commonly used to signify a piece for one voice.
libitum.	sue each other. The leading part takes up a given	Soprano, the treble, or highest vocal part.
Brilliante, in a gay, showy, brilliant style.	subject, which is successively repeated or imitated by	Sostenuto, sustained, signifying that the notes are to be held on to their utmost length.
Brioso, spirit, fire; or Con Brio, with spirit and anima-	the other parts.	Spiritoso, or Con Spirito, with spirit and animation.
tion.	Furioso, loud, quick, furious, wild.	Staccato, implies that the notes are to be struck in a dis-
Cadence, a regular termination of a musical sentence,	Gamut, an old expression for the scale.	tinct, short, and pointed manner.
formed by two successive chords.	Giusto, in an equal, steady, and just time.	Symphony, a passage for instruments.
Canon, or Round, a piece in which the performers be-	Grave, very slow, deep, and solemn.	Tasto, without chords.
gin one after the other, and successively take the same	Grazioso, in a smooth, flowing, graceful style.	Tempo, time.
subject. When the first finishes, the performer be- gias dnew, and thus maks a perpetual fugue.	Gusto, taste. Con Gusto, or Gustoso, with taste.	Trio, a composition for three voices or instruments.
Cantabile, in a graceful, smooth, elegant style.	Larghetto, not so slow as Largo.	Tutti, all; used after a solo passage, to show that all
Canto, (a song.) the same as air. The highest part, or	Largo, very slow and rather soft. Legato, in a smooth connected manner. Opposite of	must strike in.
melody.	Staccato.	Verse, one voice to a part.
Carol, a song of praise and exultation.	Lento, slow and gentle, nearly the same as Adagio.	Vigoroso, in a bold and vigorous style.
Chant, a melody, somewhat in the talking style, to which	Maestoso, majestic, with dignity and grandeur.	Virace, in a brisk, light, and elegant style. Voce, the voice.
the psalms and other select passages of scripture are	Mezza, or Mezzo, half, middle, mean, somewhat; as Mezzo	Volti, turn over. Volti subito, turn over quickly.
sung.	forte, somewhat loud.	Voluntary, an extempore or free performance on the organ.
Chord, a combination of sounds.	Moderato, moderate.	, statistic gi an exactipate of fice performance on the organi

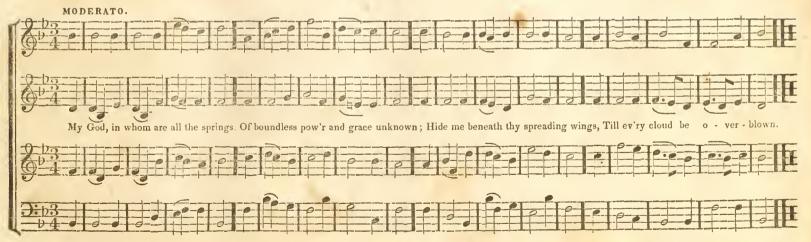
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## GOSPEL HARMONIST.

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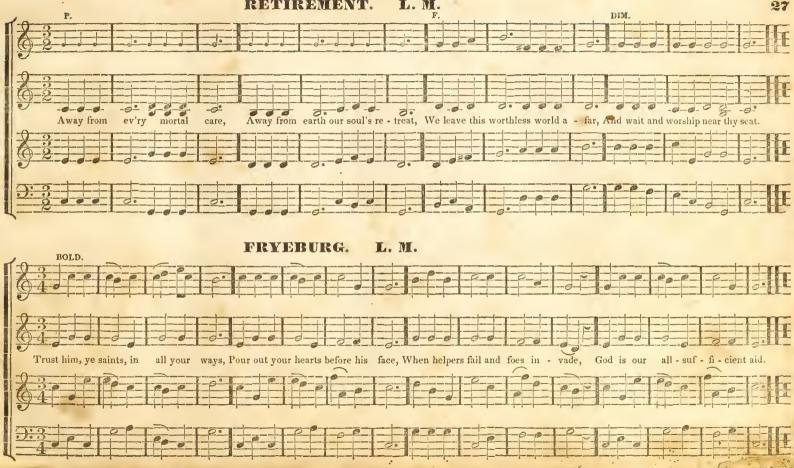


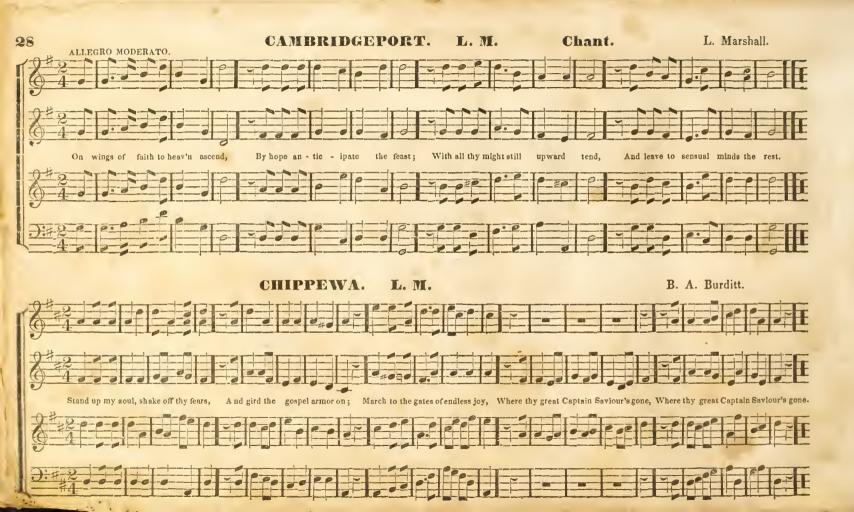
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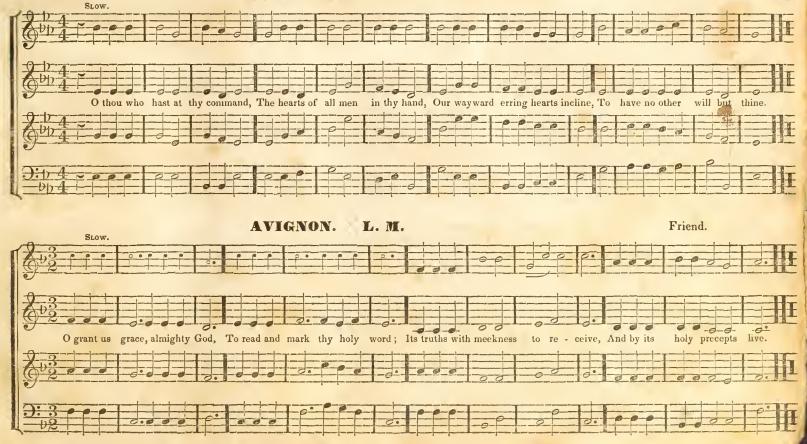
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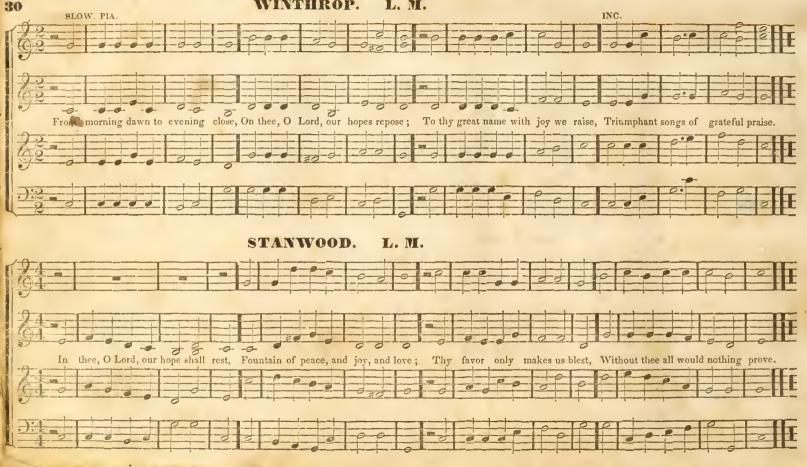


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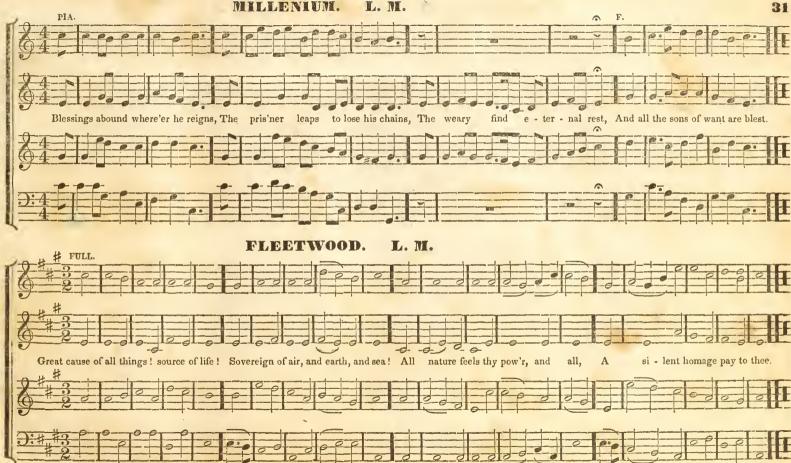
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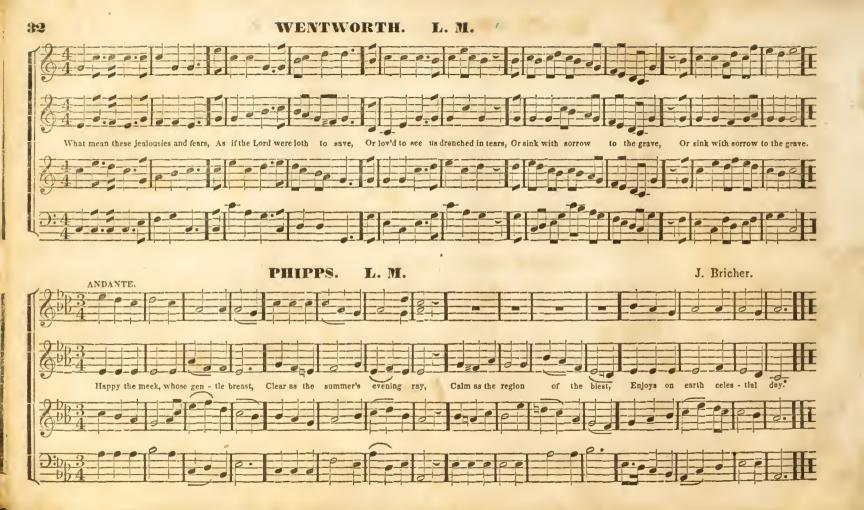


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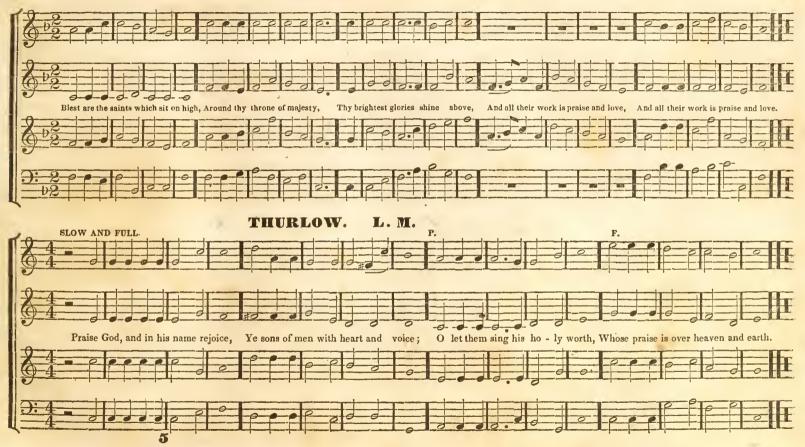


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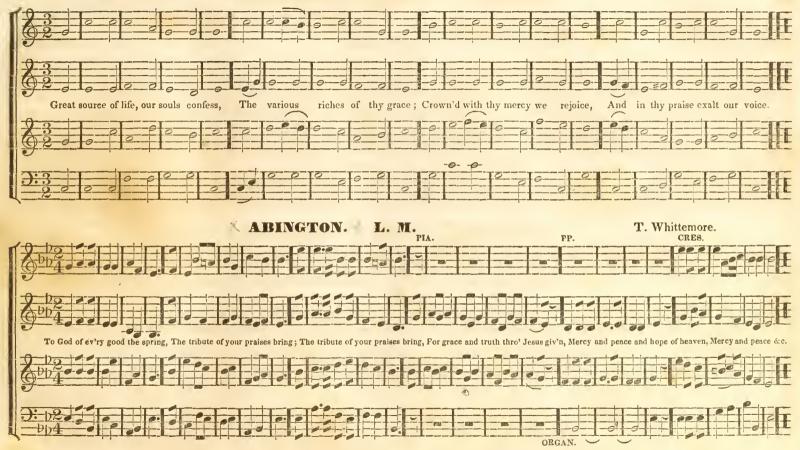




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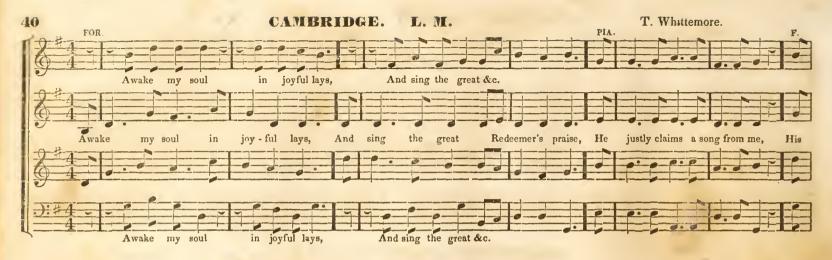
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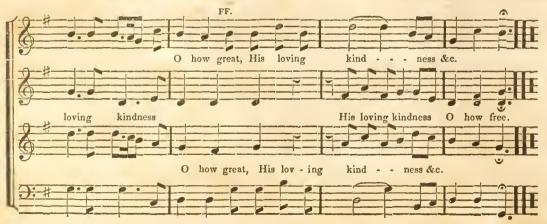
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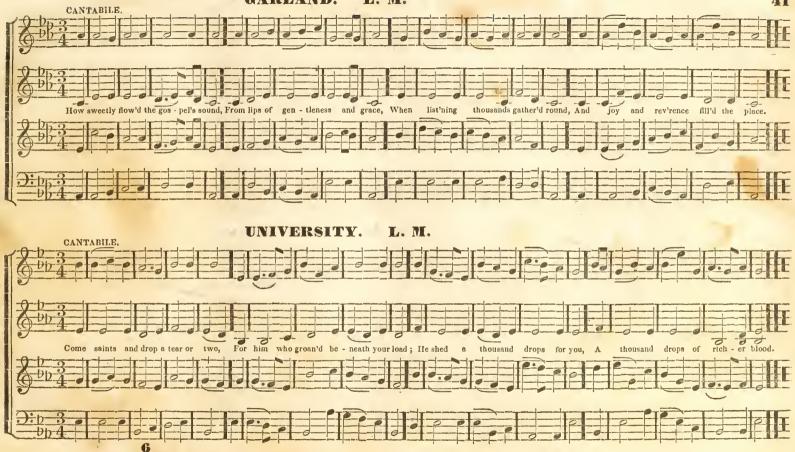




He saw me dead, in sin and thrall, Yet lov'd me notwithstanding all; He saved me from my lost estate, His loving kindness, O how great.

Though num'rous hosts of mighty foes, Though earth and hell my way oppose, He safely leads my soul along, His loving kindness, O how strong.

Then shall I pass the gloomy vale, Soon all my mortal pow'rs must fail; O may my last expiring breath, His loving kindness sing in death. GARLAND. L. M.







Praise ye the Lord; the Lord is good; — To praise his name is sweet employ. Israel he chose of old, and still " His church is his peculiar joy.

Through every age the Lord declares His name, and breaks th' oppressor's rod; He gives his suffering servants rest, And will be known 'th' almighty God.'

Bless ye the Lord who taste his love; People and priests exalt his name. Among his saints he ever dwells: His church is his Jerusalem.

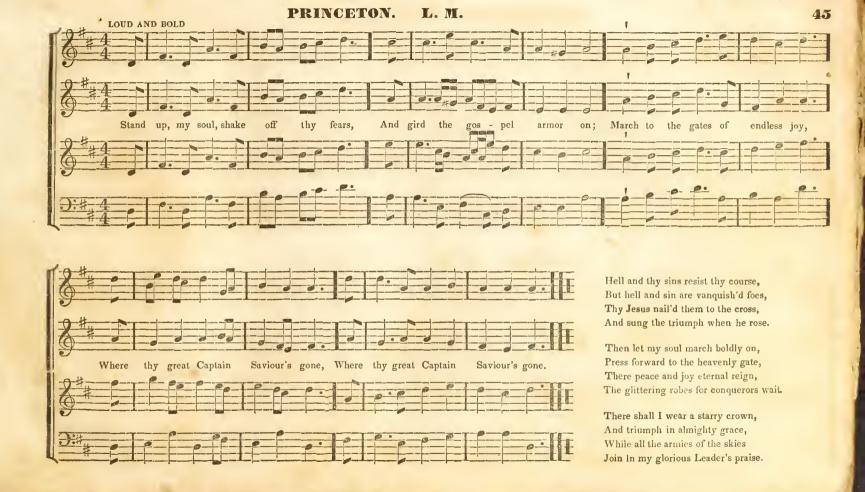




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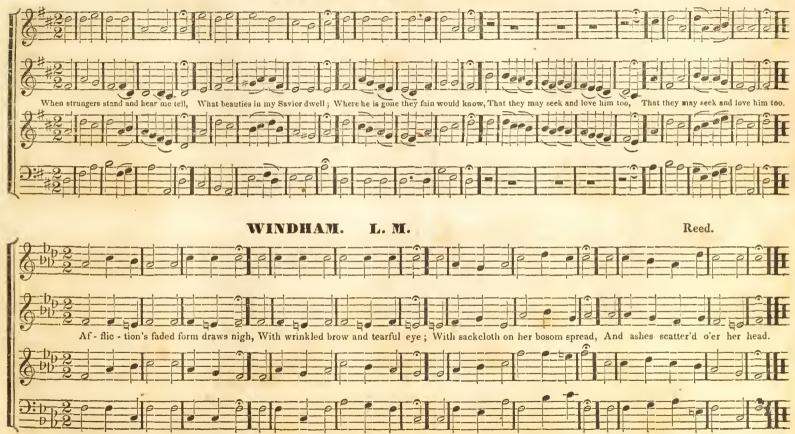
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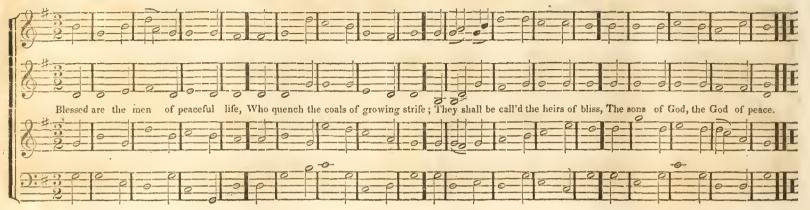
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'Tis the rich gift of love divine; 'Tis full, outmeasuring every crime; Unclouded shall its glories shine, And feel no change by changing time.

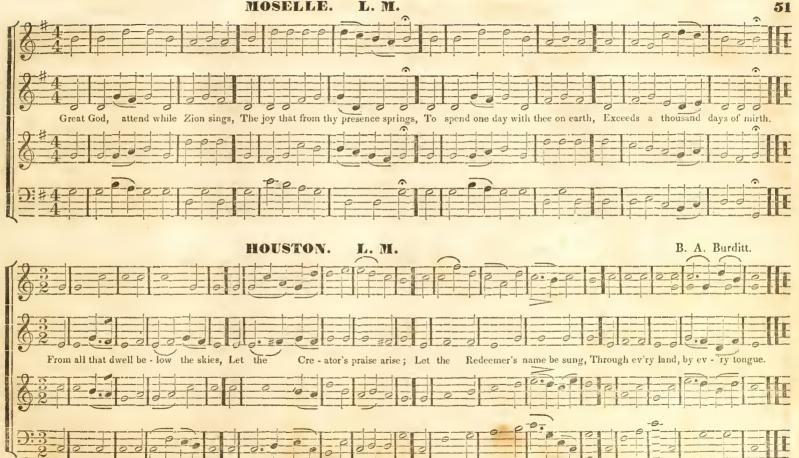
O'er sins unnumbered as the sand, And like the mountains for their size, The seas of sovereign grace expand, The seas of sovereign grace arise.

