

Vault
MT6
G38
v.2

E S E M P J
DELLA
SCUOLA DELLA MUSICA
DI
CARLO GERVASONI

*Si vendono in Milano,
in Parma, ed in Piacenza.*

Fig. 1. CARATTERI MUSICALI

	<i>Massima</i>	<i>Lunga</i>
<i>Figura</i>		
	<i>di otto misure</i>	<i>di quattro</i>
<i>Pause</i>		

<i>Breve</i>	<i>Semibreve</i>	<i>Minima</i>
		
<i>di due</i>	<i>di una</i>	<i>di mezza</i>
		

<i>Semiminima</i>	<i>Croma</i>	<i>Semicroma</i>
		
<i>di un quarto</i>	<i>di mezzo quarto</i>	<i>di un respiro</i>
		

<i>Biscroma</i>	<i>Quarticroma</i>
	
<i>di mezzo respiro</i>	<i>di un quarto di respiro</i>
	

76.2
9386
v. 2.
m.
...

CARATTERI MUSICALI

3.

Fig. 2

una Semibreve equivale

a due Minime

ouvero a 4 Semiminime

ouvero a 8 Crome

ouvero a 16 Semicrome

ouvero a 32 Biscrome

ouvero a 64 Quarticrome

Fig. 3.



CARATTERI MUSICALI

4

Fig. 4. $\left\{ \begin{array}{l} \text{Chiave di G sol re ut} \\ \text{Chiave di C sol fa ut} \\ \text{Chiave di F fa ut} \end{array} \right.$

Fig. 5. $\begin{array}{ccccccc} \text{Bas.}^{\text{a}} & \text{Parit.}^{\text{a}} & \text{Ten.}^{\text{a}} & \text{Cont.} & \text{Mezzo} & \text{Sup.}^{\text{a}} & \text{Sup.}^{\text{a}} & \text{viol.}^{\text{a}} \end{array}$

Fig. 6. $\begin{array}{ccc} \text{Diesis} & \text{Bemolle} & \text{Bequadro} \end{array}$

Fig. 7. $\begin{array}{cc} \text{Diesis quadrato} & \text{Doppio bemolle} \end{array}$

Fig. 8. $\begin{array}{cc} \text{Ordinario} & \text{Binario} \end{array}$

$\begin{array}{ccc} \text{Alla breve} & \text{Sestupla} & \text{Dodiciupla} \end{array}$

Fig. 9. $\begin{array}{cc} \text{Tripla maggiore} & \text{Tripla minore} \end{array}$

$\begin{array}{ccc} \text{Tripletta} & \text{Trip. di crome} & \text{Trip. di semicrome} \end{array}$

CARATTERI MUSICALI

5.

Fig. 10.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.

Fig. 11.

Effetto

Fig. 12.

Effetto

Fig. 13.

Effetto

Fig. 14.

CARATTERI MUSICALI

Fig. 15.

8^a *a loco*

Effetto

Fig. 16.

Fig. 17.

Fig. 18.

Terzine

Fig. 19.

Non terzine

Fig. 20.

Abbreviazioni

Effetto

CARATTERI MUSICALI

*Abbreviazioni**Fig. 21**Effetto**Fig. 22**Effetto**Fig. 23**Segue**Effetto**Fig. 24*

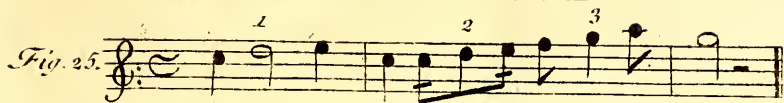
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2

3

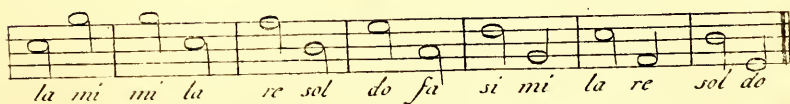
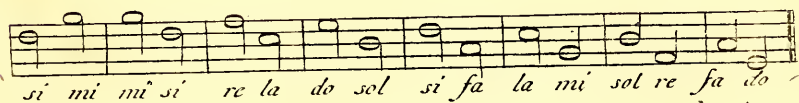
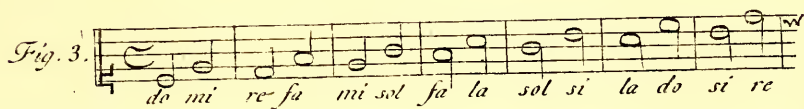
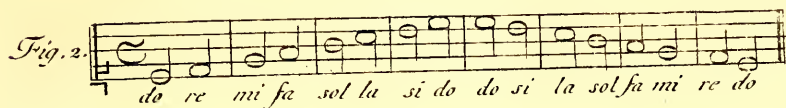
CARATTERI MUSICALI

8.



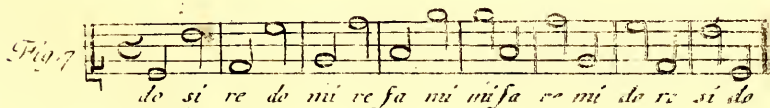
SOPRANO LEZIONE I

9.



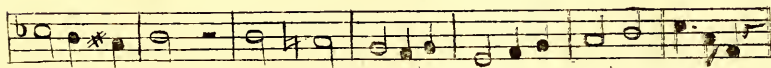
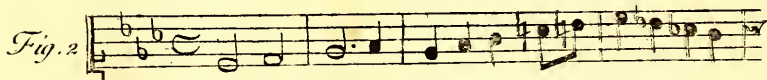
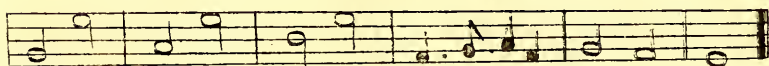
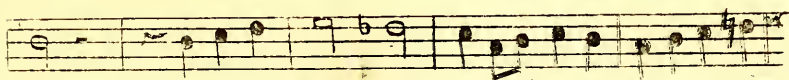
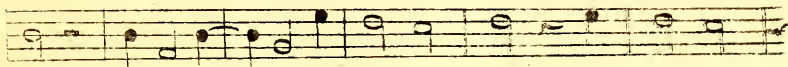
SOPRANO LEZIONE I

10



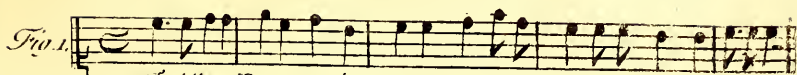
SOPRANO LEZIONE II

11



SOPRANO LEZIONE III.

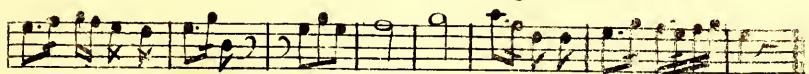
12



Subilate Deo omnis terra servite Domino in letitia



Cantate sono = ri an = gelici co = ri

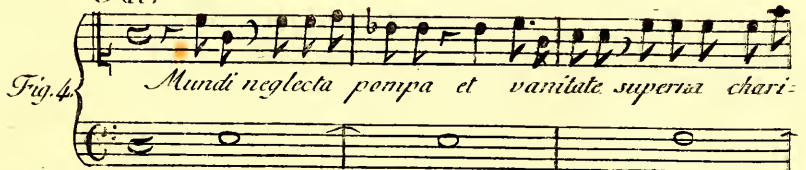


cantate cantate et De = = um lauda = te

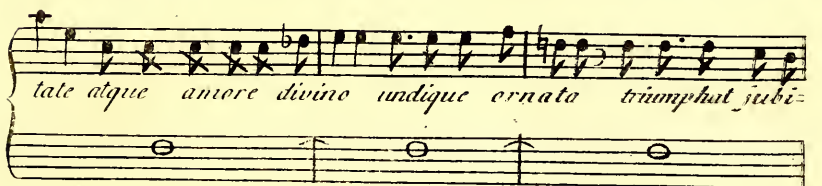


A = = = = = meri

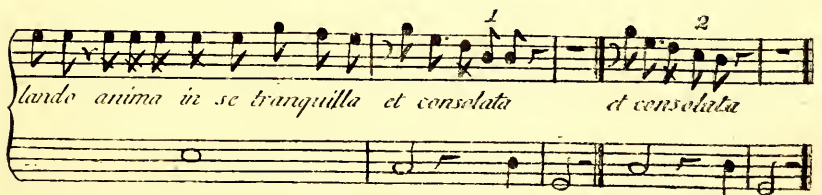
Rec.



Mundi neglecta pompa et vanitate superba chari-



tate atque amore divino undique ornata triumphat subi-



lando anima in se tranquilla et consolata et consolata

CONTRALTO LEZIONE I.

13.