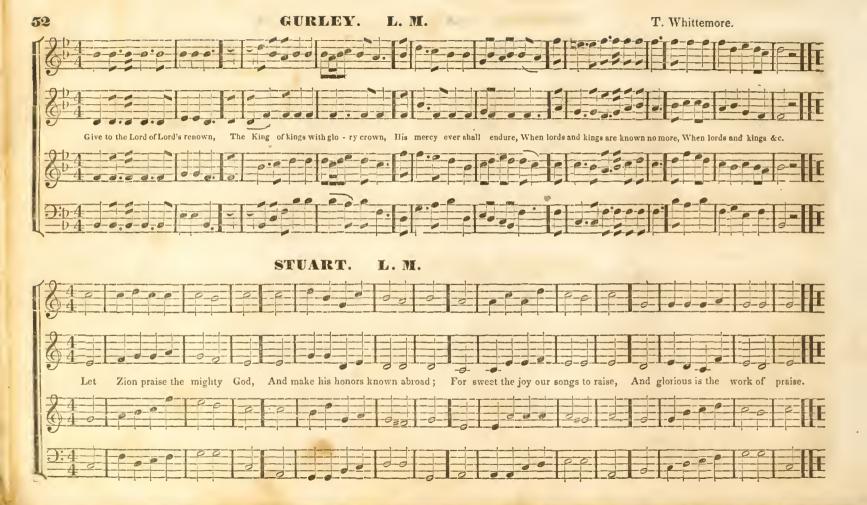
For this stupendous love of heaven, What grateful honors shall we show? Where much transgression is forgiven, Let love in equal ardors glow.

By this inspir'd let all our days, With various holiness be crowned; Let truth and goodness, prayer and praise, In all abide, in all abound. — By DR. GIBEONS.









## JEWELL. L. M.



53

BOWDOINHAM. L. M.







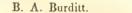


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L. M. LOVELL.













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VOLGA. L. M.



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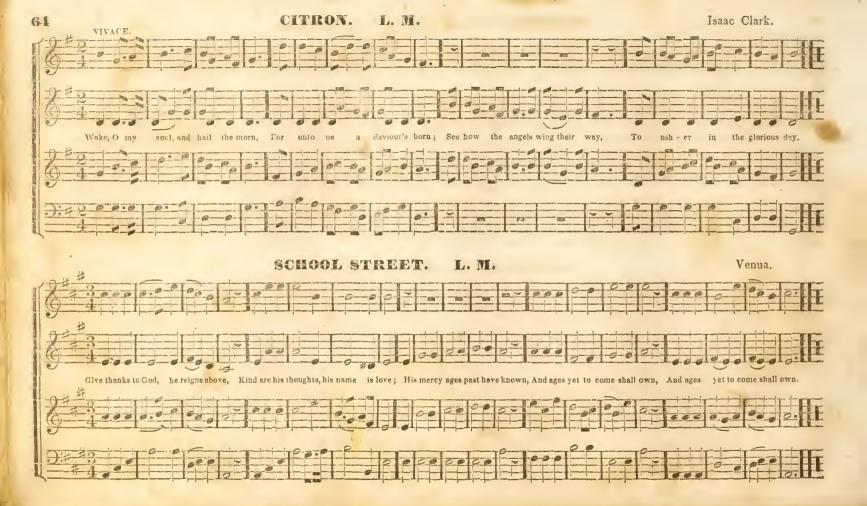
STERLING. L. M.





L. M. FOR. PROSPECT. 63 MAESTOSO. The heav'ns, &c. Whose might thro' all extent extends, and seas obey, Whose might thro' O thou, whose all disposing sway, The heav'ns, the earth extends, Sinks thro' all depth, all height transcends. all ex - tent 0 0 0 The heav'ns, the earth and seas o - bey, Whose might thro' all extent extends. BIRMINGHAM. L. M. J. Hall.

And gird the gospel armor on; March to the gates of endless joy, Where thy great leader, Christ, has gone.



MUNROE. L. M.

B. A. Burditt.



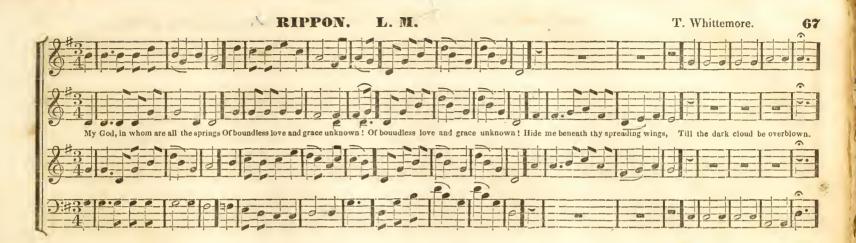
AUBURN STREET. L. M.

H. P. Munroe.

66



6.00





Up to the heavens I send my cry: The Lord will my desires perform; He sends his angels from the sky, And saves me from the threatening storm.

Be thou exalted, O my God! Above the heavens where angels dwell; Thy power on earth be known abroad, And land to land thy wonders tell.

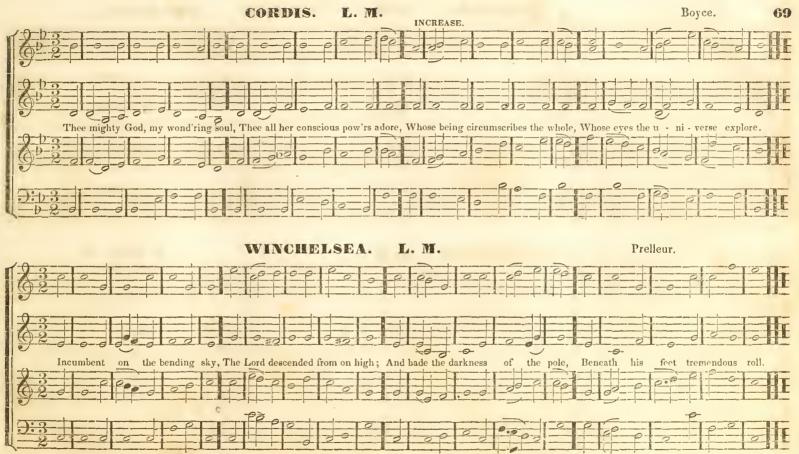
My heart is fixed, — my song shall raise Immortal honors to thy name : Awake, my tongue, to sound his praise, — My tongue, the glory of my frame.



Through all his works his wisdom shines, And shows his holy, deep designs; His power is sovereign to fulfil The noblest counsels of his will.

And will this glorious Lord descend To be my father and my friend ! Then let my songs with angels join ; Heaven is secure and God is mine.

beams so bright, No mor - tal can sus - tain the sight.

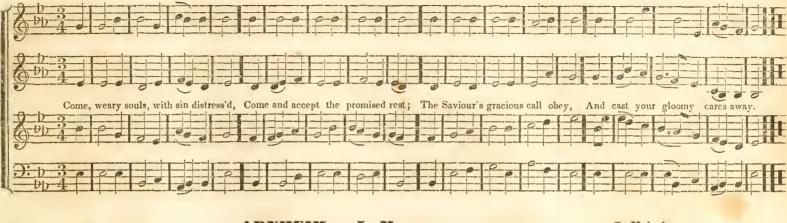




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X DOLIVER. L.M.



L. C.





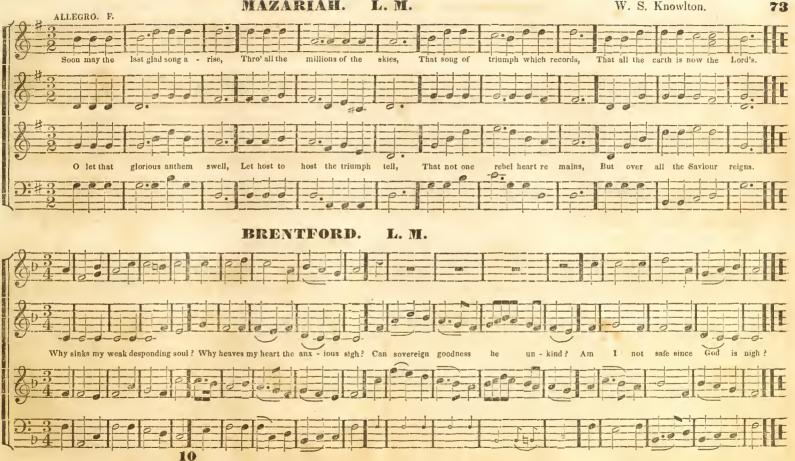
TRURO. L. M.

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#### MAZARIAH. L. M.

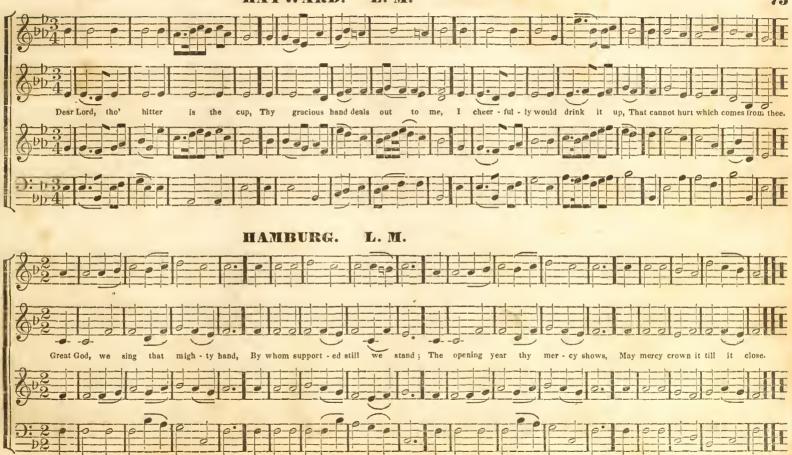
#### W. S. Knowlton,

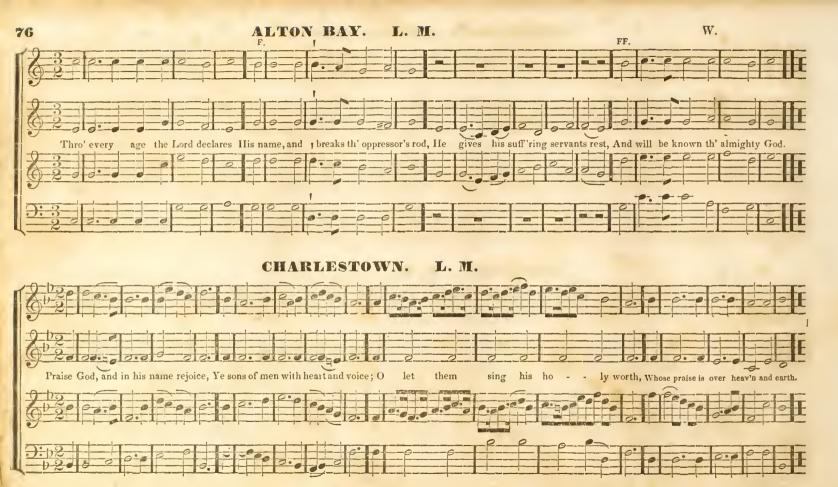


## NORWAY. L. M.



HAYWARD. L. M.



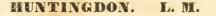


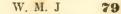
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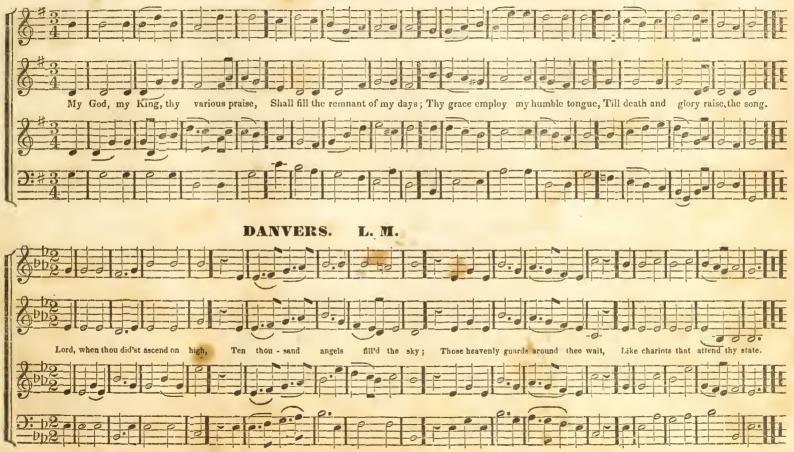




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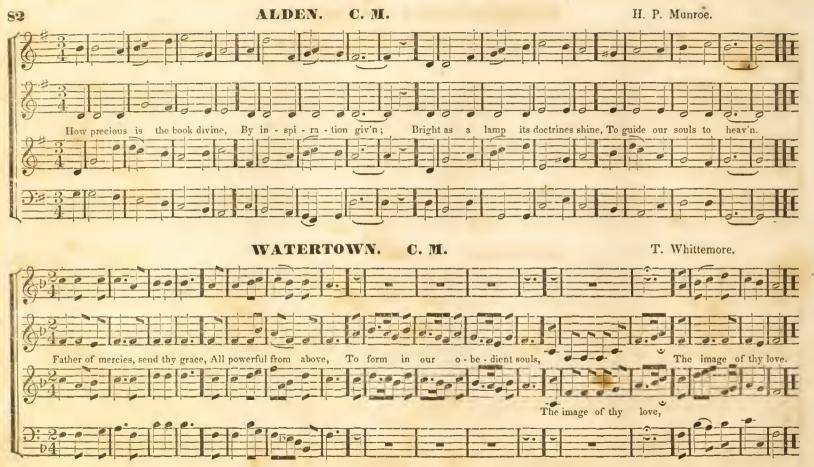


HOLDEN. C. M.



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**T**. W.



ALMA. C. M.



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MONTICELLO. C. M.







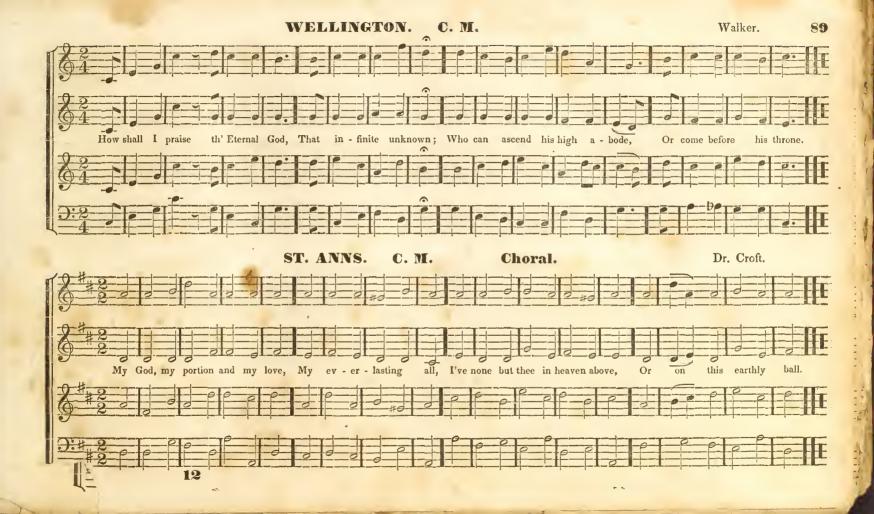
# BEYROOT. C. M.



# PALFORD. C. M.







WELFLEET. C. M.



# FARNSWORTH. C. M.



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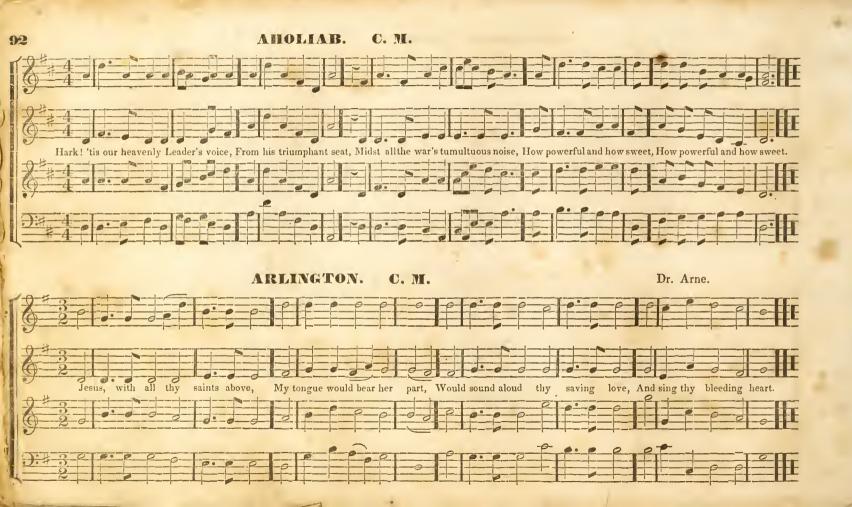
APTHORP. C. M.



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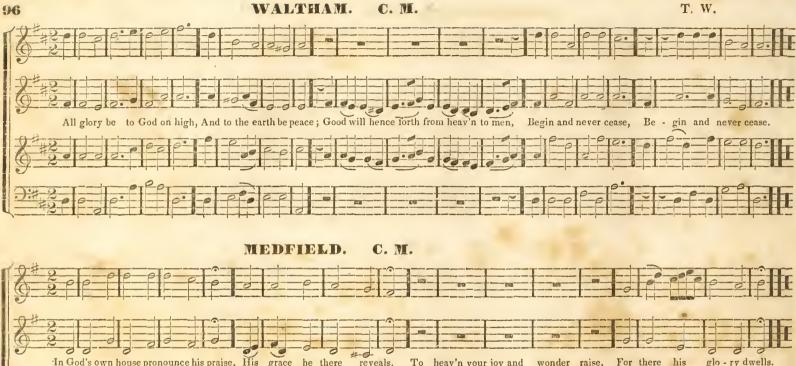
WOODSTOCK. C. M.







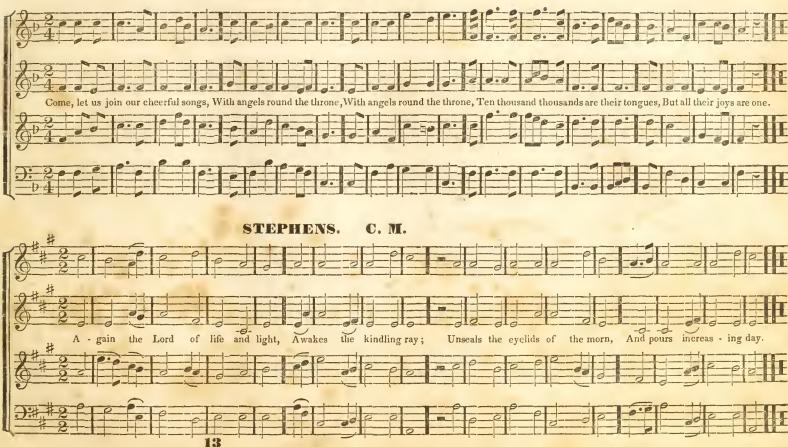
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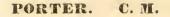
In God's own house pronounce his praise, His grace he there reveals, To heav'n your joy and wonder raise, For there his

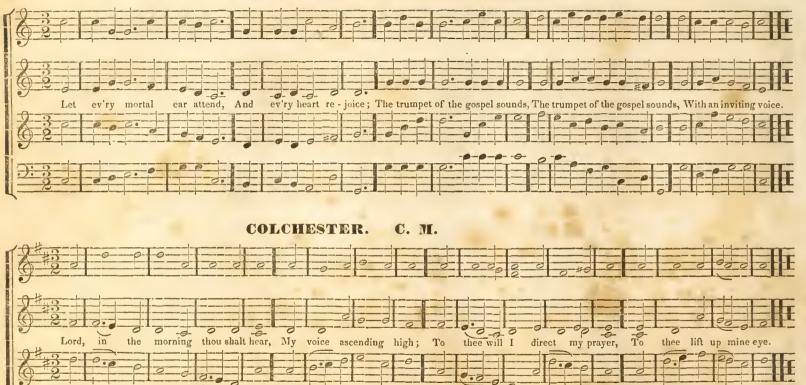


GALLIA. C. M.



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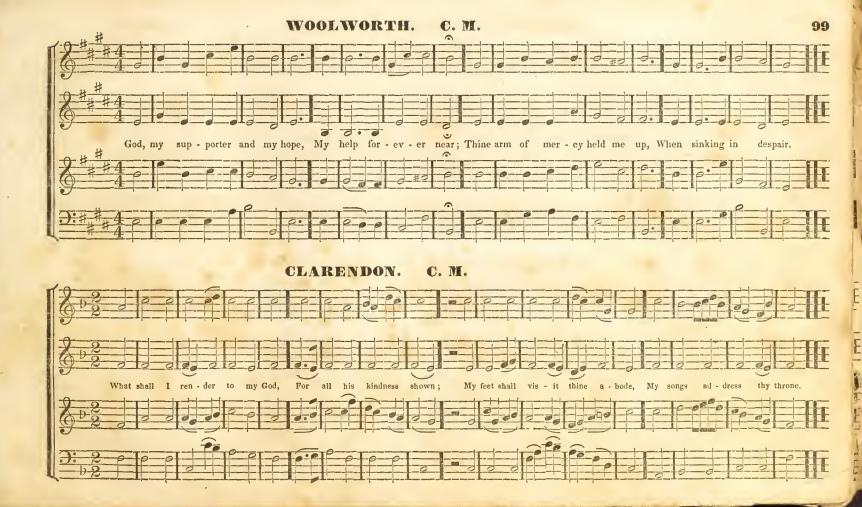


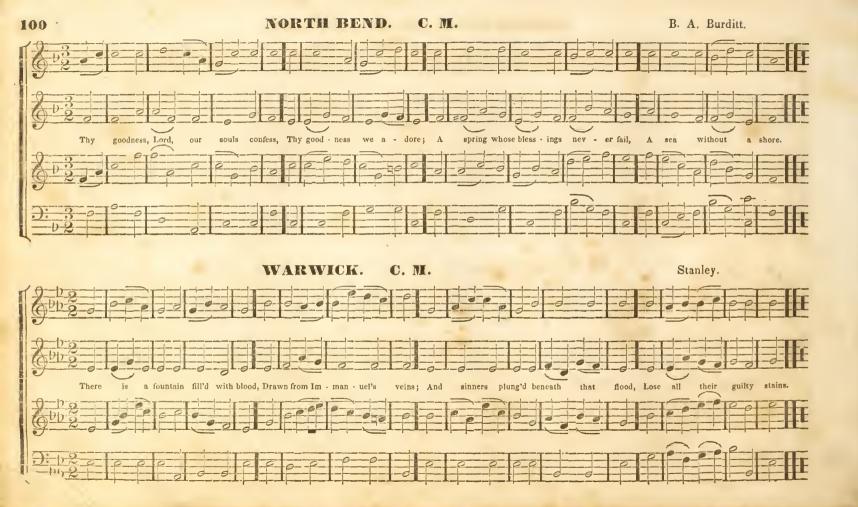
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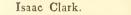
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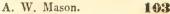
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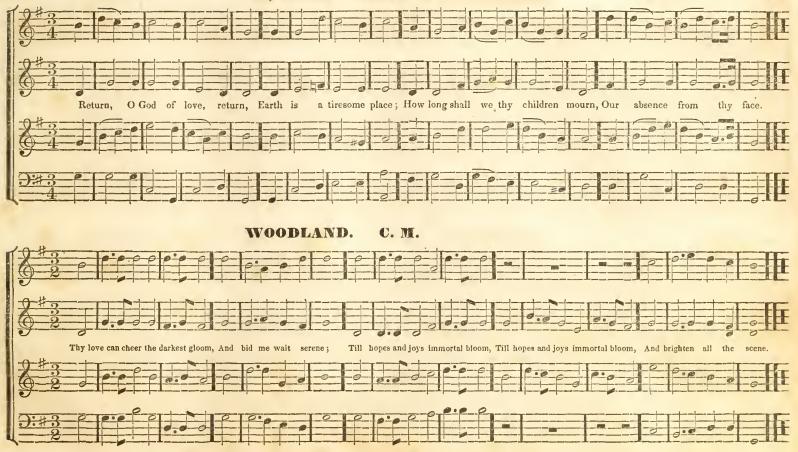
### DONCASTER. C. M.



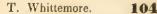
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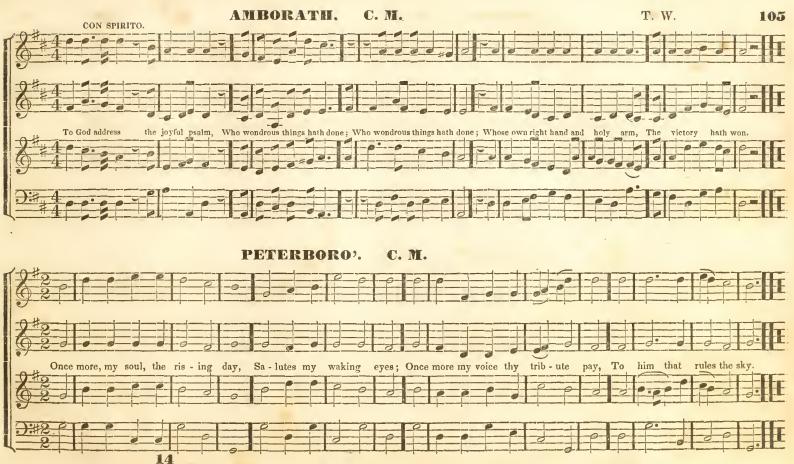


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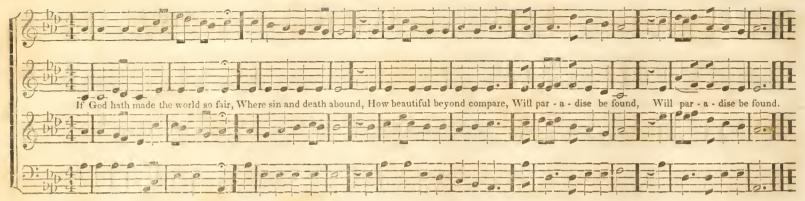
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## GRANBY, C. M.



C. M. ADAR.

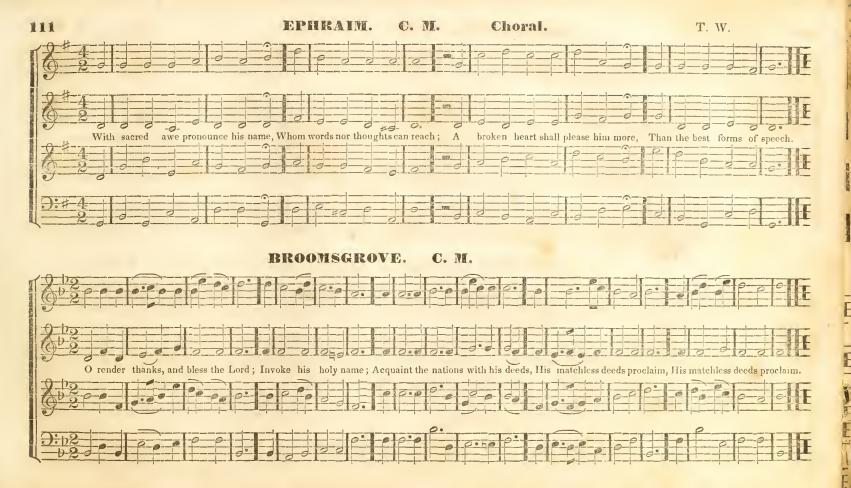
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**DORCHESTER.** C. M.

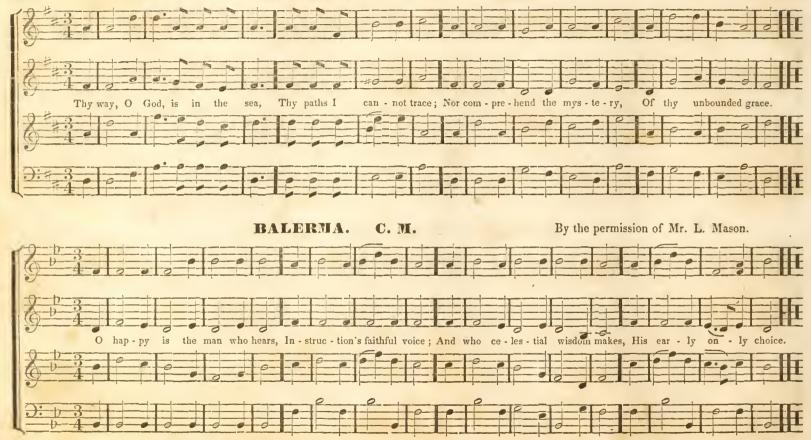


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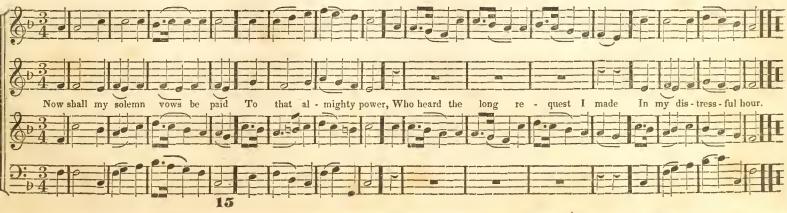
## MANASSEH. C. M.



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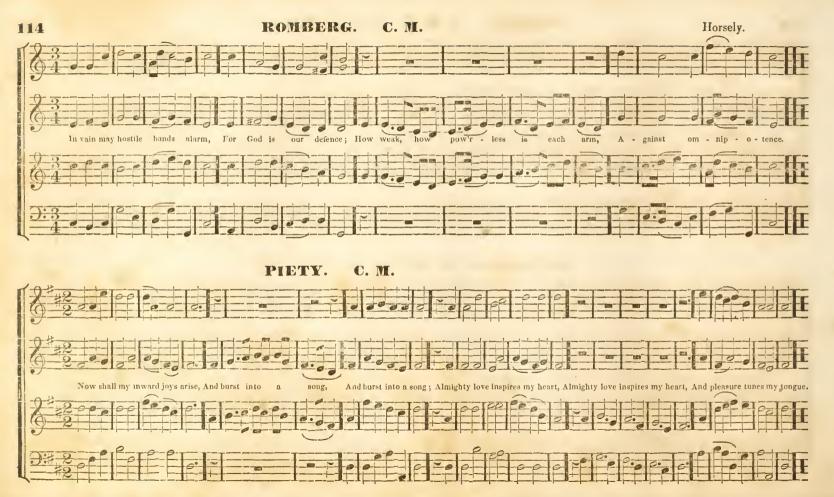


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GILEAD. C. M.



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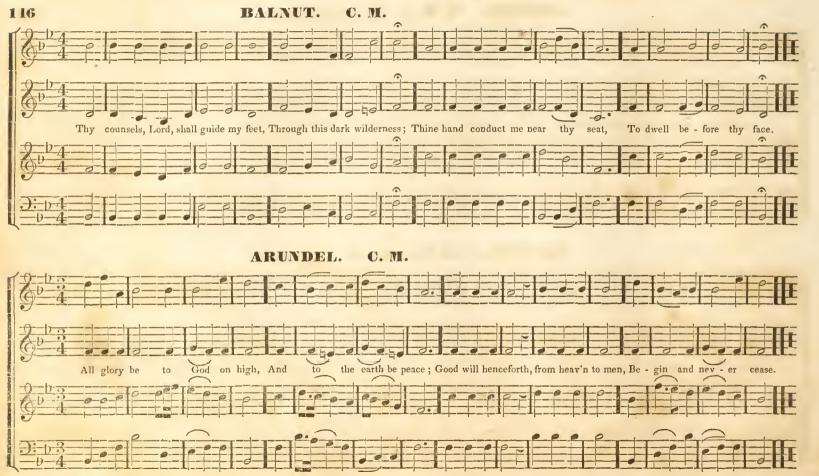


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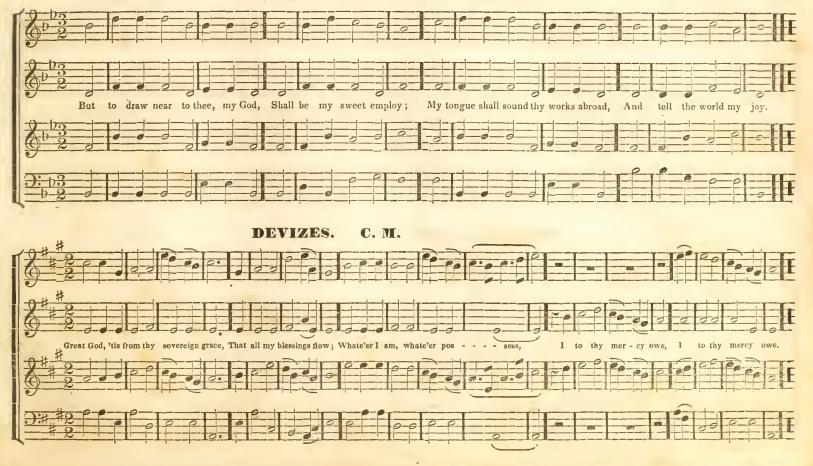


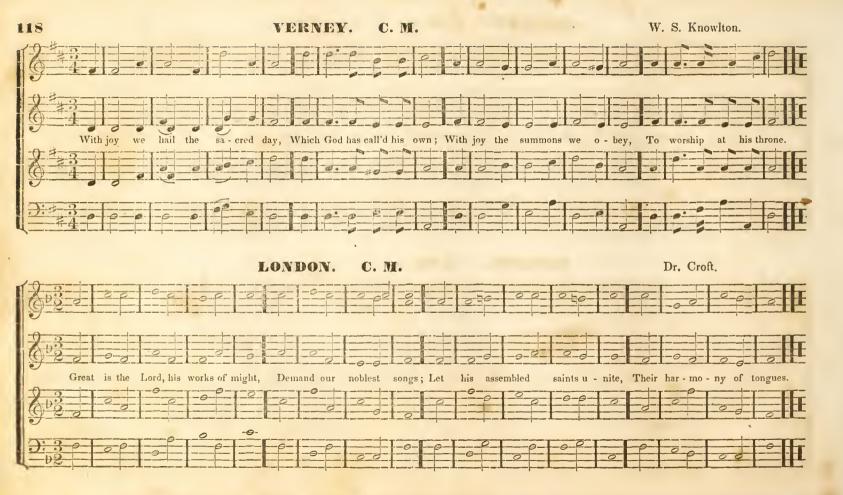
HEZRON. C. M.

T. W. 117

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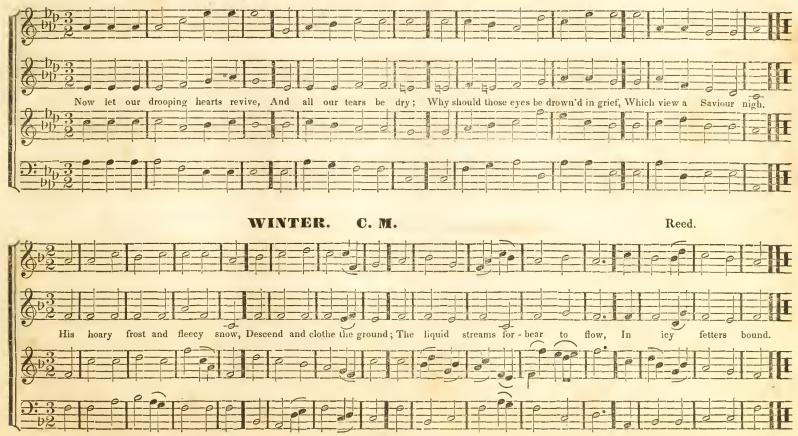
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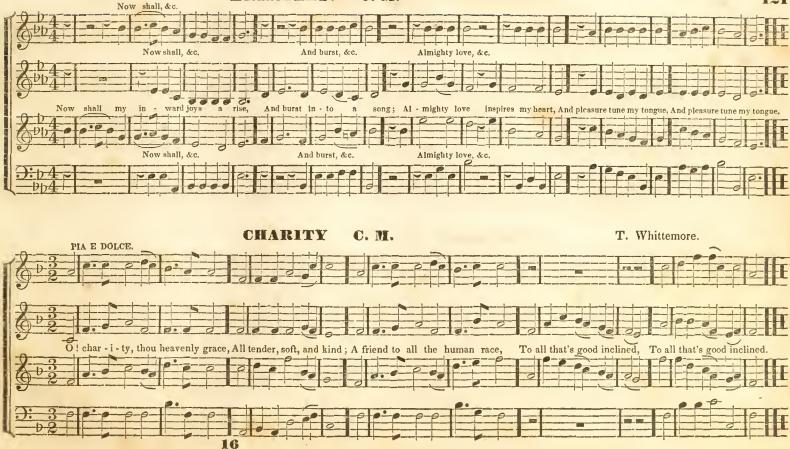
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BRANTLEY. C. M.



122

WHATELY CHANT. C. M.

H. P. Munroe.



YALE. C. M.



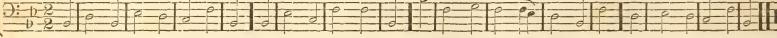
BEREAN. C. M.



STOCKVILLE. C. M.



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PARMA. C. M.





## REFUGE. C. M.





IRISH. C. M.



BUCKSTEAD. C. M.



Clark.

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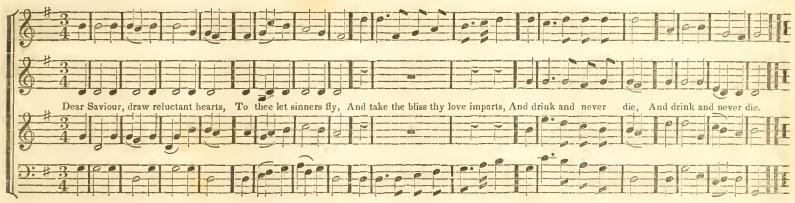
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WARDLOCK. C. M.

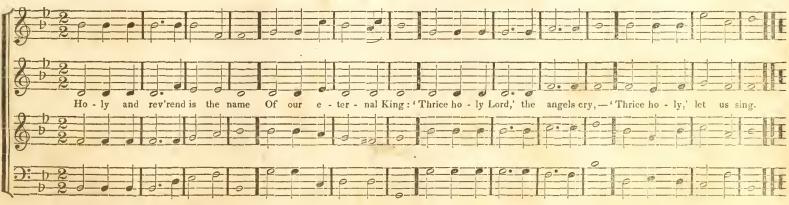




CONDON. C. M.



**PATMOS.** C. M.



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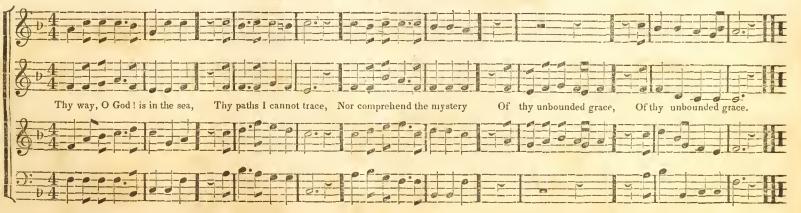
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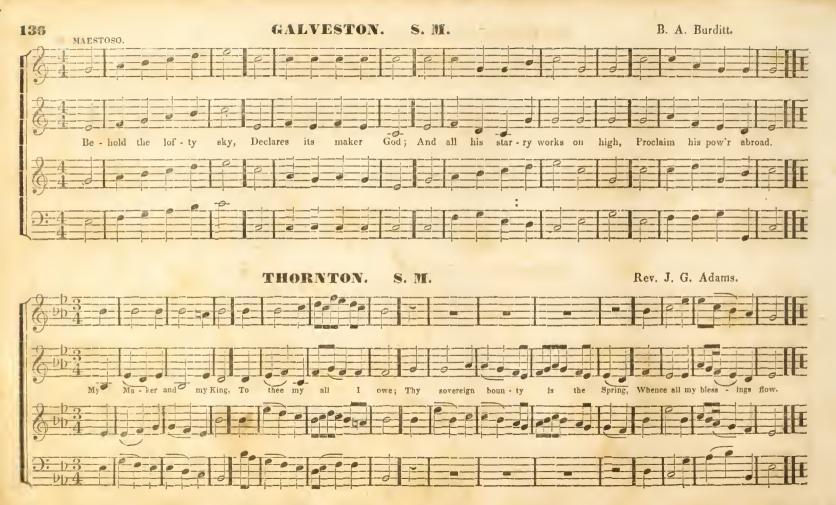
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BARING. C. M.







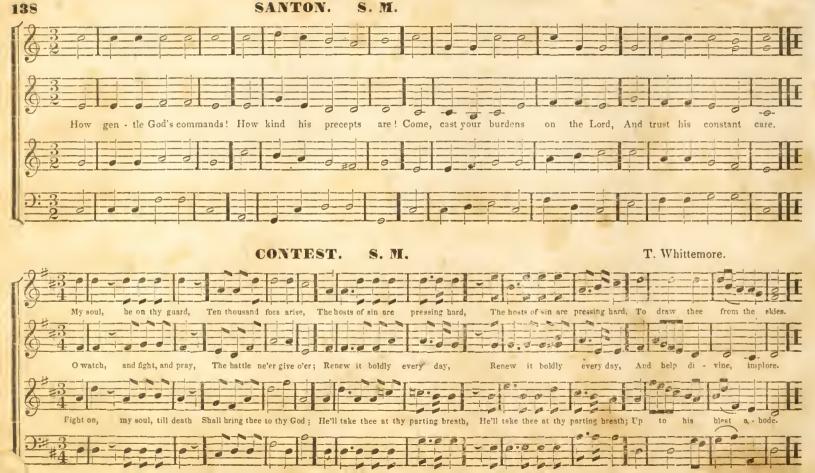
STANSTEAD. S. M.



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S. M. SANTON.



VERMONT.



WARREN. S. M.

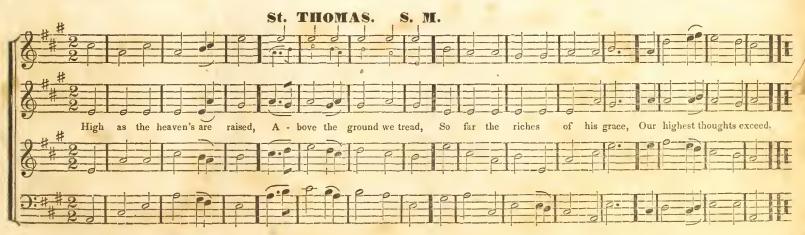
T. Whittemore.