Fig. 1.

g a b c d e f g a b c d

Fig. 2.

sol la si do re mi fa sol sol fa mi re do si la sol

Fig. 3.

sol si la do si re do mi re fa mi sol fa la sol si

la do do la si sol la fa sol mi fa re mi do re si do la si sol

Fig. 4.

sol do la re si mi do fa re sol mi la fa si

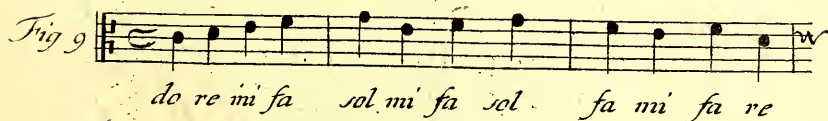
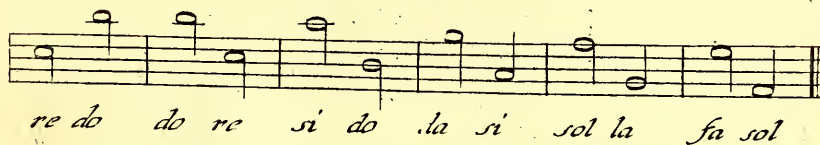
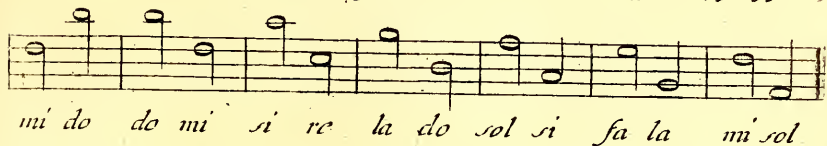
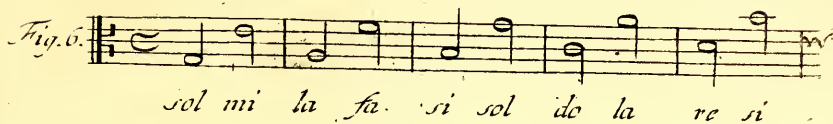
sol do do sol si fa la mi sol re fa do mi si re la do sol

Fig. 5.

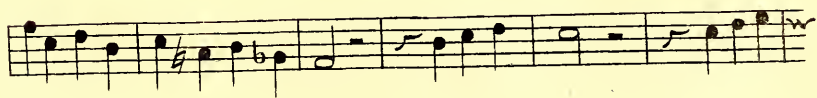
sol re la mi si fa do sol re la mi si

fa do do fa si mi la re sol do fa si mi la re sol

CONTRALTO LEZIONE I. ^{14.}



CONTRALTO LEZIONE II. ^{15.}



CONTRALTO LEZIONE III.

Fig. 1.

Sum accensa dulci amore Celi gaudia meditando

Fig. 2.

Semper felix exultabo exultabo

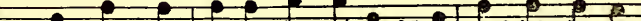
Fig. 3.

A

men

Rec.

Fig. 4. *Heu quam tenebrosa et tetra est terra nostra*

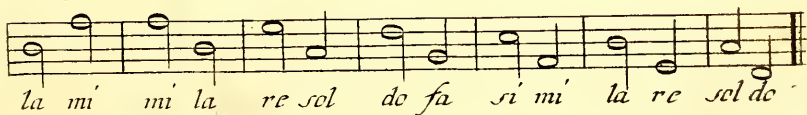
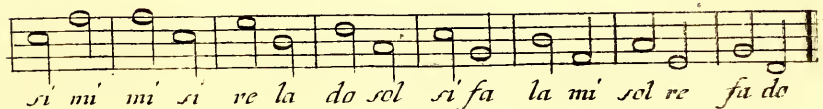
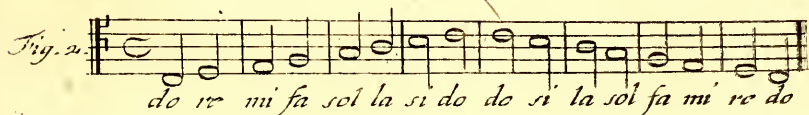


 mago oh quam deforme et vile ex te hoc universum

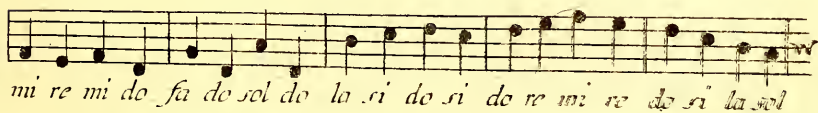
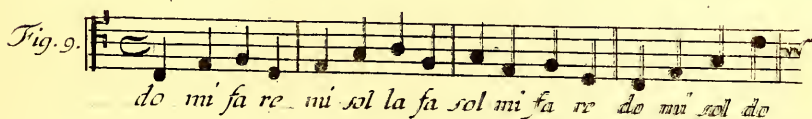
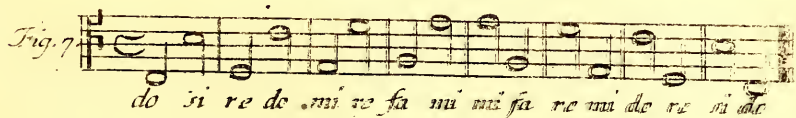
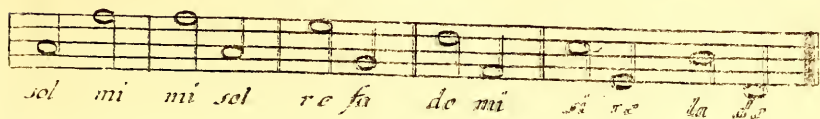
animę amanti deum cordi querente in se Cęli trophęum

TENORE LEZIONE I.

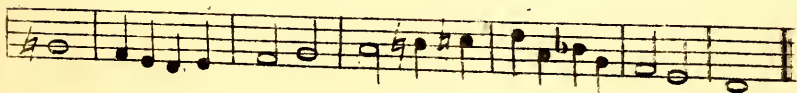
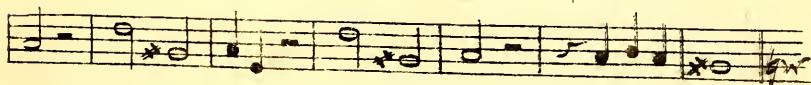
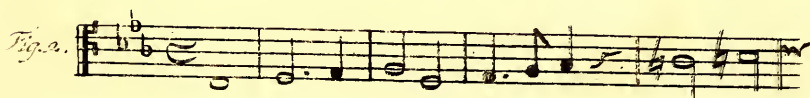
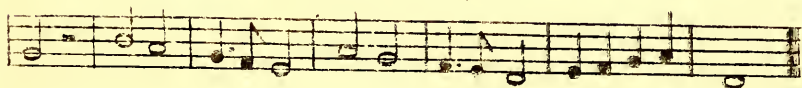
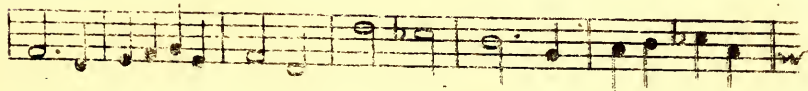
17.



TENORE LEZIONE I. 18



19.



TENORE LEZIONE III.

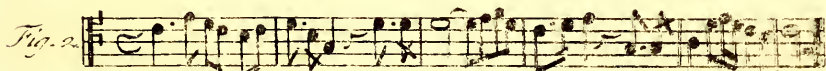
164.



Morti cordis penitentis Celi gloria



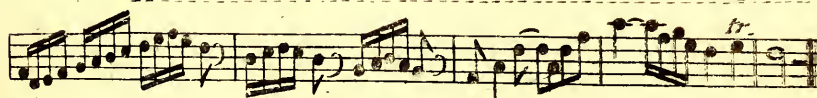
promeritis gesta insignia celebrate



Da... te plausu jubilante jubilate



A



men

Rec.

Fig. 4.



Quis dabit mihi nunc arma et vi-

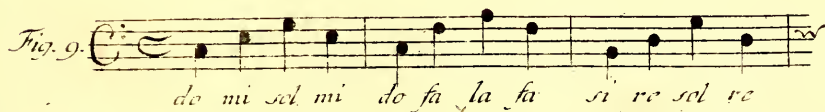
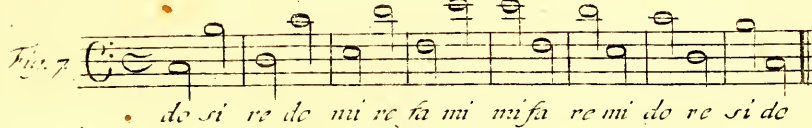


gorem ut vincam tantum ostium furerem

BASSO CANTANTE LEZIONE I. ^{24.}

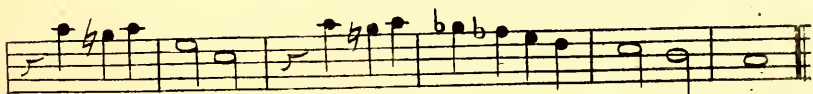
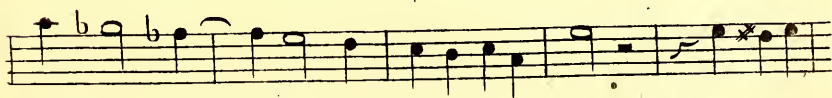
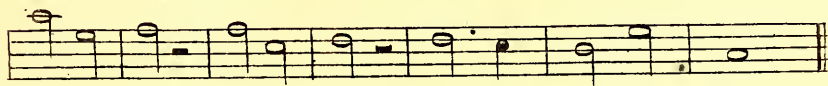
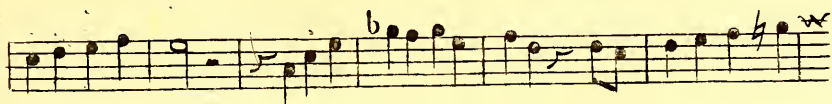
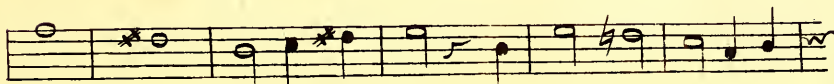


BASSO CANTANTE LEZIONI. I. ^{22.}



BASSO CANTANTE LEZIONE II.