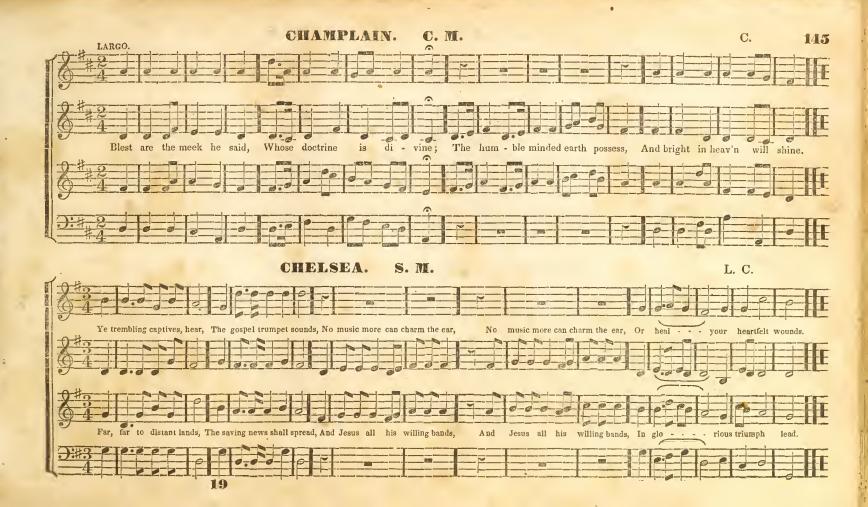


JESSAMINE. S. M.









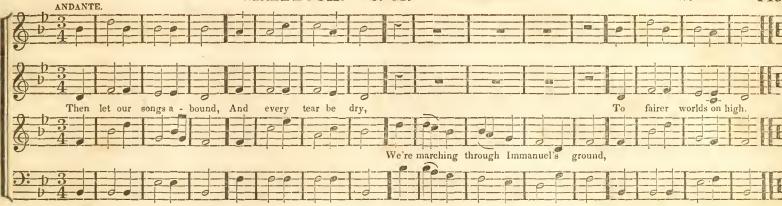




#### LONSDALE. S. M.



GRAYLOCK. S. M.



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WATCHMAN. S. M.





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CAMPBELL. S. M.



S. M. CRAMER.



CRANBROOK. S. M.

From the Seraph.

155



Grace, all the work shall crown, Through everlasting days; It lays in heaven the topmost stone, And well deserves the praise.

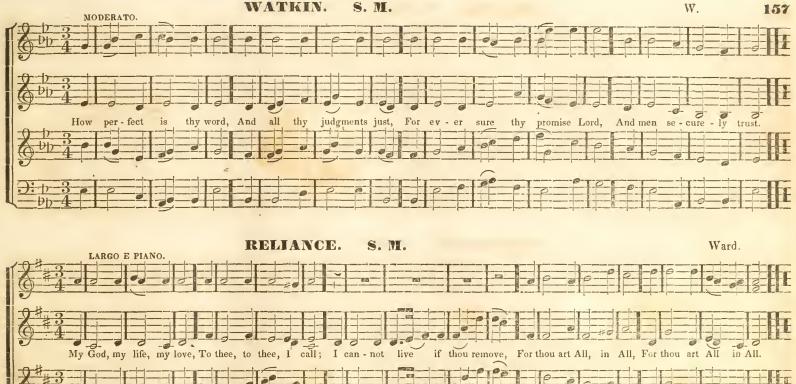
#### HOSMIR. S. M.



AYLESBURY. S. M.



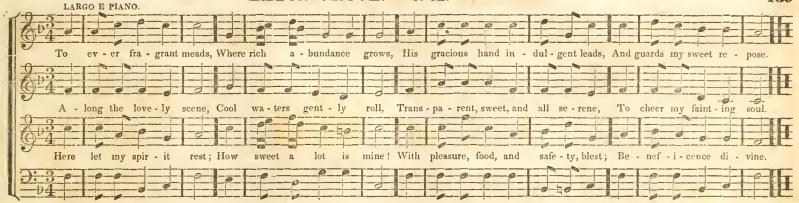
S. M. TKIN.







## EATON GROVE. S. M.



ELYSIUM. S. M.





# MOUNT EPHRAIM. S. M.



LIEBER. S. M.

#### Parker.



EASTBURN. S. M.



# SPAULDING. S. M.



HAVERHILL. L. M. 6 lines.





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Angels and men resign their claim To pity, mercy, love, and grace; These glories crown Jehovah's name With an incomparable blaze : Who is a pardoning God like thee? Or who has grace so rich and free?

In wonder lost with trembling joy, We take the pardon of our God, Pardon for crimes of deepest die; A pardon seal'd with Jesus' blood. Who is a pardoning God like thee? Or who has grace so rich and free?

O may this strange, this matchless grace, This godlike miracle of love, Fill the wide earth with grateful praise, And all th' angelie choirs above : Who is a pardoning God like thee? Or who has grace so rich and free?

By President Davies, founded on Micah vii. 13.

L. M. 6 lines. ADAMS.

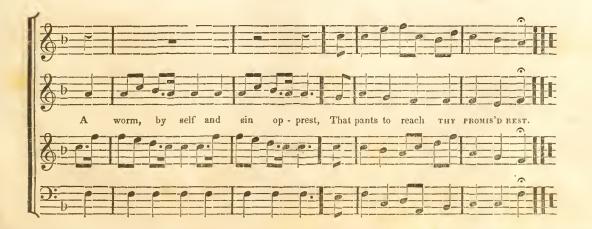




- 2 What mortal hand shall dare to paint A semblance of thy glory, Lord? The brightest rainbow tints are faint, The brightest stars of heaven, afford A dim effusion of those rays Of light, that round Jehovah blaze.
- 3 The sun himself is but a gleam, A transient meteor from thy throne; And every frail and fickle beam, That ever on creation shone, Is nothing, Lord, compar'd to thee, In thine own vast immensity.
- 4 But though thy brightness may create All worship from the hosts above, What most thy name must elevate Is, that thon art a God of love, And mercy is the central sun Of all thy glories joined in one.

BERGEN. L. N. 6 lines.





yh.

With holy fear and reverend love, I long to lie beneath thy throne : I long in thee to live and move, And stay myself on thee alone : Teach me to lean upon thy breast, To find in thee THE PROMIS'D REST.

Thou say'st thou wilt thy servants keep In perfect peace, whose minds shall be Like new-born babes, or helpless sheep, Completely stay'd dear Lord, on thee;

How calm their state, how truly blest Who trust on thee, THE PROMIS'D REST.

Take me, my Saviour, as thine own, And vindicate my righteous cause; Be thou my portion, Lord, alone, And bend me to obey thy laws; In thy dear arms of love caress d, Give me to find THY PROMIS'D REST.



#### CORUNNA. L. M. 6 lines.





Though voice nor sound inform the ear, Well known the language of their song When, one by one, the stars appear, Led by the silent moon along, Till round the earth, from all the sky, Thy beauty beams on every eye.

Waked by the touch, the morning sun Comes like a bridegroom from his bower, And, like a giant, glad to run, His bright career with speed and power. — Thy flaming messenger, to dart Life through the depth of Nature's heart.

While these transporting visions shine Along the path of providence, Glory eternal, joy divine, Thy word reveals, transcending sense : My soul thy goodness longs to see, — Thy love to man, thy love to me.

### EATON. L. M. 6 lines.



# NEWCOURT. L. P. M.

Of boundless power, and

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ap - pear,

A thousand ra - diant



skill di - vine.

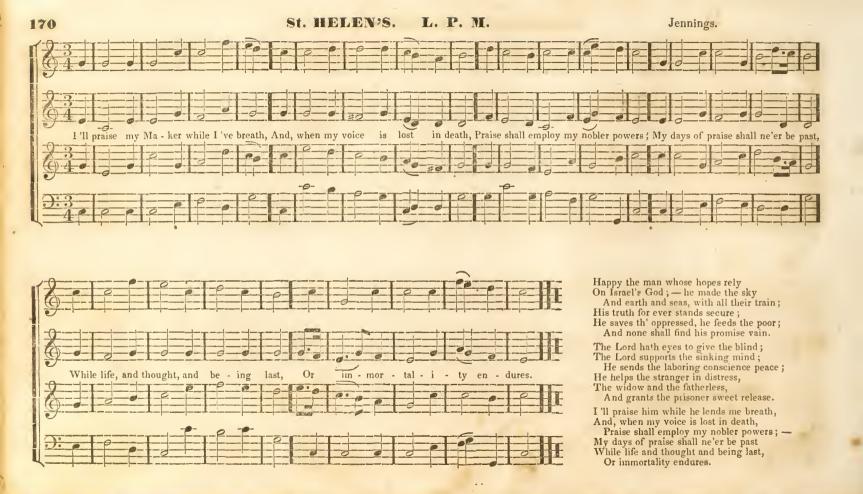
And every nation knows their voice; The sun, like some young bridegroom drest, Breaks from the chambers of the east,

169

Rolls round, and makes the earth rejoice.

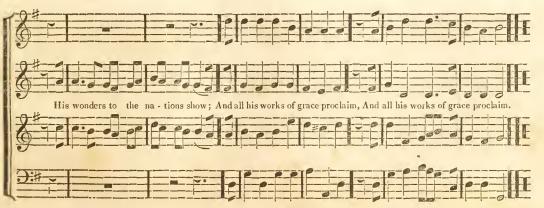
Where'er he spreads his beams abroad, He smiles, and speaks his maker, God;

All nature joins to show thy praise : Thus God, in every creature shines : Fair is the book of nature's lines, But fairer is thy book of grace.



#### L. P. M.





Great is the Lord, - his praise be great Who sits on high enthroned in state :

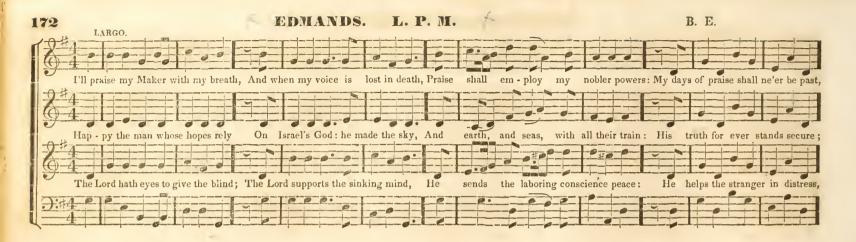
To him alone let praise be given. Those gods the heathen world adore In vain pretend to sovereign power: He only rules who made the heaven.

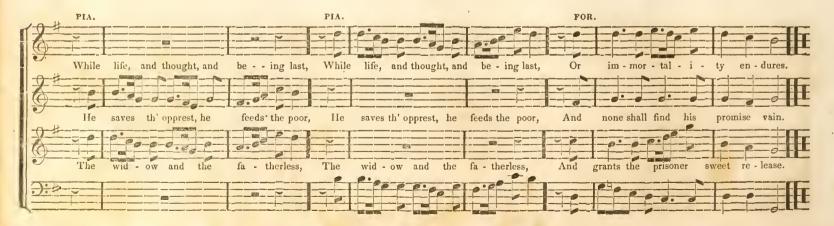
He framed the globe, he spread the sky, And all the shining worlds on high;

He reigns complete in glory there; — His beams are majesty and light; His glories how divinely bright! His temple how divinely fair !

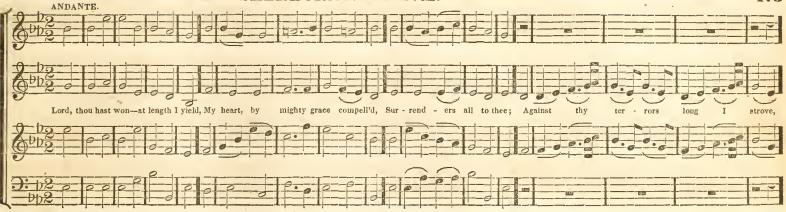
Let heaven be glad, let earth rejoice, Let ocean lift its roaring voice,

Proclaiming loud 'Jehovah reigns;' For joy let fertile valleys sing, And tuneful groves their tribute bring To him whose power the world sustains.





SHERBURNE. C. P. M.





.

If thou hadst bid thy thunders roll, And lightnings flash to blast my soul, I still had stubborn been; But mercy has my heart subdued, A bleeding Saviour I have viewed, And now, I hate my sin.

Now, Lord, I would be thine alone; Come, take possession of thine own, For thou hast set me free; Released from sin, — at thy command See all my powers in waiting stand, To be employed by thee.

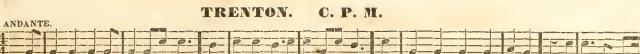
[This beautiful Hymn is by Newton. We take it from the 'Church Psalmody."]





If angeis, on that happy morn, The Saviour of the world was born, Poured forth their joyful songs, Much more should we, of human race, Adore the wonders of his grace, To whom that grace belongs.

O, then, let heaven and earth rejoice,
Let every creature join his voice,
To hymn the happy day,
When Jesus triumphed o'er his foes,
As from the shades of death he rose,
Life's sceptre wide to sway.







'Tis love that paints the purple morn, And bids the clouds, in air upborne, Their genial drops distil; In every vernal beam it glows And breathes in every air that blows, And glides in every rill.

It robes in cheerful green the ground, And pours its flowery beauties round, Whose sweets perfume the gale; Its bounties richly spread the plain The blushing fruit, the golden grain, And smile on every vale.

But in thy word I see it shine With grace and glories more divine, Proclaiming sins forgiven; There faith, bright cherub, points the way, To realms of everlasting day, And opens all her heaven.

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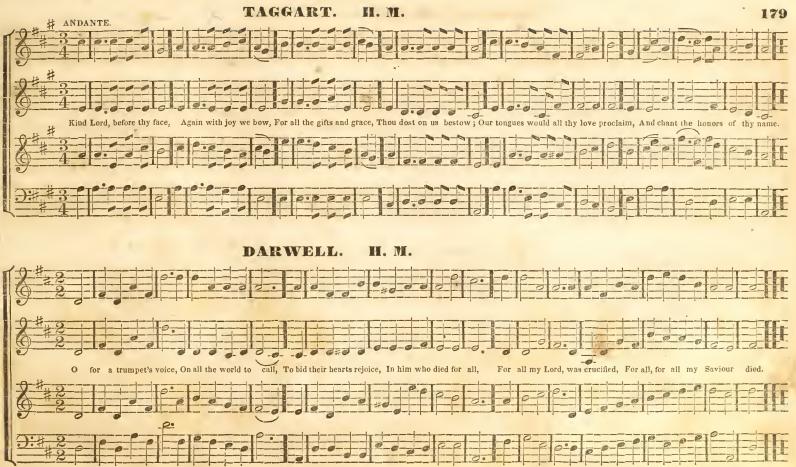


# HOWELL. H. M.



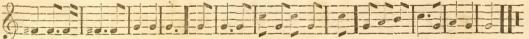
BETHESDA. H. M.



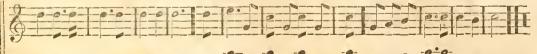


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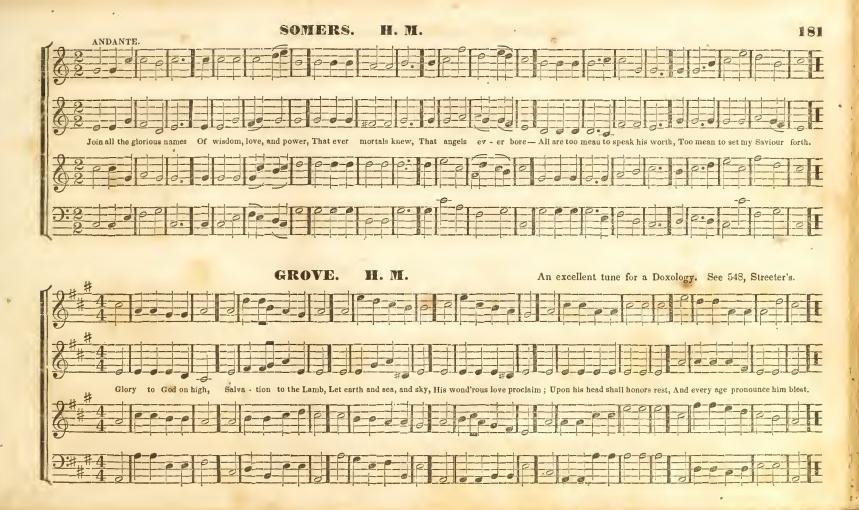


Some new de - light in heaven is known, Loud ring the harps around the throne, Loud ring the harps around the throne.





He comes to bless our fallen race, He comes with messages of grace. For. S Bear,-bear the tidings round, Let every morial know Pia. What love in God is found, What pity he can show. Fortis. Ye winds that blow - ye waves that roll, Bear the glad news from pole to pole. Fortis. 4 Strike, -strike the harps again, To Christ, the Saviour's name; Arise, ye sons of men, And loud his grace proclaim. Angels and men, wake every string, Join earth and heaven his praise to sing.







'Tis he the mountains crowns With forests waving wide; 'Tis He old ocean bounds, And heaves her roaring tide; He swells the tempests on the main, Or breathes the zephyr o'er the plain.

Still let the waters roar, As round the earth they roll; His praise forevermore They sound, from pole to pole. "Tis nature's wild unconscious song, O'er thousand waves, that float along.

His praise, ye worlds on high, Display with all your spheres, Amid the darksome sky, When silent night appears. O, let his works declare his name, Through all the universal frame.





# HARWICH. H. M.





## ANTILON. H. M.

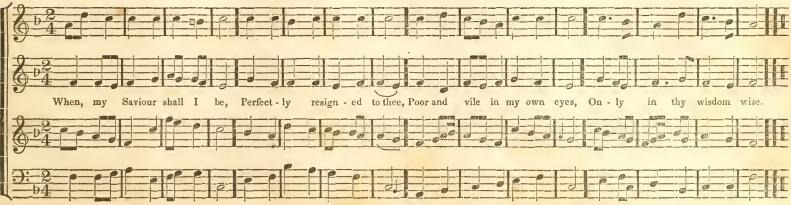


## LANCASTER. H. M.



This little seed from heaven Shall soon become a tree; This ever-blessed leaven Diffus'd abroad must bc; Till Christ the Son Shall come again, It must go on. Amen! Amen!





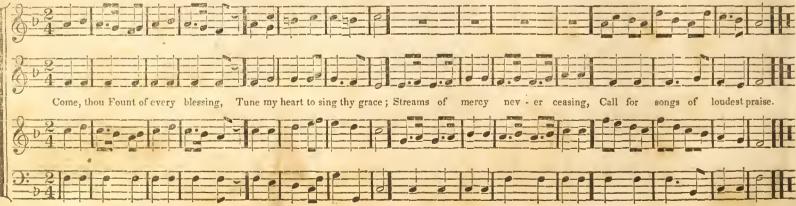


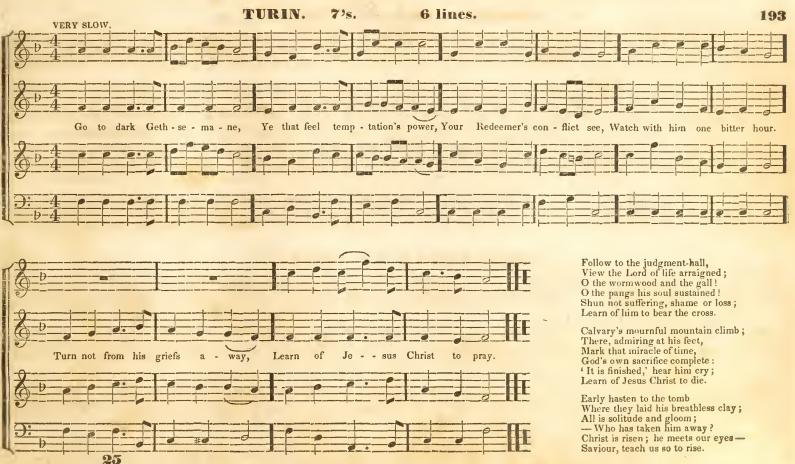
KINDERHOOK. 7's. 2 Stanzas.

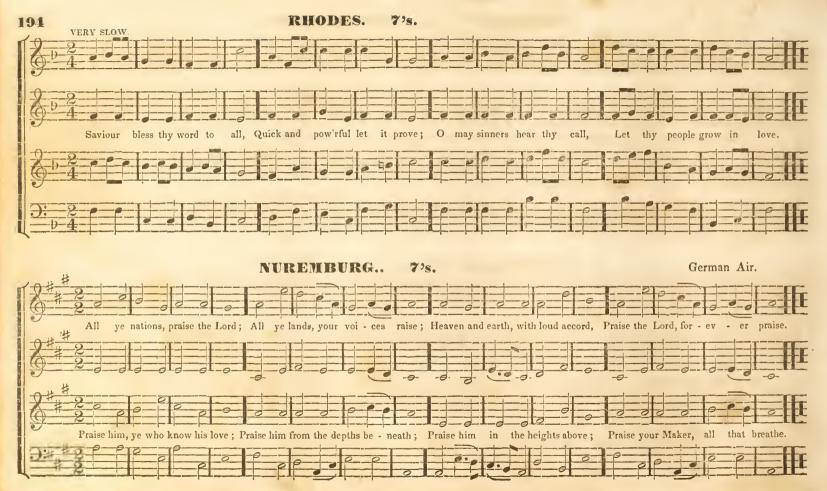
B. A. Burditt. 191



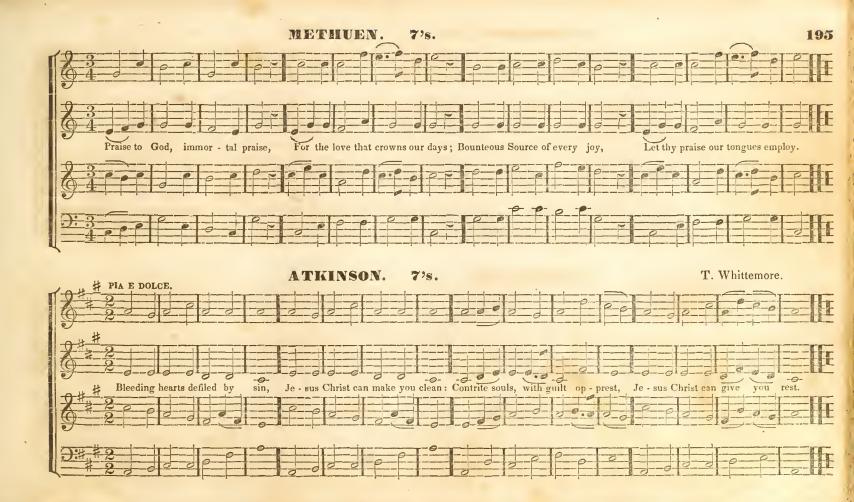








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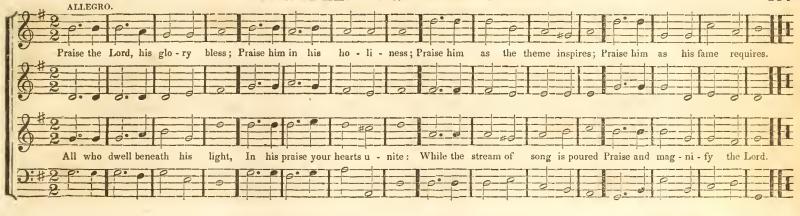




PILTON. 7s.



### GRENOBLE. 7's.



MEXICO. 7's.

Latrobe.

W.

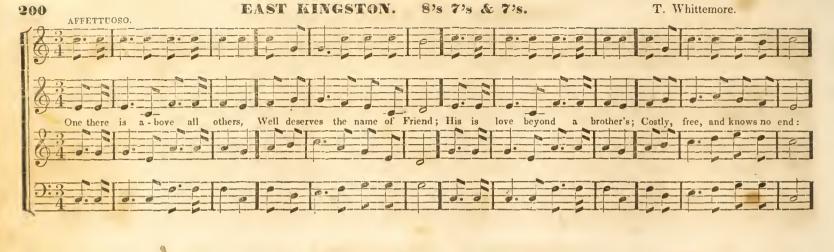




AGAWAM. 8's & 7's.









Which, of all our friends, to save us, Could, or would have shed his blood? But our Jesus died to have us Reconciled in him to God; This is boundless love indeed ! Jesus is a Friend in need.

- When he lived on earth ill-treated, Friend of sinners was his name; Now, above all glory seated, He rejoices in the same : Still he calls them brethren, friends, And to all their wants attends.
- O, for grace, our hearts to soften ! Teach us, Lord, like him to love : We, alas, forget too often What a Friend we have above : But, when home our souls are brought, We will love thee as we ought.

BELZONNI. 8's & 7's.

Marshall.







Jesus, hail ! whose glory brightens All above, and gives it worth ; Lord of life, — thy smile enlightens, Cheers, and charms thy saints on earth : When we think of love like thine,

Lord, we own it love divine.

King of glory, reign for ever, — Thine an everlasting crown: Nothing from thy love shall sever Those whom thou hast made thy own;

Happy objects of thy grace, Destined to behold thy face.

Saviour, hasten thine appearing; Bring, — oh bring the glorious day, When, Jehovah's summons hearing, Heaven and earth shall pass away: Then, with golden harps, we'll sing,— 'Glory, glory, to our King.' ENTREATY. 8's, 7's & 4's.





Hear the heralds of the gospel News from Zion's King proclaim, To each rebel sinner pardon, Free forgiveness in his name : How important ! Free forgiveness in his name.

Tempted souls, they bring you succor; Fearful hearts, they quell your fears, And, with news of consolation, Chase away the falling tears : Tender heralds, Chase away the falling tears.



HELMSLEY. 8's, 7's & 4's.

#### Dr. Madan.

209





Now the dead awake from slumber, Free, immortal, glorified, — Thousands, thousands, without number, — All for whom the Saviour died : Hallelujah ! Hallelujah ! Glory, honor, joy abide.

Now the sting of death is broken, Tyrant, thy dominion's o'er; God th' unchanging word hath spoken, Vict'ry is the grave's no more: Hallelujah ! Hallelujah ! Christ, the conqueror we 'll adore.

Hail ye ransomed ! ye immortals ! Cast your crowns at Jesus' feet ; Throng ye now the radiant portals, Give the glory that is meet : Hallelujah ! Hallelujah ! God's high purpose is complete.

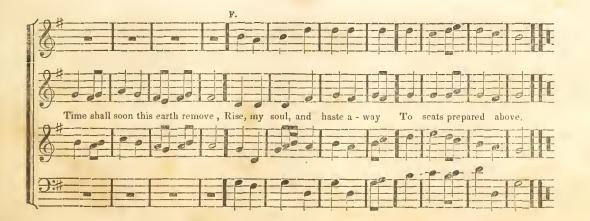
.



\* There are two kinds of 7's & 6's metre. In the first kind the accent is on the 1st, 3d and 5th syllables; in the second it is on the 2nd, 4th and 6th. Care should be used in selecting the right tunes in each case. - T. W.

AMSTERDAM. 7's & 6's. 1st Class.





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Rivers to the ocean run, Nor stay in all their course; Fire, ascending, seeks the sun, Both speed them to their source. So a soul, that's born of God, Pants to view his glorious face, Upward tends to his abode, To rest in his eubrace.

Cease, ye pilgrims, cease to mourn, Press onward to the prize; Soon our Saviour will return, Triumphant in the skies. Yet a season, and you know Happy entrance will be given, All our sorrows left below, And earth exchanged for heaven.



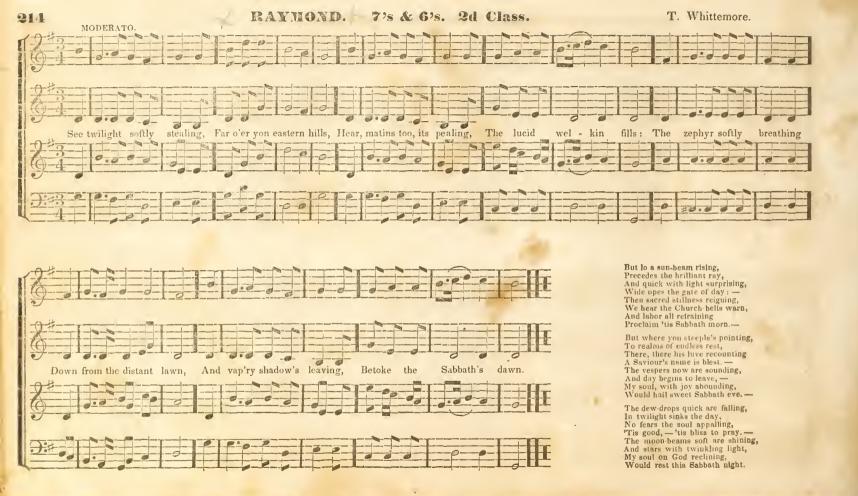
## MISSIONARY HYMN. 7's & 6's. 2d Class. By the author's permission. L. Mason. 213



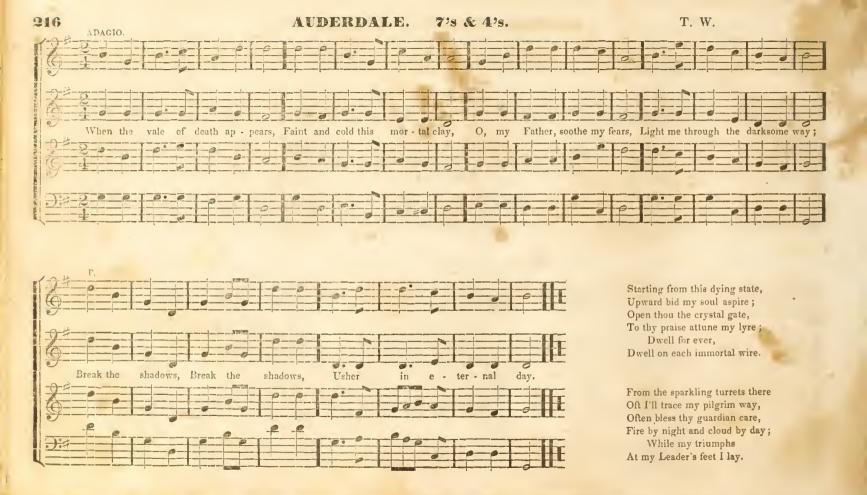


Shall we, whose souls are lighted By wisdom from on high, — Shall we to man benighted The lamp of life deny? — Salvation! — oh, salvation! The joyful sound proclaim, Till earth's remotest nation Has learnt Messiah's name.

Waft, — waft, ye winds, his story; And you, ye waters, roll, Till, like a sea of glory, It spreads from pole to pole; Till o'er our ransomed nature, The Lamb for sinners slain, Redeemer, King, and Saviour, Returns in bliss to reign.







MADRAD. 6's.



217

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2.

My native country ! thee, — Land of the noble free, — Thy name I love ; I love thy rocks and rills, Thy woods and templed hills; My heart with rapture thrills, Like that above. 3.

Let music swell the breeze, And ring from all the trees Sweet freedom's song: Let mortal tongues awake, Let all that breathe partake, Let rocks their silence break, The sound prolong.

4.

Our fathers' God ! to thee, — Author of liberty ! To thee we sing ; Long may our land be bright, With freedom's holy light, — Protect us by thy might, Great God, our King !



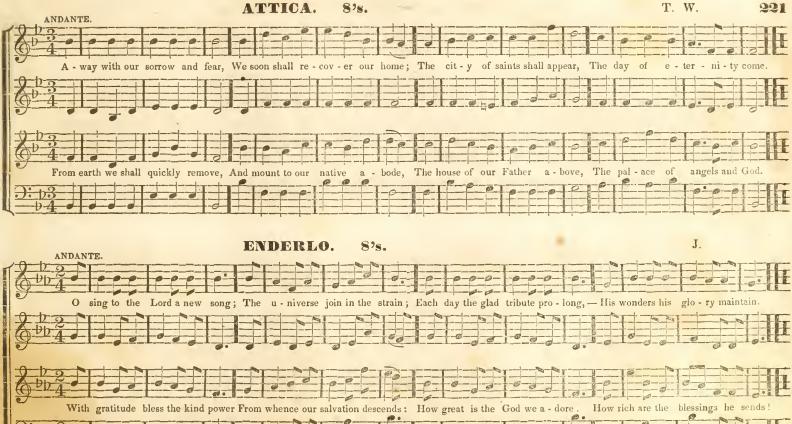


By faith we already benold That lovely Jerusalem here; Her walls are of jasper and gold, As crystal her buildings are clear: Immoveably founded in grace, She stands, as she ever hath stood, And brightly her Builder displays, And faanes with the glory of God.

No need of the sun in that day, Which never is followed by night, Where Christ doth his brightness display, A pure and a permanent light; The Lamb is their light and their sun; And, lo ! by reflection they shine, With Jesus ineffably one, And bright in effulgence divine !



Who took from the monster his sting, And spoiled of its terror the grave. ATTICA. 8%.



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WILLIAMS. C. M. with two eights.





If night's blue curtain of the sky,-With thousand stars inwrought, Hung like a royal canopy

With glittering diamonds fraught, -Be, Lord, thy temple's outer vail, What splendor at the shrine must dwell.

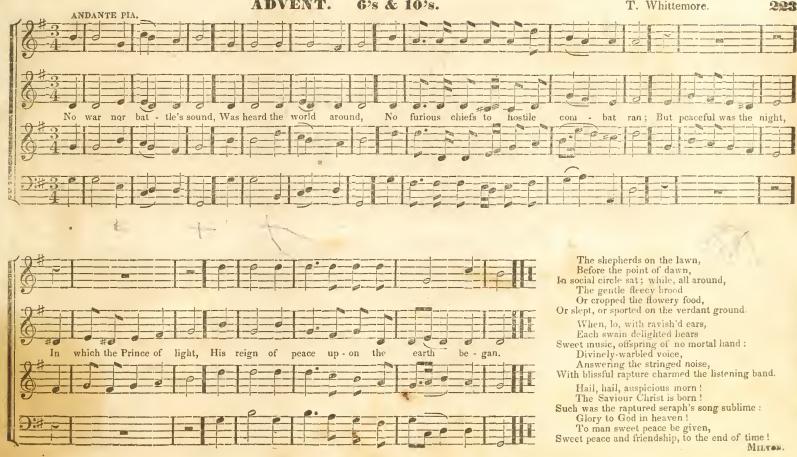
The dazzling sun at noonday hour, — Forth from his flaming vase Flinging o'er earth the golden shower,

Till vale and mountain blaze, — But shows, O Lord, one beam of thine : What, then, the day where thou dost shine !

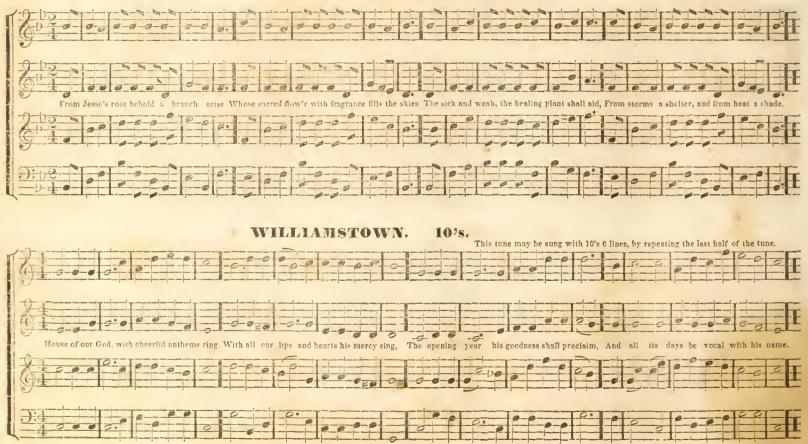
O how shall these dim eyes endure That noon of living rays! Or how our spirits, so impure, Upon thy glory gaze! — Anoint, O Lord, anoint our sight, And fit us for that world of light.

ADVENT. 6's & 10's.

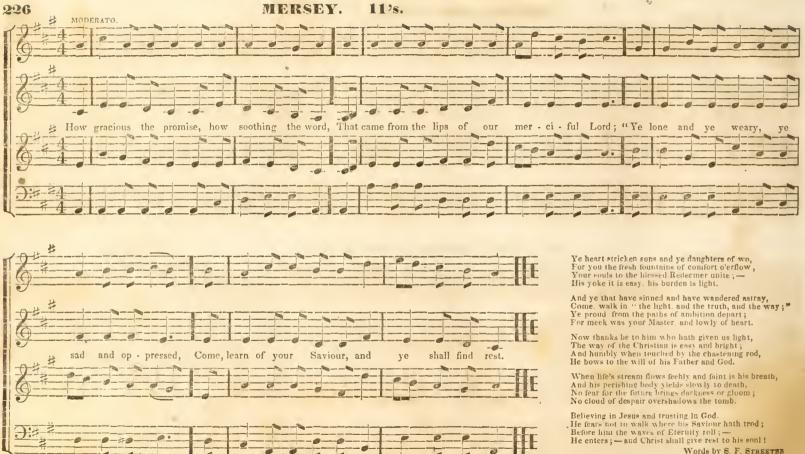
### T. Whittemore.



# SAVANNAH. 10's.



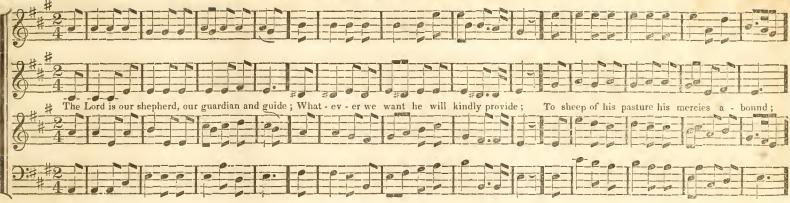


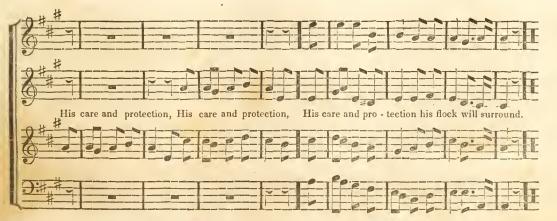


1101

rds by S. F. STRE

PORTUGUESE HYMN. 11's.

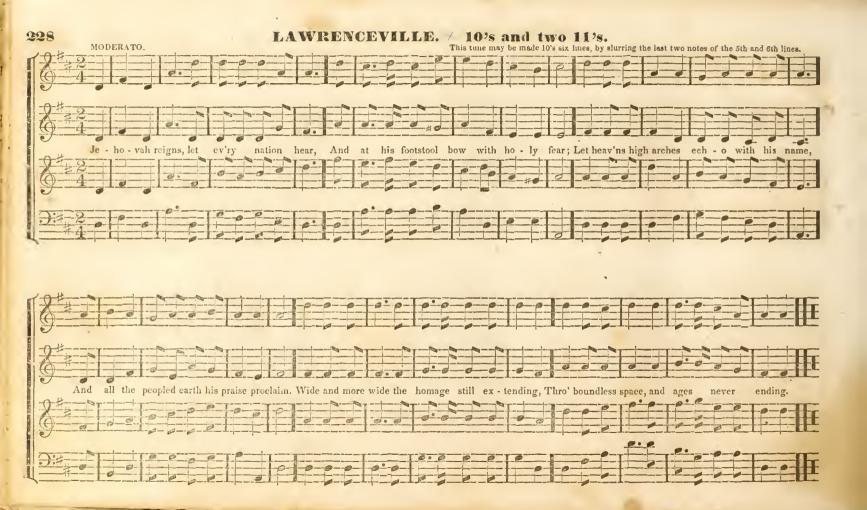




The Lord is our shepherd, — what, then, shall we fear ? Shall dangers affrighten us while he is near ? O, no, — when he calls us, we 'll walk through the vale, The shadow of death, but our hearts shall not fail.

Afraid by ourselves to pursue the dark way, Thy rod and thy staff be our comfort and stay: We know, by thy guidance when once it is past, To life and to glory it brings us at last.

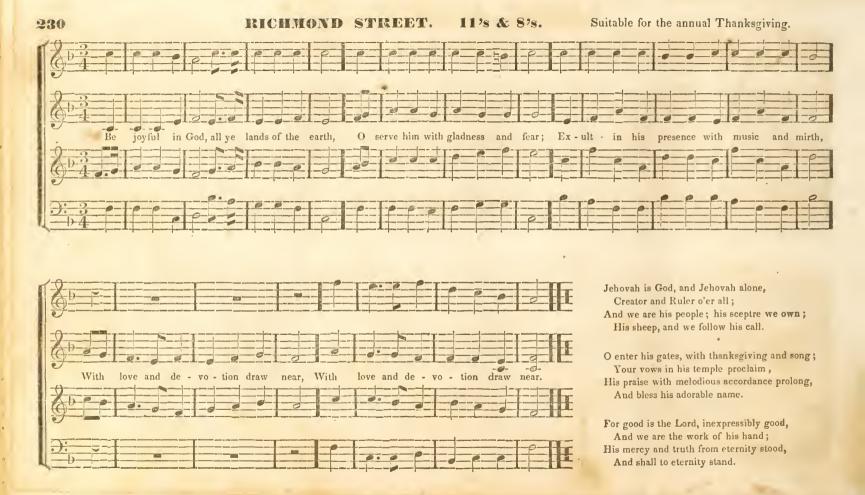
The Lord is become our salvation and song; His blessings have followed us all our life long; — His name will we praise while he lends to us breath, Be joyful through life, and resigned in our death.



WEST POINT.

10%.







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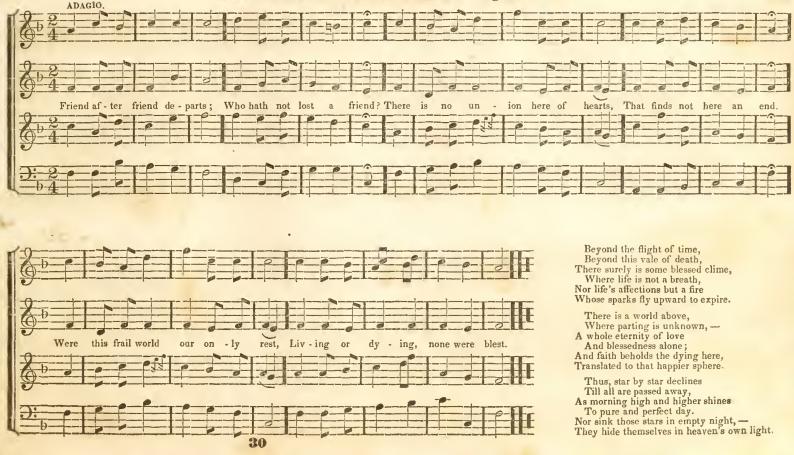
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# SHERMAN. 11's & 9's.



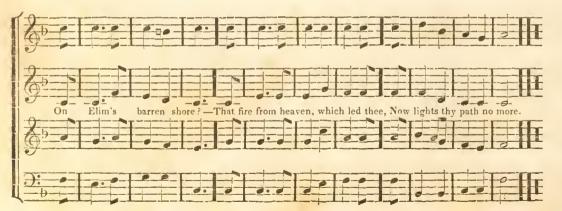
NEW DOVER. S. M. with two eights.