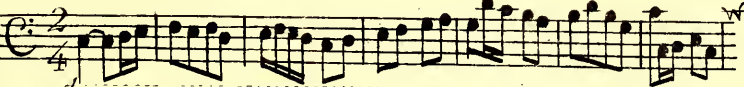
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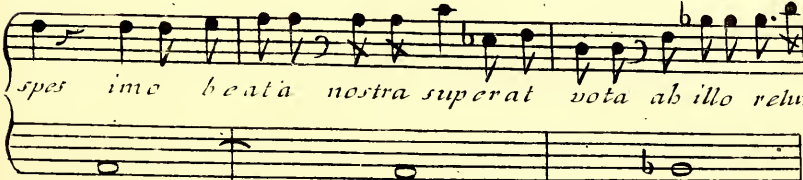
BASSO CANTANTE LEZIONE III. 24.

Fig. 1. 
Deiuria mundana phantasmata insana recedite a me

Fig. 2. 
Cer meum folla car blanditię non tra hunt ad se

Fig. 3. 
men

Rec.
 Fig. 4. 
In Cęlo collo cata felix est nostra


spes imo beatā nostra superat vota ab illo reluz


cente aula suprema quotidie donis suis manūs ęterna

CEMBALO LEZIONE I.

25.

Fig. 1.



Fig. 2.



Fig. 3.



Fig. 4.

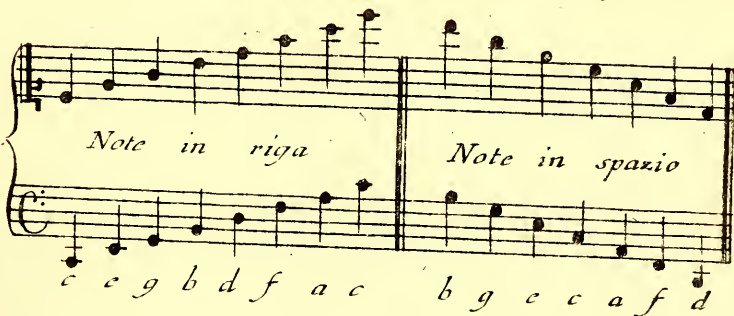


Fig. 5.



CEMBALO LEZIONE I. 26.

Fig. 6.

1 2 3 4 5 4 3 2 1 3 2 4 3 5 4 2

5 4 3 2 1 2 3 4 5 3 4 2 3 1 2 4

3 1 4 1 5 1 5 1 5 1 5 3 1 3 5 3 2 3 1

3 5 2 5 1 5 1 5 1 5 1 2 4 2 1 2 4 2 5

Fig. 7.

1 2 3 5 3 2 1 2 3 5 3 2 1 2 3 5 3 2 1 5 3 2 1

5 4 2 2 4 5 3 2 2 3 5 3 2 2 3 4 2 4 5

Fig. 8.

2 5 4 3 2 2 1 3 2 1 1 2 3 4 5 3 3 2 5 2

4 2 1 2 3 4 1 5 1 2 3 5 2 1 5

CEMBALO LEZIONE II.

27.

Fig. 1.

Fig. 2.

Fig. 3.

Fig. 4.

CEMBALO LEZIONE II.

28.

Fig. 5.

Fig. 6.

Fig. 7.

Fig. 8.

CEMBALO LEZIONE II.

29.

Fig. 9.

Fig. 10.

Fig. 11.

Fig. 12.

CEMBALO LEZIONE II. 30.

Fig. 13.



Fig. 14.



Fig. 15.



Fig. 16.



CEMBALO LEZIONE II.

34.

Fig. 17.



Fig. 18.



Fig. 19.



Fig. 20.



CEMBALO LEZIONE II.

32.

Fig. 21.

Fig. 22.

Fig. 23.

Fig. 24.

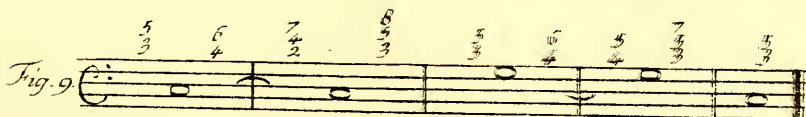
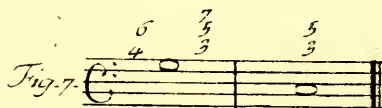
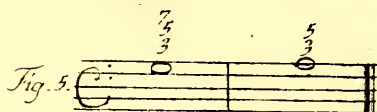
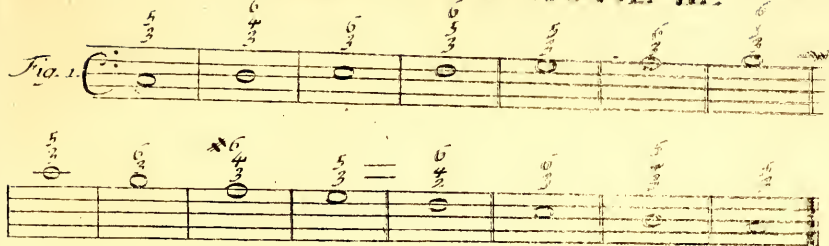
CEMBALO LEZIONE II.

37

Fig. 25.

CEMBALO LEZIONE III.

34



ORGANO LEZIONE I.

35.

Fig. 1.

Pedali

Fig. 2.

ORGANO LEZIONE II.

36.

Fig. 1.

Fig. 2.

ORGANO LEZIONE II.

Fig. 3.

Fig. 3. Musical notation for an organ exercise in 2/4 time. The right hand (treble clef) contains a melodic line with eighth and sixteenth notes, including a triplet. The left hand (bass clef) provides a harmonic accompaniment with chords and single notes.

Continuation of the musical notation for Fig. 3. The right hand continues the melodic line, and the left hand continues the harmonic accompaniment.

Fig. 4.

Fig. 4. Musical notation for an organ exercise in common time. The right hand (treble clef) contains a melodic line with quarter and eighth notes. The left hand (bass clef) provides a harmonic accompaniment with chords and single notes.

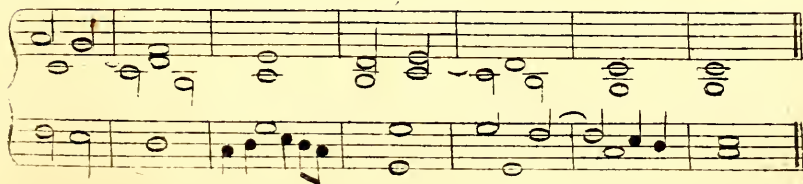
Continuation of the musical notation for Fig. 4. The right hand continues the melodic line, and the left hand continues the harmonic accompaniment.

ORGANOLEZIONE II.

Fig. 5.



Fig. 6.



ORGANO LEZIONE II.

39

Fig. 7.

Fig. 7. Musical notation for Organ Lesson 2, Figure 7. The piece is in G major (one sharp) and 2/4 time. It features a melody in the right hand and a supporting bass line in the left hand.

Continuation of Fig. 7. The right hand continues the melodic line with various ornaments and grace notes, while the left hand provides harmonic support with chords and moving lines.

Fig. 8.

tr.

Fig. 8. Musical notation for Organ Lesson 2, Figure 8. The piece is in G major (one sharp) and 2/4 time. It features a melody in the right hand with a trill (tr.) and a supporting bass line in the left hand.

Continuation of Fig. 8. The right hand continues the melodic line with various ornaments and grace notes, while the left hand provides harmonic support with chords and moving lines.

Continuation of Fig. 8. The right hand continues the melodic line with various ornaments and grace notes, while the left hand provides harmonic support with chords and moving lines.

ORGANO LEZIONE III.

40.

Grave

Figs.

First system of musical notation, marked *Grave* and *Figs.*. It consists of two staves: a treble staff with a 3/4 time signature and a bass staff with a 3/4 time signature. The key signature has two flats (B-flat and E-flat). The music features complex chordal textures and melodic lines with various accidentals and slurs.

Second system of musical notation, continuing the piece. It consists of two staves with the same 3/4 time signature and two-flat key signature. The notation includes many beamed sixteenth and thirty-second notes, indicating a fast or intricate passage within the overall 'Grave' tempo.

Third system of musical notation. It consists of two staves with the same 3/4 time signature and two-flat key signature. The music continues with dense chordal patterns and melodic fragments.

Fourth system of musical notation. It consists of two staves with the same 3/4 time signature and two-flat key signature. The notation shows a continuation of the complex textures from the previous systems.

Fifth system of musical notation, the final system on the page. It consists of two staves with the same 3/4 time signature and two-flat key signature. The piece concludes with sustained chords and melodic lines.

ORGANO LEZIONE III.

Fig. 2

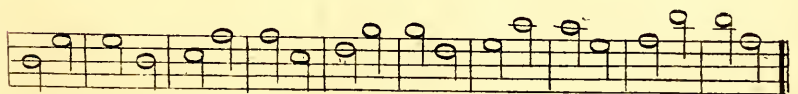
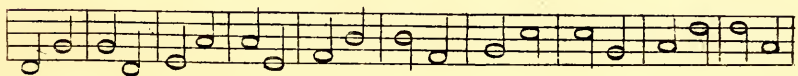
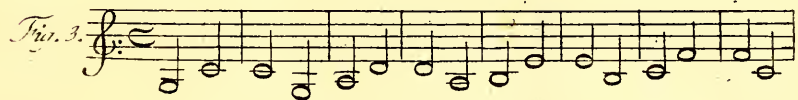
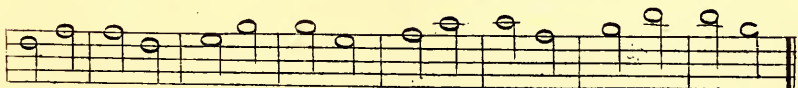
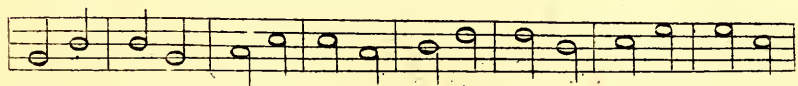
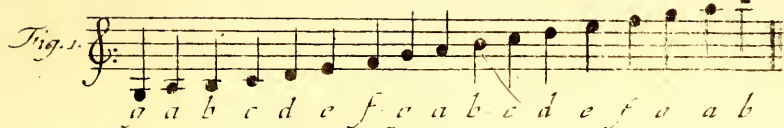
Fig. 2

tr.

VOLINO LEZIONE I.

42.

0 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

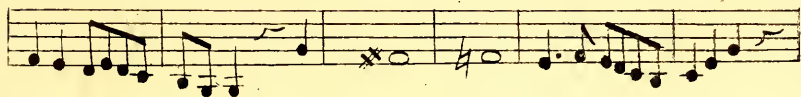


VIOLINO LEZIONE I.

43.

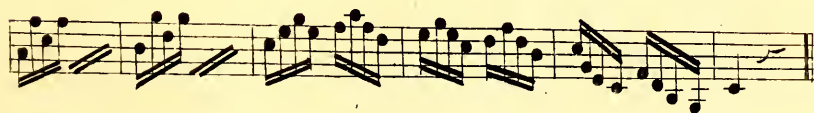
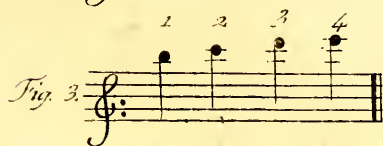


VIOLINO LEZIONE II.



VOLINO LE ZIONE III.

4^b.



VIOLA LEZIONE I.

46.

0 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

Fig. 1.

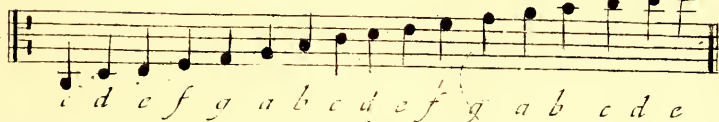
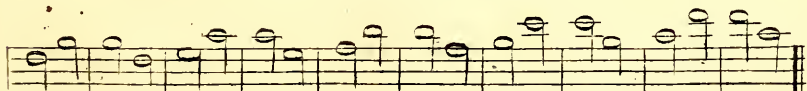
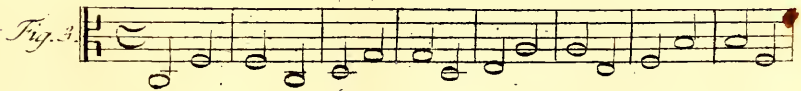
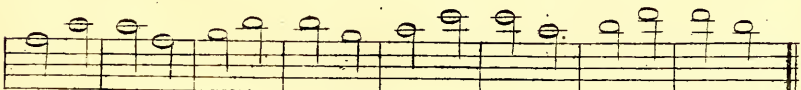
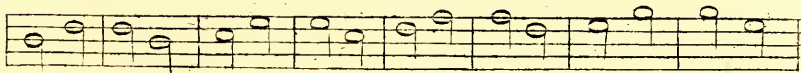
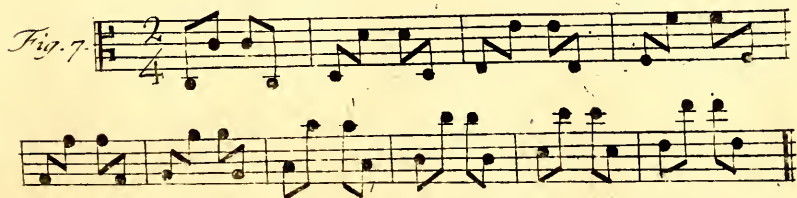
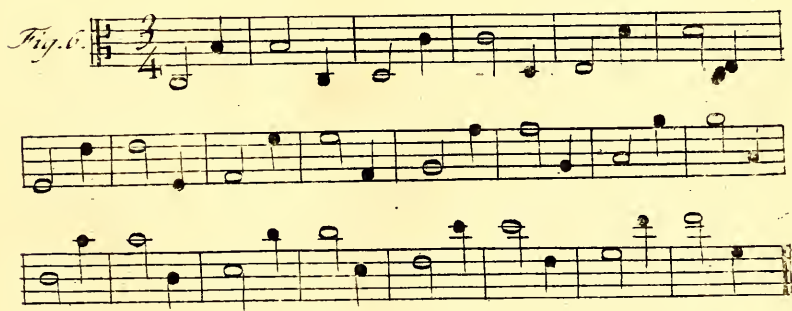
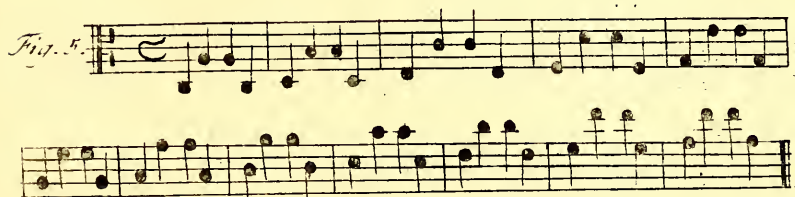


Fig. 2.

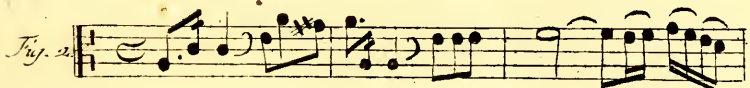
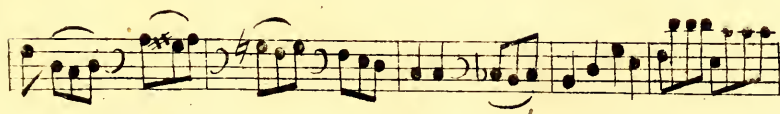
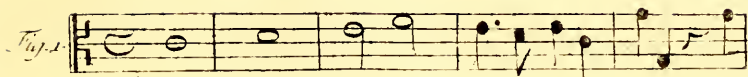


VIOLA LEZIONE I.

47.

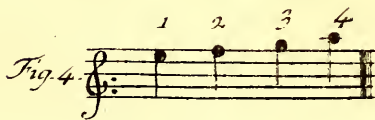


VIOLA LEZIONE II. 48.



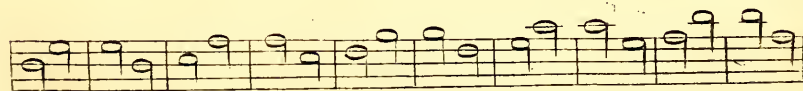
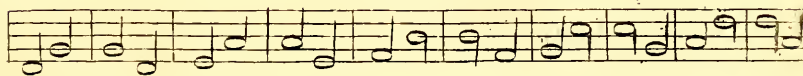
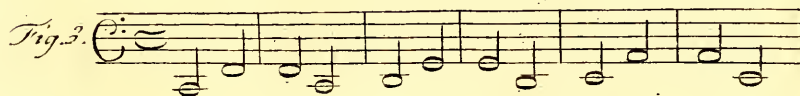
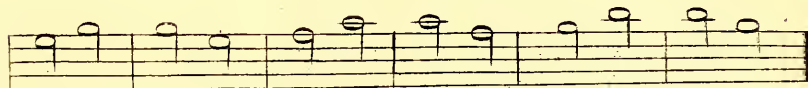
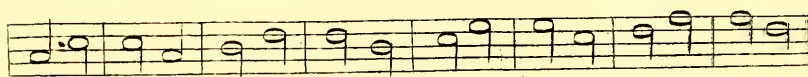
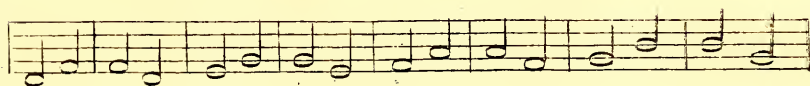
VIOLA LEZIONE III.

49.

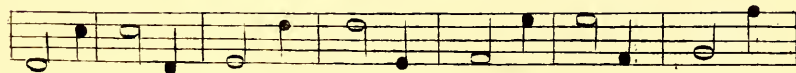
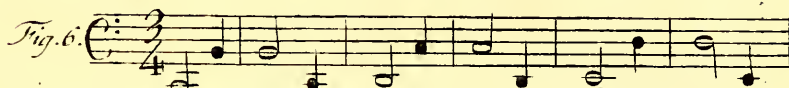
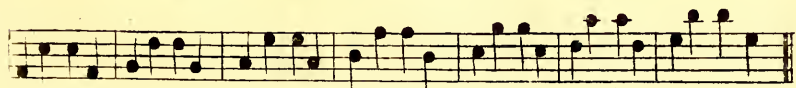


VOLONCELLO LEZIONE I. ^{50.}

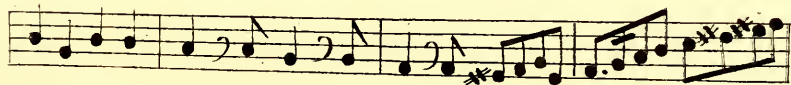
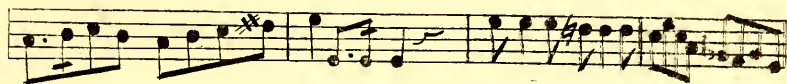
0 1 3 4 0 1 3 4 0 1 2 4 0 1 2 4.