### Suitable for a funeral.



## BABYLON. Peculiar Metre.

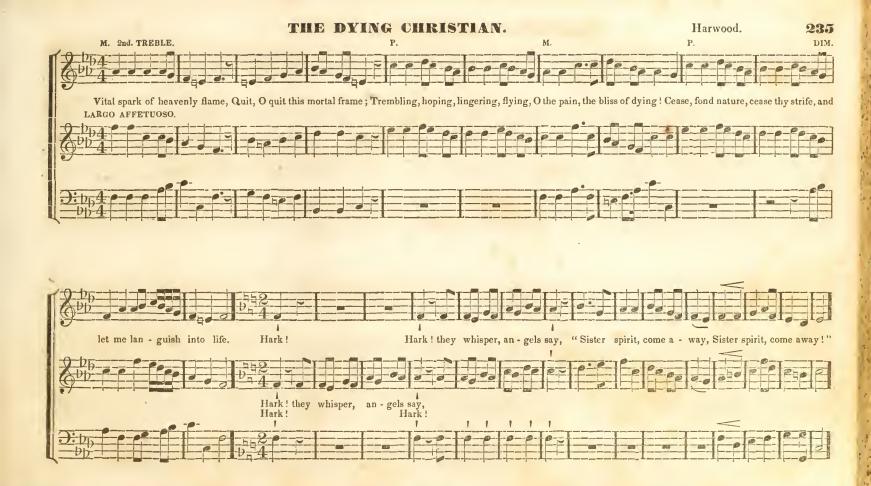




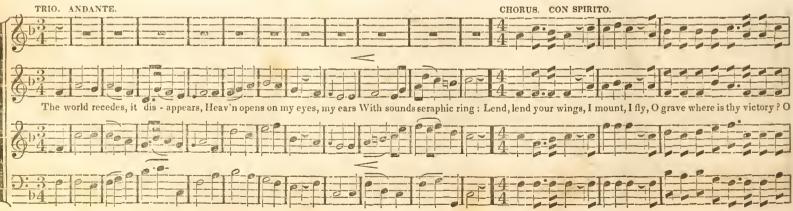
234

Lord, thou didst love Jerusalem, — Once, she was all thine own; Her love thy fairest heritage, — Her power, thy glory's throne; Till evil came, and blighted Thy long-loved olive-tree, And Salem's shrines were lighted To other gods than thee.

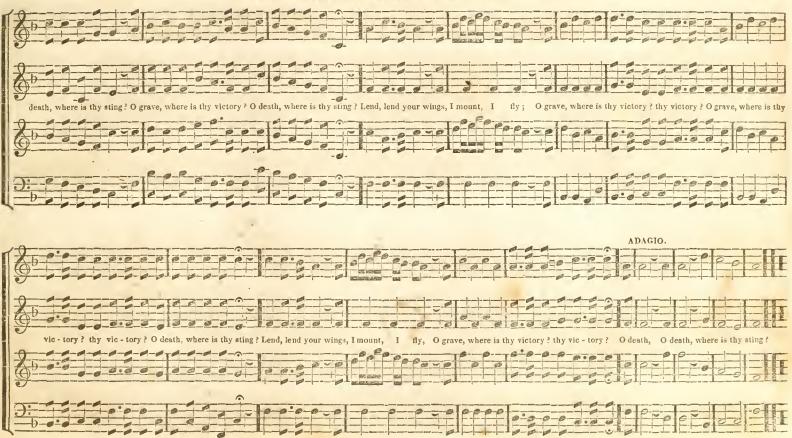
Then sunk the star of Solyma; Then passed her glory's ray, Like heath, that in the wilderness The wild wind whirls away. Silent and waste her howers, Where once the mighty trod; And sunk those guilty towers Where Baal reigned as god.







THE DYING CHRISTIAN. Concluded.







I love the blush of vernal bloom,

When morning gilds night's sullen tear, And dear to me the mournful gloom

Of Autumn, Sabbath of the year : But purer pleasures, joys sublime, Await the dawn of holy time.

Hushed is the tumult of this day.

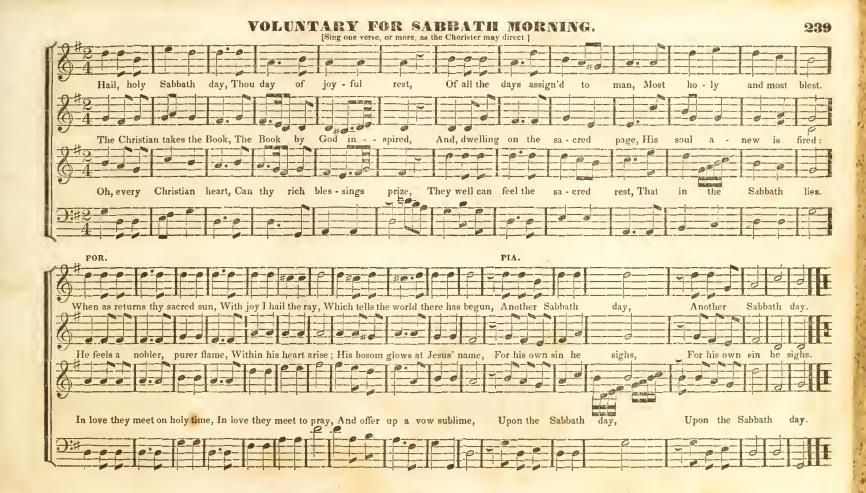
And worldly cares and business cease; While soft the vesper breezes play,

To hymn the glad return of peace : O season blest! O moment given, To turn the vagrant thoughts to heaven.

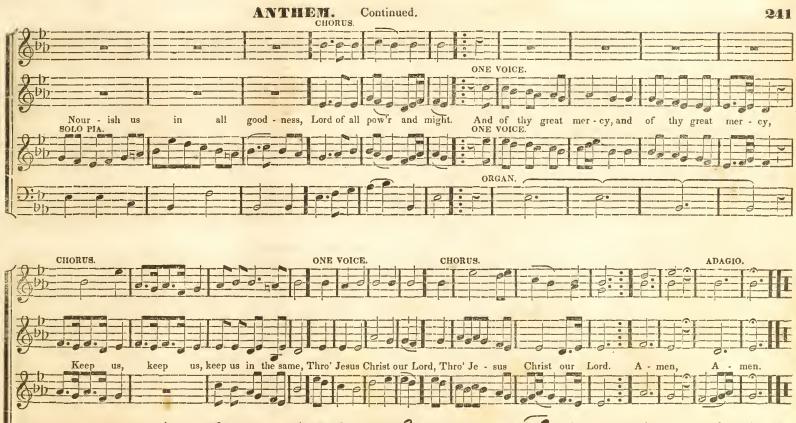
Oft as this hallowed hour shall come,

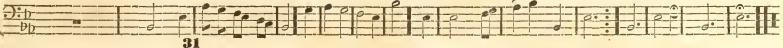
O raise my thoughts from earthly things, And bear them to my heavenly home,

On living faith's immortal wings, — Till the last gleam of life decay, In one eternal SABBATH DAY.







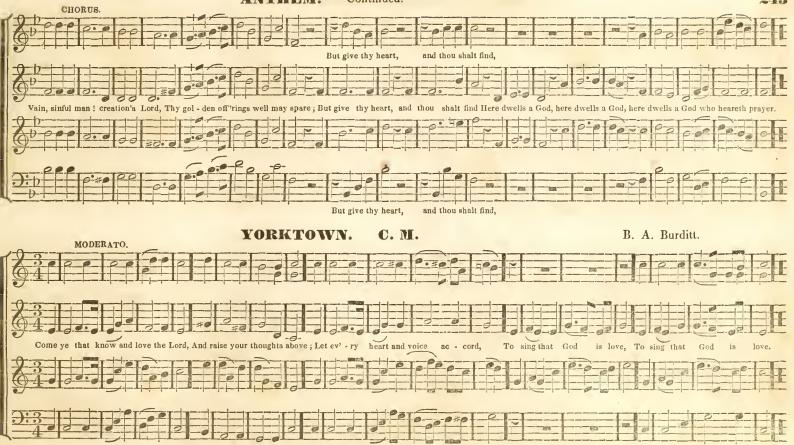


ANTHEM. Suitable for Sabbath morning.



ANTHEM.





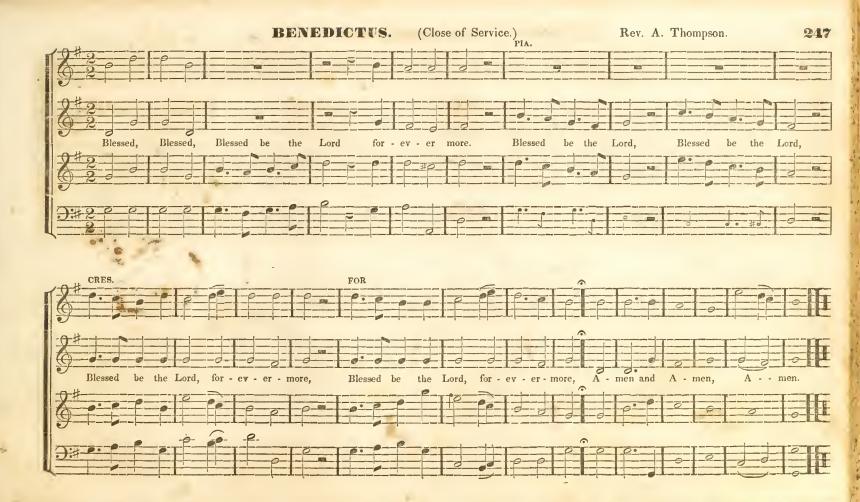




# **VOLUNTARY FOR SUNDAY MORNING.**









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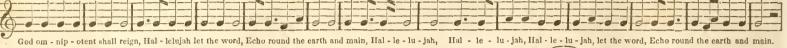
ASCRIPTION.







# THE SONG OF JUBILEE. Continued.





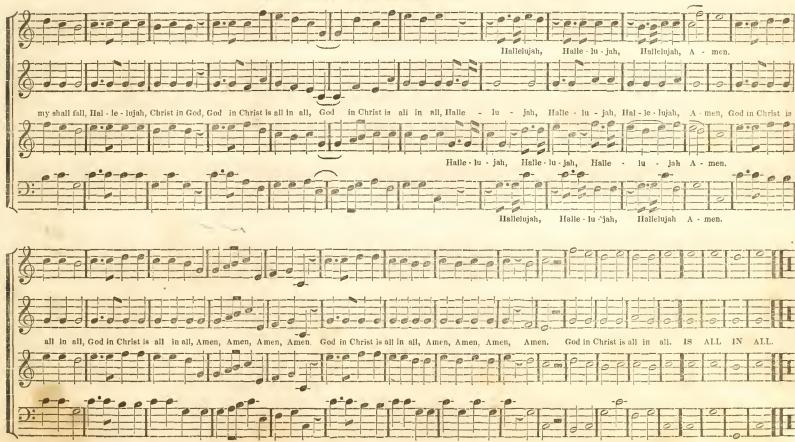




THE SONG OF JUBILEE. Continued.



THE SONG OF JUBILEE. Concluded.

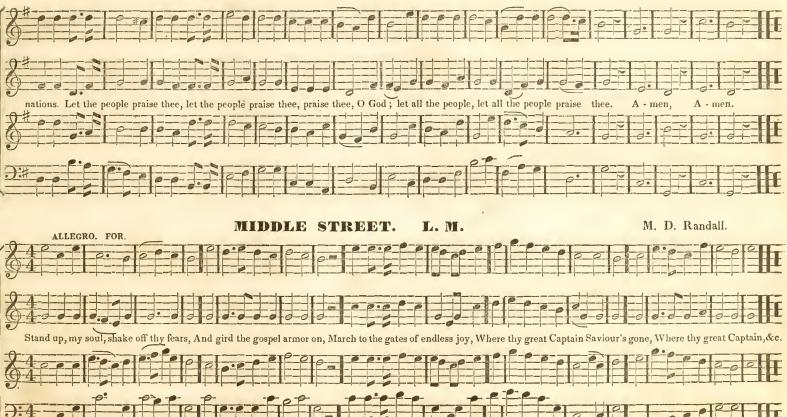


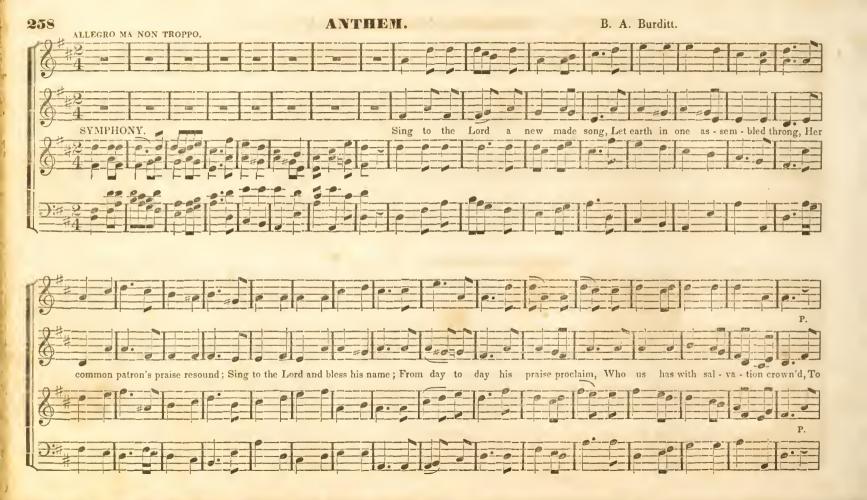
256

SENTENCE. "God be merciful unto us." Written for this work. G. J. Webb.

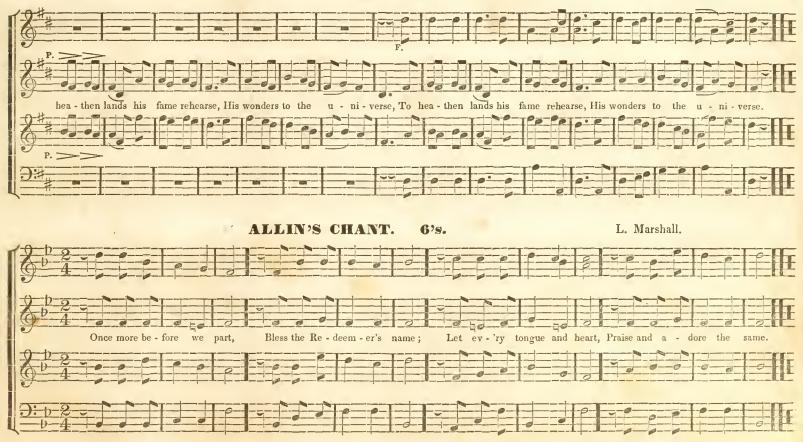


SENTENCE. "God be merciful unto us." Concluded.



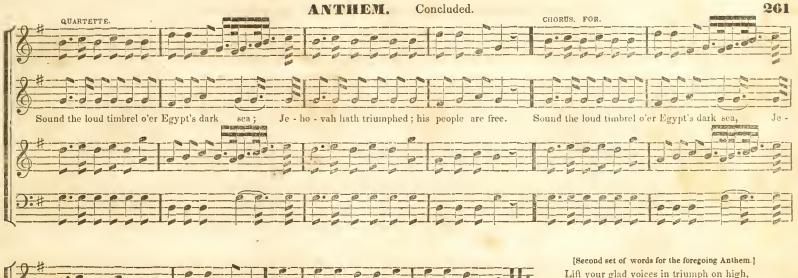


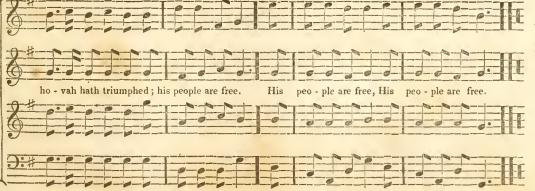
ANTHEM. Concluded.





The second hymn, "Lift your glad voices, &c.," is an entirely distinct subject from the words set to the anthem; but they may be used to these notes, and then the piece will form a very appropriate closing piece, whenever the resurrection of Christ has been made the subject of discourse.

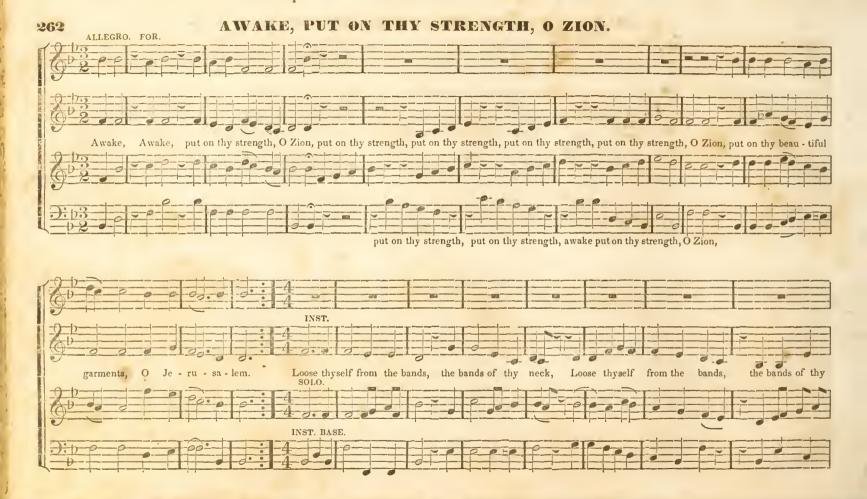


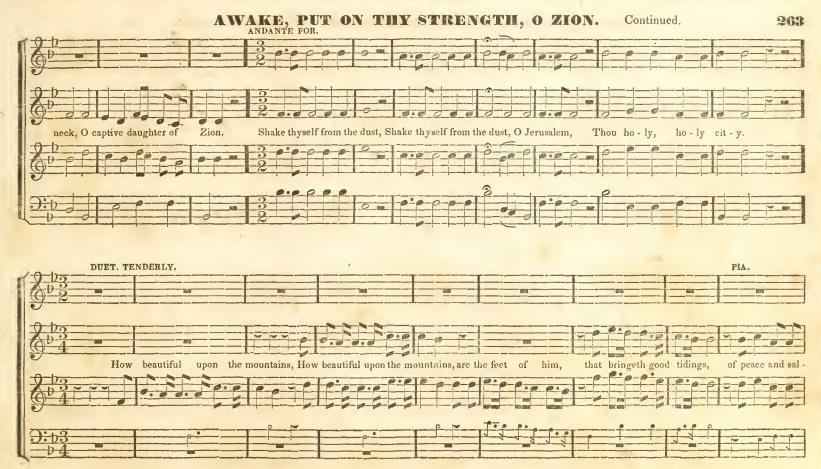


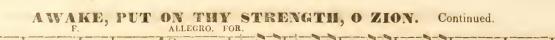
Lift your glad voices in triumph on high, For Jesus hath risen, and man cannot die; Vain were the terrors that gathered around him, And short the dominion of death and the grave; He burst from the fetters of darkness that bound him, Resplendent in glory, to live and to save; Loud was the chorus of angels on high, —

The Saviour hath risen and man shall not die.

Glory to God in full anthems of joy, The being he gave us detth cannot destroy; Sad were the life we must part with to-morrow, If tears were our birthright, and death were our end; But Jesus hath cheered the dark valley of sorrow, And bade us, immortal, to heaven ascend: Lift, then, your voices in triumph on high, For Jesus hath risen, and man shall not die.





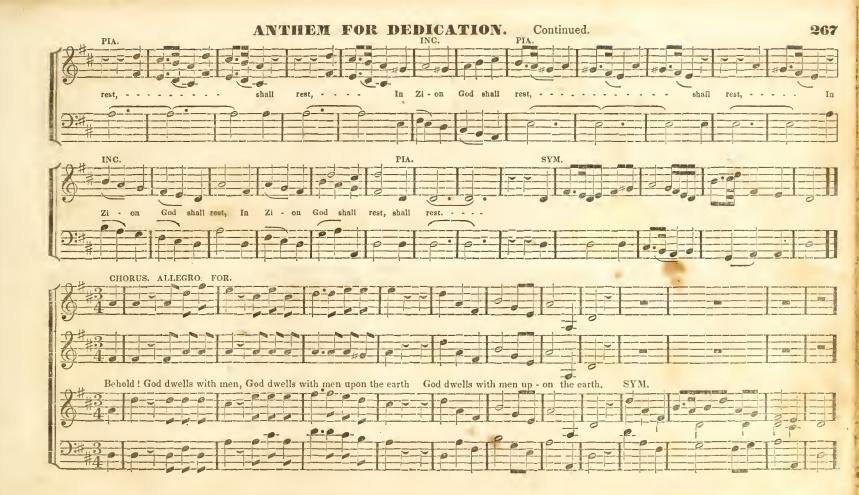


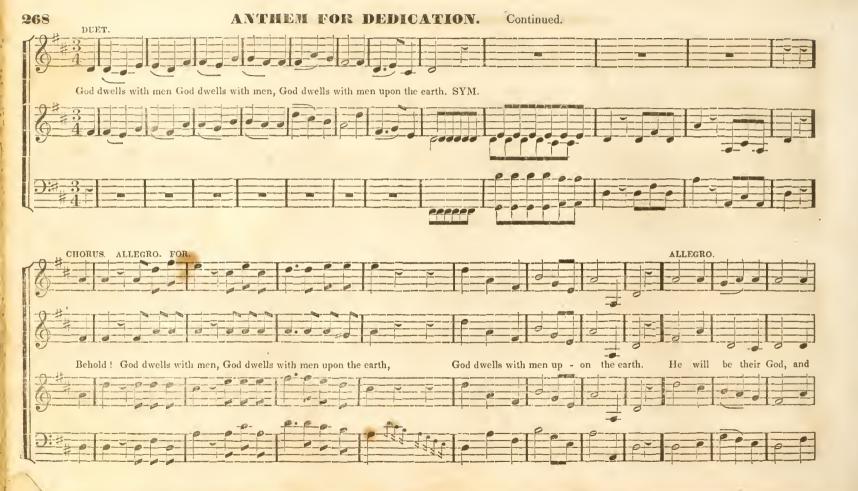


AWAKE, PUT ON THY STRENGTH, O ZION. Concluded.