VOLONCELLO LEZIONE I. ^{51.}



VOLONCELLO LEZIONE II. ^{52.}

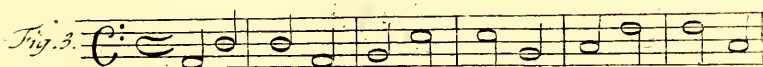
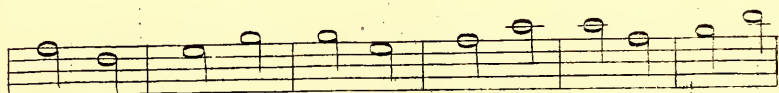
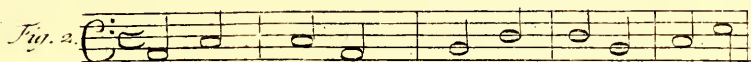


VOLONCELLO LEZIONE III. 53.

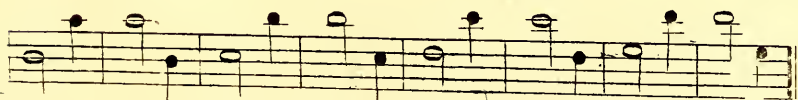
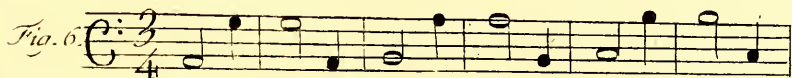
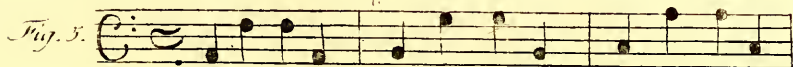


CONTRABBASSO LEZIONE I. ^{54.}

0 1 + 0 1 4 0 1 4 1 + 1 4

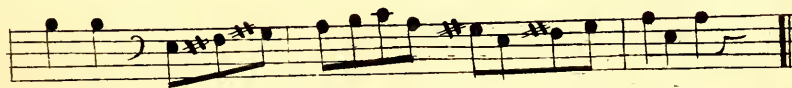
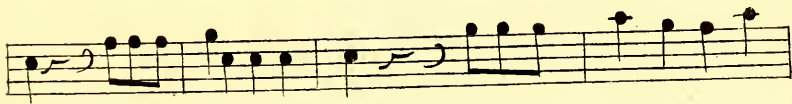
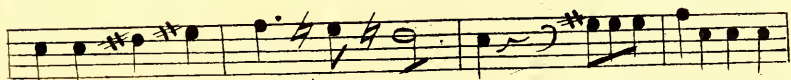


CONTRABBASSO LEZIONE I. ^{55.}

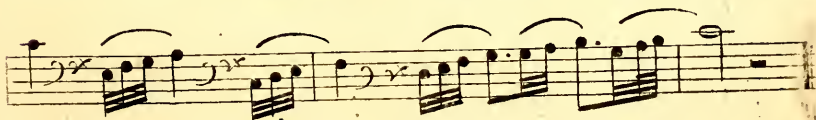
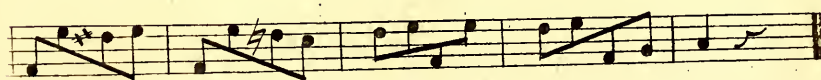


56.

Fig. 1. 

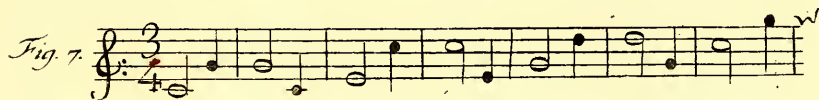
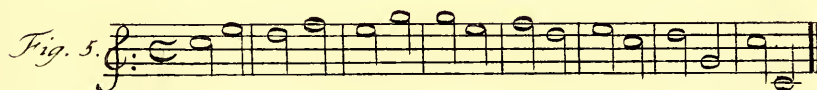
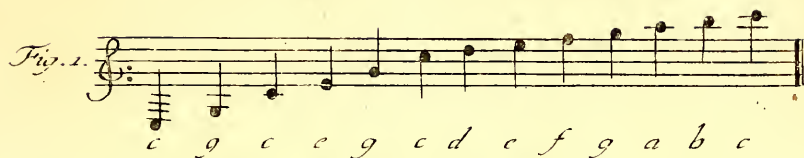
[illegible]

CONTRABBASSO LEZIONE III. ^{57.}



CORNO LEZIONE I.

58.

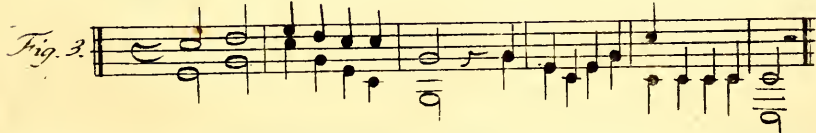


CORNO LEZIONE II.

59.

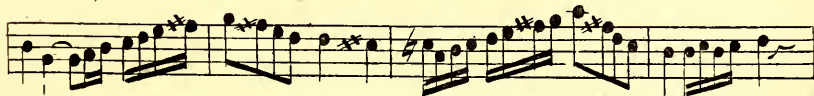
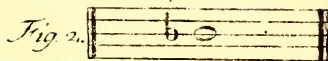
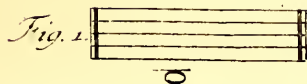


In G sol re ut



CORNO LEZIONE III.

60.



OBOE LEZIONE I.

61.

Fig. 1.



| | | | | | | | | | | | | | | | |
|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | • | • | • | • | • | • | • | ○ | ○ | • | • | • | • | ○ | ○ |
| 2 | • | • | • | • | • | • | ○ | • | • | • | • | • | • | ○ | • |
| 3 | •• | •• | •• | •• | •• | •• | •• | •• | •• | •• | •• | •• | •• | •• | •• |
| 4 | • | • | • | • | ○ | ○ | ○ | ○ | • | • | • | ○ | ○ | ○ | ○ |
| 5 | • | • | • | ○ | ○ | ○ | ○ | ○ | • | ○ | ○ | ○ | ○ | ○ | ○ |
| 6 | • | • | ○ | • | • | • | • | ○ | • | ○ | • | • | • | • | ○ |
| 7 | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| 8 | • | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | • |

Fig. 2.

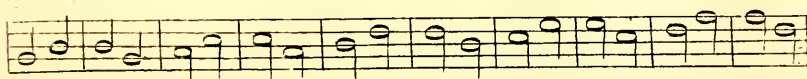
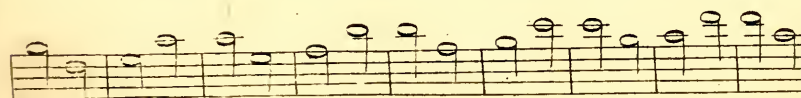
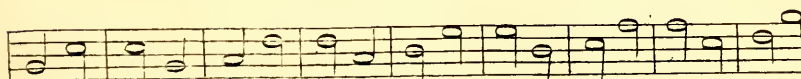
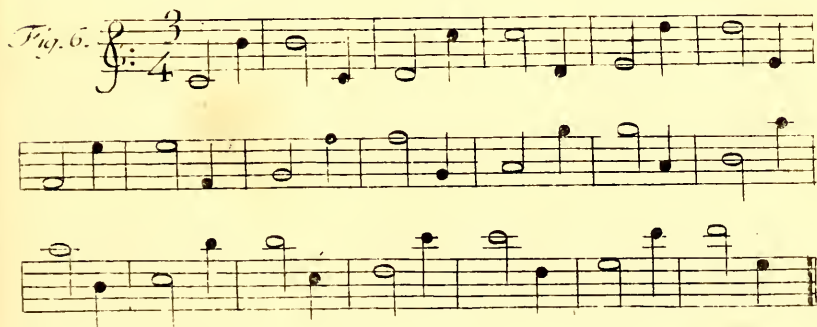


Fig. 3.



OBOE LEZIONE 1.

29



OBOE LEZIONE II.

63.

Fig. 1.

Fingering chart for Fig. 1:

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|----|----|----|
| • | • | • | • | • | • | • | • | • | • | • | • |
| • | • | • | • | • | • | • | • | • | • | • | • |
| • | • | • | • | • | • | • | • | • | • | • | • |
| • | • | • | • | • | • | • | • | • | • | • | • |
| • | • | • | • | • | • | • | • | • | • | • | • |
| • | • | • | • | • | • | • | • | • | • | • | • |
| • | • | • | • | • | • | • | • | • | • | • | • |
| • | • | • | • | • | • | • | • | • | • | • | • |

Fig. 2.

Fig. 3.