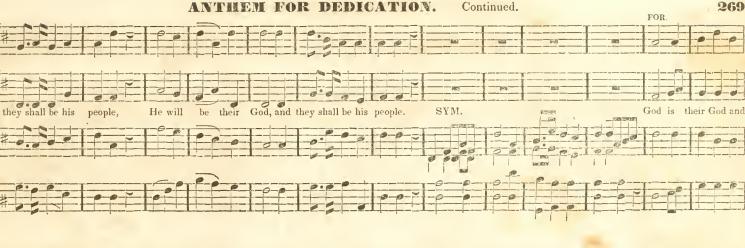




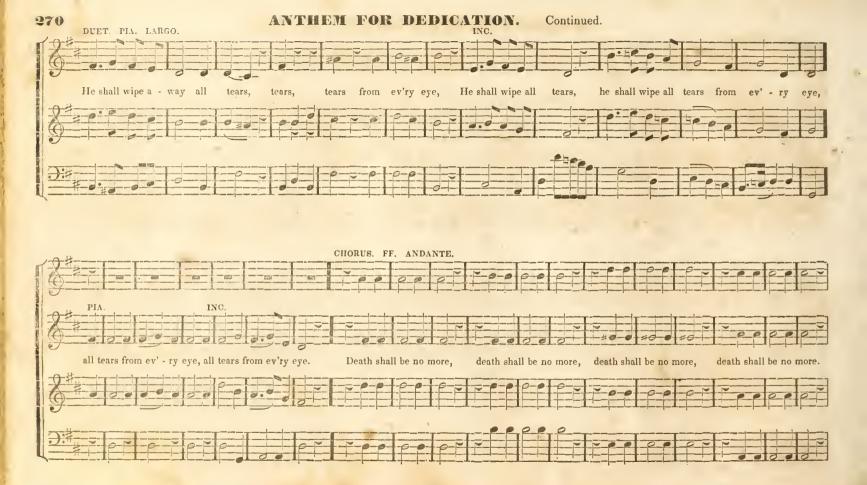


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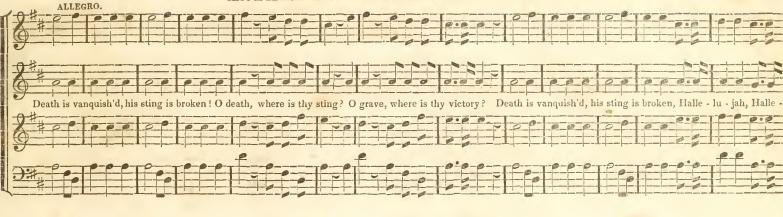
ANTHEM FOR DEDICATION. Continued.



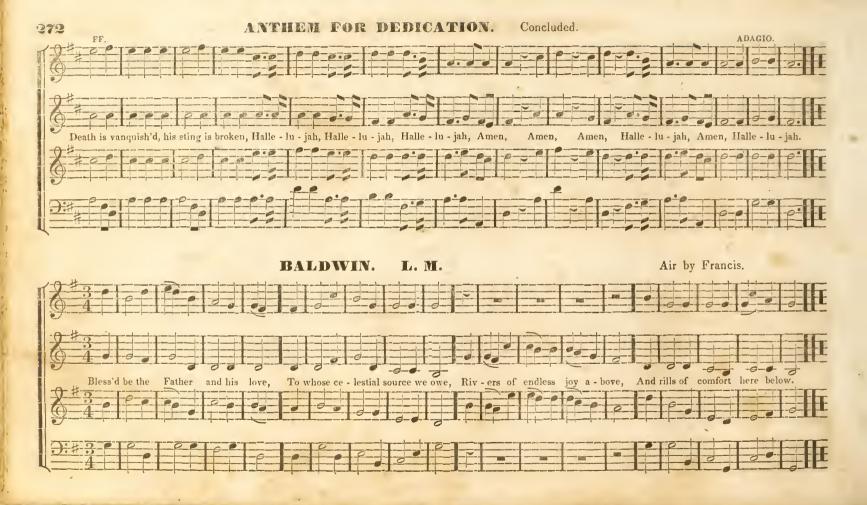




ANTHEM FOR DEDICATION. Continued.





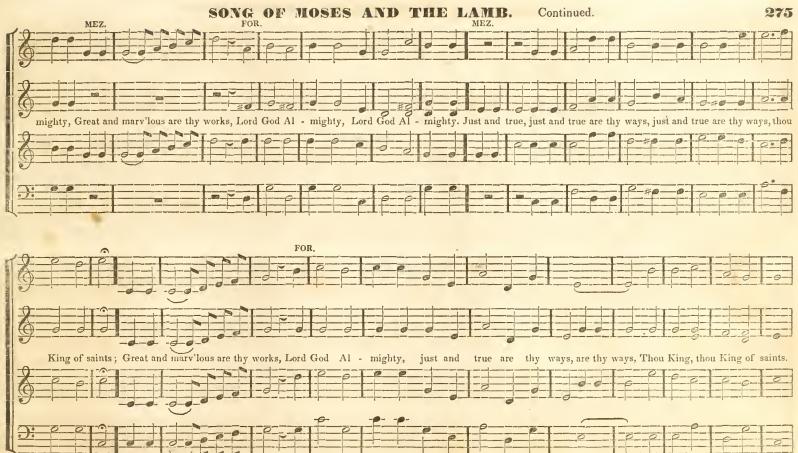


**DEDICATION HYMN.** By

By an Amateur.



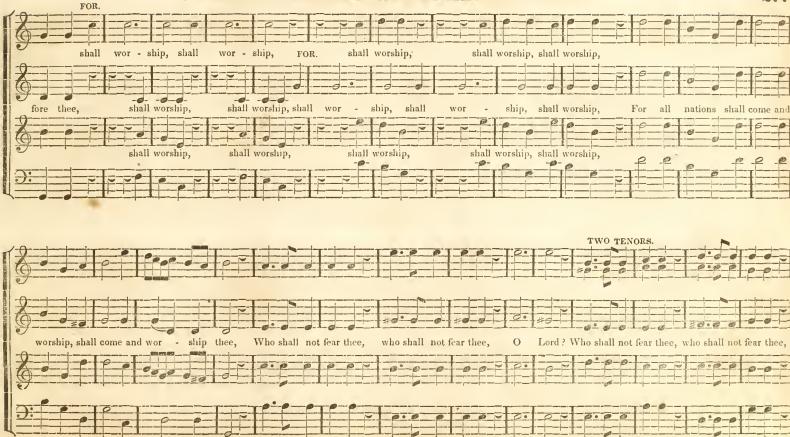






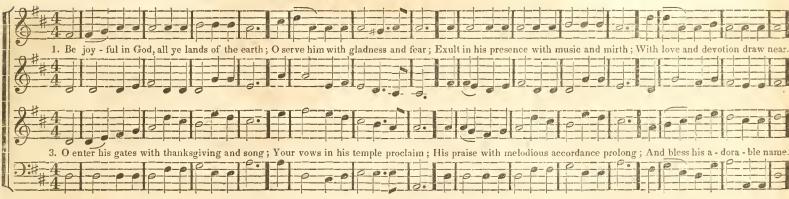
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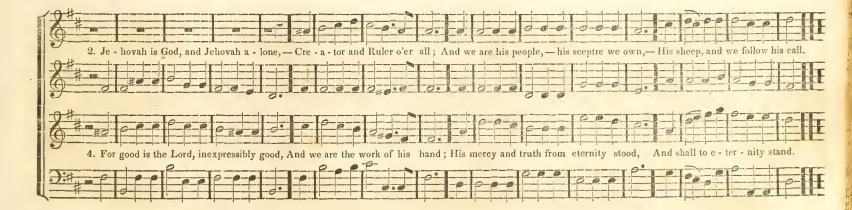
SONG OF MOSES AND THE LAMB. Continued.





## THANKSGIVING HYMN.





279

Cheetham.



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THANKSGIVING ANTHEM. Continued.





ANTHEM FOR THANKSGIVING.

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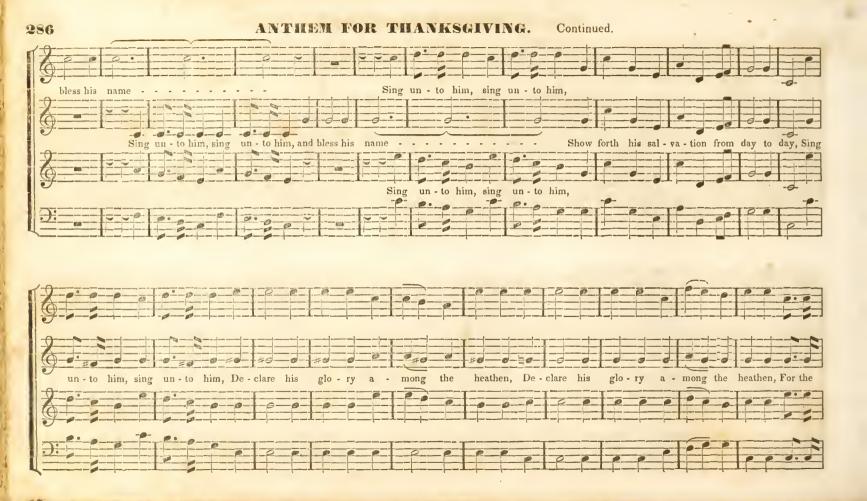
## ANTHEM FOR THANKSGIVING. Continued.



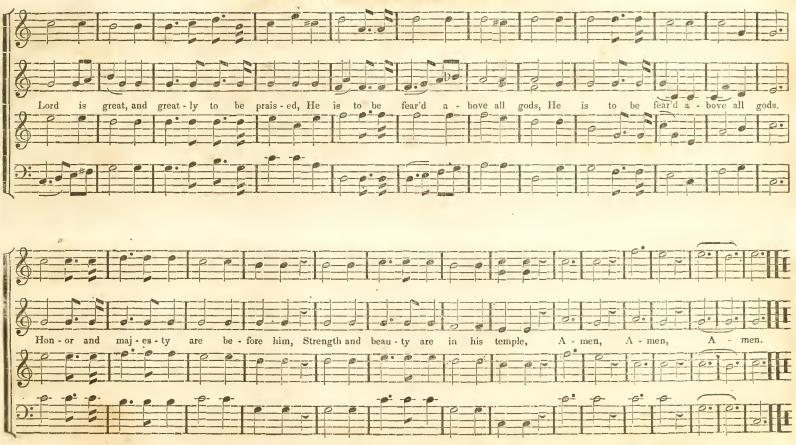
ANTHEM FOR THANKSGIVING. Continued.

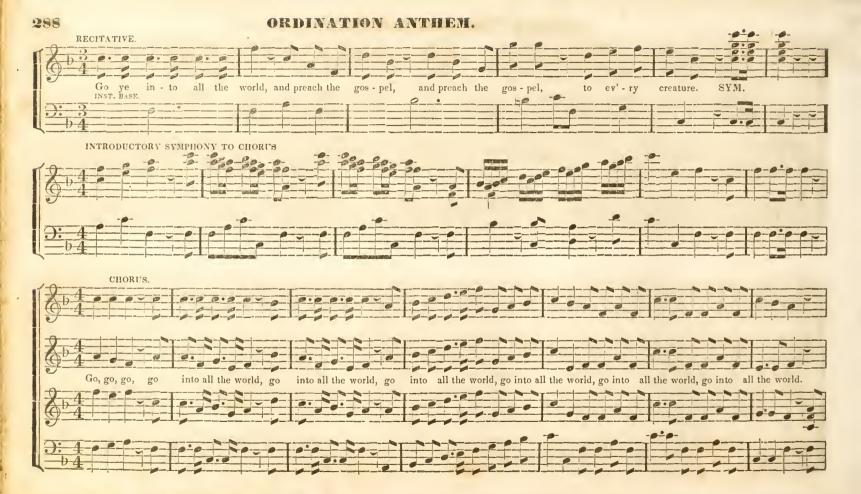
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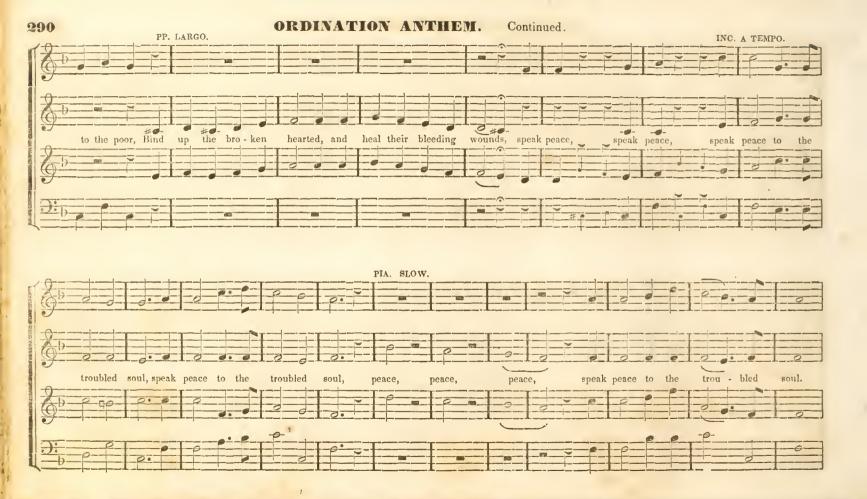


ANTHEM FOR THANKSGIVING. Concluded.









**ORDINATION ANTHEM.** Continued.



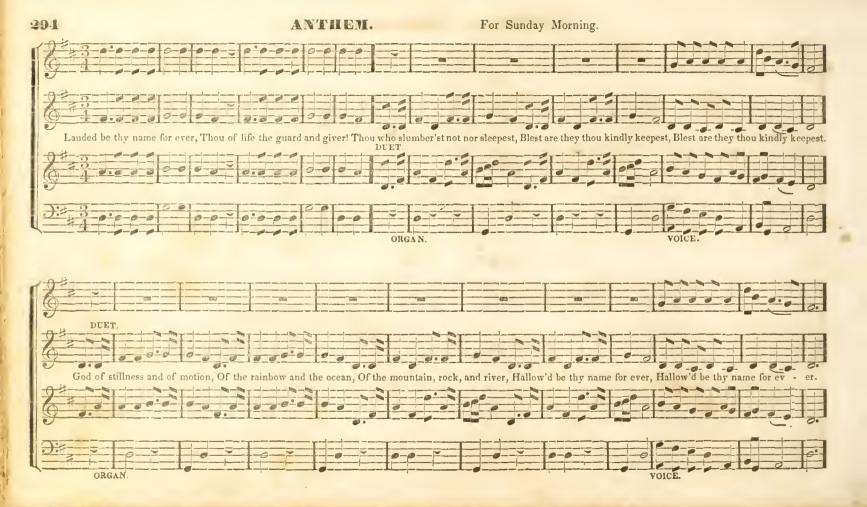
**ORDINATION ANTHEM.** Continued.



**ORDINATION ANTHEM.** Concluded.

2.4



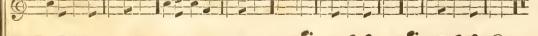


#### ANTHEM. Concluded.









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There was joy in heaven ! There was joy in heaven ! When the billows. heaving dark, Sank around the stranded ark, And the rainbow's watery span, Pia. Spake of mercy, hope to man, And peace with God in heaven !

There was joy in heaven ! There was joy in heaven ! When of love the midnight beam Dawned on the towers of Bethlehem . And along the echoing hill, For. Angels sang, — " on earth good-will, And glory in the heaven !"

Then is joy in heaven ! Then is joy in heaven ! When the sheep that went astray Turns again to virtue's way ; Pia. When the soul, by grace subdued, Sobs in prayer of gratitude ! For. Then is there joy in heaven ! - Heber.

# HYMN. O Thou, whose pow'r.

Whittaker.





HYMN. O Thou, whose pow'r. Continued.



HYMN. O Thou, whose pow'r. Concluded.







302

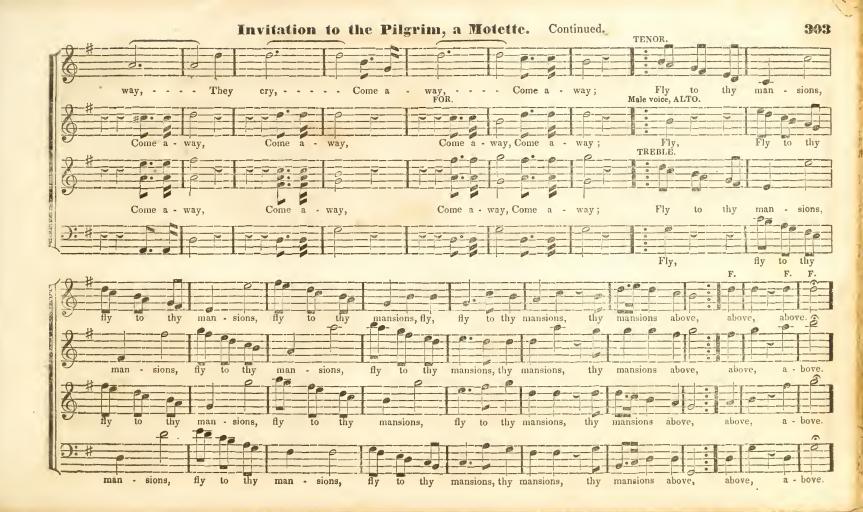
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# INVITATION TO THE PILGRIM. A Motette.

Dr. Clarke.

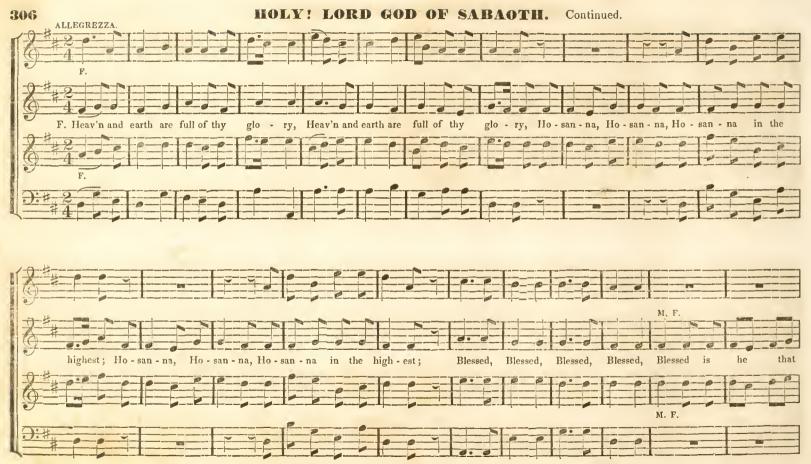




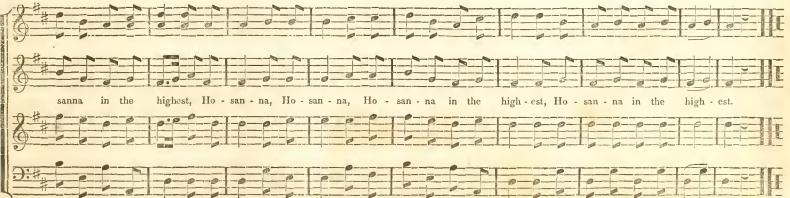


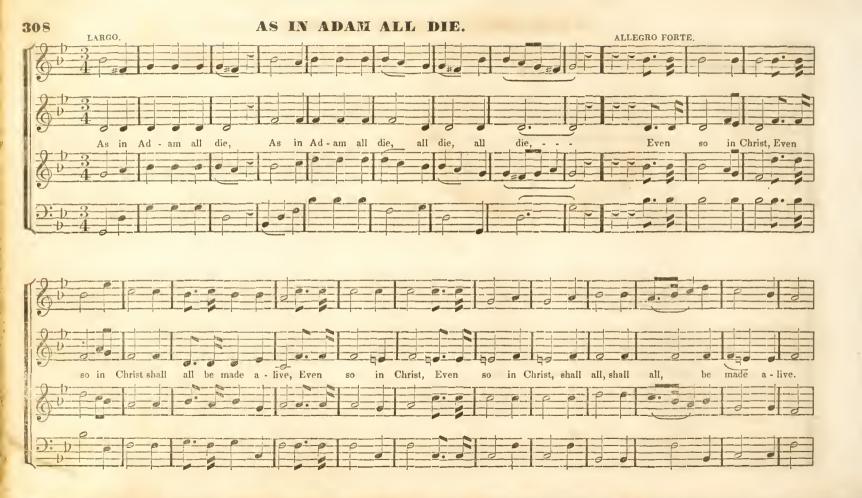
HOLY! LORD GOD OF SABAOTH.

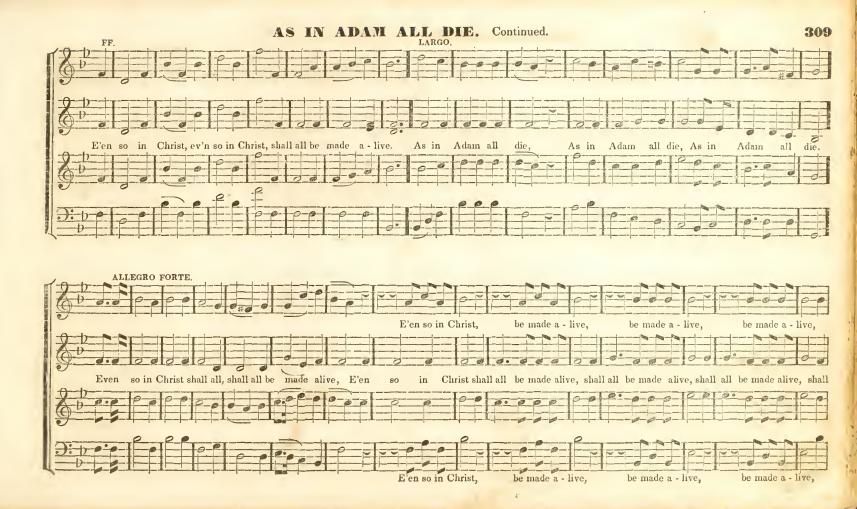




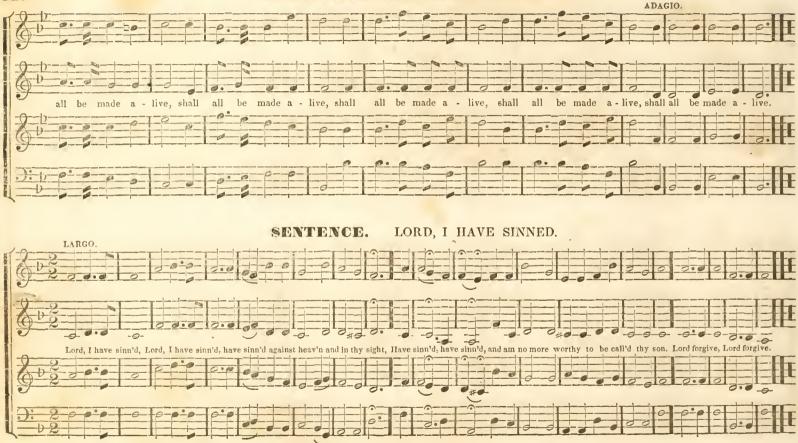




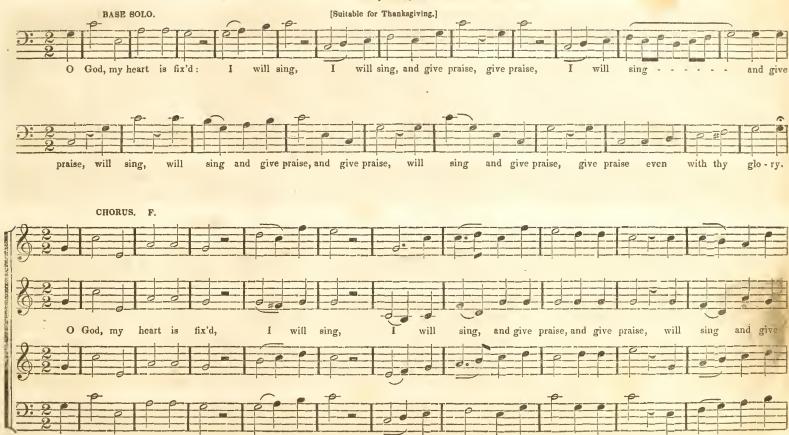




AS IN ADAM ALL DIE. Continued.



ANTHEM. "O God, my heart is fixed."



311

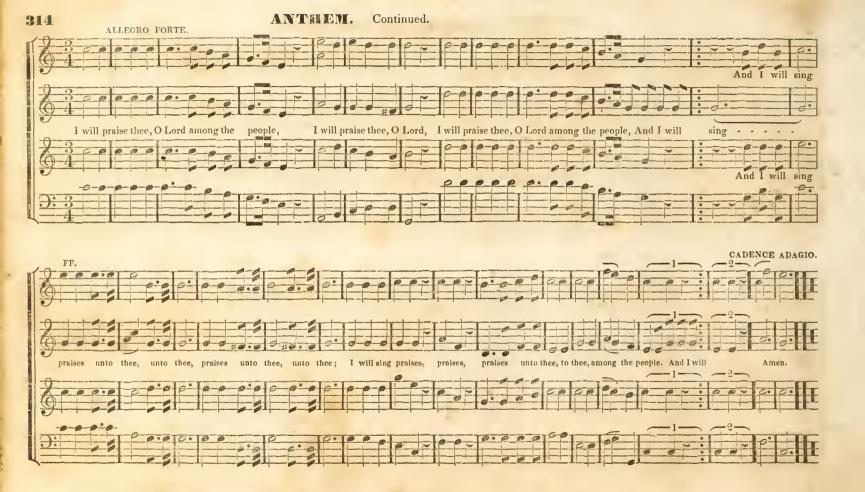
**T**. **W**.

## NTHEM. Continued.



ANTHEM. Continued.









When day, with farewell beam, delays Among the opening clouds of even, And we can almost think we gaze

Through golden vistas into heaven, — Those hues that make the suns decline. So soft, so radiant, Lord, are thine.

When night, with wings of starry gloom, O'ershadows all the earth and skies,

Like some dark, beauteous bird, whose plume Is sparkling with unnumbered dies, —

That sacred gloom, those fires divine, So grand, so countless, Lord, are thine.

When youthful spring around us breathes,

Thy spirit warms her fragrant sigh; And every flower the summer wreathes,

Is born beneath thy kindling eye. Where'er we turn thy glories shine, And all things fair and bright are thine.



TRIUMPH OF TEMPERANCE. Continued.







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# HYMN FOR CHRISTMAS.



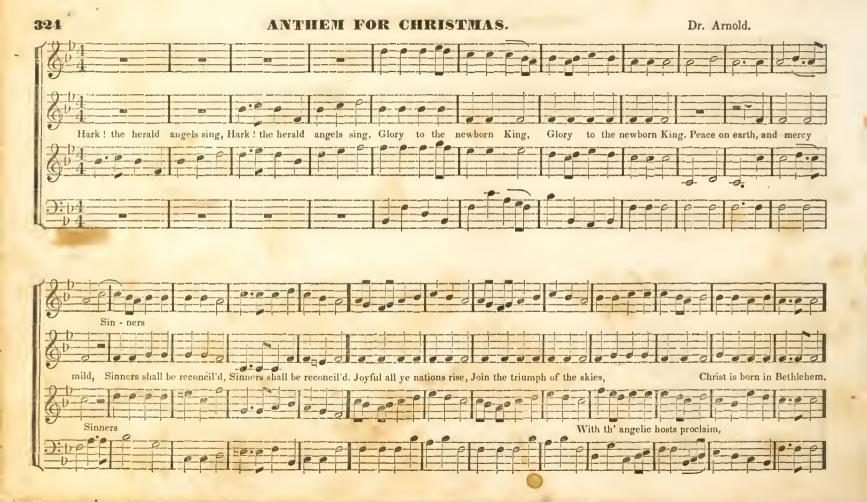
CHORUS, FOR CHRISTMAS.

### Rev. C. Gregor.



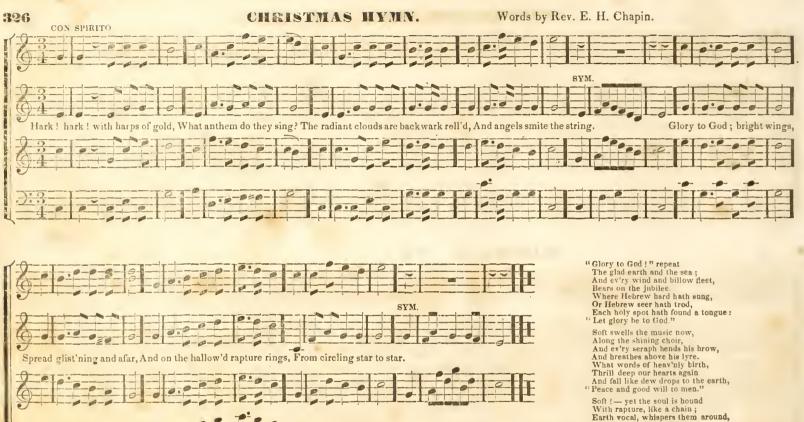
CHORUS, FOR CHRISTMAS. Concluded.





ANTHEM FOR CHRISTMAS. Concluded.







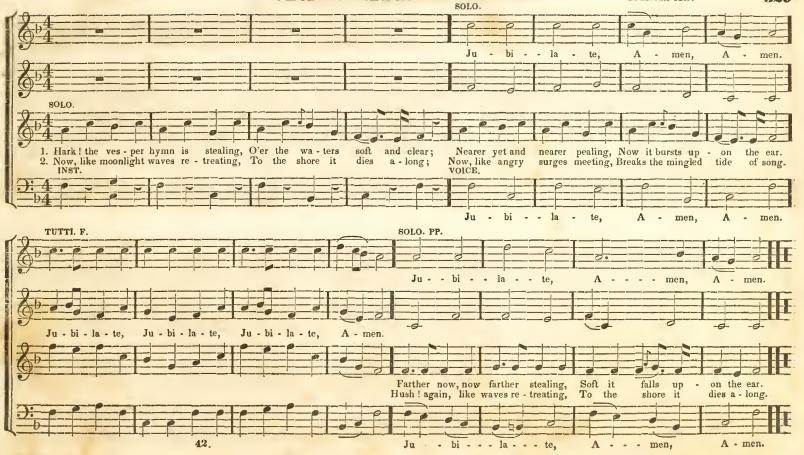
Soft !-- yet the soul is hound With rapture, like a chain ; Earth vocal, whispers them around, And heav'n repeats the strain. Sound, harps, and hail the morn, With ev'ry golden string ; For unto us this day is horn, A Saviour and a King. HYMN FOR THE NEW YEAR. (BENEVENTO.)



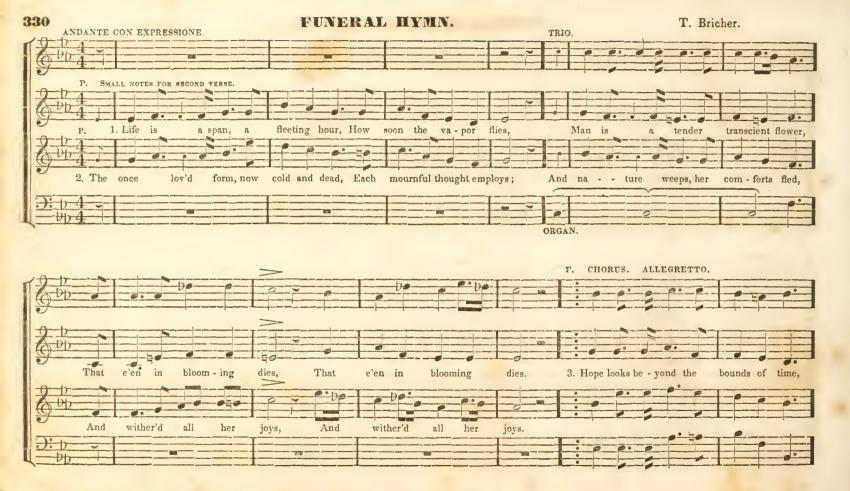


VESPER HYMN.

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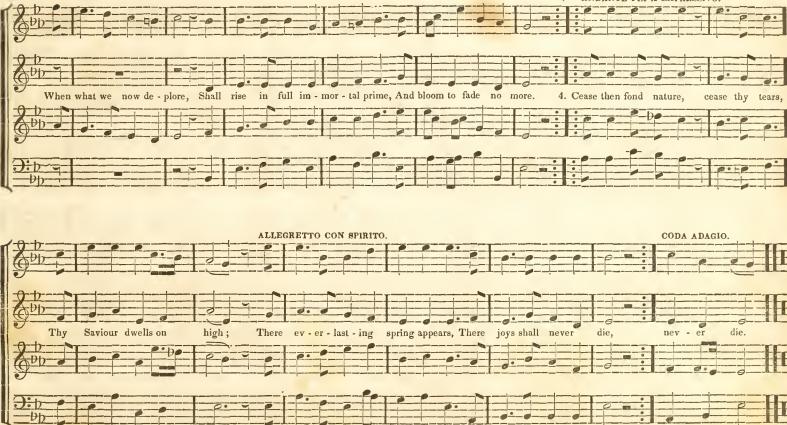


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FUNERAL HYMN. Concluded.

ANDANTE PIA A EXPRESSIVO.





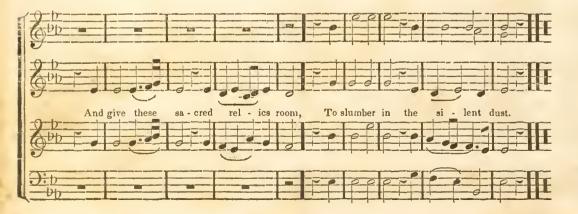




Farewell, farewell, dear pastor, now farewell, — Go to thy rest, — in heav'ns high mansions dwell : Thine example lives, to guide our doubtful way, To warn us still, and check us when we stray.

O feeble flock ! your earthly shepherd's gone, His battle's fought, his victory is won : Lift your eyes ou high, your heav'nly Shepherd lives, Love, peace, and hope to all the church he gives.





No pain, nor grief, nor anxious fear, Invade thy bounds. No mortal woes Can reach the lovely sleeper here, While angels watch the soft repose.

So Jesus slept, God's dying Son,

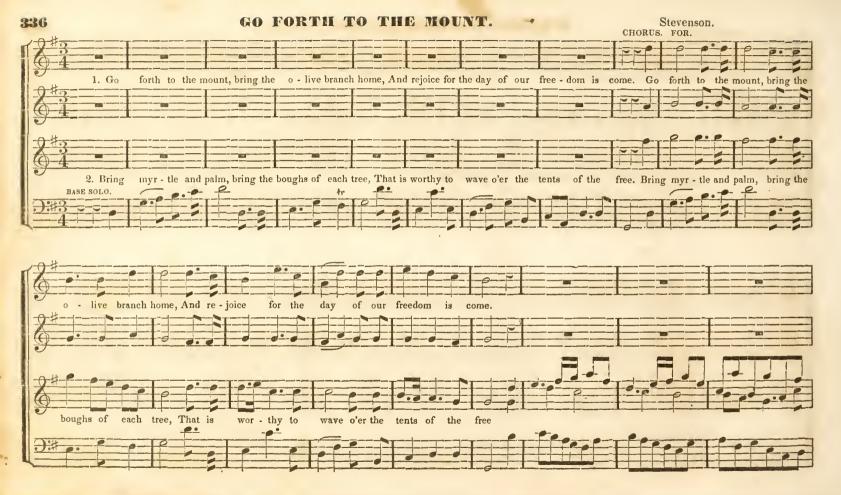
Pass'd thro' the grave, and bless'd the bed; Rest here, dear saint, till from his throne, The morning break, and pierce the shade.

Break from his throne, illustrious morn, Attend, O earth, his sov'reign word, Restore thy trust, — a glorious form Shall then arise to meet the Lord.

P. M. HITMAN.



While the anthems of rapture unceasingly roll, And the smile of the Lord is the life of the soul.



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GO FORTH TO THE MOUNT. Continued.



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GO FORTH TO THE MOUNT. Concluded.

CHORUS. FOR.



#### THE CHRISTIAN WARFARE.



To arms! to arms! 1 hear him cry,

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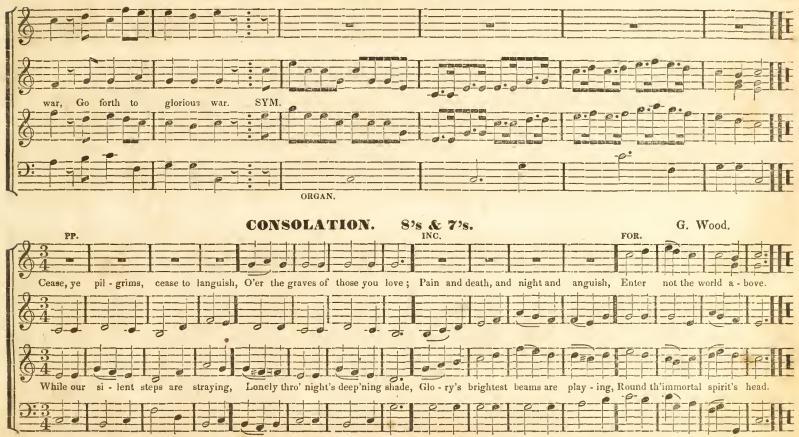
#### "HARK! HOW THE WATCHMEN CRY."



"HARK! HOW THE WATCHMEN CRY." Concluded.

Χ.

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## CHANT No. 1. VENITE EXULTEMUS DOMINO.

1. O come, let us sing           3. For the Lord is a           5. The sea is his and           7. For he is the           10. Glory be to the Father,	unto the great - God; Lord our God; thro' the Son,	Let us heartily rejoice in the	strength of sheep of
Correction of the second	e e e e e e e e e e e e e e e e e e e	e e arth ; fall down ; And kneel be	e hills is -fore the Lord our Maker. 7.
10. As it was in the beginning, is now, and			end. A men, A - I - men.

### CHANT No. 2. BENEDIC ANIMA MEA.

TENOR.				·····		
	-0-0-				# <u></u>	
1. Praise the Lord,	O my all thy	soul, sins,	and all that is within me, `	praise his healeth all	ho - ly thine in -	name. 2. firmities.4.
	cel in	strength,	Ye that fulfil his commandments and -	hearken unto the	voice of his	word, 6.
		10				
8. Glory be to the Father,	thro' the	Son,	and by the pow'r	of the	Ho - ly	Ghost. 9.

# 0 2. Praise the Lord, get not mercy and all his benefits. 3. 4. Who saveth thy lov - ing kindnes. 5. 0 0 -0-d 8 0 -0--O 0 0 pleasure. 7. all ye his hosts; ye servants of - his that do his 00 soul. 8. his dominion. Praise thou the Lord, my . . ]:∦ 0 world without end. A - men. 9. As it was in the beginning, and ever - - - shall be is now, -• • . -

#### Dr. Randall. 343

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## 344 · CHANT No. 3. "O GIVE THANKS UNTO THE LORD."

Image: Constraint of the second se	s of the	good, Lord ? judgment,	For his great	mercy en - show forth righteousness	$\begin{array}{c c} \hline \hline$
4. Remember         4. Remember         5. O visit me with         6. That I may see the         7. He satisfieth the         8. He brought them out of darks	longing	Lord vation people, soul, death,	Q         With the favor that thou         O Lord God, thou gracious One, visit         That I may rejoice in the         And filleth the         And	bear - est me with glad - ness hun - gry break their	to thy people. 5. of thy soll with bands in sunder. 9.
9. Praise 10. O give thanks un	Lord for his	C C C Lord, Lord goodness lasting,	Let ev'ry thing that hath breath - For he is good for his And for his wonderful works And let all the	2 praise his mercy en - to the peo - ple	ho - ly dureth for children of say A - men.

## CHANT No. 4. BONUM EST CONFITERI.

Jones.



		0				0
2. To tell thy loving kindness	early in the	morning,	and of thy	truth in the	night	season. 3.
	P P			-0-0-		
4. For thou, Lord, hast made me		works;	and I will rejoice in giving praise for the ope -	- ra - tions	of thy	hands. 5.
);p						
6. As it was in the beginning,	is	now,	and ever	shall be	world without	end. 7. 7. A - men.

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# CHANT No. 5. "GLORY BE TO GOD."

340	TENOR.	10. 01						
							- P - 0	
	1. Glory be to	God God	on of	high, Israel,	And on earth	peace good and re -	will towards deem'd his	men. 2. people. 4.
		0					-0-0-	
	5. As he spake by the mouth of his	ho - poor	ly and	prophets, needy,	Which have been He shall redeem their	since the soul from de -	world be - ceit and	gan. 6. violence. 8.
E E								
	9. Blessed be the Lord God, the	God	of	Israel,	Who only	do - eth	won'drous	things. 10.

					e			
	2. Comfort ye my people 4. And hath raised a mighty sal -							
Commercial in	\$		 			0000		
	6. Glory be to 8. He shall have dominion also from		high, sea,	And on earth And from the rivers to the	peace, good ends & -	will towards of the		
	Ð:#	e 			_e			
L	. 10. And blessed be his glorious -	name for	ever,	And let the whole earth be -	fill - ed	with his	glo - ry. 11. 11. A	men.

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