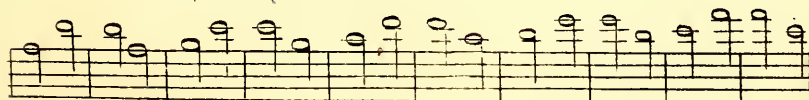
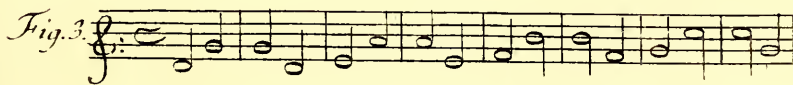
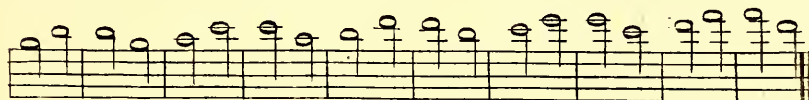
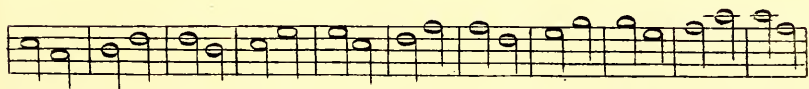
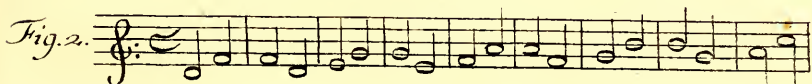
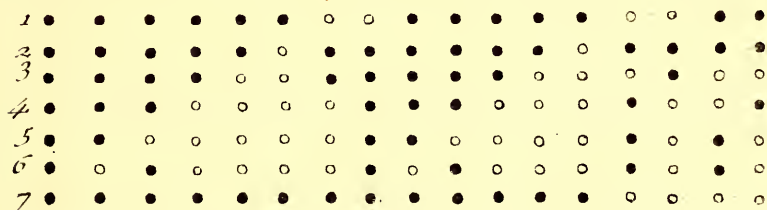
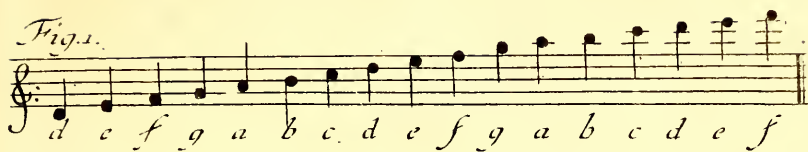
OBOE LEZIONE III.

64.

Fig. 1

Fig. 2

TRAVERSIERE LEZIONE I. 65.



TRAVERSIERE LEZIONE I. 66.



TRAVERSIERE LEZIONE II.

67.

Fig. 1.

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | • | • | • | • | • | ○ | • | • | • | • | • | ○ | ○ |
| 2 | • | • | • | • | ○ | ○ | • | • | • | ○ | • | • | • |
| 3 | • | • | ○ | • | ○ | • | • | • | ○ | • | ○ | • | • |
| 4 | • | • | • | • | ○ | • | • | • | ○ | • | • | ○ | ○ |
| 5 | • | • | ○ | • | ○ | • | ○ | ○ | ○ | • | ○ | ○ | • |
| 6 | • | • | ○ | • | ○ | ○ | • | ○ | • | ○ | • | ○ | • |
| 7 | ○ | ○ | • | • | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Fig. 2.

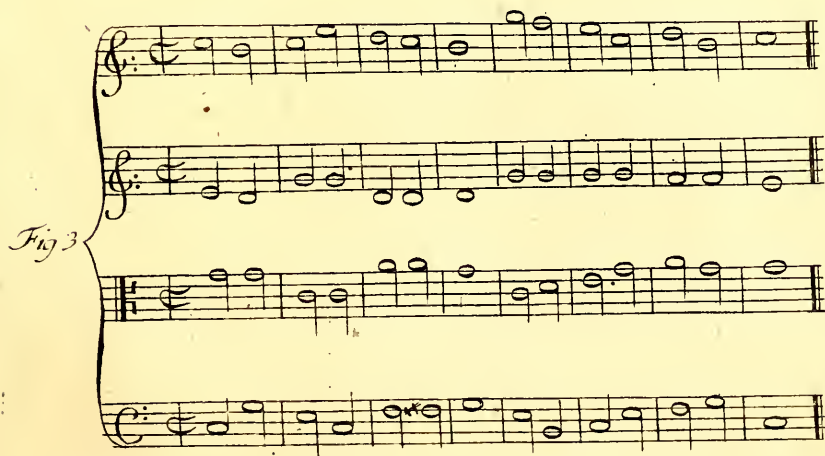
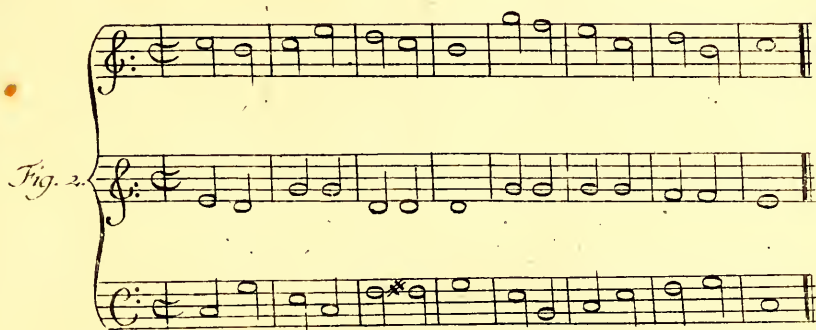
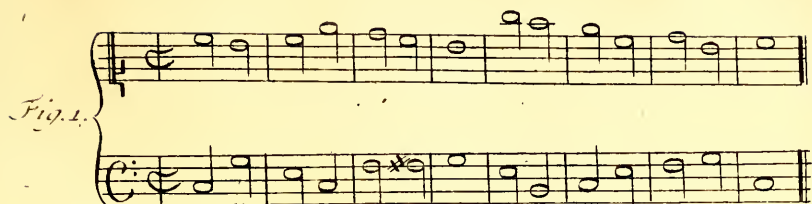
Fig. 3.

TRAVERSIERE LEZIONE III. 68.



CONTRAPPUNTO.

69.



CONTRAPPUNTO.

70.

Fig. 4.

Fig. 5.

Fig. 6.

Fig. 7.

Fig. 8.

CONTRAPPUNTO.

71

Fig. 9.

Fig. 9. Musical notation for measures 1-4. Treble and bass staves in 3/4 time. Treble: G4, A4, B4, C5, D5, E5, F5, G5. Bass: G3, A3, B3, C4, D4, E4, F4, G4. Ends with a repeat sign.

Musical notation for measures 5-8. Treble and bass staves in 3/4 time. Treble: A4, B4, C5, D5, E5, F5, G5, A5. Bass: G3, A3, B3, C4, D4, E4, F4, G4. Ends with a repeat sign.

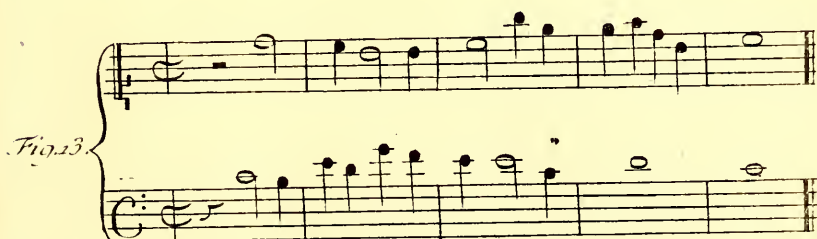
Fig. 10.

Fig. 10. Musical notation for measures 1-4. Treble and bass staves in 2/4 time. Treble: G4, A4, B4, C5, D5, E5, F5, G5. Bass: G3, A3, B3, C4, D4, E4, F4, G4. Ends with a repeat sign.

Musical notation for measures 5-8. Treble and bass staves in 2/4 time. Treble: A4, B4, C5, D5, E5, F5, G5, A5. Bass: G3, A3, B3, C4, D4, E4, F4, G4. Ends with a repeat sign.

CONTRAPPUNTO

72.

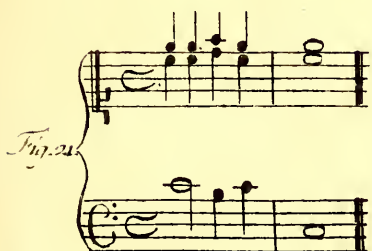
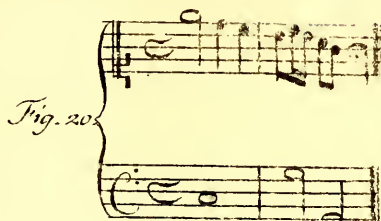
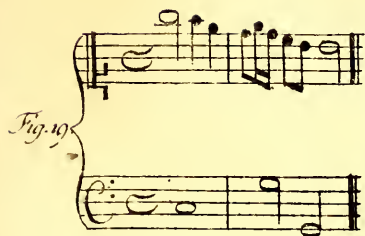


73.



CONTRAPPUNTO.

74



CONTRAPPUNTO.

75.

Fig. 25.



Fig. 26.



Fig. 27.



Fig. 28.



CONTRAPPUNTO.

76.

Fig. 29.

Fig. 30.

Fig. 31.

Fig. 32.

CONTRAPPUNTO.

77.

Fig. 22.

CONTRAPPUNTO.

78.

Fig. 34.

This block contains the first system of musical notation, labeled 'Fig. 34.'. It consists of three staves. The top staff contains a single melodic line in C major, starting with a half note C4, followed by eighth notes D4, E4, F4, G4, A4, B4, and C5, then descending through B4, A4, G4, F4, E4, D4, and ending with a half note C4. The middle and bottom staves are empty.

This block contains the second system of musical notation. It consists of three staves. The top staff contains a single melodic line in C major, starting with a half note C4, followed by eighth notes D4, E4, F4, G4, A4, B4, and C5, then descending through B4, A4, G4, F4, E4, D4, and ending with a half note C4. The middle and bottom staves are empty.

This block contains the third system of musical notation. It consists of three staves. The top staff contains a single melodic line in C major, starting with a half note C4, followed by eighth notes D4, E4, F4, G4, A4, B4, and C5, then descending through B4, A4, G4, F4, E4, D4, and ending with a half note C4. The middle and bottom staves are empty.

CONTRAPPUNTO.

79

Seguito della Fig. 34.

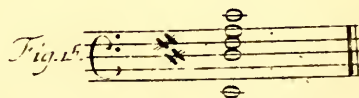
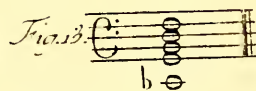
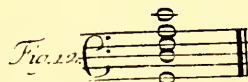
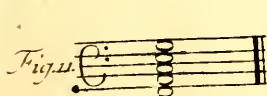
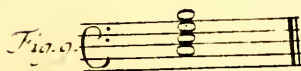
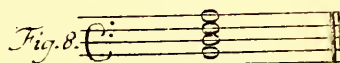
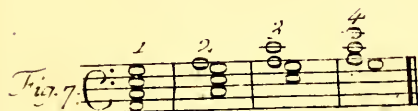
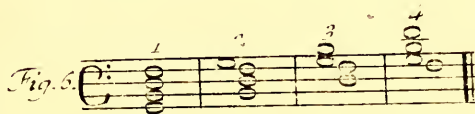
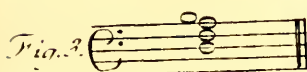


Fig. 35.



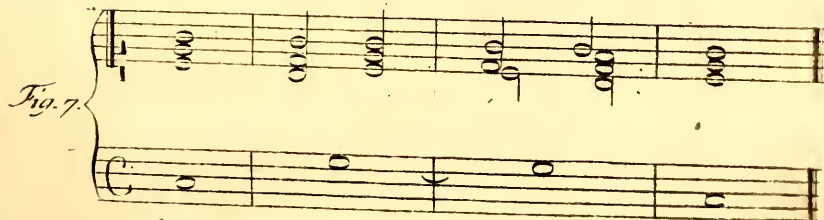
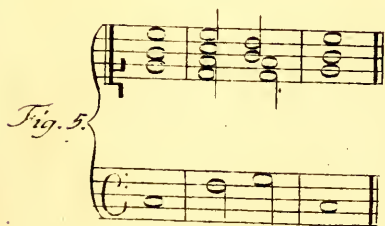
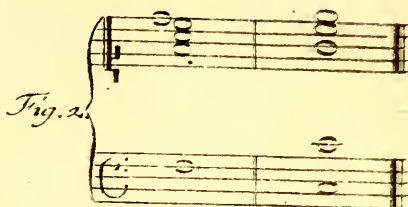
ACCORDI.

8a.



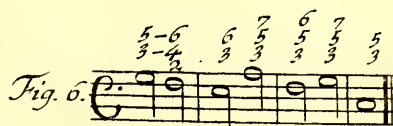
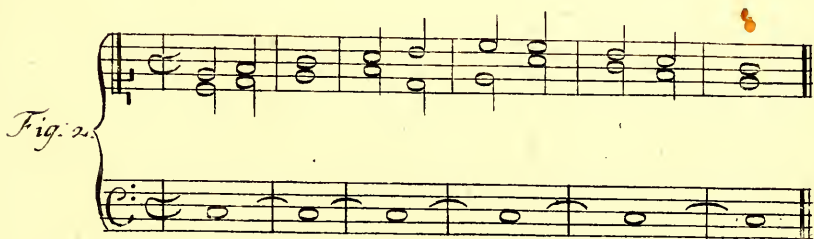
CADENZE.

81.



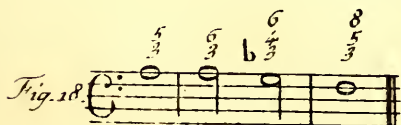
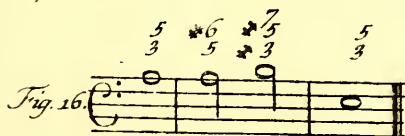
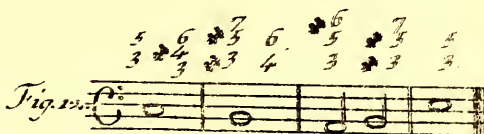
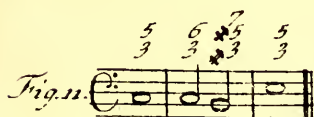
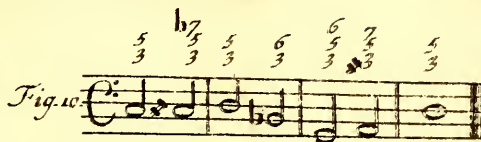
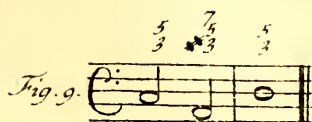
MODULAZIONI.

32.



MODULAZIONI.

83.



MOVIMENTI.

84.

Fig. 1.



Fig. 2.

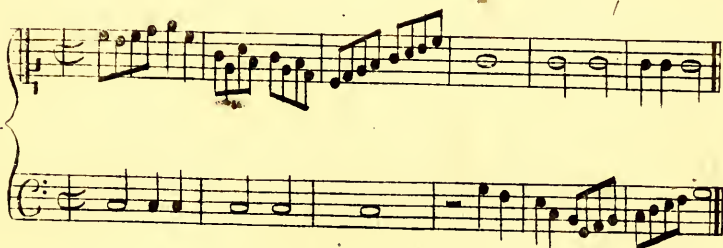
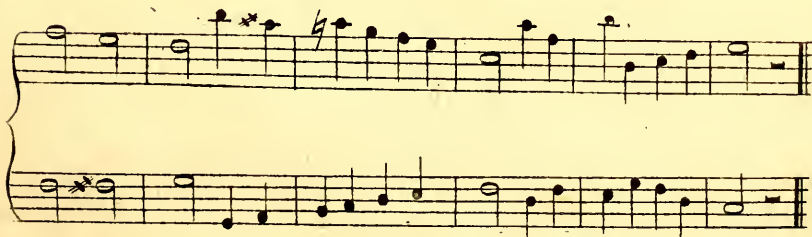
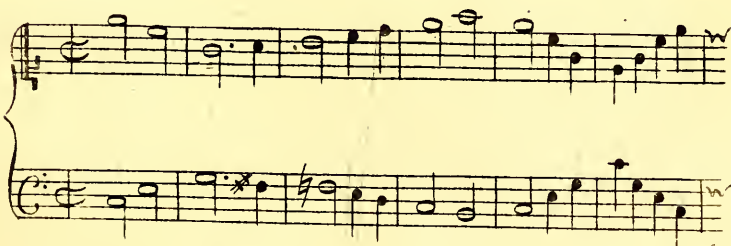
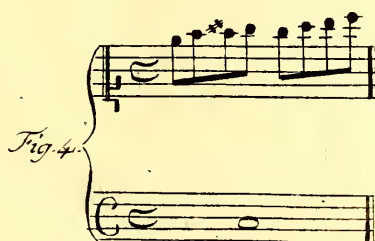
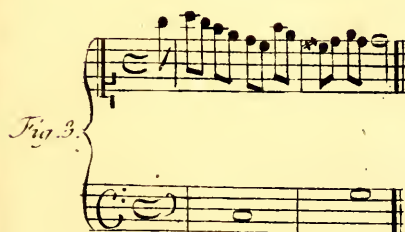
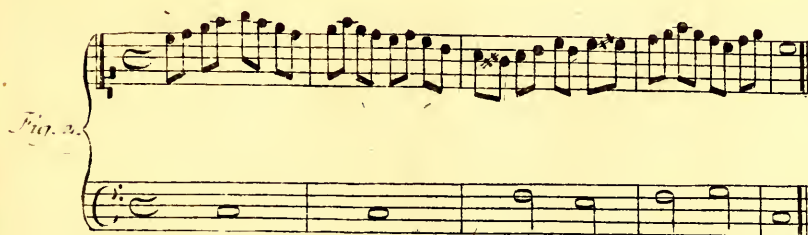


Fig. 3.



MELODIE .

85.



MELODIE .

85.

Fig. 7.

The musical score consists of ten staves, all in 2/4 time. The first nine staves are written in treble clef, and the tenth staff is in bass clef. The music is a single melodic line that begins with a complex, rapid sixteenth-note pattern in the first staff and gradually simplifies through each subsequent staff, ending with a simple quarter-note melody in the final staff. The notation includes various note values (eighth, sixteenth, quarter, and half notes) and rests, with the final measure of each staff ending with a double bar line.

REGOLE DELL' ARMONIA.

87

Fig. 1.

B. C.

B. F.

8
5
3

6
4
3

6
3

6
5
3

6
5
3

6
5
3

6
5
3

6
5
3

6
5
3

6
5
3

6
5
3

6
5
3

6
5
3

6
5
3

6
5
3

REGOLE DELL' ARMONIA.

88.

Fig. 2.

B. C.

B. F.

REGOLE DELL' ARMONIA.

89.

Fig. 3.

B.C.

B.F.

Fig. 4.

Fig. 5.

B C

B.F

Fig. 6.

Fig. 7.

REGOLE DELL' ARMONIA. 93.

Fig. 8.

Fig. 9.

Fig. 10.

Fig. 11.

Fig. 12.

REGOLE DELL' ARMONIA. 91.

Fig. 13.

B.C.

5/3 6/4 7/3 5/4 5/3 7/3

B.F.

Fig. 14.

B.C.

5/3 6/3 5/4 7/3 8/2 b7/3 6/4 4/3 8/2

B.F.

7 7 7 b7 7

Fig. 15.

Fig. 16.

B.C.

5/4 7/3

Fig. 17.

REGOLE DELL' ARMONIA.

92.

Fig. 18.

B. C.

B. F.

Fig. 19.

Fig. 20.

Fig. 21.

Fig. 22.

Fig. 23.

Fig. 24.

B. C.

B. F.

Fig. 25.

LICENZE.

93.

Fig. 1.

B. C.

B. F.

Fig. 2.

B. C.

B. F.

Fig. 3.

B. C.

B. F.

Fig. 4.

B. C.

B. F.

Fig. 5.

B. C.

B. F.

Fig. 6.

B. C.

B. F.

OTTO REALI.

94.

Fig. 1.

p. me
Coro.

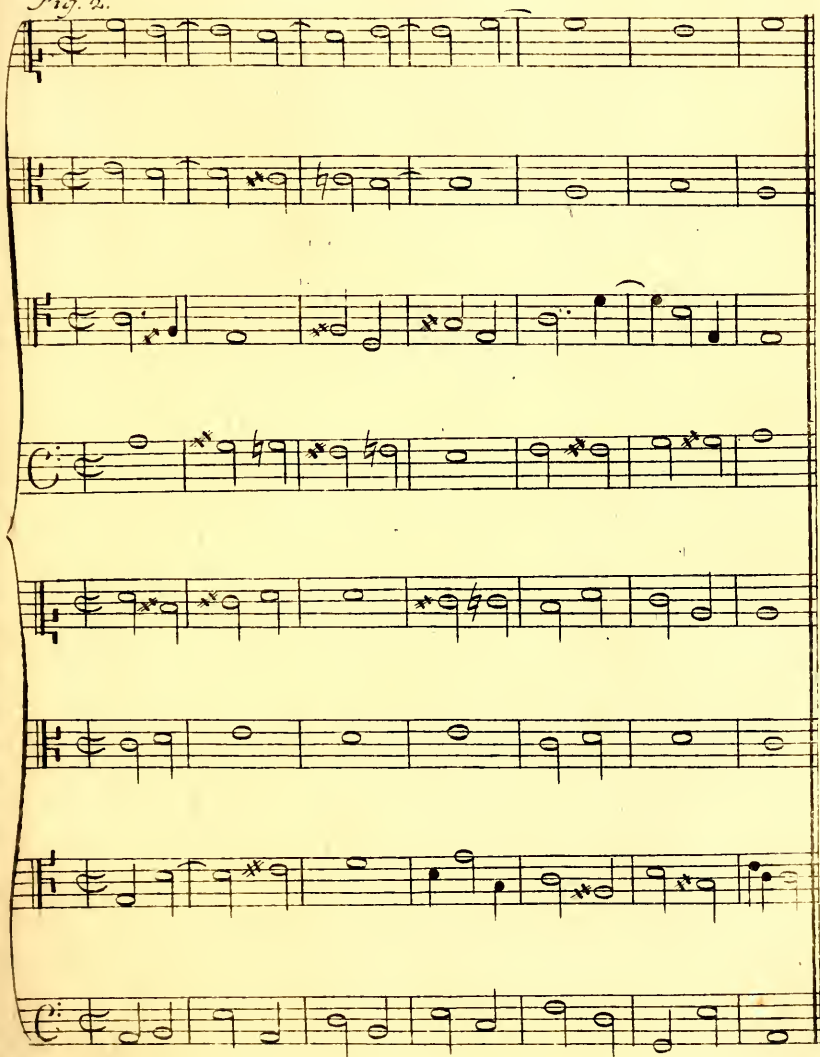
Sec.^{do}
Coro

This musical score is for a piece titled "OTTO REALI." It is page 94 of a manuscript. The score is labeled "Fig. 1." and consists of eight staves. The first two staves are for vocal parts, with the first staff labeled "p. me" (possibly "p. me" or "p. me") and the second staff labeled "Coro." (Chorus). The next two staves are for piano accompaniment, with the third staff labeled "Sec.^{do}" (Second) and the fourth staff labeled "Coro" (Chorus). The score is written in common time (C) and features a variety of note values, including eighth and sixteenth notes, as well as rests. The notation is in a historical style, with some notes marked with a cross (x) and a sharp sign (#). The score is enclosed in a large bracket on the left side.

OTTO REALI.

93

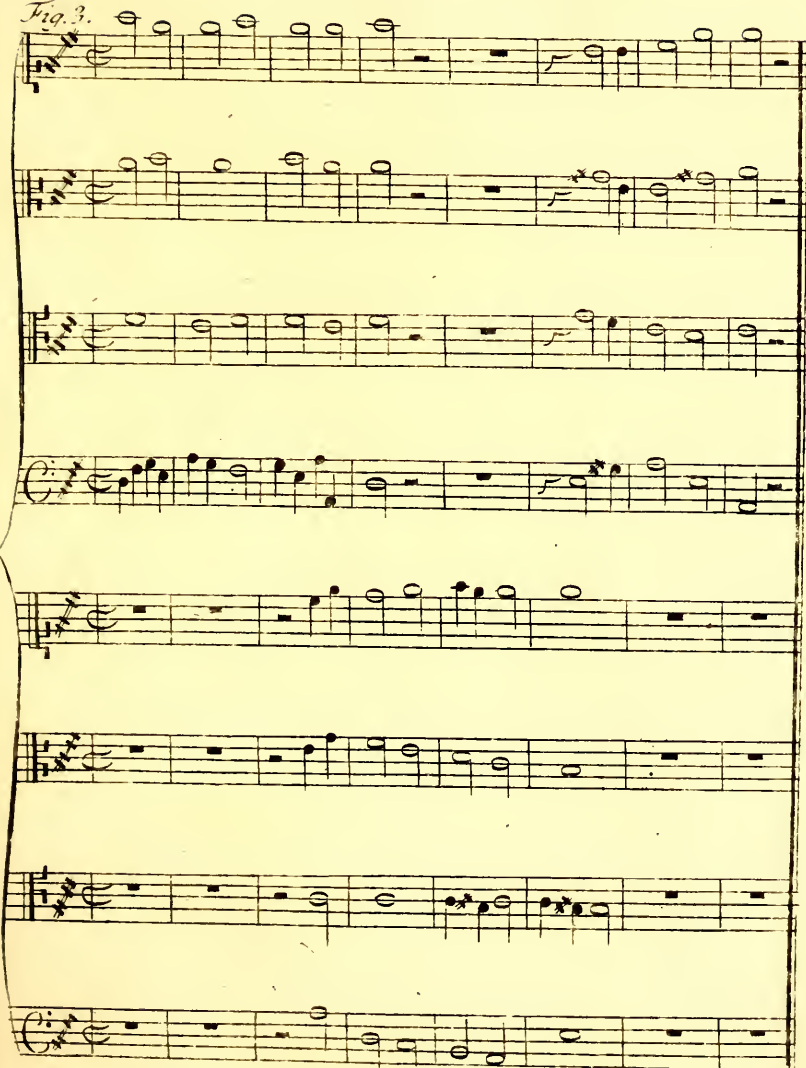
Fig. 2.



OTTO REALI.

95.

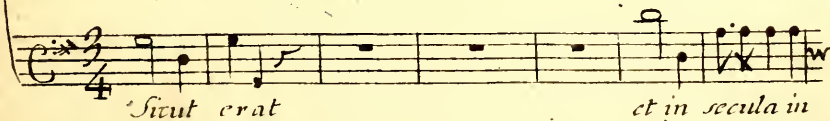
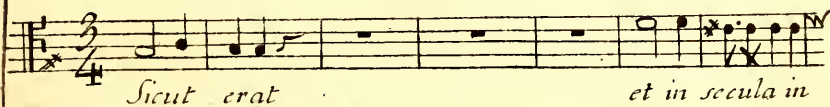
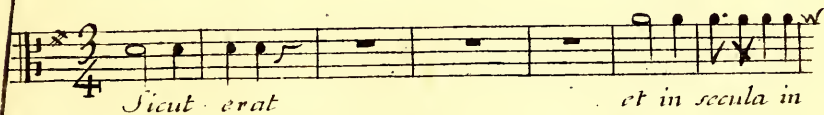
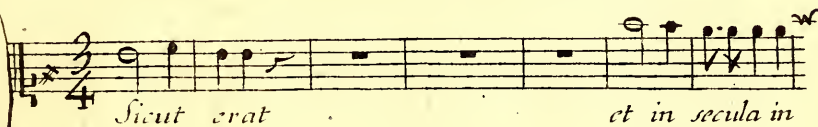
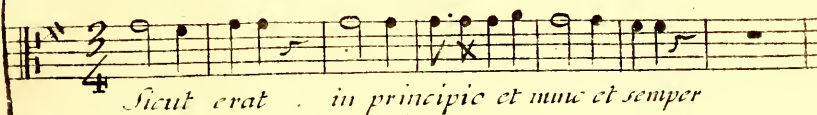
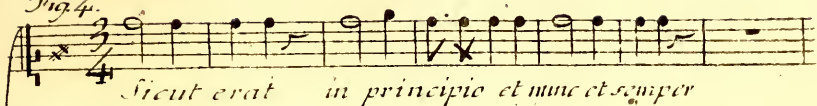
Fig. 3.



OTTO REALI.

97.

Fig. 4.



OTTO REALI.

98.

Se cu lo rum a men

Se cu lo rum a men

Se cu lo rum a men

et in secula seculo rum a men

secula se cu lo rum se cu lo rum a men

secula se cu lo rum se cu lo rum a men

secula se cu lo rum se cu lo rum a men

secula se cu lo rum se cu lo rum a men

OTTO REALI.

99.

et nunc et semper et in secula in secula se cu lorum

et nunc et semper et in secula in secula se::

et nunc et semper et in secula secu lorum

et nunc et semper et in secula secu

et nunc et semper et in

et in secula secu

et in

et nunc et sem per et in secula in se

OTTO REALI.

100.

se cu lo rum a men a men

se cu lo rum a men a men

se cu lo rum a men a men

lo rum a men a men

se cu lo rum a men a men

lo rum a men a men

se cu lo rum a men a men

se cu lo rum a men a men